

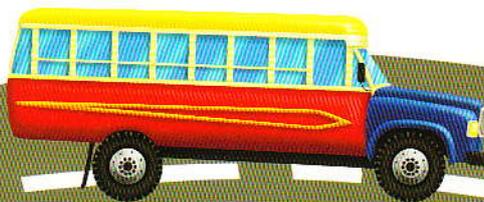
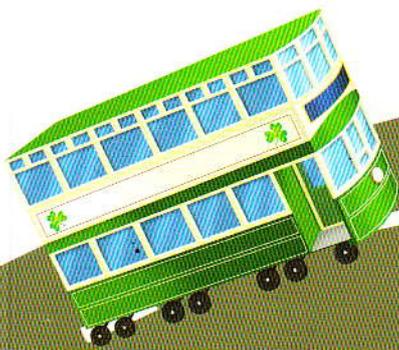
# TOEFL

# *Primary*

STEP 2

Practice Tests

 eduplanet



**NTV**

Công ty TNHH  
Nhân Trí Việt



NHÀ XUẤT BẢN TỔNG HỢP  
THÀNH PHỐ HỒ CHÍ MINH



# **TOEFL** **Primary**

**STEP 2**

**Practice Test 1**

# Reading

## Part 1

Read and find the answer.

Fill in the correct circles on your answer sheet.

Let's do an example.

1. People drink this by pouring boiling water onto the dried leaves. It usually has a brown color.

What is it?

- (A) Milk
- (B) Tea
- (C) Soft drink

The correct answer is tea. Fill in **(B)** on your answer sheet.

2. It is a piece of soft thin paper. You can use it when you blow your nose or wipe something off your skin.

What is it?

- (A) A blanket
- (B) A towel
- (C) A tissue

3. You do this when you look at something or someone carefully for a long time without moving your eyes.

What are you doing?

- (A) Staring
- (B) Laughing
- (C) Sleeping

# Reading

4. This is a machine that prints text or pictures onto paper. It is usually connected to a computer.

What is it?

- (A) A printer
- (B) A shredder
- (C) A binder

5. You usually do this before you play a sport. You straighten your arms and legs.

What are you doing?

- (A) Crawling
- (B) Spreading
- (C) Stretching

6. You have three times the amount of something.

You have \_\_\_\_\_ the amount.

- (A) double
- (B) triple
- (C) half

7. This is a salad made with thinly cut raw cabbage. It is mixed with salad dressing.

What is it?

- (A) Corn salad
- (B) Potato salad
- (C) Coleslaw

# Reading

8. People do this when they talk about something. They share their ideas and make a decision about something.

What are they doing?

- (A) Discussing
- (B) Yelling
- (C) Fighting

9. It is a colored liquid that people use for writing.

What is it?

- (A) Lead
- (B) Mud
- (C) Ink

10. You make this face when you are unhappy or angry. You usually move your eyebrows in order to make this facial expression.

What is it?

- (A) Frown
- (B) Smile
- (C) Grin

**Go On** 

# Reading

## Part 2

Fill in the correct circles on your answer sheet.

Read the price list. Answer questions 11 to 14.



### Wonderland Ticket Prices

Ticket Types	Adult Ages 19 & up	Teenager Ages 11 to 18	Children Ages 3 to 10
One-day pass	\$48.00	\$38.00	\$28.00
Evening pass (from 5:00 p.m.)	\$37.00	\$27.00	\$17.00
Two-day pass	\$80.00	\$70.00	\$50.00

You can save time when you buy tickets online!

Please note that you may have to show your identity card.

Annual Membership is available for purchase at the ticket booth or online.

# Reading

11. What type of tickets is on the list?
- (A) One-day pass
  - (B) One-week pass
  - (C) Morning pass
12. How much should a 13-year-old boy pay for a one-day pass?
- (A) \$48.00
  - (B) \$38.00
  - (C) \$28.00
13. When can a person with an evening pass enter?
- (A) Before 5 p.m.
  - (B) After 5 p.m.
  - (C) At 5 a.m.
14. What is NOT true about the given information?
- (A) You can buy annual tickets.
  - (B) You don't need to bring any form of personal identification.
  - (C) You can save time if you book tickets online.

# Reading

Read the letter. Answer questions 15 to 16.

Dear Isaac,

How are you? I hope you and your family are well. It was nice to see you in the photograph. I recently passed my final exams, and I am going to be in the 4<sup>th</sup> grade next year. I am glad that the exams are all over. I am ready to enjoy my summer now. Do you have any plans for this summer? If you do not, would you like to come and visit me? We can go rollerblading in the park and build miniature robots together!

I look forward to hearing from you. Take care.

Your best friend,  
Robin

15. Why is Robin happy?

- (A) He has a final exam to take.
- (B) His exams are over.
- (C) He is going to be a 5<sup>th</sup> grader next year.

16. What does Robin want to know from Isaac?

- (A) Whether he can come visit Robin
- (B) Whether he can rollerblade
- (C) Whether he passed the final exam

# Reading

Read the letter. Answer questions 17 to 18.

Dear Sharon,

Thank you for sending your essay. I enjoyed reading your work, and it was nice to learn that you have good childhood memories. I liked the way you described things using sensory details. I made some grammatical corrections on your paper. I also made some comments to help you revise it for the final assignment. Please find the attached file of my feedback, and let me know if you have any questions.

Sincerely,  
Claire D.

17. Why does Claire write to Sharon?

- (A) To give some feedback on her essay
- (B) To tell her to write an essay
- (C) To tell her to be more specific with the story

18. What will Sharon find in the attached file?

- (A) A story about Claire's childhood
- (B) Sharon's feedback on her own essay
- (C) Claire's comments on Sharon's essay

# Reading

Read the recipe. Answer questions 19 to 21.



## How to make chocolate popsicles

### Ingredients

- 1 cup of whole milk
- 1/3 cup of chocolate cream
- 3 popsicle molds
- 3 wooden popsicle sticks

### Method

- Step 1:** Prepare popsicle molds.
- Step 2:** Blend the milk and chocolate cream thoroughly.
- Step 3:** Pour the mixture into the popsicle molds.
- Step 4:** Insert the wooden popsicle sticks.
- Step 5:** Place it in the freezer for at least three hours.

# Reading

19. Which ingredient is NOT needed?

- (A) Milk
- (B) Chocolate cream
- (C) Butter

20. What should you do after you blend the milk and the chocolate cream together?

- (A) Pour it into the molds.
- (B) Freeze it in a bowl.
- (C) Bake it for 15 minutes.

21. A popsicle is frozen liquid on a plastic or wooden \_\_\_\_\_.

- (A) stick
- (B) bowl
- (C) ladle

# Reading

Read a story about Joanna and Miriam. Answer questions 22 to 25.



Joanna and Miriam were walking home after school.

“What’s that?” Miriam pointed to the corner of the street. There was a puppy. It looked very small and weak. Joanna and Miriam walked closer. The puppy seemed like it was scared of them, but it looked so tired. It didn’t even bark at them. It just kept making a whimpering sound.

“Come on, boy. We are not going to hurt you,” Joanna said, reaching out her hand.

“Maybe it’s thirsty. I should give it some of my water,” Miriam rummaged through her backpack and took out a water bottle. Then Joanna cupped her hands so Miriam could pour some water in her hands. Joanna put her hands closer to the puppy, and it started to drink the water quickly with its tongue.

“I think it is lost. What should we do now?” Miriam asked.

“Why don’t we take it to the police station? I think it’s the best thing we can do for now,” Joanna said.

Joanna and Miriam took the puppy to the police station.

“What can I do for you girls?” one of the police officers asked.

“We found a lost puppy on the corner of the street, and we didn’t know what to do with it,” Joanna answered.

“It’s very nice of you to bring the lost puppy here. Why don’t you leave it with us? Then we will try to find its owner,” the officer said.

“OK, please find its owner. Thank you,” Joanna and Miriam said, hoping it would find its owner soon.

# Reading

22. Why didn't the puppy bark at Joanna and Miriam?

- (A) It knew the girls very well.
- (B) It was too tired.
- (C) It was hurt by them.

23. What did Miriam do for the puppy?

- (A) She gave it some food.
- (B) She gave it some money.
- (C) She gave it some water.

24. What did Joanna and Miriam decide to do with the puppy?

- (A) They decided to bring it to the police station.
- (B) They decided to bring it home.
- (C) They decided to sell it.

25. What did the police officer think about the girls?

- (A) They were mean.
- (B) They were selfish.
- (C) They were kind.

# Reading

Read a story about Dan. Answer questions 26 to 29.



Dan likes eating sweets. He used to eat all kinds of candy and chocolate at least three times a day, especially after breakfast, lunch and dinner.

"If you keep eating too many sweets, you will spoil your teeth," Dan's mom warned him, but he did not listen.

No matter how much his mom tried to stop him from eating too many sweets, he kept eating them. The biggest problem was that he did not brush his teeth every day.

"Ouch! My teeth hurt a lot. I can't even drink water," Dan told his mom one morning. His mom looked inside his mouth.

"Oh, no. Some of your teeth are rotten! We should go to the dentist," Dan's mom said.

That afternoon, Dan and his mom went to see the dentist.

"Somebody didn't do a good job brushing his teeth regularly," the dentist said.

"It will take some time to fix your teeth. Until then, you will feel uncomfortable chewing or even drinking water. You have to stop eating sweets at once!" he added.

Dan did not want to change, but he had no choice. It took almost a month for Dan to stop feeling pain in his teeth.

"I never knew eating too many sweets could actually be so bad for me. I'm not going to eat sweets anymore, and I will brush my teeth every day from now on," Dan said to his mom. She was very glad that he had learned his lesson.

# Reading

26. What was Dan's problem?

- (A) He ate too many sweets.
- (B) He brushed his teeth too often.
- (C) He never shared his snacks with anyone.

27. Why did Dan go to see the dentist?

- (A) His father is the dentist.
- (B) He felt pain in his teeth.
- (C) He likes going there.

28. What did Dan promise his mom?

- (A) That he would only eat chocolate
- (B) That he would brush his teeth every day
- (C) That he would not eat any food

29. Why was Dan's mom glad?

- (A) He shared some of his sweets with his mom.
- (B) He was never scared of going to the dentist.
- (C) He learned his lesson and started taking care of his teeth.

# Reading

Read a story about Kevin and Jack. Answer questions 30 to 33.

It was P.E. class.

"We are going to play dodgeball today. Please divide yourselves into two teams," the P.E. teacher said. "I will be on the Red Team," Kevin said, putting on a red uniform.

"Then I will be on the Blue Team," Jack said, picking up a blue uniform.

The game started, and the ball flew back and forth between the two teams. Some players got hit and had to leave the court. A few minutes later, Kevin and Jack were alone in the court. It was Kevin's turn to attack. He threw the ball toward Jack, but did not hit him. Then Jack quickly grabbed the ball and threw it back at Kevin.

"Ouch!" The ball hit Kevin's face.

"Are you alright, Kevin? I must have gotten carried away. I am really sorry," Jack apologized.

"Are you OK?" The teacher and other students also ran to see whether he was OK.

"My face hurts, but I'm OK." Kevin got up and rubbed his face.

"I'm glad that you are OK. I will be more careful next time," said Jack.

"I'm OK now, so don't worry. Let's play the game again," Kevin smiled and they continued playing.

# Reading

30. What game were the boys playing?

- (A) Basketball
- (B) Soccer
- (C) Dodgeball

31. Which team was Jack on?

- (A) Blue
- (B) Red
- (C) Yellow

32. What happened to Kevin?

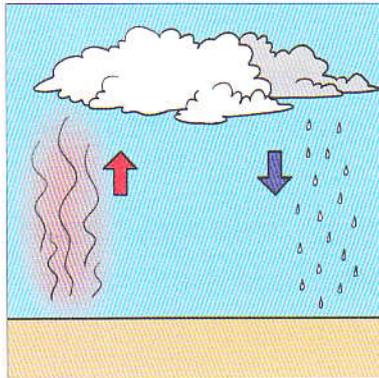
- (A) He got hit by a ball.
- (B) He hit Jack with his fist.
- (C) He won the game.

33. How did Jack feel after the incident?

- (A) Excited
- (B) Sorry
- (C) Tired

# Reading

Read the text. Answer questions 34 to 35.



Did you know that water is not always liquid? Water on the earth is heated up by the sun. When the temperature is high, it becomes a gas. When water becomes a gas, we cannot see it. Then where does the gas go? It moves in the air. If the air is warm, the water vapor rises. If the air is cool, the water vapor turns back into small droplets of liquid. Sometimes these droplets form a cloud, and when the cloud becomes too heavy, water falls down to earth as rain or snow. The water that falls back to the earth is then heated by the sun, and the cycle repeats. This is called the water cycle.

**34. When does water become a gas?**

- (A) When the temperature is high
- (B) When the temperature is low
- (C) When the cloud becomes heavy

**35. What is the water cycle?**

- (A) It shows how to make ice cream.
- (B) It tells why we need water to survive.
- (C) It explains how water evaporates.

# Reading

Read the text. Answer questions 36 to 37.

Money is something we use to buy things. It includes different types of coins and paper bills. People work to earn money to live and enjoy their lives. It is not like we can just receive money from other people anytime we want, so we work to get paid. Some people save money to use it later. Others spend it to meet their needs or wants. They buy food and pay for their housing or leisure activities. Then what is the difference between needs and wants? Needs are things that people must have in order to live, such as food, clothing, and homes. However, wants are things that we would like to have, but are not necessary for us to survive, such as going to the movies, buying an extra pair of shoes or applying for extra channels on TV. It is best for you to balance your budget and spend your money wisely. It is also very important to think before you spend money so you do not waste it. You should also save money regularly.

36. What does needs mean?

- (A) Things that you don't have to buy
- (B) Things like leisure activities
- (C) Things that you must have

37. What is the best way to NOT waste money?

- (A) Spend it before you think.
- (B) Spend it whenever you can.
- (C) Save some of it regularly.



You finished the reading test.

# Listening

## Part 1

Fill in the correct circles on your answer sheet.

Let's do an example.

1.



(A)



(B)

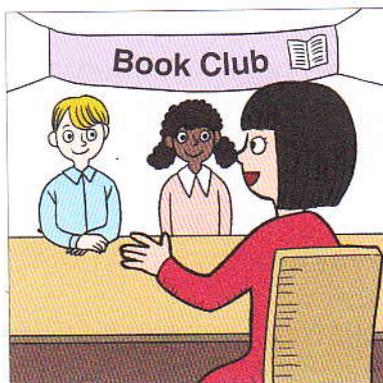


(C)

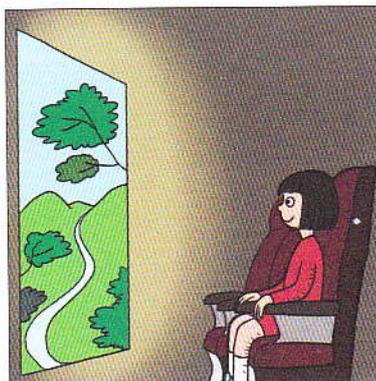
The answer is (B). Fill in **(B)** on your answer sheet.

Now, you do it.

2.



