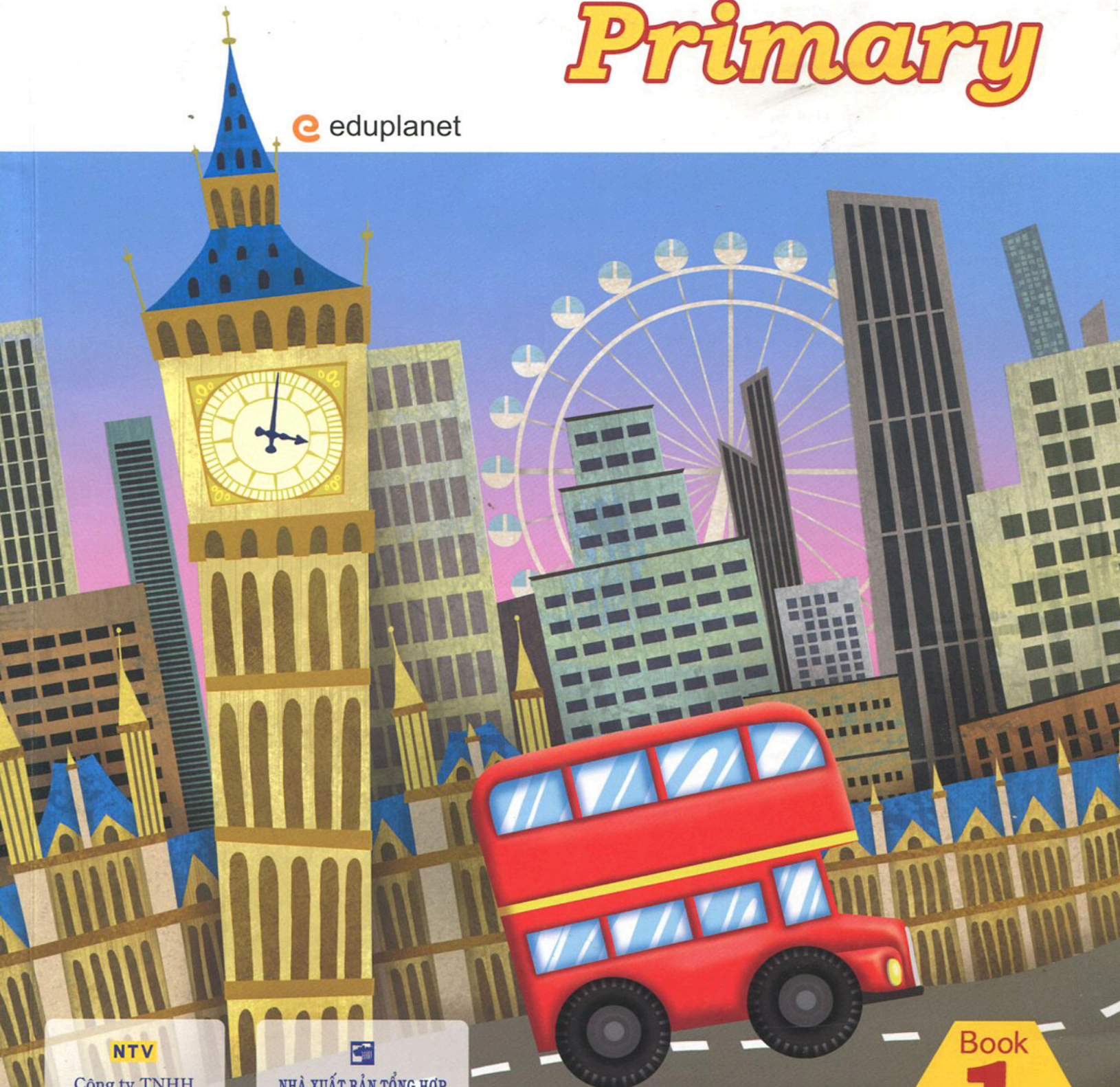


STEP 1

TOEFL

Primary

 eduplanet



NTV

Công ty TNHH
Nhân Trí Việt



**NHÀ XUẤT BẢN TỔNG HỢP
THÀNH PHỐ HỒ CHÍ MINH**

Book

1



Introduction

The purpose of this book is to prepare young learners for successful results on the TOEFL Primary tests created by ETS. TOEFL Primary, the first level of TOEFL assessment, is designed to measure young learners' English ability, especially their skills in reading, listening, and speaking.

TOEFL Primary Reading and Listening is divided into two levels: Step 1 and Step 2.

Step 1 examines young learners at the early stages of learning. The reading passages and listening scripts are based on contexts that young learners are familiar with. The basic words, phrases, and expressions are selected from common objects, people, and places, while the questions are fairly short, simple, and related to everyday life. **Step 2** features questions about basic expressions, requests, phrases, and directions as well. One major difference between the Steps 1 and 2 is that Step 2 contains stories and conversations that are slightly longer and more complex than those of Step 1. Furthermore, in Step 2, learners will be challenged by facing unfamiliar words with contextual clues.

TOEFL Primary Speaking is for both Steps 1 and 2. This test is intended to evaluate young learners' ability to communicate orally in situations that they are familiar with in their daily lives. The learners are asked to express their feelings, describe people, places, and things, and explain or sequence series of events.

Each unit of this book introduces new words that are related to a given topic in order to stimulate young learners to learn new words or review ones that they already know. One of the many advantages of this book is that all of the reading, listening, and speaking sections of each unit are centered on a particular topic. This allows students to see how the target words, phrases, and expressions are used differently in each section. The contexts for each topic have been carefully selected to correspond with the real test standards, so learners will find expressions, phrases, and directions that are similar to those appearing on the actual test. This book will give young learners a chance to become familiar with TOEFL Primary tests by looking at questions in a variety of situations.

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Reading Part 1

In this part, the students are asked to find the most suitable word or sentence to describe each picture. There are two types of picture description questions. One requires you to choose an answer for a single given picture, and the other asks you to choose an answer for the picture that an arrow is pointing at.

Sample Questions

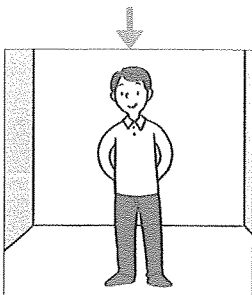
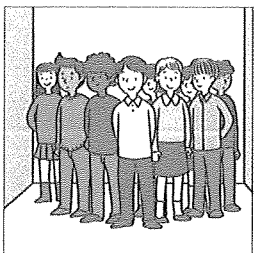
Type 1. Which words go with the picture?



- (A) The girl is singing.
- (B) The girl is sleeping.
- (C) The girl is crying.

The girl is singing in the picture, so the answer is (A).

Type 2. What does the arrow show?



- (A) None
- (B) Many
- (C) One

There are two pictures in this question. The left picture shows many students, while only one student is shown in the picture on the right. The arrow is pointing to the right picture, so you need to find the most suitable word or sentence for that picture. Therefore, the answer is (C).

These questions may look simple, but a wide vocabulary range and a thorough knowledge of basic grammar are essential for choosing the answers successfully. The possible topics that these questions might ask about are listed below.

Gender	Clothing	Hobbies	Places
Body Parts	Feelings	Daily Routine	Transportation
Colors	Food and Drinks	Sports	Animals and Insects
Shapes and Sizes	School Life	Seasons and Weather	Home
Neighborhood	School Subjects	Senses	Activities

Reading Part 2

In this part, students are asked to find the most suitable match for the description provided by the clue sentences. The answers might include things we use or see often, places in our neighborhood, jobs in our community, shapes, sizes, and colors of things around us, feelings, or personality types. Since the answers come from a wide variety of areas, it is helpful to know the definitions or key word descriptions of a range of words at your level. You will find the answer if you read the clue sentences carefully.

Sample Questions

1. **This is a place in a school. We study in this room.**

Q. What is it?

- (A) A bedroom
- (B) A classroom
- (C) A cafeteria

The question asks you to choose the correct place. The clue sentences describe a classroom, so the answer is **(B)**.

2. **I am a community worker. I collect garbage for a living. The community would be dirty without me.**

Q. Who am I?

- (A) A mail carrier
- (B) A police officer
- (C) A garbage collector

The question asks you to choose the correct name of the job. The clue sentences describe a garbage collector, so the answer is **(C)**.

3. **You get a small cut on your finger. You go to the school nurse.**

Q. The nurse gives you _____.

- (A) a bandage
- (B) a cup of soda
- (C) a piece of candy

The question asks you to choose the correct word for the blank. The clue sentences describe a bandage, so the answer is **(A)**.

Understanding the Question Types

Reading Part 3

In this part, students will be asked to answer two different types of questions. The first type features a diagram, chart, time schedule, poster, or graph, while the second requires students to answer questions after reading a letter.

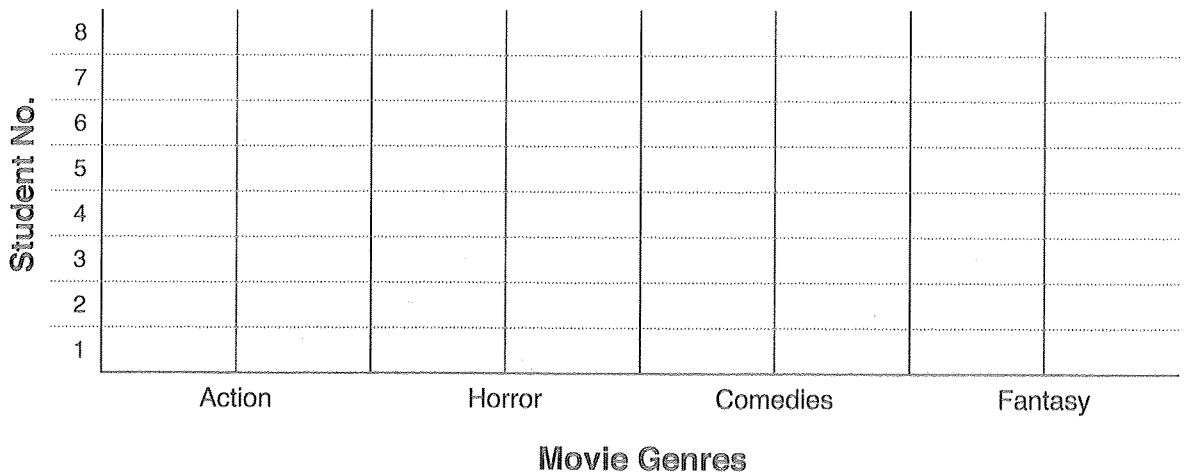
For the first type of question, you should be able to understand a variety of visual resources in order to compare and contrast them with the answers. For the letter questions, you should understand who wrote the letter to whom, as well as the purpose of the letter. The ability to figure out facts about the letter is also essential when working on Part 3.

Sample Questions

Type 1.

Study the graph. Then answer the questions.

<Favorite Movie Genres in Mrs. Hope's Class>



female students male students

1. How many students are in Mrs. Hope's Class?

- (A) 15
- (B) 30
- (C) 8

When you add up all the numbers of the bars on the graph, the total is 30. So the answer is (B).

2. Which group of students like comedies the most?

- (A) Boys
- (B) Girls
- (C) The same

7 female students and 3 male students like comedies. More of the girls in Mrs. Hope's class like comedies than the boys. So the answer is **(B)**.

3. How many students in Mrs. Hope's class like fantasy movies?

- (A) 3
- (B) 2
- (C) 5

When you add up both the male and female students on the graph, the total is 5. So the answer is **(C)**.

4. According to the graph, what is true about Mrs. Hope's class?

- (A) Boys like horror movies more than girls.
- (B) Girls like action movies more than boys.
- (C) No one likes comedies.

Looking at the graph, we can see that only 3 female students like horror movies, while 5 male students like horror movies. So the answer is **(A)**.

Type 2.

Read the letter. Then answer the questions.

Dear Jackie,

Thank you for helping me with math. I was a bit worried about my math test. I skipped three math classes because of a terrible cold. It was too much for me to catch up in one day. When you came to help me prepare for the test, I was very glad. Thanks to you, I think I did well on the math test. I baked some cookies for you. I hope you enjoy them. See you later.

Sincerely,
Robin

1. Why did Robin write a letter to Jackie?

- (A) To ask him about the math test
- (B) To thank him for helping him study math
- (C) To tell him to get well

Robin wrote a letter to Jackie to thank him. Specifically, he wrote, "When you came to help me prepare for the test, I was very glad. Thanks to you, I think I did well on the math test." The correct answer is (B).

2. What did Robin do for Jackie?

- (A) He baked some cookies.
- (B) He bought some cookies.
- (C) He found a cookie recipe.

In his letter, Robin wrote, "I baked some cookies for you. I hope you enjoy them." The correct answer is (A).

Listening Part 1

In this part, students will hear a short sentence and see three pictures for each question. Of these three pictures, students should be able to choose the one that best describes the sentence they hear. The questions might ask what the color of an object is, what people are doing, the size of an object, the location of an object, and so on. This section has 8 questions, so make sure you focus on each sentence. Since only a single sentence is provided for each question, it would be best to try to catch some key words from the sentence.

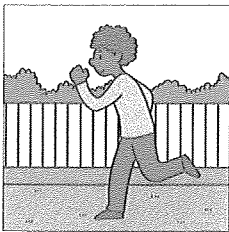
Sample Questions

1. You will hear:

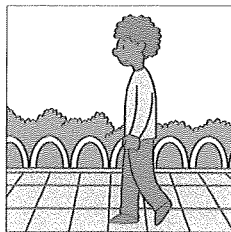
Listen to the words. Look at the pictures.

The boy is walking on the street.

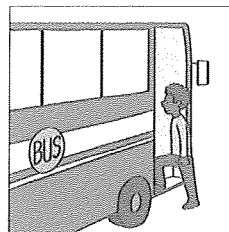
You will see three pictures.



(A)



(B)



(C)

The first picture shows a boy running in a park. The second picture shows a boy walking on a street. The third picture shows a boy riding a bus. The second picture matches the sentence. Therefore, the answer is (B).

2. You will hear:

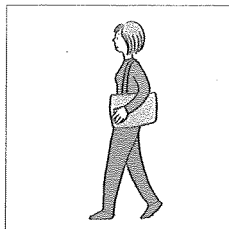
Listen to the words. Look at the pictures.

The woman is carrying a box.

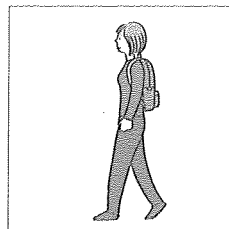
You will see three pictures.



(A)



(B)



(C)

The first picture shows a woman carrying a box. The second picture shows a woman carrying a shopping bag. The third picture shows a woman wearing a backpack. The first picture matches the sentence. Therefore, the answer is (A).

Listening Part 2

Part 2 is similar to Part 1. There are three pictures for each question, and the students are asked to listen to the audio track and choose the picture that best describes it. The difference between the Parts 1 and 2 is the Part 1 gives a single sentence for each question, but the Part 2 questions give several. The speaker may be a teacher, a parent, a woman, a man, a boy, a girl or a person with a particular background or job. The first thing you should figure out is who the speaker is. Then find some key words that tell you what the speaker is trying to say. There are many questions in Part 2, so it is best to focus throughout the whole section.