(A)



(B)



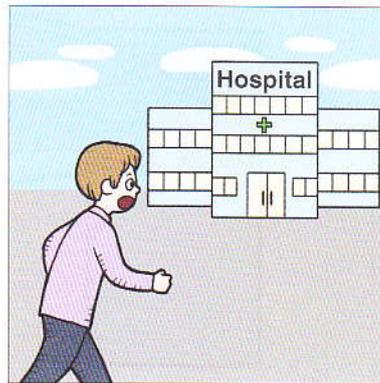
(C)

# Listening

3.



(A)



(B)

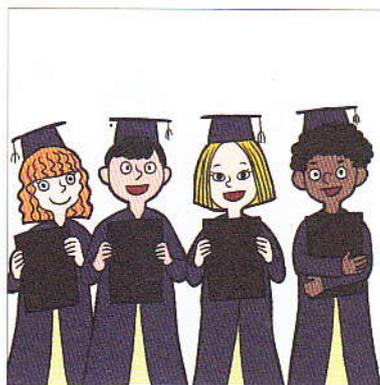


(C)

4.



(A)

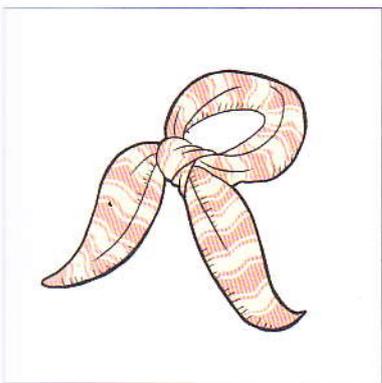


(B)

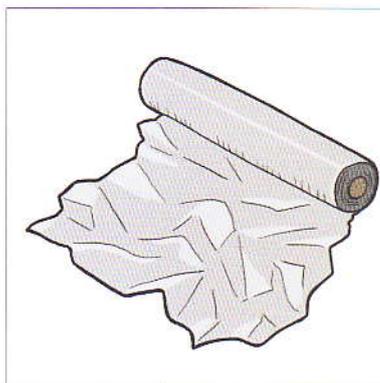


(C)

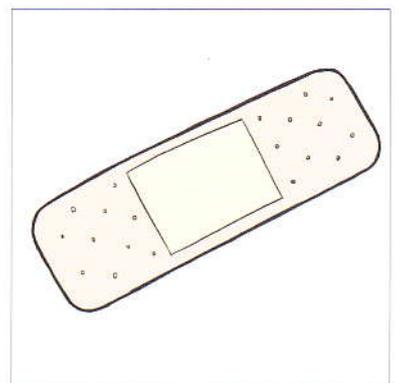
5.



(A)



(B)



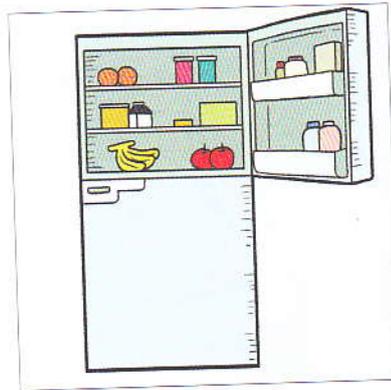
(C)

# Listening

6.



(A)



(B)



(C)

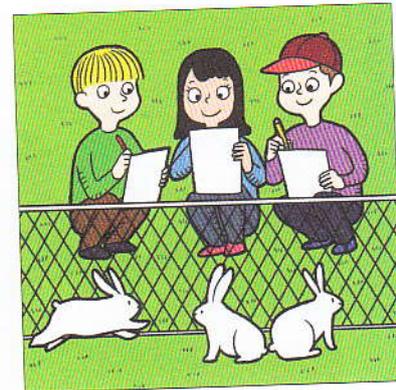
7.



(A)



(B)



(C)



**Go On** 

**Go On** 

# Listening

## Part 2

Listen to a conversation and answer the question.  
Fill in the correct circle on your answer sheet.

Let's do an example.

8. Where is the boy?

- (A) In the car
- (B) In the kitchen
- (C) In his room

The answer is (C). Fill in (C) on your answer sheet.

Now, you do it.

9. What is the boy going to have?

- (A) A strawberry milkshake
- (B) A chocolate milkshake
- (C) A vanilla milkshake

10. What are the students going to do after lunch?

- (A) Go see some animals
- (B) Have lunch with the teachers
- (C) Do a group assignment

11. What does the boy ask for?

- (A) A kitten
- (B) A puppy
- (C) A hamster

# Listening

12. What will the teacher do next?

- (A) Give the students some work to do
- (B) Go to the hospital for a health check
- (C) Take some pills at the nurse's office

13. What are the boy and girl talking about?

- (A) A documentary the boy watched last night
- (B) An assignment about salmon
- (C) When salmon lay their eggs

14. What will the woman do next?

- (A) Take the subway
- (B) Take the bus
- (C) Walk to the gallery

# Listening

## Part 3

Listen and answer the question.

Fill in the correct circle on your answer sheet.

Let's do an example.

15. What did Joy call about?

- (A) To talk about the plan on Sunday
- (B) To invite Lucy to the concert
- (C) To boast that she is going to the concert

The answer is (B). Fill in **(B)** on your answer sheet.

Now, you do it.

16. Why did Susanna call?

- (A) To invite Ms. Lee on her family trip
- (B) To tell Ms. Lee that she can come for a lesson tomorrow
- (C) To ask Ms. Lee to reschedule the lesson

17. Why did Robby call?

- (A) To ask Jason to write him an email
- (B) To ask Jason to go to the flea market
- (C) To ask about the email that he sent Jason

18. Why did Susie call her mom?

- (A) To ask her to come watch the tournament
- (B) To tell her that she made the basketball team
- (C) To tell her that she will come home late

# Listening

19. **Why did Sarah call?**

- (A) To complain about Mrs. Seaton's noisy dog
- (B) To invite Mrs. Seaton for dinner
- (C) To ask Mrs. Seaton for her lasagna recipe

20. **Why did Billy call?**

- (A) To ask Dave to draw a map of the town
- (B) To give away his toys to Dave and Joey
- (C) To tell Dave to come to play in the tree house

21. **Why did Maggie call?**

- (A) To tell her mom about her high school
- (B) To tell her mom she will be home next week
- (C) To tell her mom to come to see her

22. **Why did Christina call?**

- (A) To make an appointment at a hair salon
- (B) To make an appointment at a dental clinic
- (C) To make an appointment at a restaurant

# Listening

## Part 4

Listen to a story about Kevin and Dave.

23. What did Kevin get for his birthday?

- (A) A new baseball
- (B) A new basketball
- (C) A new football

24. Why was the ball special?

- (A) It was the most expensive ball in the store.
- (B) It had Kevin's favorite player's autograph.
- (C) It had Dave's birthday message for Kevin.

25. What happened to the ball?

- (A) Kevin lost it when he was playing with it.
- (B) It was lost by Dave.
- (C) Kevin's dad threw it away.

26. Why was Kevin glad at the end?

- (A) He finally met his neighbor Mr. Young.
- (B) His brother promised never to play with the ball.
- (C) His ball was found by his neighbor.

# Listening

Listen to a story about Veronica.

27. What was Veronica's mom doing in the kitchen?

- (A) Frying some eggs for dinner
- (B) Scrambling some eggs
- (C) Boiling some eggs

28. How are the eggs going to be used?

- (A) They will be used for Veronica's show and tell presentation.
- (B) They will be used for an egg hunt at Veronica's church.
- (C) They will be used for treats on Halloween.

29. What is Easter?

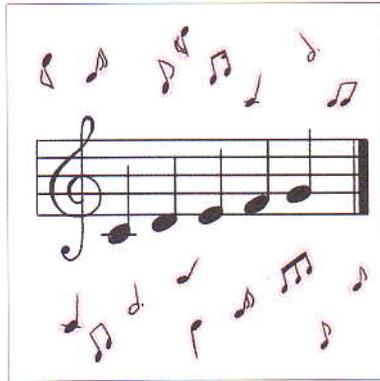
- (A) It is the day to celebrate a family member's birthday.
- (B) It is the day people plant trees and flowers.
- (C) It is the day people celebrate the resurrection of Jesus Christ.

30. What did Veronica do with the eggs?

- (A) She hid them so no one could find them.
- (B) She drew things on the eggshells.
- (C) She cracked the eggs and drew funny faces inside the shells.

# Listening

Listen to a teacher giving a music lesson.



31. What are the students going to have next week?
- (A) Midterm exam
  - (B) Final exam
  - (C) Graduation exam
32. What musical symbols are mentioned in the lesson?
- (A) Dotted bar lines
  - (B) Bold double bar lines
  - (C) Brackets
33. What does a sharp do in music?
- (A) It lowers the pitch of a note.
  - (B) It makes the note shorter than normal.
  - (C) It raises the pitch of a note.

# Listening

Listen to a teacher in a classroom.

34. What is the teacher's talk about?

- (A) The digestive system
- (B) The nervous system
- (C) The muscular system

35. What happens when we bend our arms?

- (A) Our muscles relax.
- (B) Our muscles contract.
- (C) Our bones contract.

36. What is **NOT** true about the muscles in our body?

- (A) They contract and relax when we move our body.
- (B) They are all attached to our bones.
- (C) Some of them help blood flow in our body.

# Listening

Listen to a teacher in a classroom.

**37. What is the lesson about?**

- (A) Manners in cyberspace
- (B) How to download a game
- (C) Creating a personal blog

**38. How do some people misuse the Internet?**

- (A) By sharing bad information
- (B) By reading news articles
- (C) By sending emails

**39. What does the teacher think we should do?**

- (A) We should say whatever we want.
- (B) We should be careful of what we say.
- (C) We should post new gossip.



You finished the listening test.

# TOEFL Primary Step 2

## Practice Test 1

EXAMPLE

YES A B <input checked="" type="radio"/>	NO A B <input type="radio"/>	NO A B <input checked="" type="radio"/>	NO A B C <input type="radio"/>	NO A B C <input type="radio"/>
---	---------------------------------	--	-----------------------------------	-----------------------------------

Print your name in your first language:	Test Center Name:	Form Code:
	Test Date:	<b>SCHOOL USE ONLY</b> Is Consent Form on file? <input type="radio"/> Yes <input type="radio"/> No

**NAME** Print your name. Using one box for each letter, first print your Given (first) name, then your Family (last) name. Below each box, use a No. 2 pencil and fill in the circle matching the same letter.

GIVEN (FIRST) NAME										FAMILY (LAST) NAME										
A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E
F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J
K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T
U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z

**2. STUDENT NUMBER**

Start here

0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9

**3. DATE OF BIRTH**

Month	Day	Year
<input type="radio"/> Jan		
<input type="radio"/> Feb		
<input type="radio"/> Mar	0 0	0 0
<input type="radio"/> Apr	1 1	1 1
<input type="radio"/> May	2 2	2 2
<input type="radio"/> Jun	3 3	3 3
<input type="radio"/> Jul	4 4	4 4
<input type="radio"/> Aug	5 5	5 5
<input type="radio"/> Sep	6 6	6 6
<input type="radio"/> Oct	7 7	7 7
<input type="radio"/> Nov	8 8	8 8
<input type="radio"/> Dec	9 9	9 9

**4. GENDER**

BOY

GIRL

**5. COUNTRY CODE**

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

**6. LANGUAGE CODE**

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

**7. At my school, I am in:**

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

Grade 6

Grade 7

Grade 8

Grade 9

Other

**8. I have studied English for:**

1 year or less

2 years

3 years

4 years

5 years

6 years or more

**9. What test(s) have you taken before?**

TOEFL Primary Step 1

TOEFL Primary Step 2

Both

None

**10. GROUP CODE (if assigned)**

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

**11. CODE SETS (if assigned)**

CODE SET 1	CODE SET 2	CODE SET 3
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

# Reading

- |     |                         |                         |                         |
|-----|-------------------------|-------------------------|-------------------------|
| 1.  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 2.  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 3.  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 4.  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 5.  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 6.  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 7.  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 8.  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 9.  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 10. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 11. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 12. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 13. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |

- |     |                         |                         |                         |
|-----|-------------------------|-------------------------|-------------------------|
| 14. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 15. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 16. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 17. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 18. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 19. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 20. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 21. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 22. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 23. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 24. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 25. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 26. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |

- |     |                         |                         |                         |
|-----|-------------------------|-------------------------|-------------------------|
| 27. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 28. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 29. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 30. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 31. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 32. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 33. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 34. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 35. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 36. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 37. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |

# Listening

- |     |                         |                         |                         |
|-----|-------------------------|-------------------------|-------------------------|
| 1.  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 2.  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 3.  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 4.  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 5.  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 6.  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 7.  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 8.  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 9.  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 10. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 11. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 12. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 13. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |

- |     |                         |                         |                         |
|-----|-------------------------|-------------------------|-------------------------|
| 14. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 15. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 16. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 17. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 18. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 19. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 20. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 21. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 22. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 23. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 24. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 25. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 26. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |

- |     |                         |                         |                         |
|-----|-------------------------|-------------------------|-------------------------|
| 27. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 28. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 29. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 30. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 31. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 32. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 33. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 34. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 35. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 36. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 37. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 38. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 39. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |

# **TOEFL** **Primary**

**STEP 2**

**Practice Test 2**

# Reading

## Part 1

Read and find the answer.

Fill in the correct circles on your answer sheet.

Let's do an example.

1. It is a piece of clothing that you wear when you go swimming. It is made of special fabric. It is light and stretches easily.

What is it?

- (A) A ski outfit
- (B) A bathing suit
- (C) Underwear

The correct answer is a bathing suit. Fill in **(B)** on your answer sheet.

2. It is a large strong building with towers and high brick walls that was built in the past. It was used to protect people from their enemy's attack.

What is it?

- (A) A castle
- (B) A bridge
- (C) A lighthouse

3. It is a small brown insect. It can jump, and it makes a rough sound by rubbing its wings together.

What is it?

- (A) A spider
- (B) A mosquito
- (C) A cricket

# Reading

4. It is the direction from which the sun rises. It is to your right when you face north.

What is it?

- (A) West
- (B) South
- (C) East

5. It is a type of weather condition. We say the weather is like this when there is too much fog.

What is it?

- (A) Sunny
- (B) Cloudy
- (C) Foggy

6. It is an area of land that is higher than the land around it. It is lower than a mountain.

What is it?

- (A) Hill
- (B) Bank
- (C) Field

7. You feel this way when you are sick and your body is achy. You also feel this way when you are frightened or upset.

What is it?

- (A) Grateful
- (B) Calm
- (C) Horrible

# Reading

8. Operators use and control machines or equipment.

They \_\_\_\_\_ machines or equipment.

- (A) operate
- (B) eat
- (C) create

9. It is a type of food in which eggs are mixed together with chopped vegetables. It is cooked in a hot pan.

What is it?

- (A) Pancake
- (B) Omelet
- (C) Grilled sausage

10. It is used to refer to two similar things that are meant to be used together.

What is it?

- (A) Single
- (B) Triplets
- (C) Pair

Go On

# Reading

## Part 2

Fill in the correct circles on your answer sheet.

Read the CD track listing. Answer questions 11 to 14.



### The Most Popular Children's Songs

Track No.	Title	Time
1.	Itsy Bitsy Spider	2:12
2.	Twinkle, Twinkle, Little Star	1:45
3.	The Wheels on the Bus	2:30
4.	You Are My Sunshine	2:43
5.	Baby Bumblebee	1:50
6.	Where Is Thumbkin?	2:09
7.	Ten Little Indians	2:28
8.	Old MacDonald Had a Farm	2:05
9.	Hey Diddle Diddle	1:59
10.	I'm a Little Teapot	2:52



# Reading

11. "Baby Bumblebee" is track number \_\_\_\_\_.

- (A) four
- (B) five
- (C) six

12. What is the last song on the CD?

- (A) Itsy Bitsy Spider
- (B) Hey Diddle Diddle
- (C) I'm a Little Teapot

13. Which song is longer than "Ten Little Indians"?

- (A) Old MacDonald Had a Farm
- (B) Where Is Thumbkin?
- (C) You Are My Sunshine

14. Which song is shorter than "The Wheels on the Bus"?

- (A) I'm a Little Teapot
- (B) You Are My Sunshine
- (C) Twinkle, Twinkle, Little Star

# Reading

Read the letter. Answer questions 15 to 16.

Dear Brian,

I want to apologize for breaking your window. As you already know, it was an accident. I accidentally threw the ball in the wrong direction. Unfortunately, it flew toward your house and broke your window. I know that my mom called your mom about replacing the window. I just want to say I am very sorry about this. I hope you are not too mad at me.

Your best friend,  
Daniel

15. Why did Daniel write to Brian?

- (A) To tell him about baseball practice
- (B) To ask him how to throw a ball
- (C) To say he was sorry

16. What was the accident?

- (A) Brian was hit by the ball that Daniel threw.
- (B) Daniel broke Brian's window.
- (C) Daniel lost Brian's ball.

# Reading

Read the letter. Answer questions 17 to 18.

Dear Susie,

I saw you performing on stage for the annual school talent show yesterday. I just wanted to say I enjoyed the show very much. Your performance was amazing, and I loved it. I wish I could act and sing like you. I think you are very talented. I know how much you love singing and acting. I hope that you can pursue your dream to become famous.

Talk to you soon.

Best wishes,  
Julie

17. What did Julie do yesterday?

- (A) Performed for the talent show
- (B) Watched the talent show
- (C) Wrote a letter to Susie

18. What does Julie think about Susie?

- (A) That she can neither sing nor dance
- (B) That she is good at acting
- (C) That she can sing but cannot act

# Reading

Read the instructions. Answer questions 19 to 21.

## How to get an egg into a bottle



### Things you will need

- A glass bottle
- A peeled hard-boiled egg
- Matches

### Steps

1. Prepare an empty glass bottle and a peeled hard-boiled egg.
2. Remove the lid of the glass bottle, and place it upright on a flat surface.
3. Light three matches, and drop them inside the bottle. Get an adult to help you with this step.
4. Put the egg on the mouth of the bottle with the smaller end facing down.
5. When the matches go out, the egg will be pulled into the bottle.

# Reading

19. Which item is needed for the experiment?

- (A) A plastic cup
- (B) A raw egg
- (C) A match

20. In step 2, the word upright means \_\_\_\_\_.

- (A) standing straight up
- (B) standing upside down
- (C) lying horizontally

21. Which statement is true?

- (A) The egg must have its shell still on.
- (B) The egg will be pulled inside the bottle when the matches go out.
- (C) You must push the egg down with the lid.

you

# Reading

Read a story about Tina. Answer questions 22 to 25.



Tina went to her kindergarten. On the shoe cabinet, she saw a pair of shoes that she had always wanted. After class, she grabbed the shoes and tried them on. They looked very pretty. Then Sara came up to her with an angry look on her face.

“Hey, you are wearing my shoes,” said Sara in a loud voice.

“I’m sorry. I just tried them on because they looked pretty,” apologized Tina.

The teacher came and asked what was going on.

“Tina had my shoes on,” replied Sara.

The teacher asked Tina why she had tried them on. Tina explained that she did not mean to do anything bad.

“Well, Tina, when you want to use someone else’s things, you should ask first. You cannot touch someone’s things just because you like them. And Sara, you should not be so angry with your friend. Tina shared her paper and crayons with you when you forgot to bring yours, didn’t she?”

Tina and Sara shook hands and promised to be nicer to each other.

# Reading

22. What happened first?

- (A) Sara became angry.
- (B) The teacher asked what was going on.
- (C) Tina tried on Sara's shoes.

23. Why was Sara mad?

- (A) Tina hid Sara's shoes.
- (B) Tina told Sara's secret to the teacher.
- (C) Tina tried Sara's shoes on without asking.

24. What did the teacher say to Sara?

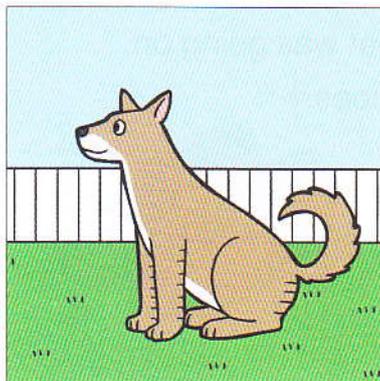
- (A) That it is OK to touch other people's things
- (B) That you should not be mad at your friend
- (C) That it is OK to speak loudly

25. Why did Tina and Sara shake hands?

- (A) To show that they are not angry anymore
- (B) To show that they are fighting
- (C) To show that they are playing a game

# Reading

Read a story about Mark and his dog. Answer questions 26 to 29.



Mark has a dog named Spotty. Mark and Spotty are best friends. Mark's dad brought Spotty home when he was still a puppy. Every day, Spotty waits at the corner of the yard for Mark to come home from school. Spotty wags his tail when he sees Mark. Spotty knows that Mark does not like to sleep alone in the dark, so Spotty jumps on Mark's bed and accompanies him every night. Mark takes Spotty everywhere, and they always have fun together.

One day, Spotty was waiting for Mark on the yard, just like every other day. Spotty waited and waited, but Mark did not come home. He kept on waiting until Mark's dad pulled him inside the house.

"Mark had a car accident, so he has to stay in the hospital for a few days," said Mark's dad.

Spotty did not understand, but he knew something was wrong. Spotty would not eat or sleep for days. Every day, Spotty would wait for Mark at the same corner on the yard.

A few days passed, and one afternoon, Mark's mom's car pulled into the driveway.

"Spotty, I'm back! Did you miss me?" said Mark as he got out of the car.

"Woof, woof!" Spotty got up instantly and ran to Mark.

Mark was using crutches, but he hugged Spotty with a little help from his mom.

"I was hit by a car, so I had to stay in the hospital. Now, I am all right. I missed you so much. I should be more careful when crossing the street next time," said Mark.

Spotty rubbed his head against Mark. He was glad that Mark was finally home safely.

# Reading

26. Spotty is Mark's \_\_\_\_\_.

- (A) dog
- (B) mom
- (C) classmate

27. What do Mark and Spotty do together?

- (A) Clean up
- (B) Do homework
- (C) Sleep

28. What happened to Mark?

- (A) He had a fight with his friend.
- (B) He had an accident.
- (C) He lost his dog.

29. How does Spotty feel about Mark?

- (A) He loves Mark very much.
- (B) He does not care about Mark.
- (C) He often gets annoyed with Mark.

# Reading

Read a story about April. Answer questions 30 to 33.

April's school went to the international culture fair. There were many booths of different sizes. Exhibitors came from all over the world to introduce their countries and cultures. Some booths had hung up huge flags and photos of their countries. Some exhibitors showed the students how to make their national food, and others showed them video clips of the landscape.

April walked around and stopped at one of the booths.

"Egypt?" she wondered aloud. Just then, someone came and greeted her.

"Hello, my name is Hassan. What's your name?" asked the man.

"Hi, Hassan. My name is April. Are those words?" April asked, pointing at some written messages on the wall.

"Yes, those are Arabic words. Arabic is our national language. Some people think Arabic letters look cute because they look like little worms. I can write your name in Arabic, too," replied Hassan.

"Really? Could you write my last name in Arabic?" asked April.

"Sure. What's your last name?" asked Hassan.

"It is Hope," said April.

"Hope? You have such a nice last name." Hassan picked up a postcard with a photo of Egypt and wrote Hope in Arabic.

"Hope in Arabic is *Amal*," said Hassan, handing the postcard to April.

"Wow, this is wonderful! Thank you so much," replied April.

On the way back to school, April kept looking at the postcard, repeating her new name to herself.

"Amal... I love my new name."

# Reading

30. In the story, the word **exhibitors** means \_\_\_\_\_.
- (A) people who represent their work or products to the public
  - (B) people who come to visit a new country
  - (C) people who buy services or products
31. Which country's booth did April visit?
- (A) England
  - (B) Egypt
  - (C) Ethiopia
32. What is Hassan's national language?
- (A) English
  - (B) Spanish
  - (C) Arabic
33. What does *Amal* mean in English?
- (A) Dream
  - (B) Challenge
  - (C) Hope

# Reading

Read the text. Answer questions 34 to 35.



Human beings are born to communicate. From the time we are born, we use our bodies and tools to communicate with each other. In the past, people did not use words. Instead, they made use of different symbols, pictures, and gestures. However, sometimes, the gestures and pictures made others more confused. Also, it was difficult to communicate with people who lived far away. Today, the way we communicate has changed greatly. People now use words in different languages to communicate with each other, and technology allows us to communicate in many different ways. We can call our friends using telephones, or send letters and postcards by mail. These days, we do not even have to walk to the post office to send a letter. With a computer and an Internet connection, we can send an e-mail instantly with the click of a button.

**34. What is the text about?**

- (A) The ways of communication in the past and present
- (B) How to get your computer connected to the Internet
- (C) The disadvantages of using e-mail

**35. Which communication method was used in the past?**

- (A) E-mail
- (B) Symbols
- (C) Telephones

# Reading

Read the text. Answer questions 36 to 37.

Dolphins' good eyesight helps them catch fish in the ocean. However, in dark waters, it can be hard for them to find fish using their eyesight only. Dolphins have a special ability that helps them use sound waves to find out what is near them in the ocean. Dolphins make a clicking sound that sends a sound wave through the water. The sound wave then hits objects around them, sending an echo back to the dolphins. Dolphins can use this echo to measure distances to objects. This special method is called sonar. Sonar is short for sound navigation and ranging. Humans also use sonar. It is used by submarines or ships to find out if there are any objects in the waters surrounding them. Isn't it amazing that nature gives us ideas for new technology?

36. What is the best title for the text?

- (A) Dolphins and their young
- (B) Dolphins and sonar
- (C) The importance of good eyesight

37. What does sonar stand for?

- (A) Dolphins' special eyesight
- (B) A clicking sound that dolphins make
- (C) Sound navigation and ranging



You finished the reading test.

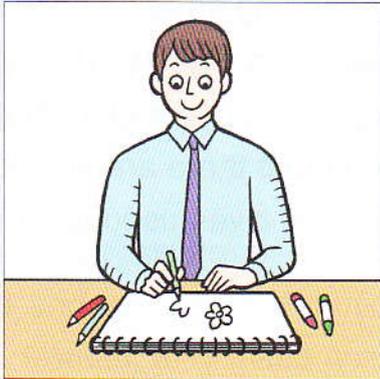
# Listening

## Part 1

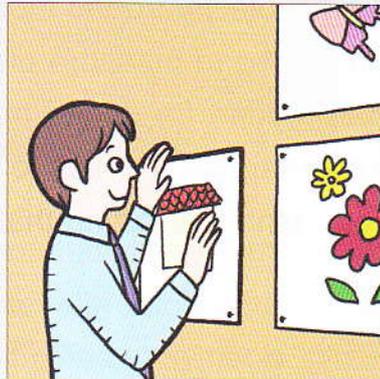
Fill in the correct circles on your answer sheet.

Let's do an example.

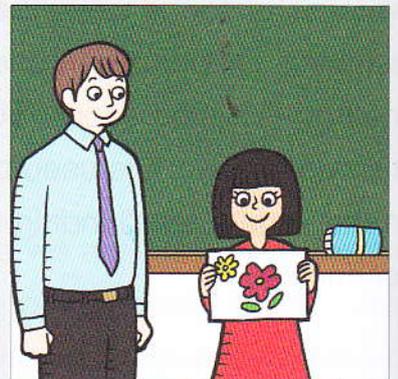
1.



(A)



(B)

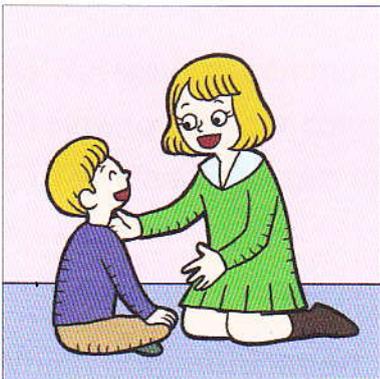


(C)

The answer is (B). Fill in (B) on your answer sheet.

Now, you do it.

2.



(A)



(B)

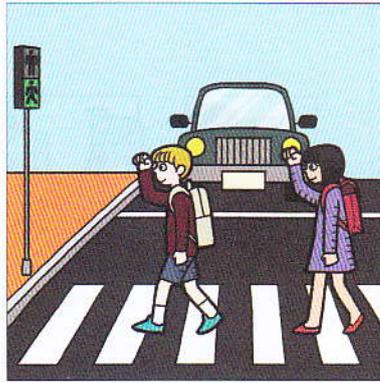


(C)

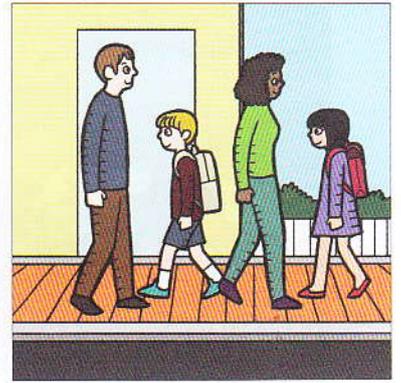
# Listening



(A)



(B)



(C)



(A)



(B)



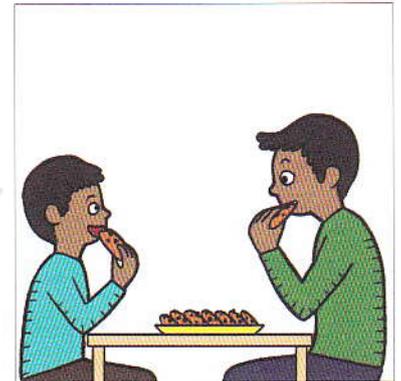
(C)



(A)



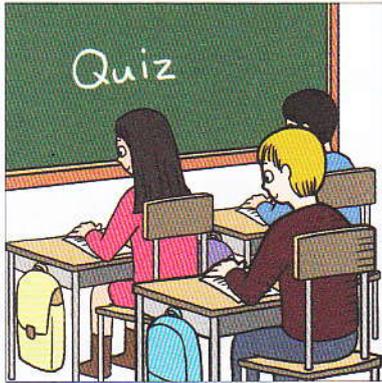
(B)



(C)

# Listening

6.