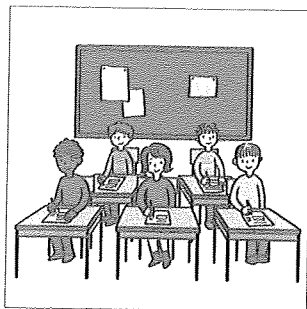
Sample Question

You will hear:

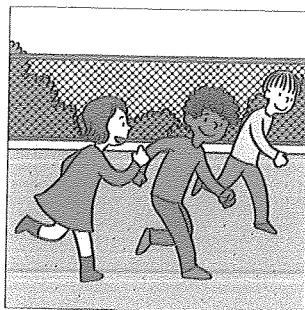
Listen to the teacher.

As I already told you last week, we are going to have a quiz now. I hope you had enough time to study. Please put your books away, and have your pencil and eraser ready. Good luck.

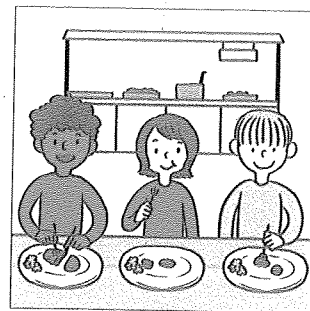
Q. What are the students going to do?



(A)



(B)



(C)

In picture (A), the students are taking a quiz. In picture (B), the students are running around outside. In picture (C), the students are having lunch in the cafeteria. The teacher told the students, "We are going to have a quiz now." From this we know that the students are going to have a quiz in the classroom, so the answer is (A).

Listening Part 3

In this part, you will hear three short conversations for each question. Your job is to choose which one of these three conversations is the most appropriate. Although the conversations are very short, there isn't any text provided on the test paper. Therefore, it is best to listen to each conversation carefully. The first speaker's words are the same in all three conversations. Therefore, it will be easier to catch the key words from the first speaker. Then find the response that matches the first speaker's question, suggestion, or opinion.

Sample Questions

1. You will hear:

- (A) A: What are you doing?
B: You're welcome.
- (B) A: What are you doing?
B: I am listening to music.
- (C) A: What are you doing?
B: I am going to school tomorrow.

As you can see, speaker A's question is the same in all three conversations. Speaker A is asking what speaker B is doing at the moment. Therefore, the reply that states what speaker B is doing in the present continuous will be the most appropriate answer. The reason that (C) cannot be the answer is that in this reply, the be-verb + going to pattern is used to describe a fixed plan that is going to happen in the near future. Therefore, the answer is **(B)**.

2. You will hear:

- (A) A: Do you know her?
B: Yes, I do. She is the new English teacher.
- (B) A: Do you know her?
B: He is very nice.
- (C) A: Do you know her?
B: Yes, I am.

Speaker A is asking if speaker B knows a particular woman. The best answer should be either "Yes, I do." or "No, I don't." Option (C) cannot be the answer because the question was not asked with a be-verb. Therefore, the answer is **(A)**.

Listening Part 4

In this part, you will hear a conversation between two people for each question. They can be a parent and a child, a teacher and a student, a customer and a salesperson, and so on. You will also hear the main question before and after the conversation. When you hear the question, think about what you have to find in the conversation. Then when you hear the question again after the conversation, focus on the answer choices to find the best answer for the question. Don't get mixed up between two speakers during the conversation.

Sample Question

You will hear:

Listen to the conversation between a boy and his mom.
Listen for the answer to this question.

What does the boy want to do?

M: Wake up, Jake!

B: Mom, it's Sunday. Can I get some more sleep?

M: Today is our cleaning day. Dad and your sister are already mopping the floor and taking out the garbage.

Q. What does the boy want to do?

(A) Take out the garbage

(B) Get some more sleep

(C) Mop the floor

In this conversation, the boy's mom wakes him up, but he wants to get some more sleep. It is the boy's dad and sister that are mopping the floor and taking out the garbage, so the answer is **(B)**.

Listening Part 5

This is the last part of the listening test. You will hear a phone message for each question. You need to figure out who is calling whom and what the message is about. After you understand the question, you must choose the best answer from among the three choices. You should listen to each question carefully to figure out the purpose of the call.

Sample Question

You will hear:

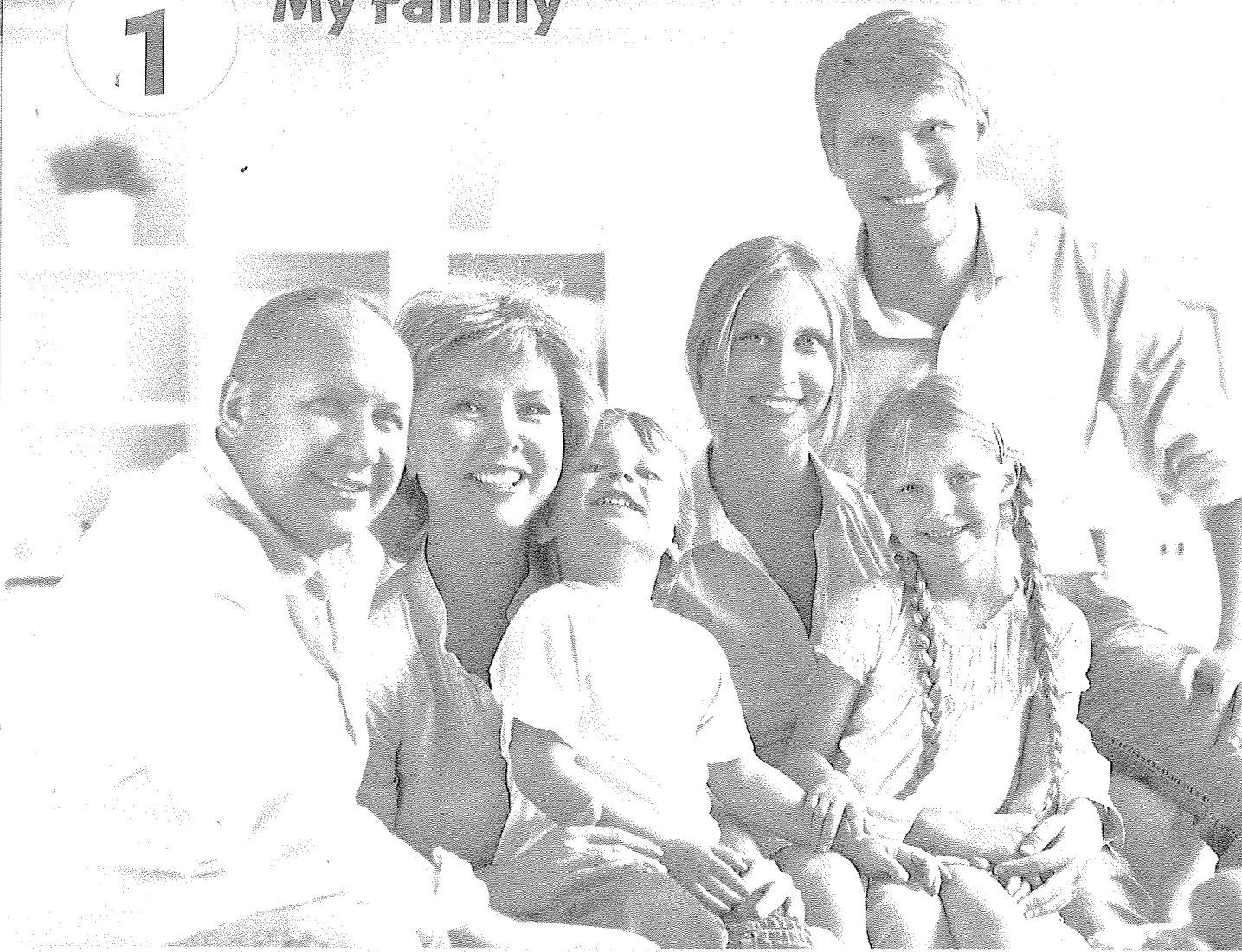
Listen to the phone message.

G: Hi, Dad. This is Amy. Just to remind you, we are having a talent show at school tonight. I am playing a princess in a play. Please don't be late, and come to see me. I will see you tonight. Bye.

Q. Why did Amy call her dad?

- (A) To ask him to come to a party
- (B) To remind him to come to a show
- (C) To tell him that she wants to be a princess

P: In this message, the caller is Amy, and she is calling her dad. She called her dad to tell him about the talent show at school. The time is that night, and Amy tells her dad what her role is in the play. She also tells him not to be late. The question asks why Amy called her dad. From her message, we know that she called her dad to tell him to come to the show at school that night. Therefore, the answer is **(B)**.



Study the words.

grandparents

grandfather

grandmother

aunt

uncle

mother/mom

father/dad

sister

brother

divorced

wife

husband

daughter

son

nephew

niece

cousin

grandchildren

in-laws

married



Read and write the correct word for each definition.

1. a male sibling _____
2. no longer married _____
3. a male parent _____
4. a male child _____
5. a female child _____

Word Box

brother daughter father divorced son



Complete the sentences.

1. Mr. Winston has many _____. He has 5 granddaughters and 3 grandsons.
2. My sister had a baby boy yesterday. I have a _____ now!
3. Q: Who's the man in the picture?
A: That's my _____.
4. Q: Are you _____ or single?
A: I'm married.
5. I'm an only child, but I'm not lonely because my uncle's family lives nearby. He has a daughter my age. My _____ and I are like best friends.

Word Box

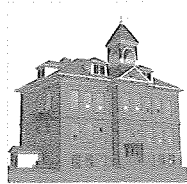
married grandchildren nephew cousin husband

 Singular Nouns

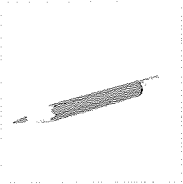
Nouns are names of people, places, or things.
Singular means one. We use **a** or **an** for a singular noun.



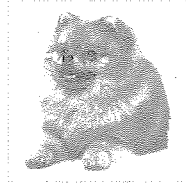
teacher



school



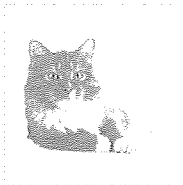
pencil



dog

Use **a** if a singular noun begins with a consonant.

- Consonants: Bb, Cc, Dd, Ff, Gg, Hh, Jj, Kk, Ll, Mm, Nn, Pp, Qq, Rr, Ss, Tt, Vv, Ww, Xx, Yy, and Zz



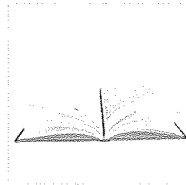
a cat



a boy



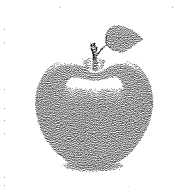
a table



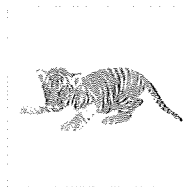
a book

Use **an** if a singular noun begins with a vowel.

- Vowels: Aa, Ee, Ii, Oo, and Uu



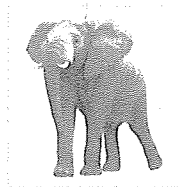
an apple



an animal

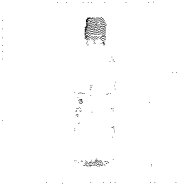


an eye



an elephant

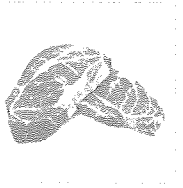
There are some words that cannot be counted.



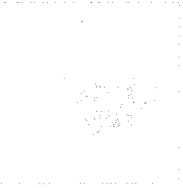
water



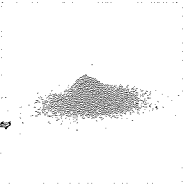
cheese



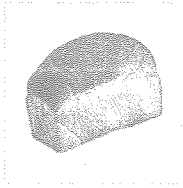
meat



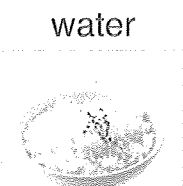
salt



pepper



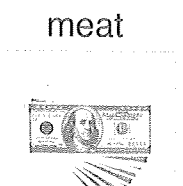
bread



rice



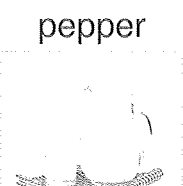
sugar



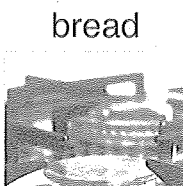
money



tea



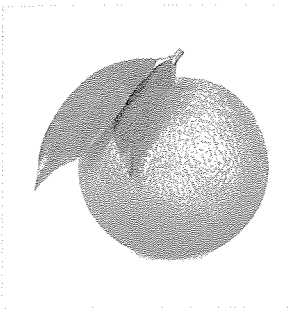
milk



gas

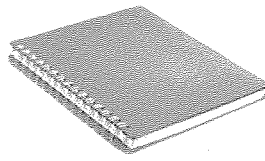
A. Write *a* or *an*.

1.



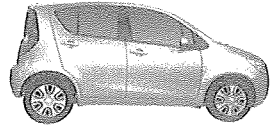
an orange

2.



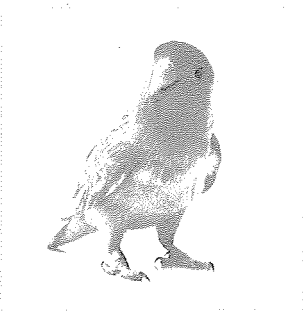
a notebook

3.



a car

4.



a bird

5.



a uncle

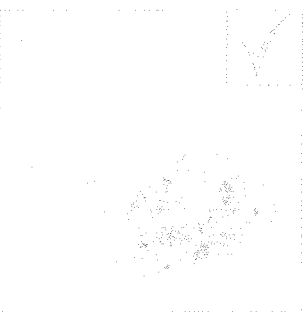
6.



an arm

B. Check the pictures of uncountable nouns.

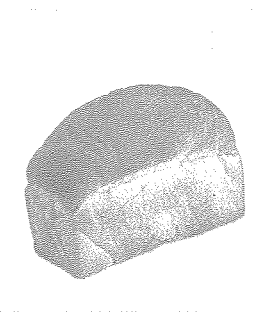
1.



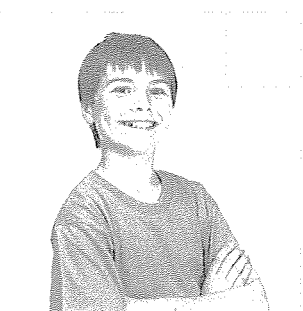
2.



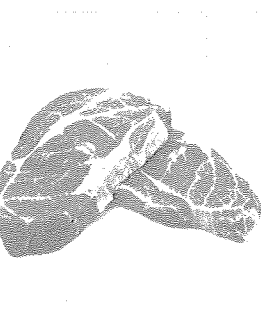
3.



4.



5.



6.

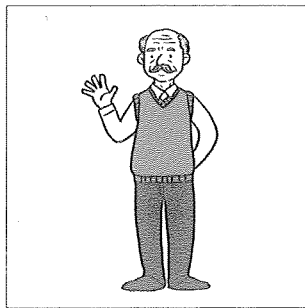


Part 1



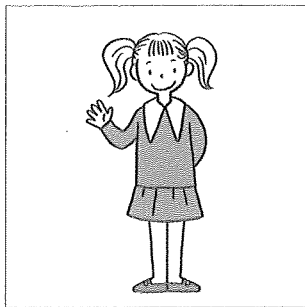
Circle the word that goes best with each picture.

1.



- (A) Grandmother
- (B) Grandfather
- (C) Aunt

2.