(A)

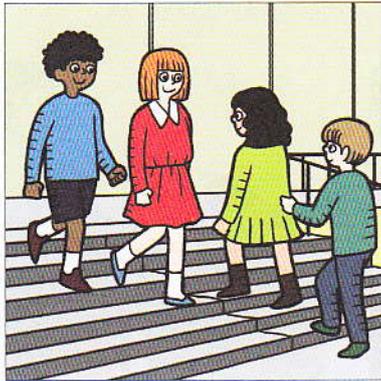


(B)

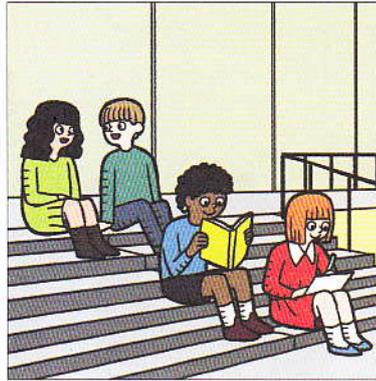


(C)

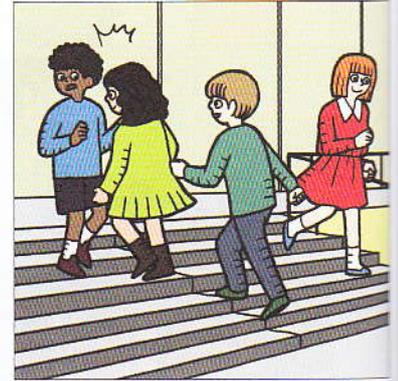
7.



(A)



(B)



(C)



Go On 

Go On 

# Listening

## Part 2

Listen to a conversation and answer the question.

Fill in the correct circle on your answer sheet.

Let's do an example.

8. What is the boy going to do in the evening?

- (A) Go see a movie
- (B) Have dinner with his family
- (C) Hang out with his friends

The answer is (B). Fill in (B) on your answer sheet.

Now, you do it.

9. What does the boy agree to do?

- (A) Go for a drive with his friends
- (B) Get some food from his friends
- (C) Donate some food

10. When the boy says, "She said that I eat like a horse," what does he mean?

- (A) His mom thinks he eats a lot.
- (B) His mom thinks he spends too much money.
- (C) His mom thinks he likes horses.

11. Why did the girl go to the music room?

- (A) Her next class was music.
- (B) She went there to look for her instrument.
- (C) She went there to get changed.

# Listening

12. What will the boy do the next day?

- (A) Start a fight with Sam
- (B) Play with Sam
- (C) Say sorry to Sam

13. What is the boy going to do next?

- (A) Look at some flowers
- (B) Buy a birthday gift for his dad
- (C) Plant some flowers

14. What will the father do with his son?

- (A) Go see a baseball game
- (B) Teach him how to play baseball
- (C) Visit his school to meet his baseball coach

s he

# Listening

## Part 3

Listen and answer the question.

Fill in the correct circle on your answer sheet.

Let's do an example.

15. Why did Mike call?

- (A) To ask Jason about the time of the soccer match
- (B) To ask Jason to come and watch the game
- (C) To ask Jason to play soccer with him

The answer is (A). Fill in (A) on your answer sheet.

Now, you do it.

16. What did Mrs. Blue call about?

- (A) Her art room
- (B) Her job
- (C) A design book

17. What is the teacher talking about?

- (A) A science test
- (B) Next month's science fair
- (C) An awards ceremony

18. What does Leah want to do?

- (A) Buy a birthday cake
- (B) Make a birthday cake
- (C) Draw a birthday cake

# Listening

19. What does the man want to do?

- (A) Get a new ID and password
- (B) Create a website
- (C) Order products online

20. Why did Malcolm call?

- (A) To ask Dave about the schedule for the tennis class
- (B) To invite Dave to the party this Friday
- (C) To ask Dave to take tennis lessons

21. What will happen the next day?

- (A) The art club will meet in the art room.
- (B) The construction will be finished.
- (C) The art club will have a meeting.

22. Why did Sophie call?

- (A) To borrow a pencil case from Miranda
- (B) To ask Miranda to study with her
- (C) To tell Miranda that her pencil case is missing

# Listening

## Part 4

Listen to a story about Tim.

23. What did Tim need when he got off the bus?

- (A) His wallet
- (B) A water bottle
- (C) An umbrella

24. What does Mr. Ludwig do for a living?

- (A) He sells umbrellas.
- (B) He sells jewelry.
- (C) He sells cookies.

25. Why did Mr. Ludwig give Tim an umbrella?

- (A) Tim needed it because of the rain.
- (B) Mr. Ludwig was returning Tim's umbrella.
- (C) Tim bought the umbrella from Mr. Ludwig.

26. Why did Tim bring cookies to Mr. Ludwig?

- (A) He wanted to say thank you.
- (B) He wanted to sell them.
- (C) He wanted to exchange them for an umbrella.

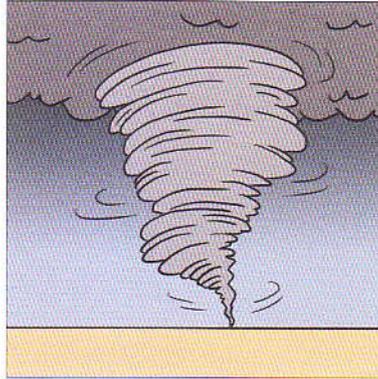
# Listening

Listen to a story about Amy and Kiki.

27. What did Amy get for her sixth birthday?
- (A) A puppy
  - (B) A bird
  - (C) A kitten
28. What did Amy NOT do with Kiki?
- (A) They shared some snacks together.
  - (B) They did homework together.
  - (C) They sang together.
29. Why was Kiki sick?
- (A) Amy didn't feed Kiki for many days.
  - (B) Amy fed Kiki some food that Kiki shouldn't eat.
  - (C) Amy kept Kiki in the cage for a long time.
30. What did the doctor tell Amy?
- (A) That she should not feed Kiki chocolate
  - (B) That she should bring Kiki to the park
  - (C) That Kiki should eat more sweets

# Listening

Listen to a teacher giving instructions.



31. What did the class talk about yesterday?
- (A) Weather forecasts
  - (B) Insects
  - (C) Natural disasters
32. What is needed for the experiment?
- (A) Glitter
  - (B) A bar of soap
  - (C) A plastic bottle without a cap
33. What is true about a vortex?
- (A) It can be seen in volcanic eruptions.
  - (B) It pulls things into its center.
  - (C) It stretches easily.

# Listening

Listen to a teacher in P.E. class.

34. What did the teacher talk about?

- (A) How to kick a soccer ball
- (B) How to shoot an ice hockey puck
- (C) How to shoot a basketball

35. What did the teacher show?

- (A) Where to stand before shooting
- (B) Where to go after shooting
- (C) What to say while shooting

36. What will the students do next?

- (A) Practice shooting
- (B) Watch a basketball game
- (C) Change their uniforms

# Listening

Listen to a teacher giving a history lesson.

37. What is the lesson about?

- (A) Things that have changed over time
- (B) Things that money cannot buy
- (C) Things that are unique and unusual

38. Which is a characteristic of a washboard?

- (A) It has an engine.
- (B) It dries wet clothes.
- (C) It has a rough side.

39. What do the students have to do?

- (A) Research on the history of some objects
- (B) Think of a new object they want to invent
- (C) Bring a photo of their ancestors



You finished the listening test.

# TOEFL Primary Step 2

## Practice Test 2

EXAMPLE

YES A B C <input checked="" type="radio"/>	NO A B C <input checked="" type="radio"/>			
---	--	--	--	--

Write your name in your first language:	Test Center Name:	Form Code:
Test Date:	SCHOOL USE ONLY Is Consent Form on file? <input type="radio"/> Yes <input type="radio"/> No	

NAME: Print your name. Using one box for each letter, first print your Given (first) name, then your Family (last) name. In each box, use a No. 2 pencil and fill in the circle matching the same letter.

GIVEN (FIRST) NAME										FAMILY (LAST) NAME									
A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E
F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J
K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T
U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z

2. STUDENT NUMBER

Start here

0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9

3. DATE OF BIRTH

Month	Day	Year
<input type="radio"/> Jan		
<input type="radio"/> Feb		
<input type="radio"/> Mar	0 0	0 0
<input type="radio"/> Apr	1 1	1 1
<input type="radio"/> May	2 2	2 2
<input type="radio"/> Jun	3 3	3 3
<input type="radio"/> Jul	4	4 4
<input type="radio"/> Aug	5	5 5
<input type="radio"/> Sep	6	6 6
<input type="radio"/> Oct	7	7 7
<input type="radio"/> Nov	8	8 8
<input type="radio"/> Dec	9	9 9

4. GENDER

BOY

GIRL

5. COUNTRY CODE

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

6. LANGUAGE CODE

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

7. At my school, I am in:

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

Grade 6

Grade 7

Grade 8

Grade 9

Other

8. I have studied English for:

1 year or less

2 years

3 years

4 years

5 years

6 years or more

9. What test(s) have you taken before?

TOEFL Primary Step 1

TOEFL Primary Step 2

Both

None

10. GROUP CODE (If assigned)

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

11. CODE SETS (if assigned)

CODE SET 1	CODE SET 2	CODE SET 3
0 0 0	0 0 0	0 0 0
1 1 1	1 1 1	1 1 1
2 2 2	2 2 2	2 2 2
3 3 3	3 3 3	3 3 3
4 4 4	4 4 4	4 4 4
5 5 5	5 5 5	5 5 5
6 6 6	6 6 6	6 6 6
7 7 7	7 7 7	7 7 7
8 8 8	8 8 8	8 8 8
9 9 9	9 9 9	9 9 9

# Reading

1.	A	B	C
2.	A	B	C
3.	A	B	C
4.	A	B	C
5.	A	B	C
6.	A	B	C
7.	A	B	C
8.	A	B	C
9.	A	B	C
10.	A	B	C
11.	A	B	C
12.	A	B	C
13.	A	B	C

14.	A	B	C
15.	A	B	C
16.	A	B	C
17.	A	B	C
18.	A	B	C
19.	A	B	C
20.	A	B	C
21.	A	B	C
22.	A	B	C
23.	A	B	C
24.	A	B	C
25.	A	B	C
26.	A	B	C

27.	A	B	C
28.	A	B	C
29.	A	B	C
30.	A	B	C
31.	A	B	C
32.	A	B	C
33.	A	B	C
34.	A	B	C
35.	A	B	C
36.	A	B	C
37.	A	B	C

# Listening

1.	A	B	C
2.	A	B	C
3.	A	B	C
4.	A	B	C
5.	A	B	C
6.	A	B	C
7.	A	B	C
8.	A	B	C
9.	A	B	C
10.	A	B	C
11.	A	B	C
12.	A	B	C
13.	A	B	C

14.	A	B	C
15.	A	B	C
16.	A	B	C
17.	A	B	C
18.	A	B	C
19.	A	B	C
20.	A	B	C
21.	A	B	C
22.	A	B	C
23.	A	B	C
24.	A	B	C
25.	A	B	C
26.	A	B	C

27.	A	B	C
28.	A	B	C
29.	A	B	C
30.	A	B	C
31.	A	B	C
32.	A	B	C
33.	A	B	C
34.	A	B	C
35.	A	B	C
36.	A	B	C
37.	A	B	C
38.	A	B	C
39.	A	B	C

# **TOEFL** **Primary**

**STEP 2**

**Practice Test 3**

# Reading

## Part 1

Read and find the answer.

Fill in the correct circles on your answer sheet.

Let's do an example.

1. It is a large piece of cloth with pictures or words. It is often carried between two poles. We can see it at parties, sports events, or ceremonies.

What is it?

- (A) A banner
- (B) A blanket
- (C) A trophy

The correct answer is a banner. Fill in (A) on your answer sheet.

2. You are going to get rid of something. It can be trash or something you do not need anymore. Once you throw it away, you will not use it again.

You are going to \_\_\_\_\_ something.

- (A) buy
- (B) discard
- (C) fix

3. These are small creatures with six legs. Flies or ants are examples. Some of these creatures have wings.

What are they?

- (A) Insects
- (B) Mammals
- (C) Carnivores

# Reading

4. You speak very quietly using your breath rather than your throat. You do this when you do not want others to hear you except for the person you are talking to.

What are you doing?

- (A) Screaming
- (B) Shouting
- (C) Whispering

5. It is a natural flow of water that moves across the land, and it is narrower than a river.

What is it?

- (A) Sea
- (B) Lake
- (C) Stream

6. When you drop something, it falls to the ground because of this force.

What is it?

- (A) Gravity
- (B) Gravy
- (C) Groove

7. Squirrels do this when they eat small amounts of food by taking small bites with their teeth.

What is it?

- (A) Drink
- (B) Slurp
- (C) Nibble

# Reading

8. It means everything in space including all the stars and planets.

What is it?

- (A) A university
- (B) The Earth
- (C) The universe

9. A well-educated person who knows a particular subject very well is called this.

Who is it?

- (A) Scholar
- (B) School
- (C) Scholarship

10. This happens when you are nervous or frightened. Your body shakes slightly in a way that you cannot control.

You are \_\_\_\_\_.

- (A) wondering
- (B) thinking
- (C) trembling



s



# Reading

## Part 2

Fill in the correct circles on your answer sheet.

Read the word list. Answer questions 11 to 14.

### Word List for Grade One

#### A

1	about
2	again
3	all
4	ask
5	at

#### B

1	be
2	before
3	boy
4	brown
5	buy

#### C

1	can
2	cat
3	cold
4	come
5	could

#### D

1	day
2	did
3	do
4	don't
5	down

# Reading

11. Who should study the words on the list?

- (A) First graders
- (B) Third graders
- (C) Fifth graders

12. How are the words listed?

- (A) In alphabetical order
- (B) By topic
- (C) By color

13. Which word is NOT on the list?

- (A) Day
- (B) Become
- (C) Before

14. There are \_\_\_\_\_ words on the list.

- (A) two
- (B) twelve
- (C) twenty

# Reading

Read the letter. Answer questions 15 to 16.

Dear Paulina,

I just want to say thank you for your help this semester. I was struggling a lot with math, but then my math teacher told me about the peer-to-peer tutoring program. I am grateful to have found someone like you who volunteered for the program. Thank you for teaching me how to solve all those difficult math questions. I got my report card today, and I got a B plus! I wouldn't have passed without your help.

I baked you some cookies as a token of my appreciation. I hope you enjoy them. Thank you again for all your help. I hope you have a great summer!

Sincerely,  
Ellie

15. How did Ellie meet Paulina?

- (A) Through a school program
- (B) In math class
- (C) Through her homeroom teacher

16. Why did Ellie thank Paulina?

- (A) Paulina did Ellie's math homework.
- (B) Paulina helped Ellie study math.
- (C) Paulina made cookies for Ellie.

# Reading

Read the letter. Answer questions 17 to 18.

Dear Mrs. Johansson,

As you already know, today is my last day at Radshine Elementary School. My family is leaving for Canada this Saturday. You have been my best teacher and supporter. I didn't think I would ever find a teacher like you. Thank you for caring so much.

I am going to miss everyone at Radshine, especially you. Someday, I want to be a teacher just like you. I want to be a good listener and a friend to my future students, as you just have been to me.

Thank you again for everything.

Sincerely,  
Charles

17. Why did Charles write to Mrs. Johansson?

- (A) To invite her to a party
- (B) To say goodbye to her
- (C) To ask how to become a good listener

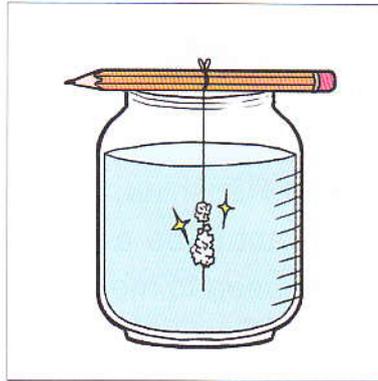
18. What is true about Mrs. Johansson?

- (A) She is leaving school today.
- (B) She listens to her students.
- (C) Her family lives in Canada.

# Reading

Read the instructions. Answer questions 19 to 21.

Did you know that you can grow your own salt crystal? It's very simple and easy.



## Things you will need

- A jar
- Hot water
- Salt
- A spoon
- A piece of string
- A pencil

## Directions

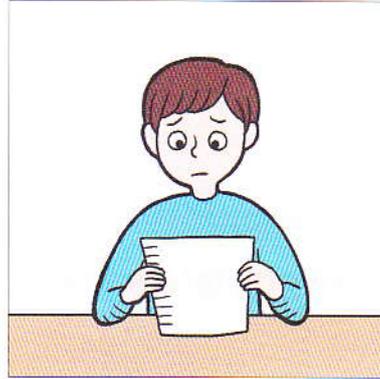
1. Fill the jar with some hot water.
2. Add salt, and stir it with a spoon.
3. Tie a piece of string to the pencil.
4. Place the pencil on the top of the jar, and let the string dangle into the middle of the jar. Roll up the string on the pencil so the string does not touch the jar.
5. Leave the jar in a safe spot, and wait for a day or two. Watch your crystals grow!

# Reading

19. In this experiment, the spoon is used for \_\_\_\_\_.
- (A) stirring salt and water
  - (B) scooping ice cream
  - (C) mixing flour and eggs
20. In this experiment, the word crystal means \_\_\_\_\_.
- (A) a clear piece of glass
  - (B) a small piece of solid substance with many sides
  - (C) the clear cover on a watch
21. Why is a pencil needed for this experiment?
- (A) It helps the salt dissolve in the water.
  - (B) You need it for stirring the solution.
  - (C) It holds the string in place.

# Reading

Read a story about Gerald. Answer questions 22 to 25.



Gerald was very good at math. Every test, he was the student with the highest score. Gerald's class had a big test in math last week, and it was time for his class to get back their test papers.

"Most of you did very well on this test. Look through the questions you got wrong, and if there is anything you don't understand, please come and ask me," said Gerald's math teacher, Ms. Cathy, as she handed out the test papers.

Gerald hid his test paper under his desk. He knew he did very badly on this test. Written on the top of Gerald's test paper was "See me after school." Gerald was very afraid that he was going to get scolded by Ms. Cathy.

The bell rang for the end of school. Gerald went to the teachers' office.

"Gerald, is everything all right? Are you having any problems at home or in school?" asked Ms. Cathy. She was very concerned.

"I'm sorry, Ms. Cathy. I didn't understand the new topics you taught in class," answered Gerald with a worried look on his face.

"Why didn't you ask me in class?" asked Ms. Cathy.

"I was afraid that others would think that I am stupid," replied Gerald.

"Oh, Gerald. Asking questions doesn't mean that you are stupid. In fact, smart people ask the most questions! You and your classmates are all here to learn, so it is important that you ask when you don't understand. If you feel too uncomfortable asking questions in front of others, you can always find me after class," said Ms. Cathy.

"I will do just that. Thank you so much, Ms. Cathy," said Gerald with a smile on his face.

# Reading

22. Who is Ms. Cathy?

- (A) Gerald's classmate
- (B) Gerald's math teacher
- (C) Gerald's math tutor

23. What happened last week?

- (A) The teacher asked Gerald to see her after class.
- (B) Gerald talked with the teacher about the math test.
- (C) Gerald's class took a math test.

24. Why did Ms. Cathy ask Gerald to see her after school?

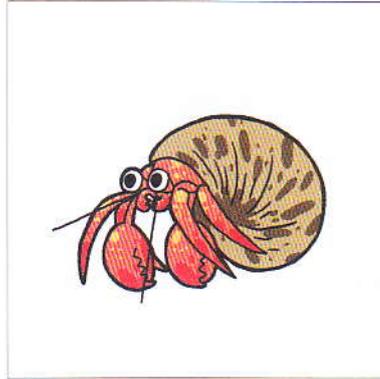
- (A) Gerald fought with his classmate.
- (B) Gerald did not do well on the test.
- (C) Gerald asked too many questions.

25. How did Gerald feel after talking to Ms. Cathy?

- (A) Sad
- (B) Discouraged
- (C) Cheerful

# Reading

Read a story about Mary. Answer questions 26 to 29.



Mary's father came home from work one evening with a surprise for Mary. It was a hermit crab! Mary loved the hermit crab a lot. When she put it on her palm, it would crawl up her arm. Mary thought it looked very cute.

That night, Mary and her father went on the Internet to find out more about hermit crabs.

"This website says that hermit crabs need to change to bigger shells as they grow. We should get some bigger shells just in case," said Mary.

The next day, Mary's father went to the pet store and got some shells for Mary's hermit crab. Mary decorated the new shells before putting them into the tank.

"I can't wait to see the hermit crab change shells!" Mary said in excitement.

A few days later, Mary got up in the morning and rushed down to greet her hermit crab as usual.

"My hermit crab changed shells!" Mary shouted.

Mary was very disappointed. She wanted to see the hermit crab changing shells so badly. She had been waiting in front of the tank for days.

"It's OK. The hermit crab is still growing. It will change shells again," said Mary's dad.

"I will not miss it the next time," Mary promised.

# Reading

26. What did Mary's father get for Mary?

- (A) A lobster
- (B) A turtle
- (C) A hermit crab

27. What is true about hermit crabs?

- (A) They change shells as they grow.
- (B) They like eating beans.
- (C) They do not have any claws.

28. How did Mary find out that her hermit crab had changed its shell?

- (A) She put a mark on the hermit crab.
- (B) She had decorated the new shells.
- (C) Her father told her.

29. What did Mary promise to do?

- (A) To get another hermit crab
- (B) To feed her hermit crab
- (C) To see her hermit crab changing shells

# Reading

Read a story about Daniel and Joseph. Answer questions 30 to 33.

Daniel and Joseph are brothers. One afternoon, the boys were at home, and they were bored.

"Do you want to play soccer outside?" Daniel asked Joseph.

"I played soccer at school today. Let's do something else," said Joseph.

"What do you want to do?" asked Daniel.

"Let's go to the attic and see what we can find," said Joseph jumping off the couch.

The attic in Joseph and Daniel's house was like a treasure chest. It was always dark and full of surprises. They could always find something interesting in the attic. Stepping into the attic, Daniel tripped over something.

"Oh, it's Dad's old flashlight! I wonder if it still works," said Daniel, turning it on.

The flashlight shone brightly at Joseph and cast a shadow on the wall behind him.

"Look at your shadow, Joseph! It looks so funny," laughed Daniel.

Joseph had an idea. He put his hands together and asked Daniel to look at the shadow on the wall.

"What shape do you think this is?" asked Joseph.

"It looks like a butterfly," answered Daniel.

"That's correct! What about this?" Joseph made another shadow using his hands.

"I don't know what it is. Can you give me a clue?" asked Daniel, scratching his head.

"Look at it carefully. It is an animal. You asked mom to get you one last week, remember?"

"A dog?" Daniel guessed.

"That's right!"

Daniel got up and made the shadow of a cat.

"Guess what this is!" Daniel said excitedly.

"That's a cat! This is fun. I think it's more fun than playing soccer," said Joseph.

# Reading

30. What did Daniel want to do at first?

- (A) Play basketball
- (B) Make hand shadows
- (C) Play soccer

31. Where did the brothers go?

- (A) To the kitchen
- (B) To the playground
- (C) To the attic

32. What did Daniel find in the attic?

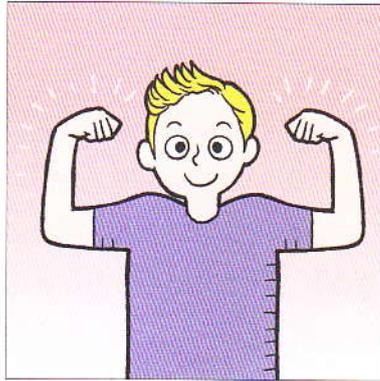
- (A) A cat
- (B) A flashlight
- (C) A butterfly

33. When you feel bored, you feel \_\_\_\_\_.

- (A) tired and impatient
- (B) excited and interested
- (C) nervous and scared

# Reading

Read the text. Answer questions 34 to 35.



Many people are interested in keeping in shape. It can be easy for some people, but for those with bad daily habits, it can be very hard. Here are some tips to help you keep in shape. Try to exercise regularly. Do not work out a lot in one day and rest for the other days of the week. Exercising irregularly is not a good way to keep in shape. Also, do not skip breakfast. Breakfast is the most important meal of the day. Many people skip breakfast because they do not have enough time to eat in the morning. When you skip breakfast, you have a higher chance of overeating at lunch, and you tend to snack a lot. Also, eat plenty of fruit, vegetables, and grains. Try to eat less of foods that are high in fat and cholesterol. Lastly, get enough sleep. A lack of sleep will affect your brain functions, and it can lead to stress. Too much stress is harmful to your health.

34. What is the text about?

- (A) How to gain weight
- (B) How to keep in shape
- (C) How to avoid consuming fat

35. What is one recommendation for keeping in shape?

- (A) Get less sleep
- (B) Exercise irregularly
- (C) Eat breakfast

# Reading

Read the text. Answer questions 36 to 37.

Are you under a lot of stress? Are you emotionally depressed or physically exhausted? I suggest you try singing. Scientists have proven that singing reduces stress, relieves anxiety, and elevates endorphins, which are hormones that produce feelings of pleasure. When you sing alone, you can sing any song you like, and you don't have to worry about hitting all the right notes. If you don't want to sing alone, join a group such as a choir at your school, church, or community center. If you join a singing group, you will feel a sense of belonging. You will also be amazed at how members can make different sounds and harmonize together.

36. What is the text about?

- (A) Advantages of singing
- (B) An advertisement for a school choir
- (C) How to become a good singer

37. How does singing help us?

- (A) It gives us stress.
- (B) It reduces endorphins.
- (C) It makes us less anxious.



You finished the reading test.



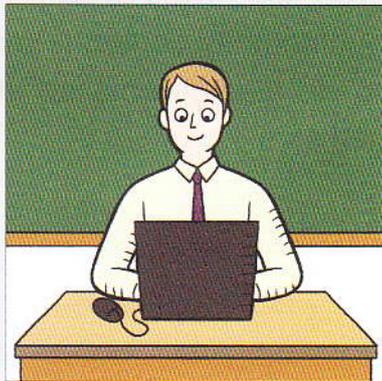
# Listening

## Part 1

Fill in the correct circles on your answer sheet.

Let's do an example.

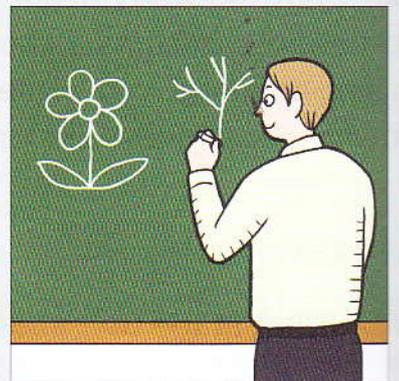
1.



(A)



(B)



(C)

The answer is (B). Fill in (B) on your answer sheet.

Now, you do it.

2.



(A)



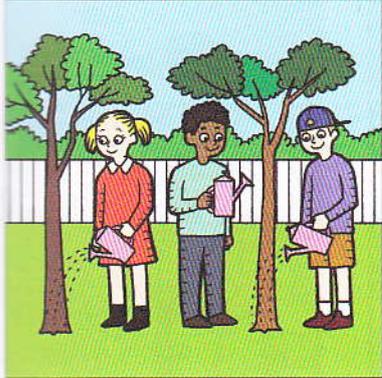
(B)



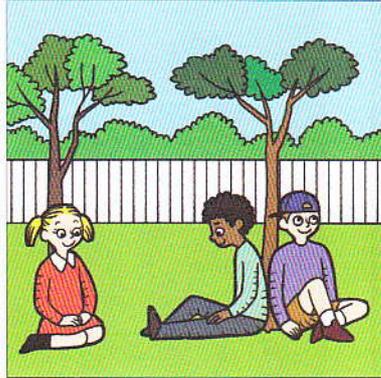
(C)

# Listening

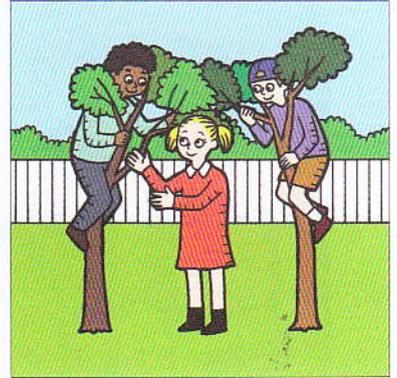
3.



(A)

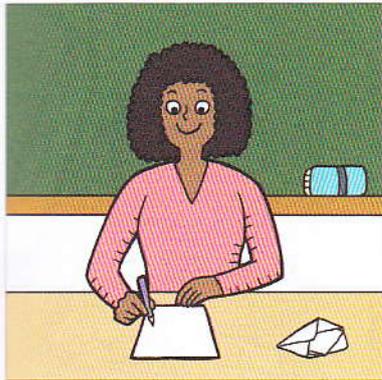


(B)



(C)

4.



(A)

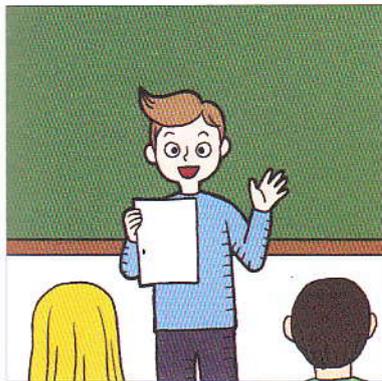


(B)

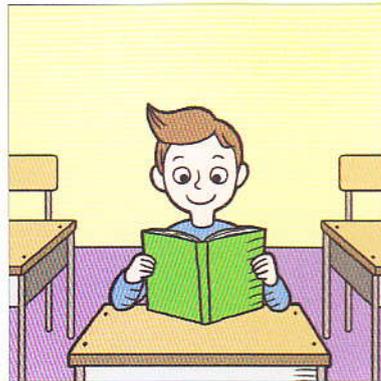


(C)

5.



(A)



(B)



(C)

# Listening

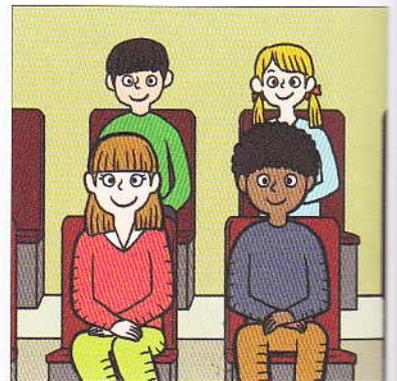
6.



(A)



(B)



(C)

7.



(A)



(B)



(C)

Go On 

# Listening

## Part 2

Listen to a conversation and answer the question.