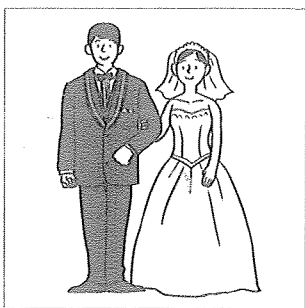


- (A) Younger sister
- (B) Younger brother
- (C) Older brother

* younger:


* older:

3.

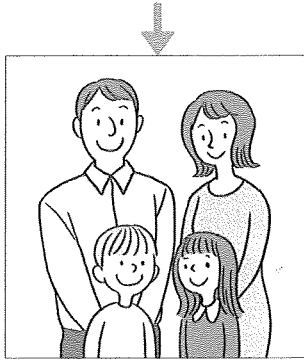
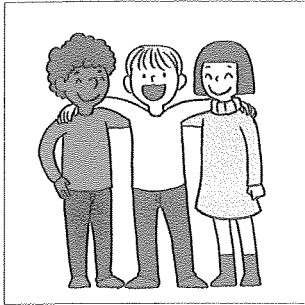


- (A) Divorced
- (B) Separated
- (C) Married

* separated:

 What does the arrow show?

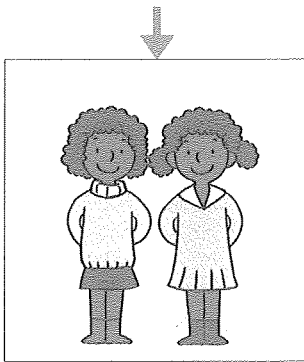
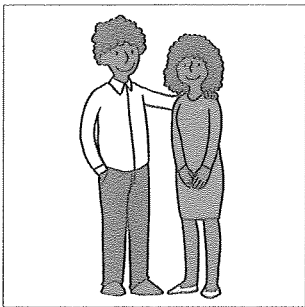
4.



- (A) Family
- (B) Friends
- (C) Co-workers

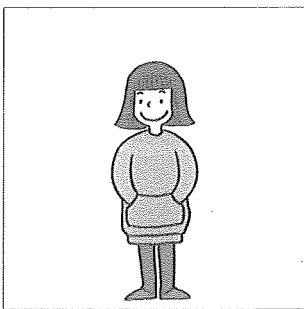
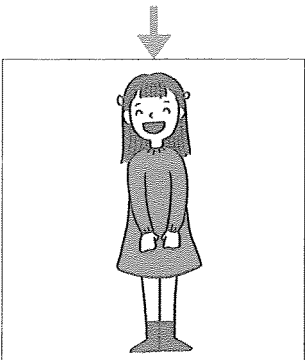
* co-worker:

5.



- (A) Parents
- (B) Sisters
- (C) Brothers

6.

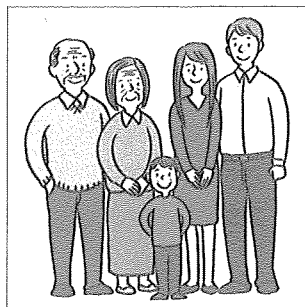


- (A) She is my big sister.
- (B) He is my little brother.
- (C) He is my big brother.



Circle the sentence that goes best with each picture.

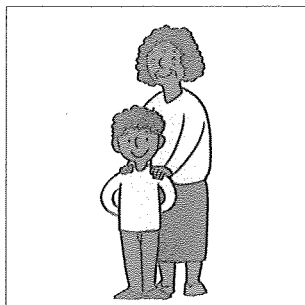
7.



- (A) There are five people in my family.
- (B) There are six people in my family.
- (C) There are four people in my family.

* people:

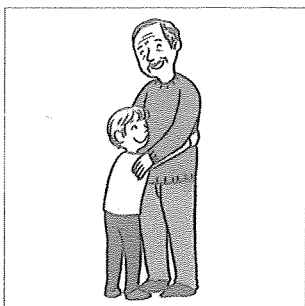
8.



- (A) A boy is with his brother.
- (B) A boy is with his grandmother.
- (C) A boy is with his dad.

* with:

9.



- (A) An old man is hugging his grandson.
- (B) An old man is looking at his granddaughter.
- (C) An old woman is talking to her grandson.

* hug:

* look at:

Part 2



Read the hints and circle the best answers.

1. This is a group of people. They are related to each other. The members can be people such as grandparents, parents, sisters, brothers, and cousins.

Q. Who are they?

(A) Classmates

(B) Co-workers

(C) Family

* classmate:

2. This person is the mother of your mother or father.

Q. Who is she?

(A) My grandfather

(B) My mother

(C) My grandmother

3. This person is the brother of your mother or father.

Q. Who is he?

(A) My brother

(B) My uncle

(C) My nephew

4. This person is the daughter of your brother or sister.

Q. Who is she?

(A) My aunt

(B) My daughter

(C) My niece

Part 3

 Read about Mark's family. Then answer questions 1 to 3.



My Family

Family members:

Dad, Mom, me, and my little sister

Family description:

Dad likes watching TV.

Mom is a great cook.

My little sister likes dolls.

* cook:

* doll:

1. How many family members are there in Mark's family, including him?

(A) Four

(B) Five

(C) Three

* include:

2. What does Mark's dad like?

(A) Cooking

(B) Watching TV

(C) Listening to music

* listen to music:

3. What does Mark think about his mom?

(A) She likes dolls.

(B) She makes yummy food.

(C) She enjoys eating out.

* yummy:

* eat out:

 Read the letter. Then answer questions 4 and 5.

Dear Grandpa,



Hi, Grandpa. How are you? I hope you are well. My parents are doing fine and my sister is also doing well. I am very excited because my summer vacation starts next Friday. Mom told me that I can visit you during the summer vacation. Let's go fishing together! It was so much fun when we went camping and caught some fish last summer. I can't wait to see you.

See you soon!

Sincerely,
Raymond

* vacation: * visit: * go camping: * caught:

4. Why is Raymond excited?

- (A) His summer vacation starts soon.
- (B) He is going to visit his grandfather next Friday.
- (C) He is going fishing this weekend.

5. What did Raymond do last summer?

- (A) He went camping from school.
- (B) He wrote a letter.
- (C) He caught some fish.



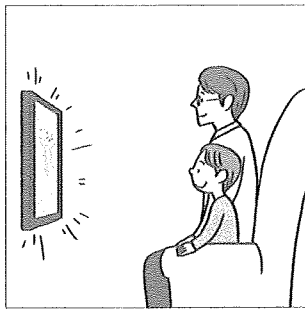
You finished the reading part.

Part 1

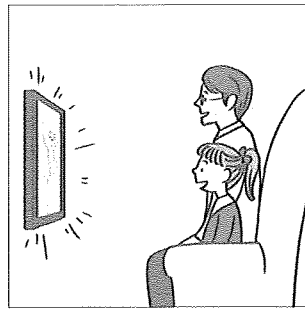


Listen and circle the correct answers.

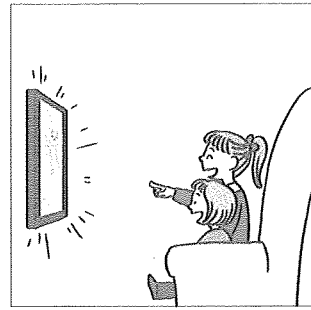
02 1.



(A)



(B)

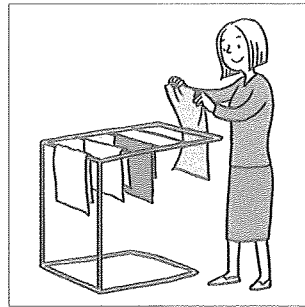


(C)

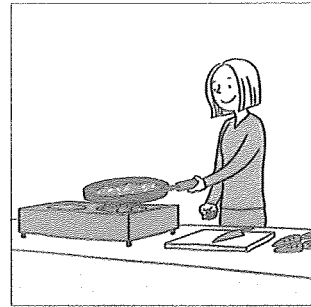
03 2.



(A)



(B)



(C)

* kitchen:

* vacuum:

04 3.



(A)



(B)



(C)

* homework:

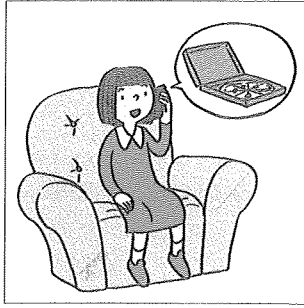
* wash one's face:

Part 2

 Listen and circle the correct answers.

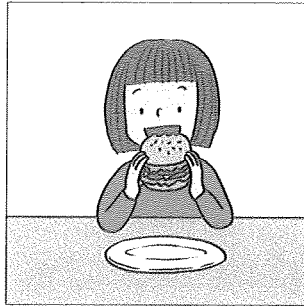
 1. Listen to the girl.

Q. What is the girl going to do?



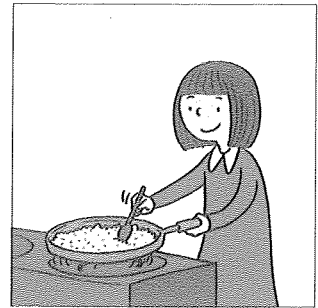
(A)

* tonight:



(B)

* order:

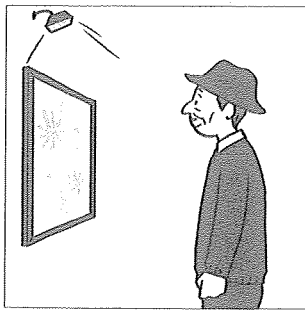


(C)

* pizza:

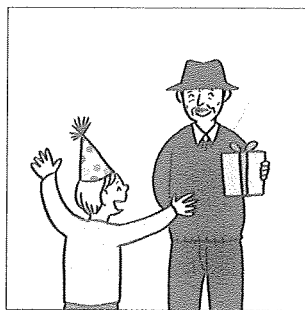
 2. Listen to the man.

Q. Where is the man going to be this weekend?



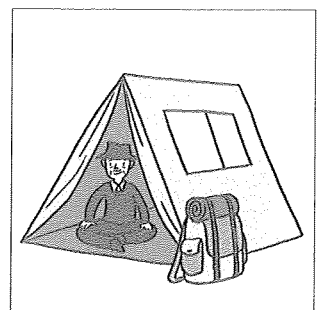
(A)

* Saturday:



(B)

* visit:

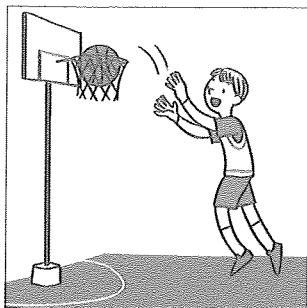


(C)

* this weekend:

 3. Listen to the boy.

Q. What does the boy usually do after school?



(A)

* usually:



(B)



(C)

Part 3



Listen and circle the correct conversation.



1.

Q. Do you have any brothers or sisters?

(A)

(B)

(C)



2.

Q. Do you live with your grandparents?

(A)

(B)

(C)



3.

Q. How many people are there in your family?

(A)

(B)

(C)

Part 4

 Listen and circle the correct answers.

 1. Listen to the conversation between a boy and a girl.

B:

G:

B:

G:

B:

Q. What will the boy do next?

(A) Throw his toys away

(B) Hide his toys

(C) Buy new toys

* drive someone crazy:

* without:

* hide:

* somewhere:

* closet:

 2. Listen to the conversation between a girl and a boy.

G:

B:

G:

B:

G:

Q. What does the boy wish to have?

(A) A little sister

(B) A big brother

(C) A little brother

* lonely:

* sometimes:

Part 5



Listen and answer the questions.



1. Listen to the phone message.

W:

Q. Why did Maya's mom call?

(A) To tell Maya to make breakfast

(B) To tell Maya not to eat dinner

(C) To tell Maya that she will be home late

* refrigerator:

* microwave:

* minute:

* message:



2. Listen to the boy giving a talk.

B:

Q. Who does the boy spend most of his time with?

(A) His father

(B) His mother

(C) His grandmother

* pass away:

* spend:

* interesting:

* glad:

Part 1

 Listen and fill in the blanks.

 1.

The girl is _____ TV with her dad.

 2.

The woman is _____.

 3.

_____.

Part 2

 Listen and fill in the blanks.

 1.

Mommy is working late _____. I am going to order some pizza for me and my _____ for dinner.

 2.

My grandson's birthday is this Saturday, _____.

 3.

_____.

_____.

Part 3



Listen and fill in the blanks.



1.

(A) No, I don't _____ them.

(B) Yes, I have a _____ brother.

(C) No, you are an _____ child.



2.

(A) Yes, I can _____ them.

(B) No, I don't _____.

(C) Yes, they live with _____.



3.

(A) _____.

(B) _____.

(C) _____.

Part 4

 Listen and fill in the blanks.

 1.

B: My little _____ is driving me crazy.

G: How is he _____ you crazy?

B: He keeps playing _____ my toys _____ asking.

G: Why don't you _____ them somewhere?

B: That's a good idea. I will hide them in my _____.

* B: Boy * G: Girl

 2.

G: Do you have any brothers or sisters?

B: Yes, I have a big sister. _____
_____.

G: _____ ?

B: _____
if I had a big brother.

G: I wish I had a sister. _____.

I get lonely sometimes.

* G: Girl * B: Boy

Part 5



Listen and fill in the blanks.

1.

W: Hi, Maya. It's Mom. I will be home _____ from work. I'm afraid you'll have to have dinner with your brother _____ this evening. There is some spaghetti and meatballs in the _____. Heat it in the _____ for 2 minutes and eat it with your brother. I will try to come home soon. Call me when you get this _____.

2.

B: _____: my grandmother, Mom, Dad, and me. _____, so my grandmother has been living with us ever since. _____, so _____ I love her very much because _____ I am so glad that I'm living with her.



You finished the listening part.

 Answer the following questions.

1. How many people are there in your family?

→ There are _____ people in my family: _____.

2. Do you have any sisters or brothers?

→ Yes, I have _____ sister(s) and _____ brother(s).

→ No, I don't have any. I'm an only child.

3. Do you live with your grandparents?

→ Yes, I live with my grandparents.

→ No, I don't live with them. I live in _____, and they live in _____.

4. How many aunts and uncles do you have?

→ I have _____ aunt(s) and _____ uncle(s).

→ I don't have any.

5. How does your family usually spend weekend together?

→ We usually order some pizza and watch TV together.