Fill in the correct circle on your answer sheet.

Let's do an example.

8. What does the teacher tell the student to do?

- (A) Eat junk food regularly
- (B) Study regularly
- (C) Work out regularly

The answer is (C). Fill in **Ⓒ** on your answer sheet.

Now, you do it.

9. What will the students do next?

- (A) Start a meeting
- (B) Do a survey
- (C) Sell lemonade

10. When the boy says, "It doesn't really matter," what does he mean?

- (A) They must start putting up the fence from the left side.
- (B) The house will not be finished on time.
- (C) They can start putting up the fence from any point.

11. What happened to the white shirts?

- (A) They turned blue.
- (B) They shrank.
- (C) They were torn.

# Listening

12. What are the children talking about?

- (A) Their favorite music
- (B) Their favorite color
- (C) Their favorite candy flavor

13. What will the boy do tonight?

- (A) Go to the airport to pick up his dad
- (B) Go see his sister in the poetry contest
- (C) Eat out with his family

14. What does the man say about the new product?

- (A) It is lighter than the older model.
- (B) It is the cheapest one in the store.
- (C) It is temporarily out of stock.

# Listening

## Part 3

Listen and answer the question.

Fill in the correct circle on your answer sheet.

Let's do an example.

15. What did Jill call about?

- (A) The time of their business meeting
- (B) The location of the conference
- (C) The schedule for the school excursion

The answer is (B). Fill in (B) on your answer sheet.

Now, you do it.

16. Why did the teacher call?

- (A) To ask Luke to write a new essay
- (B) To ask Luke whether he wants to publish his work
- (C) To inform Luke about rescheduling their meeting

17. What did Sam call about?

- (A) The new movie that will be released next week
- (B) Exercising in the park together
- (C) His new bike that he got as a birthday present

18. What does Carl want?

- (A) To buy another toolbox of the same model
- (B) To exchange what he bought for something else
- (C) To ask for a refund

# Listening

19. Why did Mark call?

- (A) To invite his aunt and cousin over to his house
- (B) To tell his aunt that he fell down the stairs
- (C) To ask about Jason's condition

20. Why did Julie call?

- (A) To ask to borrow Ryan's camera
- (B) To ask for some photos that Ryan took
- (C) To ask Ryan about the flowers and trees

21. What is happening next Thursday?

- (A) The school bus will not be in operation.
- (B) Some students will go swimming after school.
- (C) The swimming lessons will begin at 5.

22. Why did Mr. Kingston call?

- (A) To inform Cory's parents about a meeting with the principal
- (B) To tell Cory's parents that Cory started the fight
- (C) To ask Cory's parents if they know Jim's parents

# Listening

## Part 4

Listen to a story about Max.

23. Who is Kyle?

- (A) A new student at Max's school
- (B) Max's twin brother
- (C) Max's older brother

24. What was Max confused about?

- (A) He was confused about where the restroom was located.
- (B) He was confused about why Kyle did not recognize him.
- (C) He was confused about the food he ordered.

25. In the story, the word identical means \_\_\_\_\_.

- (A) exactly the same
- (B) completely different
- (C) not related in any way

26. What does Max want to do?

- (A) He wants to eat lunch alone.
- (B) He wants to play on the playground.
- (C) He wants to go to the restroom.

# Listening

Listen to a story about Gina.

27. What does Gina have to do the next day?

- (A) Make a speech in class
- (B) Take a history test
- (C) Enter a singing contest

28. What was Gina nervous about?

- (A) Speaking in front of people
- (B) Talking with others
- (C) Correcting her mistakes

29. What did Gina's mom do for her?

- (A) Made the presentation for her
- (B) Helped her practice
- (C) Wrote some notes for her

30. In the story, confidence is \_\_\_\_\_.

- (A) a positive feeling
- (B) a negative feeling
- (C) a feeling of irritation

# Listening

Listen to a teacher giving a history lesson.



31. What happened in San Francisco in the past?
- (A) People from other places went there to find gold.
  - (B) People left there for more opportunities.
  - (C) There was a huge volcanic eruption in the Sierra Nevada Mountains.
32. A period of time when many people come to a place to find gold is called a \_\_\_\_\_.
- (A) gold rush
  - (B) silver rush
  - (C) bronze rush
33. In the story, the word opportunities means \_\_\_\_\_.
- (A) a process of becoming less
  - (B) chances to do something
  - (C) things that have no value

# Listening

Listen to a teacher in a classroom.

34. What did the students do last month?

- (A) They took photos of stars.
- (B) They recorded the shapes of the Moon.
- (C) They watched a video about the Moon.

35. What is true about the Moon?

- (A) It appears the same throughout the lunar cycle.
- (B) It does not create its own light.
- (C) The Earth revolves around the Moon.

36. In the story, the word reflection means \_\_\_\_\_.

- (A) a process of shining light back off a surface
- (B) thinking carefully
- (C) a sign of a particular situation

# Listening

Listen to a teacher giving a culture lesson.

37. What did the Incas build?

- (A) Automobiles
- (B) Houses made of stone
- (C) Telescopes

38. What was Intihuatana used for?

- (A) For holding rituals for the dead
- (B) For finding a particular time
- (C) For building a temple

39. In the story, the word superstition means \_\_\_\_\_.

- (A) information that is a fact
- (B) new scientific data
- (C) a belief that certain things can bring you good or bad luck



You finished the listening test.

# TOEFL Primary Step 2

## Practice Test 3

EXAMPLE

YES A B ●	NO A B ✓	NO A B ✗	NO A B C	NO A B C
--------------	-------------	-------------	-------------	-------------

Write your name in your first language:	Test Center Name:	Form Code:
Test Date:	<b>SCHOOL USE ONLY</b> Is Consent Form on file? <input type="radio"/> Yes <input type="radio"/> No	

NAME: Print your name. Using one box for each letter, first print your Given (first) name, then your Family (last) name. Use each box, use a No. 2 pencil and fill in the circle matching the same letter.

GIVEN (FIRST) NAME										FAMILY (LAST) NAME										
A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E
F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J
K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T
U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z

**2. STUDENT NUMBER**

Start here

0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9

**3. DATE OF BIRTH**

Month	Day	Year
<input type="radio"/> Jan		
<input type="radio"/> Feb		
<input type="radio"/> Mar	0 0	0 0 0 0
<input type="radio"/> Apr	1 1	1 1 1 1
<input type="radio"/> May	2 2	2 2 2 2
<input type="radio"/> Jun	3 3	3 3 3 3
<input type="radio"/> Jul	4	4 4 4 4
<input type="radio"/> Aug	5	5 5 5 5
<input type="radio"/> Sep	6	6 6 6 6
<input type="radio"/> Oct	7	7 7 7 7
<input type="radio"/> Nov	8	8 8 8 8
<input type="radio"/> Dec	9	9 9 9 9

**4. GENDER**

BOY

GIRL

**5. COUNTRY CODE**

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

**6. LANGUAGE CODE**

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

**7. At my school, I am in:**

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

Grade 6

Grade 7

Grade 8

Grade 9

Other

**8. I have studied English for:**

1 year or less

2 years

3 years

4 years

5 years

6 years or more

**9. What test(s) have you taken before?**

TOEFL Primary Step 1

TOEFL Primary Step 2

Both

None

**10. GROUP CODE (if assigned)**

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

**11. CODE SETS (if assigned)**

CODE SET 1	CODE SET 2	CODE SET 3
0 0 0	0 0 0	0 0 0
1 1 1	1 1 1	1 1 1
2 2 2	2 2 2	2 2 2
3 3 3	3 3 3	3 3 3
4 4 4	4 4 4	4 4 4
5 5 5	5 5 5	5 5 5
6 6 6	6 6 6	6 6 6
7 7 7	7 7 7	7 7 7
8 8 8	8 8 8	8 8 8
9 9 9	9 9 9	9 9 9

# Reading

- |     |   |   |   |
|-----|---|---|---|
| 1.  | A | B | C |
| 2.  | A | B | C |
| 3.  | A | B | C |
| 4.  | A | B | C |
| 5.  | A | B | C |
| 6.  | A | B | C |
| 7.  | A | B | C |
| 8.  | A | B | C |
| 9.  | A | B | C |
| 10. | A | B | C |
| 11. | A | B | C |
| 12. | A | B | C |
| 13. | A | B | C |

- |     |   |   |   |
|-----|---|---|---|
| 14. | A | B | C |
| 15. | A | B | C |
| 16. | A | B | C |
| 17. | A | B | C |
| 18. | A | B | C |
| 19. | A | B | C |
| 20. | A | B | C |
| 21. | A | B | C |
| 22. | A | B | C |
| 23. | A | B | C |
| 24. | A | B | C |
| 25. | A | B | C |
| 26. | A | B | C |

- |     |   |   |   |
|-----|---|---|---|
| 27. | A | B | C |
| 28. | A | B | C |
| 29. | A | B | C |
| 30. | A | B | C |
| 31. | A | B | C |
| 32. | A | B | C |
| 33. | A | B | C |
| 34. | A | B | C |
| 35. | A | B | C |
| 36. | A | B | C |
| 37. | A | B | C |

# Listening

- |     |   |   |   |
|-----|---|---|---|
| 1.  | A | B | C |
| 2.  | A | B | C |
| 3.  | A | B | C |
| 4.  | A | B | C |
| 5.  | A | B | C |
| 6.  | A | B | C |
| 7.  | A | B | C |
| 8.  | A | B | C |
| 9.  | A | B | C |
| 10. | A | B | C |
| 11. | A | B | C |
| 12. | A | B | C |
| 13. | A | B | C |

- |     |   |   |   |
|-----|---|---|---|
| 14. | A | B | C |
| 15. | A | B | C |
| 16. | A | B | C |
| 17. | A | B | C |
| 18. | A | B | C |
| 19. | A | B | C |
| 20. | A | B | C |
| 21. | A | B | C |
| 22. | A | B | C |
| 23. | A | B | C |
| 24. | A | B | C |
| 25. | A | B | C |
| 26. | A | B | C |

- |     |   |   |   |
|-----|---|---|---|
| 27. | A | B | C |
| 28. | A | B | C |
| 29. | A | B | C |
| 30. | A | B | C |
| 31. | A | B | C |
| 32. | A | B | C |
| 33. | A | B | C |
| 34. | A | B | C |
| 35. | A | B | C |
| 36. | A | B | C |
| 37. | A | B | C |
| 38. | A | B | C |
| 39. | A | B | C |

# TOEFL Primary

## STEP 2

### Answers & Scripts

Practice Test 1 .....	pp. 112-115
Practice Test 2 .....	pp. 116-119
Practice Test 3 .....	pp. 120-123

## Reading

- Part 1** 1. (B) 2. (C) 3. (A) 4. (A) 5. (C)  
6. (B) 7. (C) 8. (A) 9. (C) 10. (A)
- Part 2** 11. (A) 12. (B) 13. (B) 14. (B) 15. (B)  
16. (A) 17. (A) 18. (C) 19. (C) 20. (A)  
21. (A) 22. (B) 23. (C) 24. (A) 25. (C)  
26. (A) 27. (B) 28. (B) 29. (C) 30. (C)  
31. (A) 32. (A) 33. (B) 34. (A) 35. (C)  
36. (C) 37. (C)

## Listening

- Part 1** 1. (B) 2. (A) 3. (C) 4. (A) 5. (C)  
6. (A) 7. (A)
- Part 2** 8. (C) 9. (C) 10. (A) 11. (B) 12. (A)  
13. (C) 14. (B)
- Part 3** 15. (B) 16. (C) 17. (C) 18. (C) 19. (B)  
20. (C) 21. (B) 22. (A)
- Part 4** 23. (C) 24. (B) 25. (B) 26. (C) 27. (C)  
28. (B) 29. (C) 30. (B) 31. (A) 32. (B)  
33. (C) 34. (C) 35. (B) 36. (B) 37. (A)  
38. (A) 39. (B)

### Part 1

1. I am going to post your new assignment outline on the bulletin board on our class blog. I want you to log in and submit your assignment on the blog. Don't forget to save the file with your name.  
Q. What are the students going to do?
2. I had an interview for the book club I want to join at school. Some of the club members asked me a few questions about a recent book I read.  
Q. What did the girl have?
3. My family is supporting a young boy in Ethiopia. I am going to send him a letter this afternoon.  
Q. What is the boy going to do?

4. We are having a Halloween party this Friday evening at school. Please wear a costume for the party. The student with the best costume will be awarded.  
Q. What is happening this Friday at school?
5. I got a cut on my thumb while I was slicing some vegetables with a kitchen knife. The cut was not too serious, so I put a bandage on my thumb.  
Q. What did the woman use to cover her thumb?
6. I grow sweet potatoes on my farm. I love baked sweet potatoes, so I usually bake them in the oven after I harvest them.  
Q. What does the man use to bake the sweet potatoes?
7. For the next few weeks, we are going to learn how tadpoles grow and become frogs. I want you to observe them and keep a diary every day.  
Q. What do the students have to do every day?

### Part 2

8.

G: John? Where are you?

B: One second. I'm in my room, and I just need to put my socks on.

G: Hurry up. Mom is waiting for us in the car.

B: Why don't you go ahead? I will be right down.

9.

S: Are you ready to order?

B: May I have a cheeseburger with fries and a strawberry milkshake?

S: I'm sorry, but we are out of strawberries. Would you like to try another flavor such as chocolate or vanilla?

B: I will have a vanilla milkshake then.

S: Thank you. I will get your milkshake first.

10.

T: I want you to have your lunch now and rest until 2 o'clock. This is the meeting point, so come back here by 2.

G: Mr. Holland, are we allowed to go see some animals during the lunch break?

T: We're going to see them together after lunch. Please don't go too far. Try to stay near the meeting point. I will be at the picnic table with the other teachers by the fountain.

11.

**B:** Mom, can I have a puppy?

**M:** Taking care of a pet is a big responsibility. I don't think you are ready to take care of a pet.

**B:** I am! I will feed it and walk it in the park. I will also train it so it doesn't make a mess around the house.

**M:** I don't know. I will speak with your father first.

12.

**G:** Excuse me, Mr. Anderson. I am not feeling well.

**T:** What's wrong?

**G:** I don't know. My stomach feels strange, and I feel dizzy.

**T:** When did it start?

**G:** I think I started feeling strange after I had lunch.

**T:** Why don't you go to the nurse's office now? I will come to check on you right after I assign some work to the others.

13.

**G:** Did you watch the documentary on TV last night?

**B:** No. What was it about?

**G:** It was about salmon. I was amazed to see them trying to jump back to their original spawning grounds.

**B:** Why do they do that?

**G:** After they spend several years at sea, they go back to their home to breed and lay their eggs. Then the salmon die within a couple of weeks after they lay their eggs.

14.

**W:** Excuse me, sir. I am looking for the National Gallery. Do you know how to get there?

**M:** Yes, but you need to take either the subway or the bus.

**W:** Which one is the fastest?

**M:** The subway is faster of course, but you have to walk for an extra 10 minutes. If you take the bus, it will take 25 minutes, but you don't have to walk because it stops right in front of the National Gallery.

**W:** I should take the bus then. Thank you very much.

## Part 3

15.

**G:** Hi, Lucy. This is Joy. What are you doing this Saturday evening? I have two tickets to the Dream Concert. I think one of your favorite groups is performing at the concert. If you don't have any plans yet, would you like to go with me? My mom can pick you up and drive you home after the concert. Call me back soon.

16.

**G:** Hello, Ms. Lee. It's Susanna Bell. I am supposed to have a piano lesson with you tomorrow at 4 o'clock. Unfortunately, my family decided to go on a trip this weekend, and we are leaving tomorrow. Can we reschedule our lesson? I can come any time after school next week. Thank you.

17.

**B:** Hi, Jason. It's Robby. I just called to check whether you received my email or not. I wrote about the list of things I can bring to sell at the annual school flea market. We need to think about how we should decorate our booth and how to price the items we are going to sell.

18.

**G:** Hi, Mom. It's Susie. The coach called our basketball team this afternoon, and he said we should practice more before the tournament. We are going to meet at the basketball court and practice for one hour after school. So I am going to be home one hour later than usual.

19.

**G:** Hello, Mrs. Seaton. It's Sarah from next door. My mom is making lasagna tonight, and we would like to invite you for dinner if you are free. Please give us a call as soon as you receive this message. Oh, you can also bring your puppy.

20.

**B:** Hi, Dave. It's Billy. Joey and I are going to play in the tree house, and we want you to come and join us. We are going to play pirates with the map we drew last time. Bring some toys, too, so we can have fun.

21.

**G:** Hi, Mom. It's Maggie. My first semester at college has been so much fun. I can't wait to come home next week when I finish my final exams. I will see you next Thursday.

22.

**W:** Hi, this is Christina Heart. I would like to make an appointment with my hairdresser, Mr. Jay Loop. I can come this Friday at 5 o'clock. Can you confirm whether he is available at that time?

## Part 4

(23-26)

**M:** Kevin got a football for his 14<sup>th</sup> birthday. It was special because his aunt got it autographed by Kevin's favorite football player. His younger brother Dave wanted to play with it. "Can I play with your football?" Dave asked. "No, you can't. You don't even know how to play football," Kevin replied.

One day, Dave went into Kevin's room and found the football. Dave thought, "He won't know if I play with it for a short time and put it back before he comes home," and he left the room with the ball. Dave went out to the backyard and kicked the ball hard. "Oh, no! What should I do now?" The ball flew over the fence, and Dave lost sight of the ball. He looked all over the backyard and even went to ask his neighbors next door if they had seen the ball. "Kevin will be so mad at me," Dave thought.

Kevin came home later that day and noticed that his new football was missing. "Have you seen my football, Dave?" Kevin asked. Dave hesitated for a second and said, "I'm really sorry. I just wanted to play with it for five minutes, but I lost it." Kevin was upset that his brother touched his football without asking, but there was nothing he could do.

"Look what I found!" Dad was holding Kevin's football when he walked in the house. "Where did you find it, Dad?" Kevin asked with surprise. "Our neighbor Mr. Young was jogging and found the ball on the street. He knew it was yours because it was autographed, and he was at your party," Kevin's dad replied.

Kevin was glad that he found his football. He also told his brother that he could play with it any time. Dave felt relieved that the ball was found, and he promised that he would never lose it again.

(27-30)

**W:** Veronica walked into the kitchen and saw her mom busy boiling eggs. "Why are you boiling so many eggs?" Veronica asked. "I'm boiling lots of eggs to decorate and use for the egg hunt that will be held at church tomorrow," Veronica's mom replied. Veronica realized that tomorrow was Easter. Veronica offered to help her mom. "Do you need any help?" "Why don't you color the eggs?" Veronica's mom said.

Veronica got some markers and started to decorate them. On some eggs she drew a happy face, and she wrote 'Happy Easter!' on the shells of others. Veronica's family had celebrated Easter for many years, but Veronica never knew what the eggs symbolized.

"Mom, I know many people celebrate the resurrection of Jesus Christ, but why do we give away eggs?" Veronica asked. "Eggs symbolize fertility and rebirth. That's why we give away eggs to celebrate Easter," Veronica's mom said.

After listening to her mom, the eggs seemed very special to Veronica. She drew hearts and stars on the remaining eggshells hoping that everyone would find the eggs that she decorated at the egg hunt the next day.

(31-33)

**T:** We have learned about several musical symbols, and we are going to review some of them today. Please listen carefully because what we are going to review today will be on the midterm exam next week. Bar lines on the staff separate measures. Double bar lines are used when the time signature or tempo changes. Bold double bar lines mean the end of the entire piece of music. Flats lower the pitch of a note and sharps raise the pitch of a note. Please remember what they look like. When there is a dot below or above the note, it means you have to play it shorter than normal. The dot has a name, and it is called a staccato.

(34-36)

**T:** How can we bend and flex our body? We have muscles in our body, and they help us move our arms and legs. Muscle tissue is made of cells. When a muscle contracts, the cells of the muscle become shorter. When a muscle relaxes, the cells of the muscle do not contract. Many of our muscles

are attached to the bone, so the muscles contract when the bones move. There are also some other muscles that are not attached to the bone, and instead of moving our bones, they help blood and food to move throughout our body. Do you have any questions so far?

**(37-39)**

**T:** Today, we are going to talk about cyber etiquette and using the Internet. What can we do on the Internet?

**S1:** We can search for information and send emails to friends.

**T:** Good. Any other ideas?

**S2:** We can create our own blogs, chat with friends and play games.

**T:** OK, there are many things we can do on the Internet. The Internet is a place where many people can share their ideas easily. That's why cyber etiquette is important. Can you give me an example of misusing the Internet?

**S1:** There are some kids who use bad words and post gossip that is not true.

**T:** How would you feel if someone said bad stuff about you or people you know?

**S1:** I would be very angry.

**T:** There are some people who think it is OK to have bad behavior in cyberspace, but since everyone can see the information online, we must be more careful with the language we use. We should not share any of our personal details and must not use bad words. Also, we should not talk to strangers online or copy someone else's work without their permission.

## Reading

- Part 1** 1. (B) 2. (A) 3. (C) 4. (C) 5. (C)  
6. (A) 7. (C) 8. (A) 9. (B) 10. (C)
- Part 2** 11. (B) 12. (C) 13. (C) 14. (C) 15. (C)  
16. (B) 17. (B) 18. (B) 19. (C) 20. (A)  
21. (B) 22. (C) 23. (C) 24. (B) 25. (A)  
26. (A) 27. (C) 28. (B) 29. (A) 30. (A)  
31. (B) 32. (C) 33. (C) 34. (A) 35. (B)  
36. (B) 37. (C)

## Listening

- Part 1** 1. (B) 2. (A) 3. (A) 4. (C) 5. (B)  
6. (A) 7. (A)
- Part 2** 8. (B) 9. (C) 10. (A) 11. (B) 12. (C)  
13. (A) 14. (B)
- Part 3** 15. (A) 16. (C) 17. (C) 18. (B) 19. (C)  
20. (C) 21. (C) 22. (C)
- Part 4** 23. (C) 24. (B) 25. (A) 26. (A) 27. (B)  
28. (B) 29. (B) 30. (A) 31. (C) 32. (A)  
33. (B) 34. (C) 35. (A) 36. (A) 37. (A)  
38. (C) 39. (A)

### Part 1

- I'm going to hang your paintings on the wall. Please bring your picture to me if you are done. Make sure that all the paint has dried.  
Q. What will the teacher do next?
- Could you go watch your baby brother? I have to do the laundry now. I will make you a sandwich after I finish.  
Q. What does the mother tell her daughter to do?
- There are some street safety rules you need to know. Do not go with strangers, and do not use your cell phone while walking on the street.  
Q. What does the police officer tell the students not to do?

- Welcome back to school. I hope you enjoyed your summer vacation. I am going to hand out the class schedule for this semester.  
Q. What will the teacher do next?
- I won the spelling bee in my English class today, and I got a dozen notebooks as my prize. I will give you half of my notebooks.  
Q. What will the boy do next?
- Before we enter the museum, let's go through the rules we have to follow. Do not run or make any loud noises inside. Eating snacks in the museum is not allowed, either. There will be a quiz tomorrow about what you see today, so please pay attention.  
Q. What will the students do at school the next day?
- Walk on the right when you use the stairs. That way, you won't bump into people coming in the opposite direction.  
Q. What does the teacher tell the students to do?

### Part 2

- 8.
- T:** Congratulations on winning the tennis match. Are you going to celebrate your victory with your family tonight?
- S:** Yes, we are going out for a nice dinner this evening, and we're going to see a movie tomorrow.
- T:** That sounds nice.
- S:** I haven't relaxed much lately because I've had to practice every day. So I want to hang out with my friends and eat whatever food I want for the next few weeks.

- 9.
- G:** Hi, Jonathan. Yesterday, when you weren't in school, the teacher told us about the food drive that will take place next week.
- B:** What is a food drive?
- G:** It is an event to collect food items for people in need. Some of us asked the teacher if we could also donate some food. Would you like to join us?
- B:** OK. That sounds wonderful.

10.

**B:** I'm hungry.**G:** You just had lunch, and I saw you eating more than usual.**B:** I know. Since I started playing sports after school every day, I seem to be hungry all the time.**G:** I guess your body needs extra energy.**B:** I've been eating a lot at home, too. My mom went grocery shopping three times last week because of me. She said that I eat like a horse.**G:** I can imagine.

11.

**T:** Hi, Judy. What are you doing here?**S:** Hi, Mrs. Notes. I came to find my flute.**T:** Your flute? Didn't you take it with you after class yesterday?**S:** I thought I did, but I guess I was in such a hurry to get changed for P.E. class that I didn't realize that I didn't have it with me until after school.**T:** I didn't see any instruments left behind in the music room yesterday. Someone from the class after yours might have taken it by accident. I will go ask the students.**S:** Thank you very much.

12.

**G:** I saw you fighting with Sam. What happened?**B:** We were playing a game, and when it was my turn to play, he skipped my turn.**G:** Is that why you punched him?**B:** I kept telling him it was my turn, but then he started calling me names and wouldn't apologize.**G:** It was wrong of Sam to do that, but you shouldn't have punched him. You are both in big trouble now.**B:** I know. I will apologize to him tomorrow.

13.

**S:** Hello. How can I help you?**B:** I want to buy a birthday gift for my mom.**S:** OK. Is there anything you want to get in particular?**B:** I'm not sure, but I know that she likes flowers.**S:** Then how about getting her a bouquet of flowers? We have some fresh flowers in the flower section. Why don't you go over and see if you can find something your mom would like?

14.

**B:** Dad, do you know how to play baseball?**D:** Yes, I was on the baseball team in high school. I was chosen as the best player in my senior year.**B:** Great! Can you teach me how to play baseball? Our school's baseball team is looking for more players, and I want to join the team, but I will have to pass the tryouts.**D:** Sure. Why don't we go over some baseball rules during lunch? Then, we can go to the park and play in the afternoon. I'm sure you will be able to make the team.**B:** Thanks, dad.**Part 3**

15.

**B:** Hi, Jason. It's Mike. I forgot to ask you what time the school soccer match starts this Friday. Call me back when you get home from soccer practice.

16.

**T:** Hi, Elaine. This is your art teacher, Mrs. Blue. I found the design book you asked me about. I will keep it in my office, and you can come by any time tomorrow if you want to borrow it.

17.

**T:** There is going to be a prize-giving ceremony for the science contest tomorrow morning. I know many of you put in a lot of effort into the contest. I hope that some of you will win prizes. I wish all of you good luck, and I will see you tomorrow.

18.

**G:** Hi, Aunt Lucy. It's Leah. Mom's birthday is next week, and I want to make a special birthday cake for her. Can you help me make it this Friday? The cakes you make are really delicious, so I really hope you can help me. Mom's going to love it.

19.

**M:** Hi. I am trying to log in to your store's website, but it's not working. I need to order some items today as I need them urgently. I entered my ID and password and clicked on the submit button, but nothing happened after that. Could you help me fix the problem? Thanks.

20.

**B:** Hi, Dave. It's Malcolm. I am going to sign up for tennis classes during summer vacation. Would you like to join me? It will be fun. The classes are every Monday, Wednesday, and Friday from 10 a.m. to 11 a.m. at school. I think learning a new sport will be a great way to spend the vacation. Let me know if you are interested.

21.

**B:** Hi, Laura. It's Charles. Our art club is meeting tomorrow after school. Sara told me that the art room is under construction at the moment. So we will be meeting in the music room. Please bring your art supplies to the music room tomorrow at 4 o'clock. See you then.

22.

**G:** Hi, Miranda. This is Sophie. I lost my pencil case. You know the blue one with little yellow bees on it? I think I may have left it at your house after our study session. Can you look around your room and let me know if you find it? Thank you. See you at school tomorrow.

## Part 4

(23-26)

**M:** As Tim got off the bus, the rain started to pour. Tim looked around, and many people were running without umbrellas. Just like Tim, many of them hadn't expected the rain that day.

'Oh, no! I didn't bring my umbrella. I'm going to get soaked,' Tim thought to himself. Tim held his backpack tightly and started to run. When he was standing at the crosswalk, he saw a man holding a bunch of umbrellas. It was Mr. Ludwig from the jewelry store. He was giving out umbrellas to people who did not have them.

When Tim was running across the crosswalk, Mr. Ludwig saw him and called out to him.

"Here, take one of these," said Mr. Ludwig.

"Thank you very much," Tim told Mr. Ludwig and took an umbrella. Tim had seen him giving out umbrellas to people from time to time, but he never thought that he would need Mr. Ludwig's help.

The next day, Tim visited Mr. Ludwig's jewelry store with his mom.

"Hello, Mr. Ludwig. I am here to return the umbrella you lent me yesterday. Thank you very much. I made you some cookies as a token of my appreciation," said Tim, giving Mr. Ludwig a plate of cookies.

"You know, I have given out umbrellas many times, but you are the first person to return one. Thank you for returning my umbrella and bringing me yummy cookies," said Mr. Ludwig with a big smile.

(27-30)

**W:** Amy is 6 years old, and she loves birds. On her sixth birthday, Amy's mom bought her a parrot. Amy named her Kiki, and she spent hours taking care of her every day.

Kiki was a clever parrot. She could talk and sing! Amy loved singing with Kiki. Amy brought Kiki wherever she went. Amy loved Kiki so much that she shared everything with Kiki, including her snacks and chocolate.

One morning, Amy got up and fed Kiki, but Kiki didn't want to eat. Kiki also would not talk or sing. Kiki just stood at the corner of her cage and did not move. Amy was very worried.

"Mom, something is wrong. Kiki is not eating her food. She's not even moving," said Amy with a worried look on her face.

"That's strange. We'd better bring Kiki to the vet," said Amy's mom.

Amy and her mom took Kiki to the vet that afternoon. The doctor examined Kiki carefully and asked Amy what she had been feeding Kiki.

"Seeds, nuts, vegetables, and chocolate," replied Amy. "Parrots cannot eat chocolate and sweets. It makes them sick. I'm going to give you some medicine for Kiki. Kiki will get better in a few days. Remember not to feed her chocolate again," said the doctor firmly.

Amy went home feeling very sad. She was very sorry that she made Kiki sick. "I will read more books about birds so that I know how to take care of you. I promise not to make you sick again," she said to Kiki.