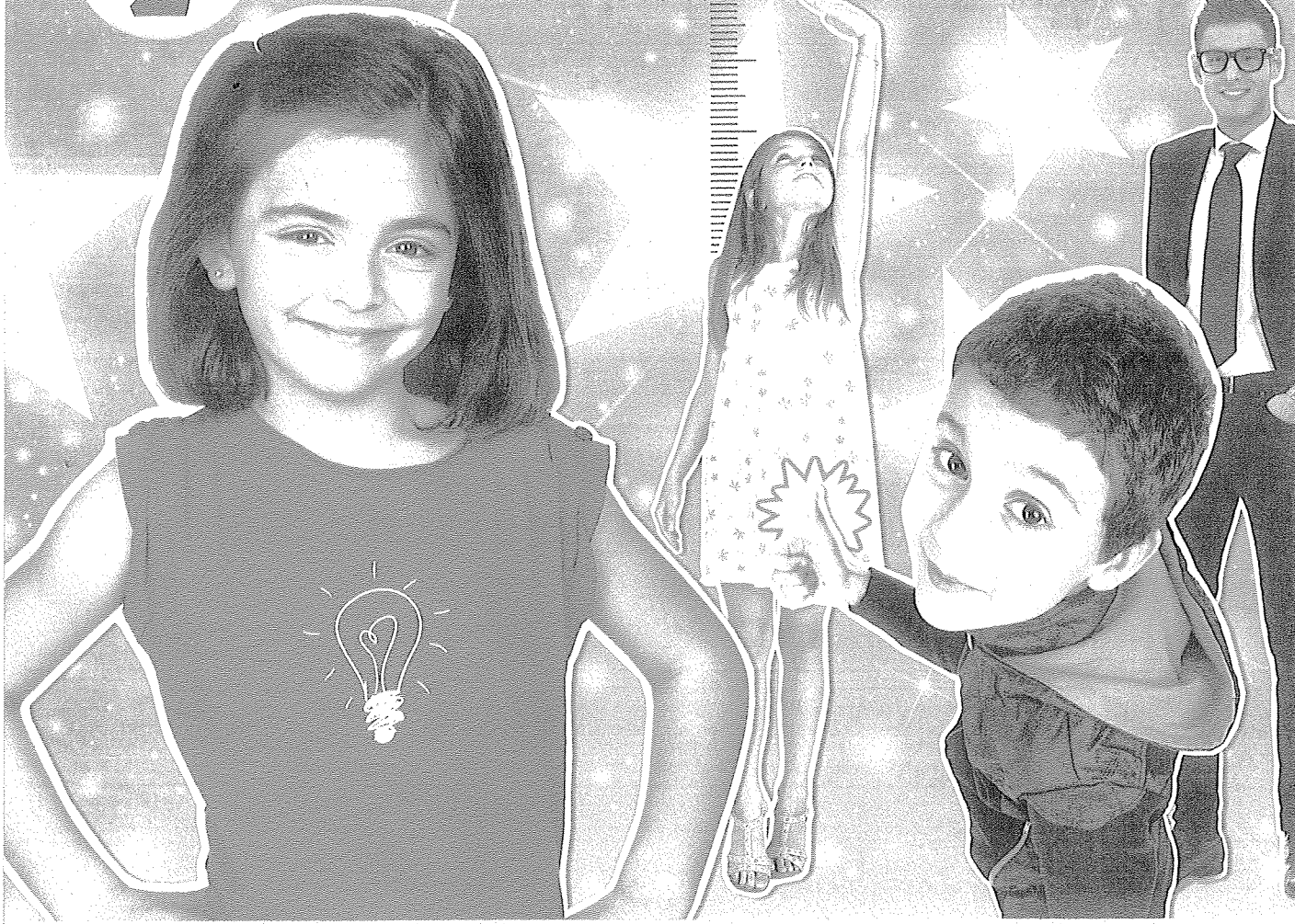
→ We visit our grandparents.


→ We clean our house together.

→ We _____.



You finished the speaking part.



 Study the words.

long hair

short hair

mustache

freckle *xám, mụn, tàn nhang.*

wrinkle

bald

beard

curly hair

ponytail *tóc đuôi ngựa*

glasses

tall

short

thin/slim

plump/chubby

scratch *vết thương*

straight hair

bangs

dimple

pimple

height



Read and write the correct word for each definition.

1. not tall _____
2. having little fat on the body _____
3. having little or no hair on the head _____
4. small raised red spot on the face _____
5. how tall a person is _____

Word Box

pimple

bald

thin

height

short



Complete the sentences.

1. The man has a _____ on his leg.
2. A _____ is hair that grows on a man's cheeks and chin.
3. I went to the hair salon to have my hair cut. Now I have _____ hair.
4. Q: Who is your big sister?
A: The girl with _____ is my big sister.
5. The woman is tall and _____. She has long, curly hair.

Word Box

beard

glasses

slim

short

scratch

 **Plural Nouns**

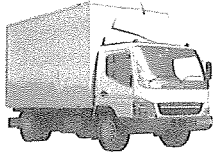

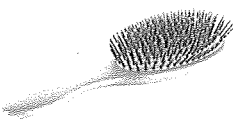


Plural means more than one. There are two types of plural nouns: **regular** and **irregular**. For regular plural nouns, we add **-s**, **-es**, **-ves**, or **-ies** to singular nouns.

Regular Rules	Singular	Plural
Add -s to most consonants.	a book	books
Add -es to words that end with s , ss , sh , ch , or x .	a bus	buses
Erase y and add -ies to words that end with a consonant + y .	a baby	babies
Add -s to words that end with a vowel + y .	a key	keys
Erase f or fe and add -ves to words that end with f or fe .	a leaf	leaves

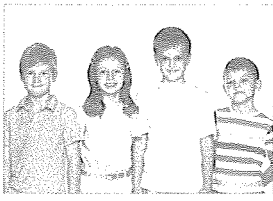
Irregular plural nouns have no rules for changing from singular to plural form.


Singular	Plural	Singular	Plural
a man	men	a foot	feet
a woman	women	a mouse	mice
a child	children	a sheep	sheep
a tooth	teeth	a fish	fish


A. Write the plural form of each noun.

	Singular	Plural
1.	 a truck	trucks
2.	 a dress	
3.	 a brush	
4.	 a toy	
5.	 a knife	

B. Circle the correct plural form.

- 

children
childs
- 

womans
women
- 

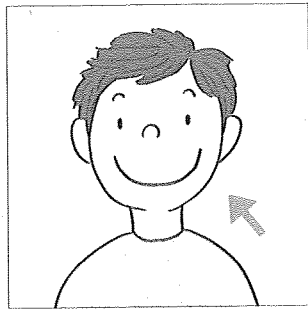
mouses
mice

Part 1



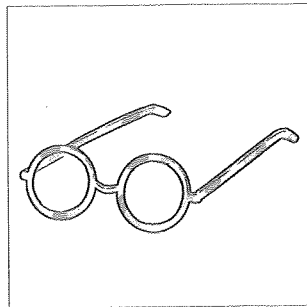
Circle the word that goes best with each picture.

1.



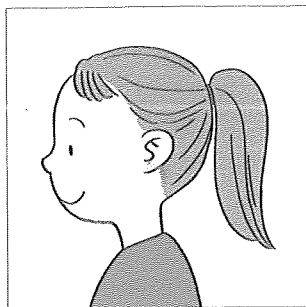
- (A) Face
- (B) Hands
- (C) Feet

2.




- (A) Glass
- (B) Glasses
- (C) Glassy

3.

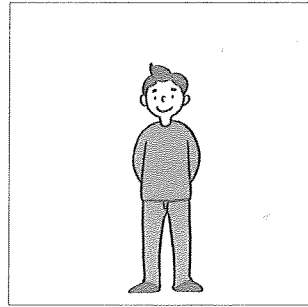
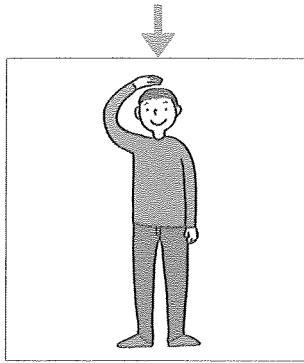


- (A) Bangs
- (B) Pigtail
- (C) Ponytail

* pigtail:

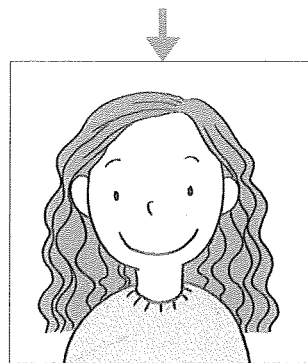
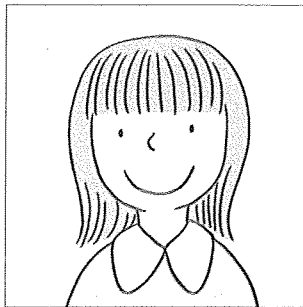
 What does the arrow show?

4.



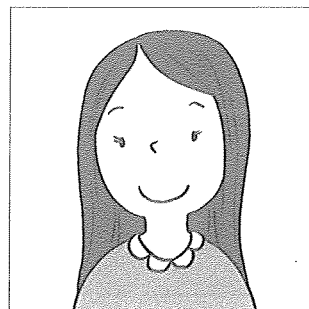
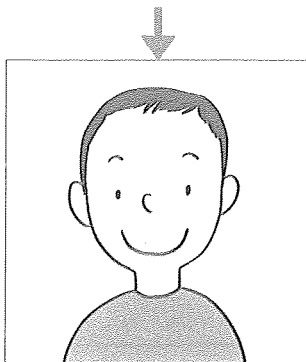
- (A) Short
- (B) Tall
- (C) Small

5.



- (A) Straight hair
- (B) Mustache
- (C) Curly hair

6.

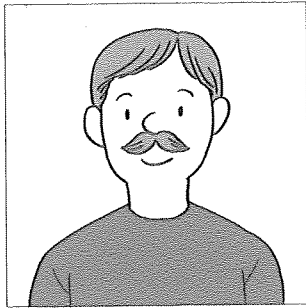


- (A) He has short hair.
- (B) She has long hair.
- (C) She has a ponytail.



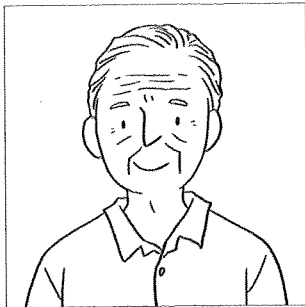
Circle the sentence that goes best with each picture.

7.



- (A) He has a scar on his face.
- (B) He has a beard.
- (C) He has a mustache.

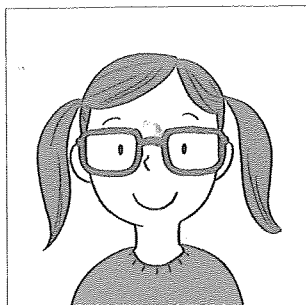
8.



- (A) My grandfather has short blond hair.
- (B) My grandmother has long blond hair.
- (C) My grandfather has short white hair.

* blond:

9.



- (A) My sister wears a yellow hat.
- (B) My sister wears glasses.
- (C) My sister has a glass.

Part 2



Read the hints and circle the best answers.

1. It is a small brown spot on someone's face.

Q. What is it?

- (A) A freckle
- (B) Glasses
- (C) A mustache

2. It is a line on your face. You get this when you get old.

Q. What is it?

- (A) A scar
- (B) A beard
- (C) A wrinkle

3. Some people show a small hollow area on their cheek or chin when they smile.

Q. What is it?

- (A) Curly hair
- (B) A dimple
- (C) A ponytail

* hollow:

4. For this hairstyle, you cut the front part of your hair short.

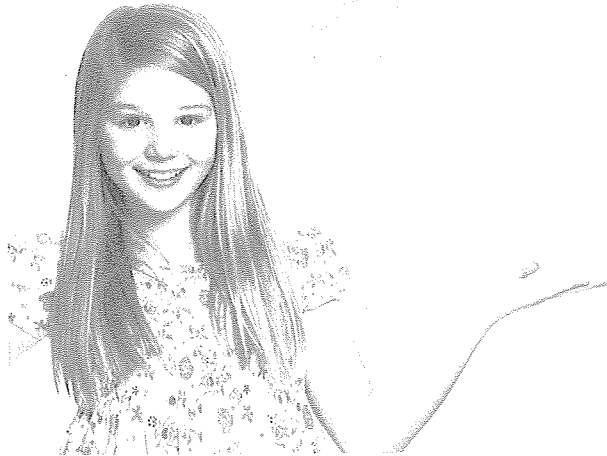
Q. What is it?

- (A) A pigtail
- (B) Bangs
- (C) Bald

Part 3



Read about Joy. Then answer questions 1 to 3.



About Me

Height: average

Weight: 90 lbs.

Hairstyle: straight blond hair

Eye color: brown

* lb:

1. What is Joy's weight?

- (A) 90 kilograms
- (B) 90 pounds
- (C) 5 feet

2. What is Joy's eye color?

- (A) Black
- (B) Brown
- (C) Blond

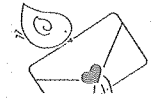
3. What type of hair does Joy have?

- (A) Curly
- (B) Straight
- (C) Wavy

* wavy:



Read the letter. Then answer questions 4 and 5.



Dear Lucy,

How are you doing? I am doing well. I went to the hair salon yesterday. I had my hair cut and dyed. Now, my hair is pretty short so I can't put it into a ponytail anymore. Also, my hair is brown now. My mom thinks brown hair looks better on me.

You will be surprised when you see me next weekend. I can't wait to show you my new hairstyle. Let's talk soon.

Sincerely,
Katie

* hair salon:

* dye:

* weekend:

4. What did Katie do yesterday?

- (A) She went shopping.
- (B) She had her hair cut.
- (C) She called a hair salon.

5. What is Katie going to do next weekend?

- (A) Get a haircut
- (B) Get new glasses
- (C) Meet Lucy

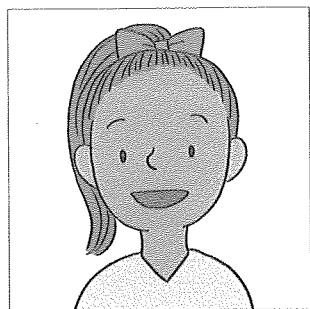


You finished the reading part.

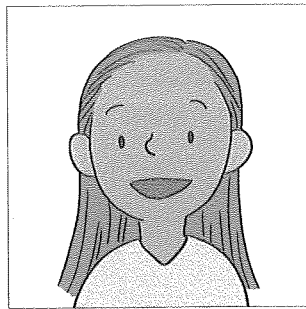
Part 1

 Listen and circle the correct answers.

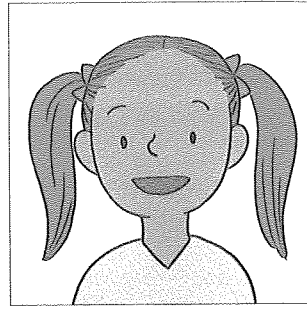
 28 1.



(A)

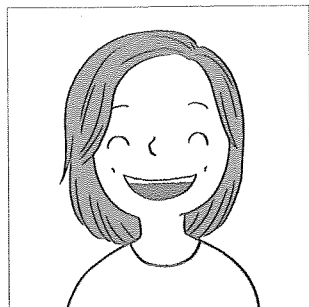


(B)

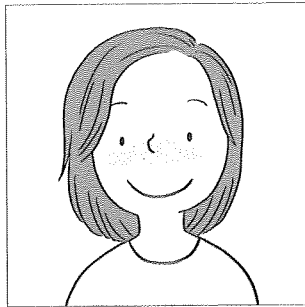


(C)

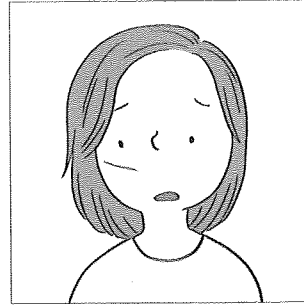
 29 2.



(A)

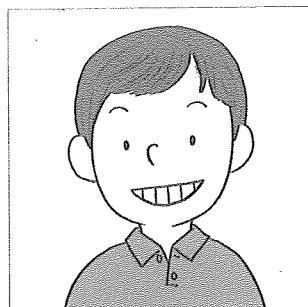


(B)

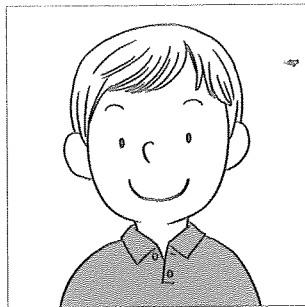


(C)

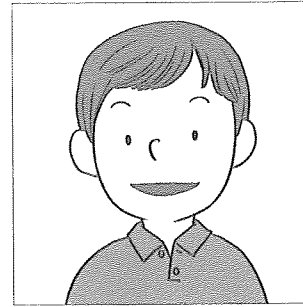
 30 3.



(A)



(B)



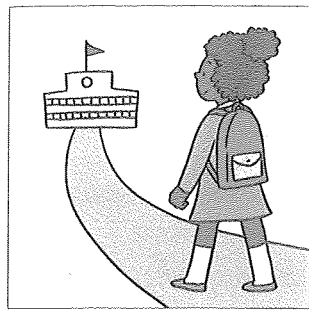
(C)

Part 2

 Listen and circle the correct answers.

 31. Listen to the girl.

Q. What is the girl going to do?



(A)

* change:



(B)

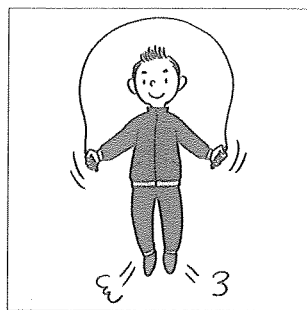
* haircut:



(C)

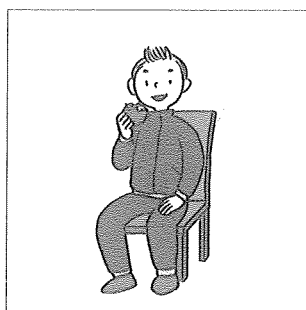
 32. Listen to the boy.

Q. What does the boy do every morning?



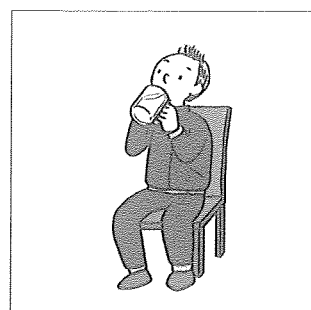
(A)

* drink:



(B)

* every morning:



(C)

* like:

 33. Listen to the man.

Q. What is the man going to do?



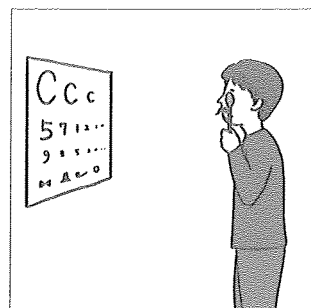
(A)

* tonight:



(B)

* look good on somebody:



(C)

Part 3



Listen and circle the correct conversation.



1.

Q. What hairstyle does she have?

(A)

(B)

(C)



2.

Q. What can I do for you?

(A)

(B)

(C)



3.

Q. How does your brother look?

(A)

(B)

(C)

* mad:

Part 4



Listen and circle the correct answers.

37 1. Listen to the conversation between a woman and her hairdresser.

H:

W:

H:

W:

H:

Q. What will the hairdresser do next?

(A) Wash the woman's hair

(B) Dye the woman's hair

(C) Cut the hairdresser's hair

* shoulder:

* length:

* shampoo:

38 2. Listen to the conversation between a girl and a boy.

G:

B:

G:

B:

G:

Q. What are they talking about?

(A) The girl's brother

(B) The boy's brother

(C) The boy's friend

* over there:

* swings:

* see:

Part 5



Listen and answer the questions.



1. Listen to the phone message.

M:

Q. Why did Bill call?

(A) To ask Robert to attend a meeting

(B) To ask Robert to pick up his business partner

(C) To ask Robert to double-check James's arrival time

* business partner:

* airport:

* attend:

* average:

* arrival:

* flight number:

* double-check:



2. Listen to the girl giving a talk.

G:

Q. What is the girl mainly talking about?

(A) Her best friend

(B) Her younger brother

(C) Her family

* the tallest:

* when:

* bruise:

* almost:

Part 1

 Listen and fill in the blanks.

41 1.

My friend has a _____.

42 2.

My sister has _____.

43 3.

_____.

Part 2

 Listen and fill in the blanks.

44 1.

I want to change my _____. I'm going to the hair salon to get a _____.

45 2.

I drink milk every morning _____,
just _____.

46 3.

_____.

Part 3

 Listen and fill in the blanks.

 1.

- (A) She has _____ on her face.
- (B) She has a _____ when she smiles.
- (C) She has _____ straight hair.

 2.

- (A) I want to _____.
- (B) Yes, you can _____.
- (C) I can do it _____, too.

 3.

- (A) _____.
- (B) _____.
- (C) _____.

Part 4

 Listen and fill in the blanks.

 1.

H: What can I do for you _____?

W: I want to get a _____.

H: How _____ do you want it?

W: Maybe about _____-length.

H: OK. Please follow me. I will _____ your hair first.

* H: Hairdresser * W: Woman

 2.

G: Where is _____?

B: He is over there _____.

G: Is he the one _____?

B: No, that's his friend. Do you see the boy _____

_____?

G: Oh, I _____ now.

* G: Girl * B: Boy

Part 5



Listen and fill in the blanks.

52 1.

M: Hi, Robert. This is Bill. I am supposed to _____
my business partner at the airport this afternoon, but I have to
_____ an important meeting. Can you please go to the
airport and pick him up? His name is James Chang. He is of average
_____, has short _____ hair, wears
glasses, and has a _____. I will give you his arrival
time and flight number right after I double-check them. Thank you.

53 2.

G: This is a picture of my family. _____
_____. He is the tallest person in my
family. _____. She has a dimple
when she smiles. _____
This is my little brother. He enjoys playing sports, so _____
_____ and bruises almost every day.

She wants to dye her hair red, but my mom says no.



You finished the listening part.

 Answer the following questions.

1. How tall are you?

→ I'm _____ feet _____ inches tall.

→ I'm the tallest person in my class.

→ I'm of average height.

2. Do you wear glasses?

→ Yes, I wear them all the time.

→ Yes, I wear them sometimes.

→ No, I don't.

3. What's your hair color?

→ My hair color is _____.

→ I have _____ hair.

4. Who wears glasses in the room?

→ I do.

→ _____ wears glasses.

→ No one wears glasses.

5. Who is the tallest person in the room?

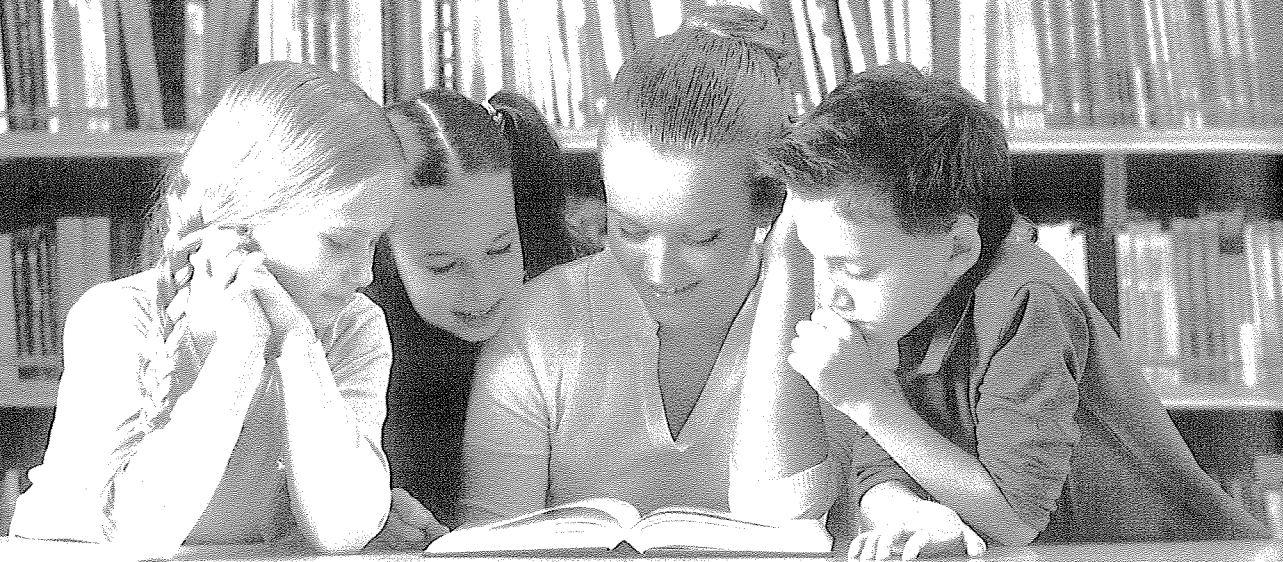
→ I am.

→ _____ is.

→ _____ is the tallest person in the room.



You finished the speaking part.



Study the words.

librarian

library

book

magazine

library card

book report

read a book

overdue

fill out

check out

return a book

look for a book

newspaper

check-out desk

pay

quiet

noise

late fee

available

due date



Read and write the correct word for each definition.

1. not returned on time _____
2. making no noise _____
3. to borrow something from a library _____
4. possible to use _____
5. a set of large sheets of paper containing news _____

Word Box

available quiet overdue check out newspaper



Complete the sentences.

1. **A:** I would like to get a library card.
B: OK. Please _____ the form.
2. You should not make any _____ in the library.
3. A _____ is issued regularly and contains articles, photographs, and advertisements.
4. **Q:** When is the _____?
A: It is next Sunday.
5. **Q:** How much is the _____?
A: It is \$2.

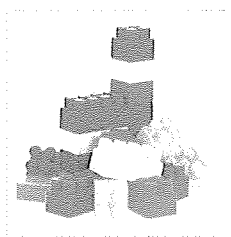
Word Box

noise due date late fee magazine fill out

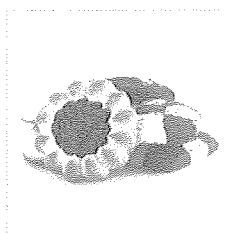
 Pronouns

	Subject Pronouns	Object Pronouns	Possessive Pronouns
Singular	I	me	mine
	you	you	yours
	he	him	his
	she	her	hers
	it	it	its
Plural	you	you	yours
	we	us	ours
	they	them	theirs

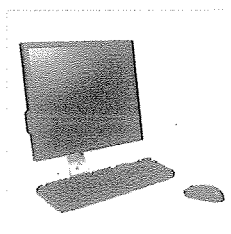
Have a look at how pronouns are used in sentences.



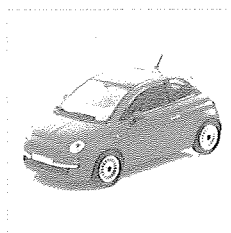
I have a toy.
My parents bought it for me.
The toy is mine.



Mr. Lee bakes cookies.
The cookies are for him.
The cookies are his.



I have a computer.
It is on my desk.
I use it every day.



Sam's family owns a red car.
The car is theirs.
They like their car very much.

A. Write the appropriate subject pronouns.

1. a boy

he

2. soccer players

3. a girl

4. a cat

5. my sister and I

6. a notebook

7. my parents

8. you and your brother

B. Rewrite the sentences by replacing the underlined words with object pronouns.

1. The teacher asks Sarah a question.

→ The teacher asks her a question.

2. Tom loves his pet very much.

→ _____

3. Mr. Lee says hello to Jane and I.

→ _____

4. Mrs. Read is looking for you and Tony.

→ _____

C. Fill in the blanks using possessive pronouns.

1. I have a doll.

→

The doll is mine.

2. You have a bike.

→

The bike is _____.

3. He bought a computer.

→

The computer is _____.

4. She owns a pink bed.

→

The pink bed is _____.

5. We bought a house.

→

The house is _____.

6. They have a car.

→

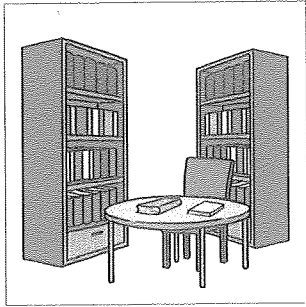
The car is _____.

Part 1



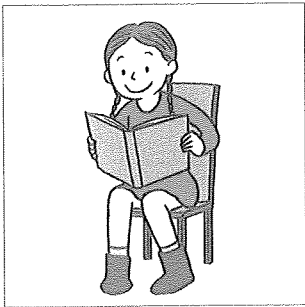
Circle the word that goes best with each picture.

1.



- (A) Library
- (B) Classroom
- (C) Cafeteria

2.




- (A) Jump
- (B) Read
- (C) Draw

3.



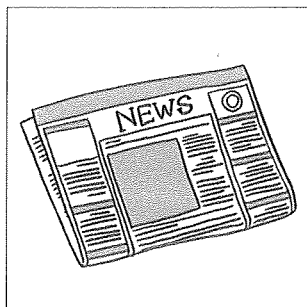
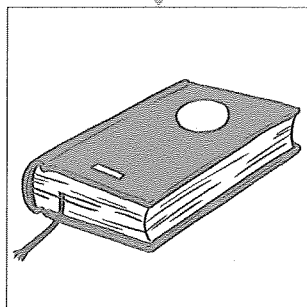
- (A) Noisy
- (B) Quiet
- (C) Empty

* empty:

 What does the arrow show?



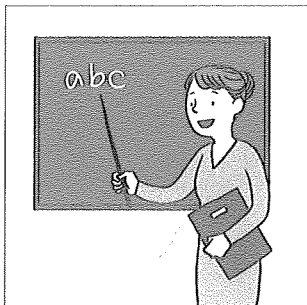
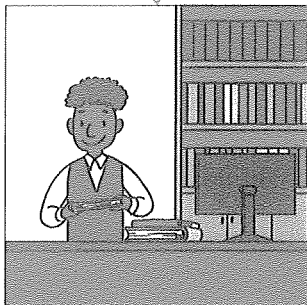
4.



- (A) Book
- (B) Newspaper
- (C) Magazine

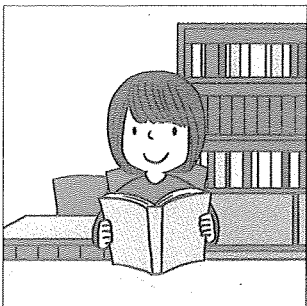


5.



- (A) Teacher
- (B) Student
- (C) Librarian

6.

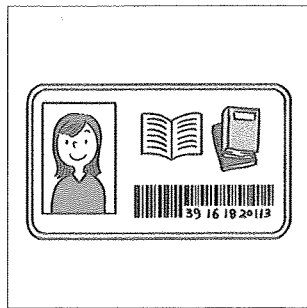


- (A) A girl is checking out some books.
- (B) A girl is reading a book.
- (C) A girl is writing a book.



Circle the sentence that goes best with each picture.

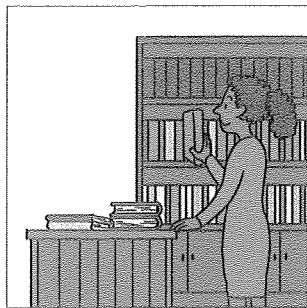
7.



- (A) It is a library card.
- (B) It is a birthday card.
- (C) It is a credit card.

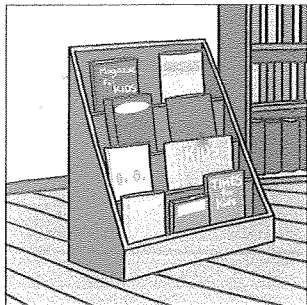
* credit card:

8.



- (A) A florist works at the flower shop.
- (B) A teacher teaches at school.
- (C) A librarian works at the library.

9.



- (A) There are DVDs at the library.
- (B) There are magazines at the library.
- (C) There are computers at the library.