(31-33)

**T:** OK, class. Yesterday we talked about natural disasters such as earthquakes, tornadoes, floods, and volcanic eruptions. Today we are going to do a fun

experiment by making a tornado in a bottle. I am going to explain how we can make our own mini tornado, so please pay attention. First, we need water, a clear plastic bottle with a cap, glitter, and dishwashing liquid. Next, fill the plastic bottle three-quarters full with water. Then add a few drops of dishwashing liquid. After that, sprinkle in a few pinches of glitter, and close the bottle with the cap. Close the cap tightly and make sure that it doesn't leak. Lastly, turn the bottle upside down and quickly spin the bottle in a circular motion. You will see a mini tornado forming in the water. In this experiment, when you spin the bottle in a circular motion, it creates a water vortex. A vortex is a mass of wind or water that spins quickly and pulls things into its center. Vortexes can be found in tornadoes and hurricanes. Now, I want the leader of each group to come up and get the materials you need for this experiment.

**(34-36)**

**T:** Today we are going to practice shooting a basketball. Some of you might already know how to play basketball, but for those who have never played basketball, you don't have to worry about not having any experience. Even experienced players sometimes have a hard time shooting the ball into the hoop. I am going to show you the easiest way to make a perfect shot, so please watch and listen carefully.

Look at where I am standing now. I am standing about four to five feet from the basketball hoop. Dribble the ball a few times to feel the bounce of the ball. Now, shoot the ball toward the hoop by bringing the ball to your chest level and extending your arms straight out. Next, try shooting from waist level. When you are used to shooting the ball from the two positions, try shooting the ball while jumping slightly.

Please line up now. When it is your turn, I want you to stand four to five feet from the basketball hoop. I will throw the ball to you. Dribble the ball a few times, and shoot from chest level the first time and from waist level the second time. Let's begin!

**(37-39)**

**T:** In the last 100 years, there have been a lot of changes, especially in the things we use daily. I am going to show you a picture of something used in the past. Can anyone tell me what this is?

**S1:** It looks like a wooden board.

**T:** Yes, it is a wooden board. Can anyone guess what it was used for?

**S2:** Maybe it was a board that was used for writing in a classroom.

**S1:** I don't think it was used for writing in a classroom because it doesn't have a flat surface to write on.

**T:** That's a good point. Well, this is actually a washboard. People in the past didn't have washing machines. They had to wash their clothes by hand. Clothes were scrubbed against the rough surface of the board to remove the dirt on the clothes. Washing clothes with a washboard took a lot of time and energy. Now, we no longer need washboards as there are machines that can clean and even dry our clothes. What are they?

**S2:** Washing machines!

**T:** Very good. We are continuously developing and creating new things using things from the past. You will be surprised by how different some things today used to look like in the past. For your assignment, I want you to choose three objects that you have, and find out the history of them. Please draw a picture or bring a photograph to show to the class.

## Reading

- Part 1** 1. (A) 2. (B) 3. (A) 4. (C) 5. (C)  
6. (A) 7. (C) 8. (C) 9. (A) 10. (C)
- Part 2** 11. (A) 12. (A) 13. (B) 14. (C) 15. (A)  
16. (B) 17. (B) 18. (B) 19. (A) 20. (B)  
21. (C) 22. (B) 23. (C) 24. (B) 25. (C)  
26. (C) 27. (A) 28. (B) 29. (C) 30. (C)  
31. (C) 32. (B) 33. (A) 34. (B) 35. (C)  
36. (A) 37. (C)

## Listening

- Part 1** 1. (B) 2. (A) 3. (C) 4. (C) 5. (A)  
6. (C) 7. (B)
- Part 2** 8. (C) 9. (B) 10. (C) 11. (A) 12. (C)  
13. (C) 14. (A)
- Part 3** 15. (B) 16. (B) 17. (A) 18. (B) 19. (C)  
20. (B) 21. (B) 22. (A)
- Part 4** 23. (A) 24. (B) 25. (A) 26. (B) 27. (A)  
28. (A) 29. (B) 30. (A) 31. (A) 32. (A)  
33. (B) 34. (B) 35. (B) 36. (A) 37. (B)  
38. (B) 39. (C)

### Part 1

1. I am going to make some photocopies of the handouts. Please answer the questions on page 23 in your textbook. I want everyone to be quiet while I am gone.

Q. What will the teacher do next?

2. How is your cold? I think you should go see the doctor with your mom this afternoon. I will call your teacher and tell her that you are too sick to go to school today.

Q. What will the father do next?

3. Please do not climb the trees. They are still young so the branches break easily. You could fall and hurt yourself.

Q. What does the man ask the students not to do?

4. The open house for your parents is this Friday evening. I am going to hand out a letter for you to give to your parents. The letter tells your mom and dad the time, date, and location of the meeting. Please show the letter to your parents tonight, and let me know if your parents can come to the meeting tomorrow.

Q. What will the teacher do next?

5. You all did very well on your book reports. I am very impressed. Now, I am going to have each of you present your report in front of the class. Briefly tell your classmates the title and author of the book, a summary, and the parts that you liked or disliked. Let's start with you, Henri.

Q. What does the teacher tell the boy to do?

6. Listen carefully. When you walk into the theater, you must find your seat. Your seat number is written on your ticket. No food is allowed in the theater, and please do not make any noise during the play.

Q. What does the teacher want the students to do?

7. I want you to sit in the back of the car and fasten your seatbelt. Don't stick your head out of the window while I'm driving. It's very dangerous.

Q. What does the mother tell her daughter to do?

### Part 2

8.

T: Helena, do you remember your well-check with the school nurse last week?

S: Yes, are the results out already?

T: Yes, I got your medical report yesterday, and I am a bit concerned about your health. The nurse suggests that you exercise regularly, eat more vegetables, and try to cut down on junk food.

S: OK. I'll try my best.

9.

B: We should start discussing what we want to do for the school fun fair.

G: Since we are representing the business club, how about we do something that can make a profit? Then we can use the money for our club or donate it.

- B: That sounds wonderful. Let's talk about what we want to sell and make a plan.
- G: Let's think of something that is easy to make. How about snacks like lemonade or hotdogs?
- B: Sounds great. Let's do a survey on what snacks students like the most!

10.

- B1: Our miniature house is almost done.
- B2: Yeah, we just need to put up the fence around the house.
- B1: I will help you. Do you want me to start from the right or left?
- B2: It doesn't really matter. Start from wherever you like.

11.

- B: Mom, I did the laundry while you were out. In fact, the dryer will be done in a minute.
- M: Wow, I don't know what to say. Thank you for helping me. You're getting so grown up.
- B: Oh no! What happened to dad's white shirts?
- M: The dye from your blue jeans must have stained the white shirts. You should remember to wash the colored clothes and the light-colored clothes separately the next time.

12.

- G1: Hi, Sara. Do you want some candy? I have dark chocolate and strawberry vanilla. Which flavor would you like?
- G2: I would like dark chocolate, please. The chocolate-flavored one is my favorite.
- G1: Here you go. I like chocolate flavor, too, but I think the vanilla-flavored ones are the best.

13.

- G: Do you have any plans tonight?
- B: Yeah, my sister won a prize in the poetry contest yesterday, so we are going to celebrate.
- G: How come you didn't celebrate yesterday?
- B: My dad was on a business trip, and he is coming back this afternoon. So my mom made a reservation at my sister's favorite restaurant for this evening.
- G: I see. Have a nice dinner with your family.
- B: Thanks.

14.

- M: Hi, are you looking for anything in particular?
- W: Yes, I am looking for a new vacuum cleaner.
- M: Well, this is our new model. It is lighter than the older model, but much more powerful. It is easy to push around, and you don't even need to buy dust bags anymore. You just need to remove this plastic container and empty the dust into the bin.
- W: Sounds great. I'll take it.
- M: OK, I will go to the storage room and get a new one for you. I'll be back in about 5 minutes.

### Part 3

15.

- G: Hi, Susan. It's Jill. Yesterday you told me about the mini-conference that will be held this Saturday. I want to attend it, but I forgot the time and location of the conference. Can you call me back when you get this message? Thank you.

16.

- T: Hi, Luke. This is your English teacher, Mrs. Lee. As you know, our school's writing club publishes a journal twice a year, and I want to publish your essay for the fall and winter edition. If you don't mind sharing your essay with others, please come by my office tomorrow after school. I will point out some parts that need to be revised for the journal.

17.

- B: Hi, Jennifer. This is Sam. I was cycling with Matt this afternoon, and we saw a poster about the new movie featuring Tom Green. I remember he is your favorite actor. The movie will be released next week. It looks exciting, and Matt and I are interested in watching it. Would you like to come with us next week?

18.

- M: Hi, my name is Carl Coleman. I bought a toolbox yesterday at your store, and I want to exchange it for another model. I did not use any of the tools in the box, and I was wondering if it is possible to make an exchange if I bring my receipt.

19.

**B:** Hi, Aunt Isabella. This is Mark. Mom told me Jason fell down the stairs two days ago so he can't come visit me this weekend. How's he doing now? I hope he's better. I miss both you and Jason. Talk to you soon.

20.

**G:** Hi, Ryan. This is Julie. I saw the photos you took when you went hiking with your family. I especially liked the photos of flowers. I think you are a talented photographer. If it's OK with you, can you send me the pictures you took of the flowers? I want to use them as my computer wallpaper. Thank you.

21.

**G:** Hi, Laura. This is Suzy. The swimming club is going swimming next Thursday after school. If you are free, would you like to join us? The entrance fee is 2 dollars, and we can bring our own snacks. We will ride the school bus from school to the swimming pool, and we can swim until 5. I hope you can come.

22.

**T:** Hello. This is Cory's history teacher, Mr. James Kingston. Cory got in a fight today with his classmate, Jim. They had a small argument, which ended up in a fight. Neither of the boys was badly hurt, but the principal would like to see you and Jim's parents tomorrow after school to discuss the incident.

## Part 4

(23-26)

**M:** Max's teacher came into the classroom with a new student one morning. "We have a new student. His name is Kyle Readings. Kyle, you can sit at the empty seat beside Max. Max, I want you to help Kyle since he is new to our school," said the teacher.

After class, Max took Kyle to the cafeteria for lunch. They carried their trays and found a table nearby. While they were eating, Kyle told Max, "I need to go to the restroom. I'll be right back."

A few minutes later, Max saw Kyle wandering around the cafeteria. Kyle seemed to be looking for their table, so Max waved at him.

"Kyle, I'm over here! Why are you carrying another tray of food? Your food is still here on the table," shouted Max.

"I'm sorry, but do I know you?" the boy asked Max. Max was confused. "You don't remember me? We were just having lunch together, and you told me you were going to the restroom," said Max.

The boy said with a smile, "I think you are talking about my brother, Kyle. My name is Matt, and Kyle and I are identical twins."

At that moment, Kyle came back from the restroom.

"Oh, you've already met my brother. Matt, this is my classmate, Max," said Kyle.

"Nice to meet you, Max. You must have been really shocked when I didn't recognize you," Matt replied.

"I was shocked at first, but now I am excited because I have two new friends. Let's finish our lunch quickly and go play on the playground!" said Max with a grin.

(27-30)

**W:** Gina was sitting alone at the table in the living room. Her mom came and asked, "What's wrong? You look a little pale."

"I have to make a speech in front of my history class tomorrow, and I am so nervous. I really hate speaking in front of others," said Gina.

"There's nothing to be nervous about. You will do just fine," said Gina's mom.

"What if I make a stupid mistake? Everyone will laugh at me," said Gina with a depressed look on her face.

"It is not easy to speak in front of others, but if you are confident about what you are presenting and practice enough, you won't have a problem. Just remember to take deep breaths whenever you are nervous. You can also prepare some note cards to use during your presentation. Don't forget to smile when you speak. If you show that you are nervous, your audience will also feel nervous when they look at you," Gina's mom advised.

"Thanks for the tips. I think I need more practice. Can you help me? I'll go get some paper to make note cards now," said Gina running to her room.

That afternoon, Gina and her mom practiced for hours. Gina gained confidence and felt much better. "I think I'm ready to make my speech!" she said excitedly.

(31-33)

**T:** OK, class. Today, I want to talk about the Gold Rush in San Francisco. A gold rush is a period of time when a lot of people hurry to a place where gold has just been discovered. The California Gold Rush happened in San Francisco a long time ago. When the news of the gold discovery in California's Sierra Nevada Mountains spread around the world, many people rushed there. Unfortunately, not everyone became rich, but it definitely helped the town grow fast. Thanks to the Gold Rush, the population of San Francisco rapidly increased from almost nothing to over 300,000 people between the years of 1848 and 1860. San Francisco was not ready to have so many people all of a sudden at that time. The town needed more places to live, food to eat, clothes to wear, stores to sell things, and even factories to produce goods for the newcomers. However, it wasn't a big problem as the town was full of people with different backgrounds. Although not everyone was successful at finding gold, many people were able to find new work opportunities. As more people started living and working in San Francisco, the town soon became an important center for trade and banking.

(34-36)

**T:** OK, class. Today, we are going to talk about shapes of the Moon. Last month, I asked you to observe the Moon and draw a picture of the Moon every night. When you were observing the Moon, what shape was it? Did the Moon have the same shape throughout the whole month, or did it change? Sometimes the Moon looks like the letter D or C, and sometimes, it looks flipped. The reason the Moon changes its shape is because of the Sun. The Moon does not make its own light, so it gets its light from the Sun. We call this reflection. Also, the Moon revolves around the Earth. Because it keeps moving, we see different parts of the Moon every day. At the start of every cycle, the Moon is between the Earth and the Sun. So we cannot see the Moon, and we call it a new Moon. When the Moon is behind the Earth, we see a full Moon. The period in which the Moon goes around the Earth is called the lunar cycle. Lunar means moon. The phases happen in the same order every time, and it usually takes 29 and a half days to complete 1 cycle. Do you have any questions?

(37-39)

**T:** OK, I am going to show you some pictures, and you tell me anything that comes to mind.

**S1:** I think I know the place, but I can't think of its name. I saw it on a TV show on the travel channel. Is that place in Peru?

**T:** Yes, this is the city of Machu Picchu. It is in the Andes in Peru.

**S2:** Mrs. Livingstone, I've heard people say Machu Picchu is great, but what makes the city so special?

**T:** Good question, Tom. I was just going to talk about that. The city of Machu Picchu was built more than 500 years ago by a group of people called the Incas. They built this huge place with only the simplest hand tools. With their limited tools, they put up huge stone buildings for homes, food storage, and even temples. The Incas not only built buildings, but also studied the sky and the stars a long time ago. Look at this picture. This is called Intihuatana. What do you think the purpose of this huge stone is?

**S1:** Is it a huge tomb for the leader of the city?

**S2:** Maybe it is a big playground for children.

**T:** Those are interesting answers, but the Incas actually used this stone to tell the dates of the two equinoxes. An equinox is a date when night and day are of equal length, and it only happens twice a year. Scientists today calculate the equinoxes by using telescopes and other tools. However, the Incas were smart enough to use this stone to tell when day and night were of equal length.

**S1:** How did the Incas find the dates of the equinoxes using that stone?

**T:** Very good question. When there's an equinox, the Sun covers the stone, so the stone casts no shadow. On the day of the equinox, the Incas celebrated because they believed that their celebrations would connect the Sun to the Earth. They believed that offering sacrifices during this time would bring them good luck. Although it is a superstition, I am very amazed by their intellect and imagination. Are there any questions so far?