Part 2

 Read the hints and circle the best answers.

1. It has many pages. Words and pictures are in it. We can read it.

Q. What is it?

- (A) A cell phone
- (B) A computer
- (C) A book

2. This place has many books. You can check out books and return them here.

Q. What is this place?

- (A) A library
- (B) A supermarket
- (C) A bank

* bank:

3. This person works at the library. This person helps people find books and takes care of the books in the library.

Q. Who is this person?

- (A) A mail carrier
- (B) A teacher
- (C) A librarian

* mail carrier:

4. This is a type of a card. You use it to check out books at the library.

Q. What is it?

- (A) A library card
- (B) A credit card
- (C) A birthday card

Part 3



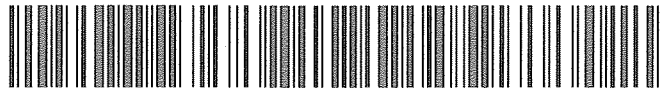
Read the library card. Then answer questions 1 to 3.

PLANET COMMUNITY LIBRARY

2345 Cable Ridge Road, Vancouver V6J-2A5
(604) 2344-5199

www.planetlibrary.org

Cardholder: Jane Lee



8 93 54677 07654 5 76842 9

* cardholder:

1. What is the name of the library?

- (A) Planet Community Center
- (B) Planet Community Park
- (C) Planet Community Library

2. What information can you find on the card?

- (A) The cardholder's name
- (B) The librarian's name
- (C) The cardholder's address

* address:

3. What information is NOT on the card?

- (A) The phone number of the library
- (B) The website address of the library
- (C) The number of books in the library

 Read the letter. Then answer questions 4 to 6.

Dear Principal Smithers,

Hi, my name is Helena Walts. I own a small bookstore around the corner. I am writing to you to let you know that I am closing my business, and that I would like to donate some children's books for your school library. Please call to tell me when and how you would like to receive them. I look forward to hearing from you. Thank you.

Sincerely,
Helena

* own:

* corner:

* close one's business:

* donate:

* receive:

* look forward to ~ing:

4. What does Helena do for a living?

- (A) She writes children's books.
- (B) She is a school principal.
- (C) She owns a bookstore.

5. What does Helena want to do?

- (A) She wants to buy some books.
- (B) She wants to be a principal.
- (C) She wants to give some books to a school.

6. What will the principal Smithers probably do after reading the letter?

- (A) Buy some books
- (B) Go to the library
- (C) Call Helena

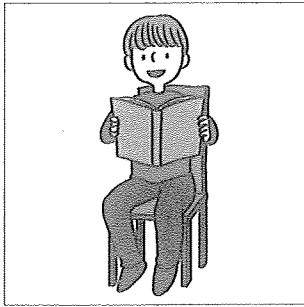


You finished the reading part.

Part 1

 Listen and circle the correct answers.

 1.



(A)

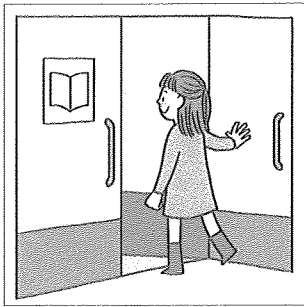


(B)



(C)

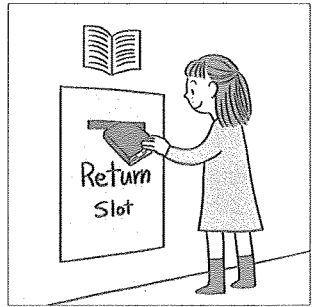
 2.



(A)

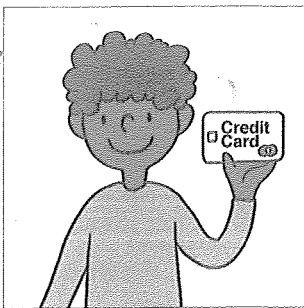


(B)



(C)

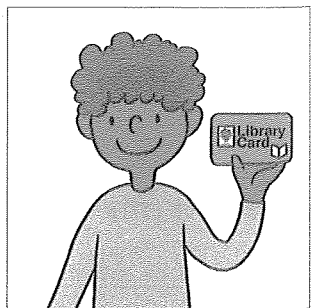
 3.



(A)




(B)



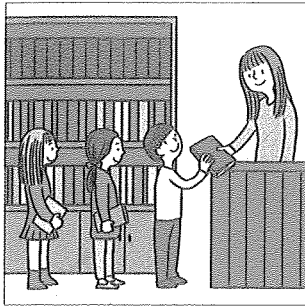
(C)

Part 2

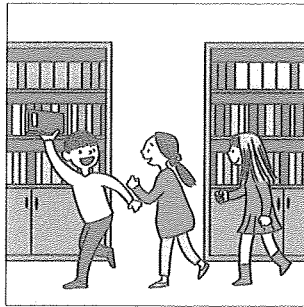
 Listen and circle the correct answers.

 1. Listen to the librarian.

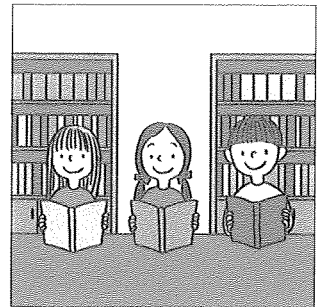
Q. What did the librarian tell the students NOT to do?



(A)



(B)



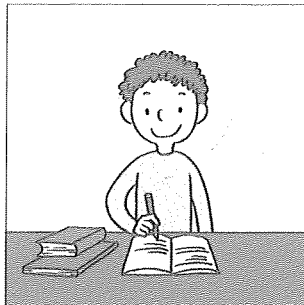
(C)

 2. Listen to the librarian.

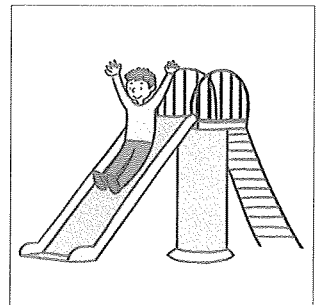
Q. What did the librarian tell the boy to do?



(A)



(B)

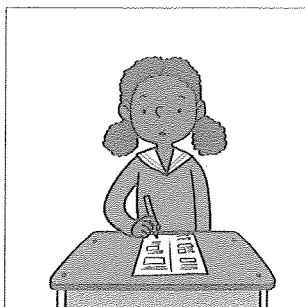


(C)

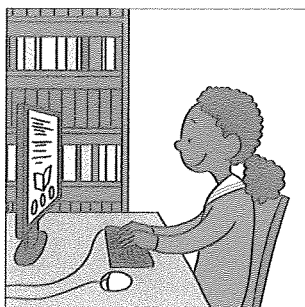
* Friday: * otherwise:

 3. Listen to the girl.

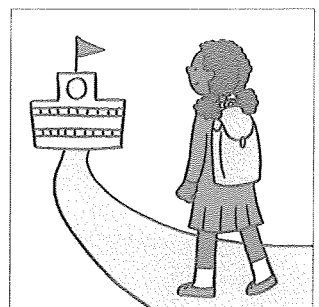
Q. What will the girl do next?



(A)



(B)



(C)

* computer:

Part 3



Listen and circle the correct conversation.



1.

Q. What time does the library open?

(A)

(B)

(C)



2.

Q. May I see your library card, please?

(A)

(B)

(C)



3.

Q. When is the due date?

(A)

(B)

(C)

Part 4

 Listen and circle the correct answers.

 1. Listen to the conversation between a student and a librarian.

S:

L:

S:

L:

S:

Q. What will the student do next?

(A) Pick out a book

(B) Buy a book

(C) Write a book

* become:

* member:

* membership fee:

 2. Listen to the conversation between a student and a librarian.

S:

L:

S:

L:

S:

Q. What will the librarian do next?

(A) Read *the Scarlet Letter*

(B) Check other libraries

(C) Return the book

* find:

* title:

* next Monday:

Part 5



Listen and answer the questions.



1. Listen to the phone message.

B:

Q. Why did Nick call?

- (A) To ask Jack to get the book for him
- (B) To ask Jack to return the book for him
- (C) To tell Jack to read the book

* tomorrow: * left: * desk: * bring:



2. Listen to the librarian giving a talk.

L:

Q. What is the librarian doing?

- (A) Introducing the library
- (B) Introducing City Hall
- (C) Working in the media room

* variety: * social studies: * famous: * reading room: * quietly:
* introduce:

Part 1

 Listen and fill in the blanks.

 1.

The boy is _____ a book.

 2.

The girl is _____ a book.

 3.

_____.

Part 2

 Listen and fill in the blanks.

 1.

A _____ is a quiet place, so please do not run or make any _____ in the library.

 2.

_____. Please return it by this Friday.

Otherwise _____.

 3.

_____.

_____.

Part 3



Listen and fill in the blanks.

 1.

(A) You are very _____.

(B) It _____ at ten thirty.

(C) It's _____ o'clock now.

 2.

(A) _____ very much.

(B) That's not _____.

(C) Here _____.

 3.

(A) _____.

(B) _____.

(C) _____.

Part 4

 Listen and fill in the blanks.

 1.

S: Hi, I would like to become a _____ here.

L: No problem. Can you _____ this form, please?

I also need a photo ID from you.

S: Here you go. What is the _____?

L: It's free. Are you going to _____ any books today?

S: Yes. I need one for my _____.

* S: Student * L: Librarian

 2.

S: Excuse me. _____, please?

L: Sure. _____?

S: It's called *the Scarlet Letter*.

L: _____.

I'm afraid the book is out at the moment. _____

_____. Do you want me to check if it is available
at any other libraries?

S: Yes, _____. Thank you very much.

* S: Student * L: Librarian

Part 5



Listen and fill in the blanks.

78 1.

B: Hi, Jack. This is Nick. I am going to the _____
tomorrow to _____ the books. I think I left one of them
on the desk in your room yesterday. Can you please _____
it to _____ tomorrow? The _____
is *the Call of the Wild*. Please call me when you get this message.
Thanks.

79 2.

L: Welcome to the City Hall Library. My name is Laura Read, and _____
_____. We have over 50,000 great
books here. _____
for everyone about science, social studies, art, music, fantasy, and
famous people and places. _____
_____. We also have a reading room, a children's
area, and a media room to meet everyone's needs. _____
_____ and _____
_____.



You finished the listening part.

 Answer the following questions.

1. How often do you go to the library?

- I always go there.
- I sometimes go there.
- I never go there.

2. Do you have a library card?

- Yes, I do.
- No, I don't.

3. What can you find in the library?

- There are books, magazines, newspapers, computers, and children's books.

4. How should we behave in the library?

- We should be quiet in the library.
- We should not eat in the library.
- We should not run in the library.

5. What do you do if you need help in the library?

- We should ask the librarian.
- We should ask our (parents / teacher).
- We can do an online search with the computer.



STOP You finished the speaking part.



Study the words.

elementary school

middle school

high school

teacher

student

principal

classroom

gym

cafeteria

subject

locker

restroom

school bus

auditorium

hallway

class schedule

report card

semester

recess

science lab



Read and write the correct word for each definition.

1. a person who is studying at school _____
2. a small closet to keep personal things _____
3. a person who is in charge of a school _____
4. a room where you have lessons at school _____
5. a bus that takes children to and from school _____

Word Box

locker student school bus classroom principal



Complete the sentences.

1. A _____ is a place where we can get food, carry it to a table and eat it.
2. Q: What is the next class?
A: Let me check the _____.
3. Q: Where is Dan?
A: He is playing basketball in the _____.
4. A _____ is a long passage with doors leading into rooms.
5. Jane went to _____ after graduating from elementary school.

Word Box

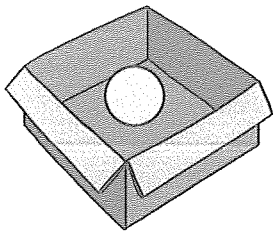
gym hallway class schedule middle school cafeteria

 Prepositions

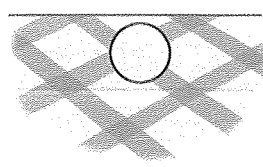
Time

	parts of the day	in the morning, in the afternoon, in the evening
in	months of the year	in January, in April, in August, in December
	seasons	in the spring, in the summer, in the fall, in the winter
on	years	in 1566, in 1988, in 2000, in 2014, in 2020
	days of the week	on Monday, on Wednesday afternoon
	dates	on March 2 nd , on the 17 th of December
at	time	at 5 o'clock, at 2:15, at noon
	part of the day	at night
from...to...	when you start and finish something	from 3 to 7, from Monday to Friday

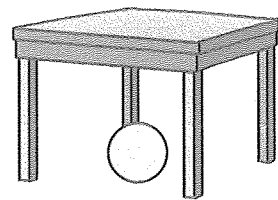
Places



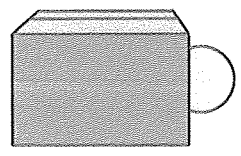
The ball is in the box.



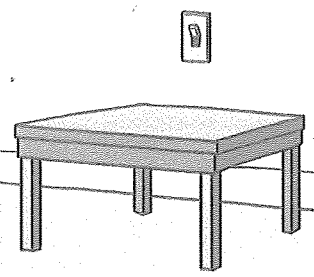
The ball is on the floor.



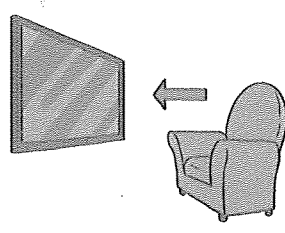
The ball is under the table.



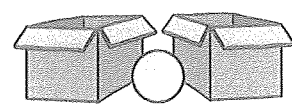
The ball is behind the box.



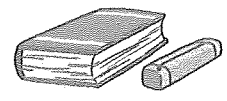
The switch is above the table.



The TV is in front of the sofa.



The ball is between the boxes.



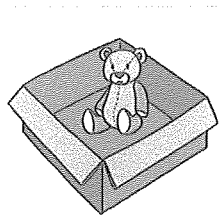
The book is next to the pencil case.

A. Fill in the blanks using the correct prepositions.

1. My birthday is on September 6th.
2. I usually have cereal for breakfast in the morning.
3. Lunchtime starts at noon.
4. The weather gets cold in December.
5. The store is open from Monday to Friday.
6. She usually comes home at 6 o'clock.
7. We can swim in the lake in the summer.
8. I was born in 2002.

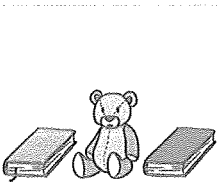
B. Look at the pictures and complete the sentences using prepositions.

1.



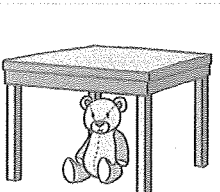
The doll is in the box.

2.



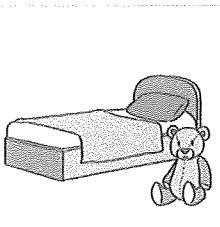
The doll is between the books.

3.



The doll is under the table.

4.



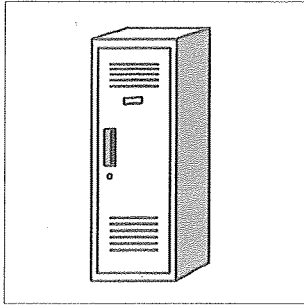
The doll is next to the bed.

Part 1



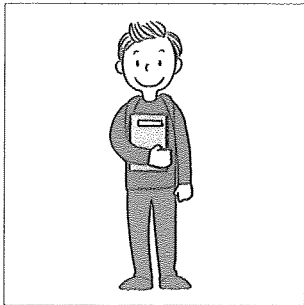
Circle the word that goes best with each picture.

1.



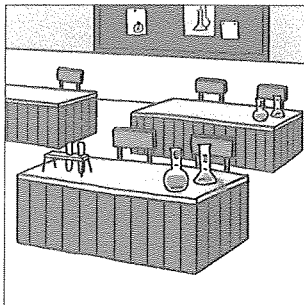
- (A) Locker
- (B) Classroom
- (C) Auditorium

2.



- (A) Nurse
- (B) Principal
- (C) Student

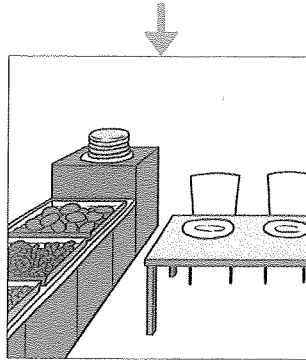
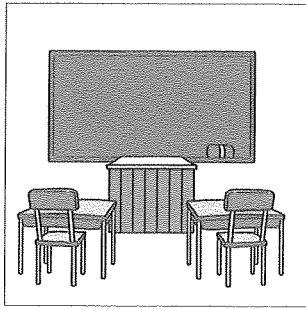
3.



- (A) Music room
- (B) Cafeteria
- (C) Science lab

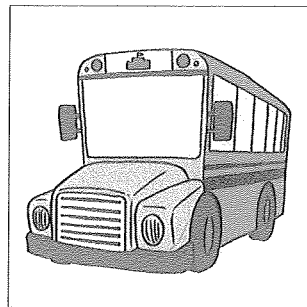
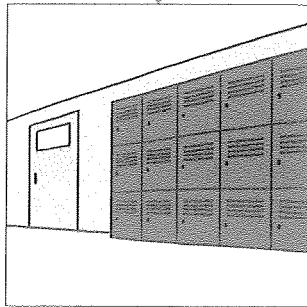
 What does the arrow show?

4.



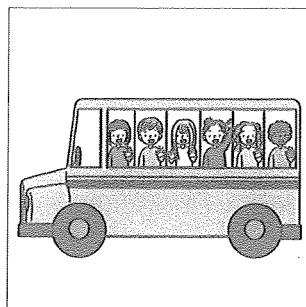
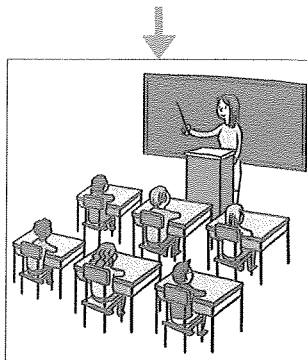
- (A) Cafeteria
- (B) Auditorium
- (C) Classroom

5.



- (A) School bus
- (B) Hallway
- (C) Teacher

6.



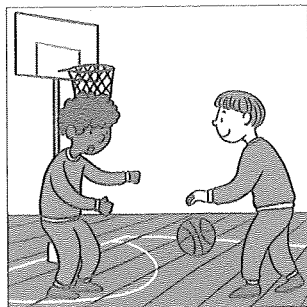
- (A) Students are in the classroom.
- (B) Students are in the cafeteria.
- (C) Teachers are in the teachers' lounge.

* lounge:



Circle the sentence that goes best with each picture.

7.



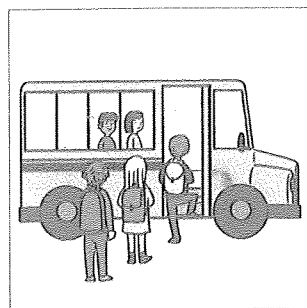
- (A) Boys are playing basketball in the gym.
- (B) Boys are taking a math test in the classroom.
- (C) Boys are having lunch in the cafeteria.

8.



- (A) The girl is putting books on the desk.
- (B) The girl is putting books in the locker.
- (C) The girl is reading a book in the library.

9.



- (A) The students are getting on the school bus.
- (B) The students are getting off the school bus.
- (C) The students are driving the school bus.

* get on:

* get off:

Part 2



Read the hints and circle the best answers.

1. This person teaches students at school.

Q. Who is it?

- (A) A student
- (B) A janitor
- (C) A teacher

* janitor:

2. This is a written document that tells how a child did at school.

Q. What is it?

- (A) A report card
- (B) A book report
- (C) A textbook

3. This is a big room for concerts or ceremonies at school.

Q. What is this place?

- (A) A classroom
- (B) An auditorium
- (C) A science lab

4. This is the break time between classes at school.

Q. What is it?

- (A) A class
- (B) Recess
- (C) A semester

Part 3



Read the class schedule. Then answer questions 1 to 3.

Class Schedule for Grade 3

Time	Mon	Tue	Wed	Thu	Fri
8:20~9:05	English	Art	Art	Music	Science
9:05~9:15	Recess				
9:15~10:00	Social Studies	Social Studies	English	Math	English
10:00~10:10	Recess				
10:10~10:55	P.E.	Math	Language Arts	Social Studies	History
10:55~11:05	Recess				
11:05~11:50	Language Arts	Music	P.E.	Science	Language Arts
11:50~1:00	Lunch Break				
1:00~1:45	Science	History	Math	History	P.E.

1. What time do the classes begin?

- (A) At 8:00
- (B) At 8:20
- (C) At 9:05

2. Which grade is the class schedule for?

- (A) Grade 4
- (B) Grade 2
- (C) Grade 3

3. What is the second period class on Wednesday?

- (A) Language Arts
- (B) Art
- (C) English

* period:

 Read the letter. Then answer questions 4 and 5.

Dear Mrs. Young,

MAIL 25

Hi, this is Kenny's mom, Kimberly. I am writing to let you know that Kenny has been absent for the last three days due to a terrible cold. He is all better now, but unfortunately, he is not ready to take the science test today. I kindly ask you to schedule a makeup test for him. The attached document is the doctor's note. Thank you very much.

Sincerely,
Kimberly

* absent: * makeup test: * attached: * document:

4. Who wrote the letter to Mrs. Young?

- (A) Kenny
- (B) Kimberly
- (C) Kenny's doctor

5. Why did she write the letter?

- (A) To inform Mrs. Young that Kenny cannot come to school tomorrow
- (B) To inform Mrs. Young that Kimberly was sick
- (C) To request that Mrs. Young schedule a makeup test for Kenny

* inform: * request:

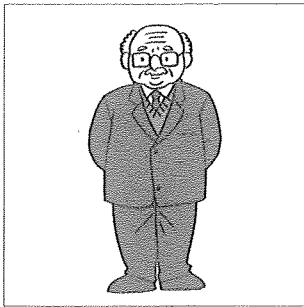


You finished the reading part.

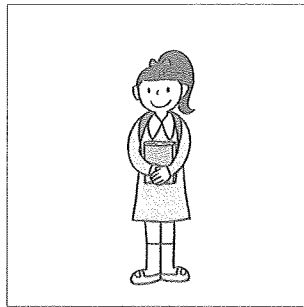
Part 1

 Listen and circle the correct answers.

 1.



(A)

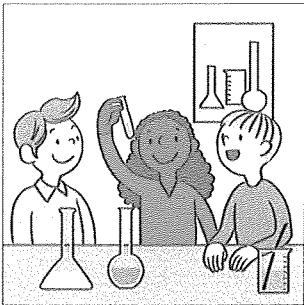


(B)

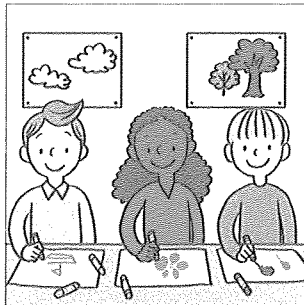


(C)

 2.



(A)



(B)

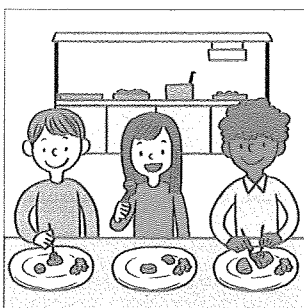


(C)

 3.



(A)



(B)



(C)

Part 2

 Listen and circle the correct answers.

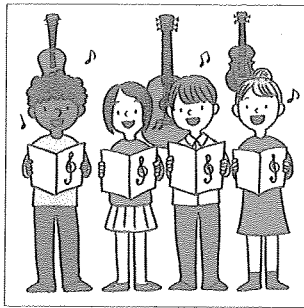
 1. Listen to the teacher.

Q. What are the students going to do next?



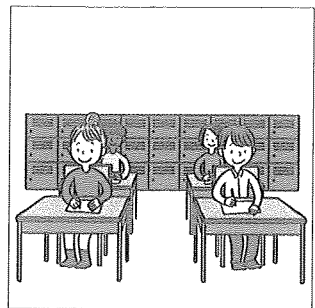
(A)

* put something away:



(B)

* pop quiz:

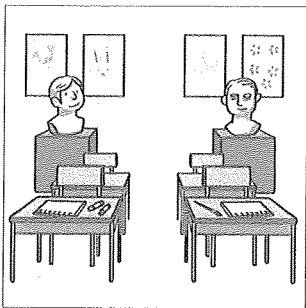


(C)

* take a quiz:

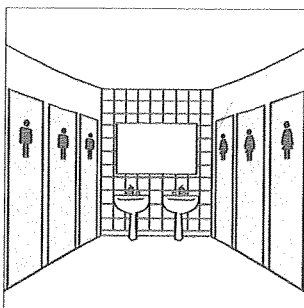
 2. Listen to the girl.

Q. Where is the girl going to go next?



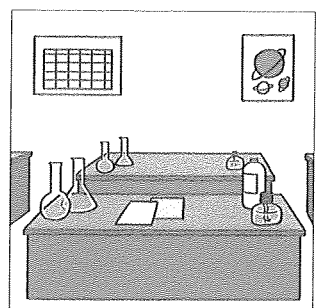
(A)

* next:



(B)

* experiment:



(C)

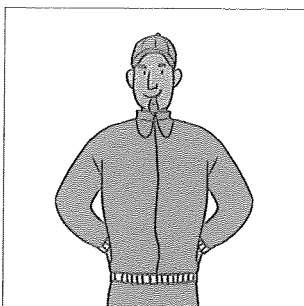
 3. Listen to the boy.

Q. Who does the boy like?



(A)

* make someone laugh:



(B)

* all the time:



(C)

Part 3



Listen and circle the correct conversation.



1.

Q. Who teaches math?

(A)

(B)

(C)



2.

Q. What is your favorite subject?

(A)

(B)

(C)



3.

Q. Why were you absent yesterday?

(A)

(B)

(C)

Part 4

 Listen and circle the correct answers.

 1. Listen to the conversation between a boy and a girl.

B:

G:

B:

G:

B:

Q. Why does the girl look sad?

(A) She has a math test tomorrow.

(B) The boy wants help with math.

(C) She didn't do well on the math test.

* problem:

* need:

* favorite:

 2. Listen to the conversation between a teacher and a student.

T:

S:

T:

S:

T:

Q. Why is the student apologizing to the teacher?

(A) He didn't bring his homework.

(B) He was late for class.

(C) He was absent yesterday.

* last night:

* bring:

* happen:

* apologize:

Part 5



Listen and answer the questions.



1. Listen to the phone message.

G:

Q. Why did the girl call Max?

(A) To tell him about a quiz

(B) To tell him about her favorite subject

(C) To tell him about the teacher

* heard:

* word quiz:



2. Listen to the teacher giving a talk.

T:

Q. What is the teacher talking about?

(A) The class schedule

(B) The school rules

(C) The first class

* rule:

* accident:

* during:

* push:

* cut in line:

* stranger:

* near:

* follow:

* right away:

Part 1

 Listen and fill in the blanks.

 1.

I'm a _____.

 2.

The students are _____.

 3.

_____.

Part 2

 Listen and fill in the blanks.

 1.

_____ your books _____, please. We are going to take a pop quiz now.

 2.

_____. We are going to do an experiment _____.

 3.

Part 3



Listen and fill in the blanks.



1.

(A) That's my _____ teacher.

(B) Yes, you are good at _____.

(C) Mr. Lee _____.



2.

(A) Yes, I like _____.

(B) _____ is science.

(C) _____ is music.



3.

(A) _____.

(B) _____.

(C) _____.

Part 4

 Listen and fill in the blanks.

 1.

B: Hi, Jennifer. Why do you look so _____?

G: I didn't do well on my _____ test.

B: I'm sorry to _____ that. You will do _____
next time.

G: I hope so. The problem is I'm very _____ at math.

B: Do you need some _____? I can help you. Math is my
favorite _____.

* B: Boy * G: Girl

 2.

T: _____, David?

S: I'm sorry, _____.

T: Didn't you do your homework?

S: _____, but I think I left it
_____.

T: OK, then. _____, but
please don't let this happen again.

* T: Teacher * S: Student

Part 5



Listen and fill in the blanks.

 1.

G: Hi, Max. I heard that you were _____ today because of a terrible _____. How are you feeling now? Do you feel _____? We have an English word quiz tomorrow. I think you have to take it because we got the word list last week. You should _____ them if you are coming _____.

 2.

T: Before we begin the first class, _____

_____ so please do not run either in the hallway or on the stairs. Also, do not push anyone or _____
If a stranger talks to you _____
do not follow him or her, and _____



You finished the listening part.

 Answer the following questions.

1. What is the name of your school?

→ My school is _____.

→ I go to _____.

→ It's called _____.

2. What's your favorite subject? Why?

→ My favorite subject is _____.

I like it because _____.

3. What's your least favorite subject? Why?

→ My least favorite subject is _____.

I don't like it because _____.

4. Do you eat lunch at the cafeteria?

→ Yes, I do.

→ No, we don't have a cafeteria.

→ No, we eat in our classroom.

5. Who is your homeroom teacher? Describe your teacher.

→ My homeroom teacher's name is _____.

(He / She) teaches _____.

(He / She) likes _____.

but (he / she) doesn't like _____.



You finished the speaking part.

TOEFL Primary

STEP 1

READING and LISTENING
Practice Test



Part 1

Look at the picture. Read the words.

Fill in the correct circles on your answer sheet.

Let's do two examples.

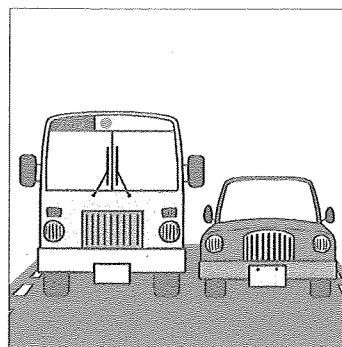
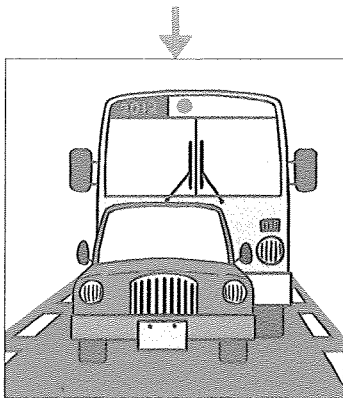
1. Which words go with the picture?



- (A) The girl is washing her hands.
- (B) The girl is playing with her doll.
- (C) The girl is drawing a picture.

The answer is (A). Fill in (A) on your answer sheet for question 1.

2. What does the arrow show?

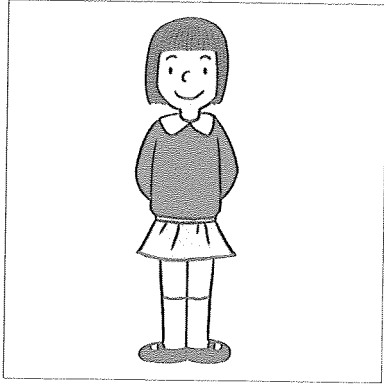


The bus is behind the red car.

- (A) Next to
- (B) Behind
- (C) On

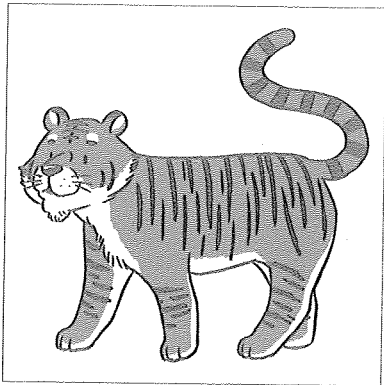
The answer is (B). Fill in (B) on your answer sheet for question 2.

3.



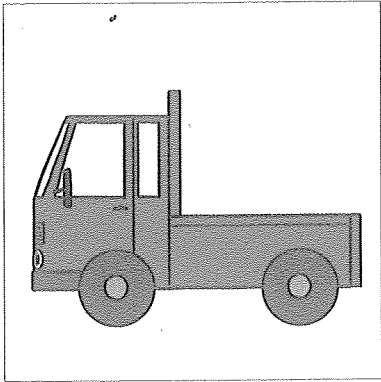
- (A) Boy
- (B) Girl
- (C) Man

4.



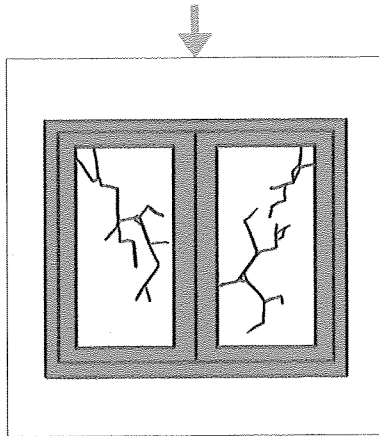
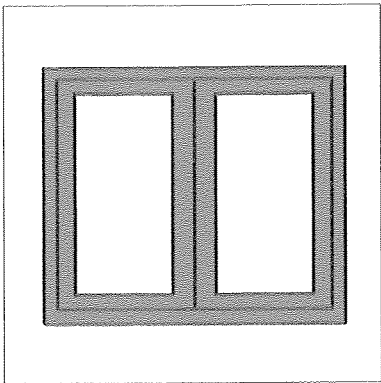
- (A) Elephant
- (B) Tiger
- (C) Parrot

5.



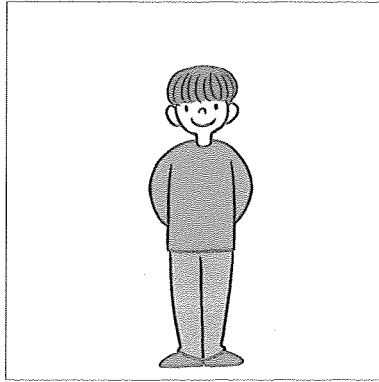
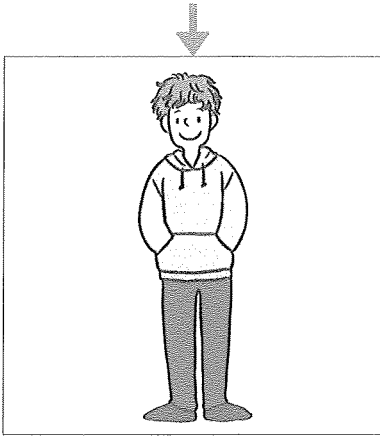
- (A) Bus
- (B) Truck
- (C) Airplane

6.



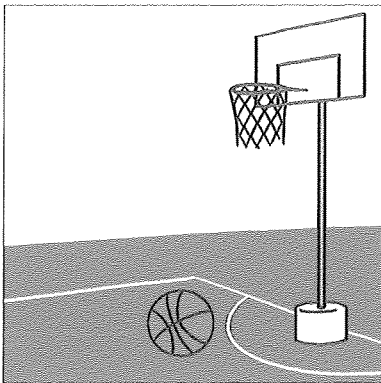
- (A) Full
- (B) Empty
- (C) Broken

7.



- (A) Short
- (B) Tall
- (C) Little

8.



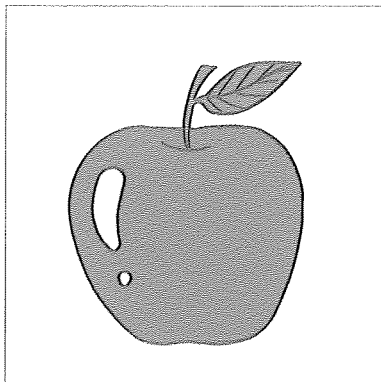
- (A) Basketball
- (B) Badminton
- (C) Soccer

9.



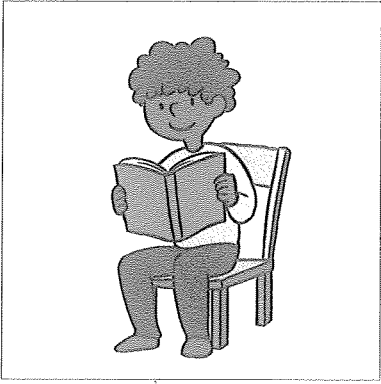
- (A) Happy
- (B) Excited
- (C) Sad

10.



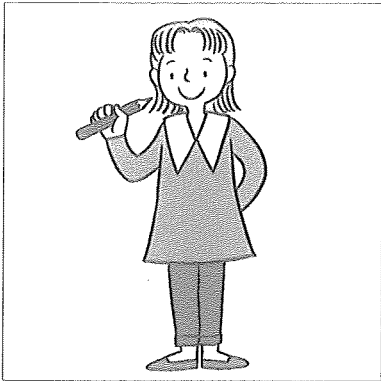
- (A) Yellow banana
- (B) Red apple
- (C) Red strawberry

11.



- (A) He is watching TV.
- (B) He is drinking water.
- (C) He is reading a book.

12.



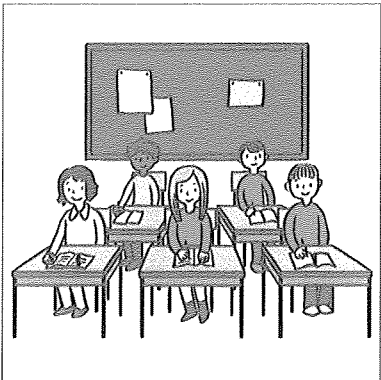
- (A) The girl has nothing in her hands.
- (B) The girl has a book in her hand.
- (C) The girl has a pencil in her hand.

13.



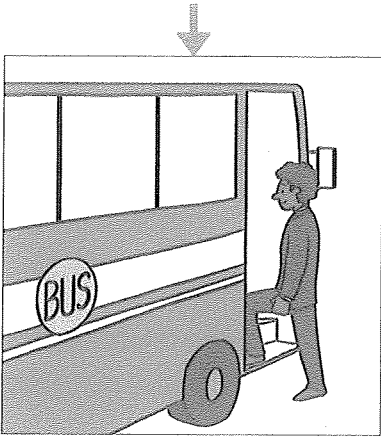
- (A) The magazine is thinner than the dictionary.
- (B) The magazine and the dictionary are both thick.
- (C) The magazine is thicker than the dictionary.

14.



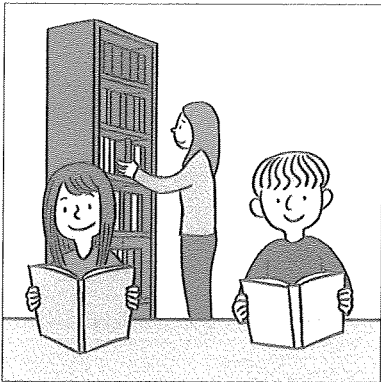
- (A) The students are in the classroom.
- (B) The students are on the playground.
- (C) The students are at the bus stop.

15.



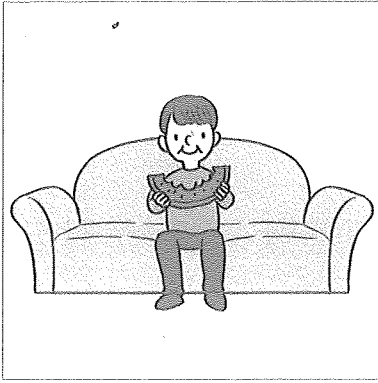
- (A) The man is getting in a taxi.
- (B) The man is getting off the subway.
- (C) The man is getting on the bus.

16.



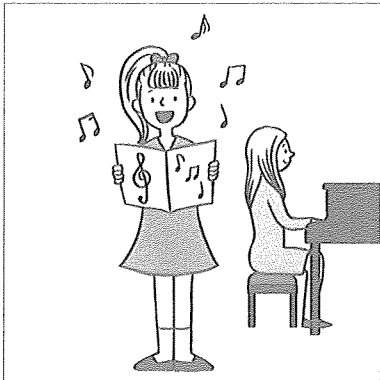
- (A) There are some people in the library.
- (B) The library is empty.
- (C) The library is loud and messy.

17.



- (A) The boy is studying at his desk.
- (B) No one is sitting on the couch.
- (C) The boy is eating watermelon.

18.



- (A) The man is playing the piano.
- (B) The girl is sitting down.
- (C) The girl is singing.

Part 2

Read each description and find the answer.

Fill in the correct circles on your answer sheet.

Let's do an example.

19. This is the place where you live. There are different types such as houses and apartments.

Q. What is it?

- (A) School
- (B) Home
- (C) Work

The correct answer is home. Fill in **(B)** on your answer sheet for question 19.

20. You wear these if your eyesight is bad.

Q. What are they?

- (A) Gloves
- (B) Socks
- (C) Glasses

21. It is a small cut on your skin. You usually get this when you fall down on the ground.

Q. What is it?

- (A) A scratch
- (B) A freckle
- (C) A ponytail

22. This is a piece of cloth. You use it for drying your skin after taking a bath or washing your hands.

Q. What is it?

- (A) A pillow
- (B) A blanket
- (C) A towel

23. I work at a school. I teach students there.

Q. Who am I?

- (A) A singer
- (B) A teacher
- (C) A firefighter

24. This is a book that has information about a subject you study at school. You use this every day at school.

Q. What is it?

- (A) A textbook
- (B) A movie script
- (C) A brochure

25. You use this to remove pencil marks from paper.

Q. What is it?

- (A) A highlighter
- (B) A notepad
- (C) An eraser

26. You say this when you eat some food that is very pleasant and tasty.

Q. What is it?

- (A) Disgusting
- (B) Yucky
- (C) Delicious

27. This is a green vegetable that has many short branches.

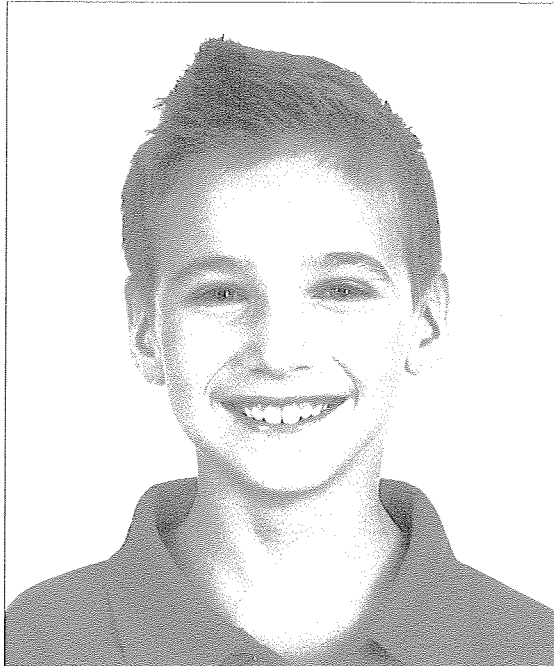
Q. What is it?

- (A) Broccoli
- (B) Zucchini
- (C) Avocado

Part 3

Fill in the correct circles on your answer sheet.

Read about James. Then answer questions 28 to 31.



Name:

James Grant

School Name:

Granville Elementary
School

Favorite Subjects:

Science and Music

Things he likes:

playing computer
games and basketball

**Things he doesn't
like:**

eating peas and
doing math homework

Favorite Foods:

macaroni and cheese
and fruit

28. What does James like doing?
- (A) Doing math homework
 - (B) Fixing his computer
 - (C) Playing basketball
29. Which food will James like?
- (A) Fruit salad
 - (B) Steamed peas
 - (C) Cereal
30. What does James like learning about at school?
- (A) Math
 - (B) Science
 - (C) English
31. What type of school does James go to?
- (A) A high school
 - (B) An elementary school
 - (C) A middle school

Read the store sign. Then answer questions 32 to 35.

Choose the correct aisle for each shopper.



Welcome to Shoppers' Best Mart!

Aisle 1 Produce

Aisle 2 Canned Goods

Aisle 3 Dairy Products

Aisle 4 Frozen Foods

Aisle 5 Meat and Poultry

Aisle 6 Stationery

Aisle 7 Cleaning

Aisle 8 Pet Food

Aisle 9 Gardening

- 32. Mrs. Lee needs food for her pet bird.**
- (A) Aisle 8
 - (B) Aisle 5
 - (C) Aisle 1
- 33. Amy is going to send a birthday card to her friend.**
- (A) Aisle 7
 - (B) Aisle 6
 - (C) Aisle 2
- 34. Maya's mom needs a carton of milk to prepare breakfast tomorrow.**
- (A) Aisle 9
 - (B) Aisle 4
 - (C) Aisle 3
- 35. Rob needs some beef and pork for his barbeque party tonight.**
- (A) Aisle 8
 - (B) Aisle 4
 - (C) Aisle 5

Read the letter. Then answer questions 36 and 37.

Dear Margaret,

Thank you for helping me with my English homework yesterday after school. As you already know, English is not my first language, so I am having a hard time following the class. You gave me such good tips on how to write my book report. It was very helpful.

If you are interested in learning Spanish, let me know. I can teach you. Thanks again for your help.

Sincerely,
Joanne

36. Why does Joanne write to Margaret?
- (A) To ask Margaret for a Spanish lesson
 - (B) To tell Margaret about an English test
 - (C) To thank Margaret for helping her
37. How does Joanne feel about Margaret's help?
- (A) She was uncomfortable.
 - (B) It was helpful.
 - (C) It was a waste of time.

Read the letter. Then answer questions 38 and 39.

Dear Martin,

Thank you for inviting me to the fishing trip with your dad last weekend. I had a fun time catching fish and camping with you and your dad. Do you have any plans during the summer break? I'm visiting my grandfather's farmhouse during the summer, and it would be great if you could come. We can feed the animals and go horseback riding. Let me know what you think about my idea.

Talk to you later.

Sincerely,
Jordan

38. What did Jordan do with Martin last weekend?
- (A) They studied for a test together.
 - (B) They caught fish.
 - (C) They went to a farmhouse.
39. What does Jordan want to do with Martin during the summer?
- (A) Visit Martin's grandfather
 - (B) Ride horses
 - (C) Go fishing



You finished the reading test.

Listening

Part 1

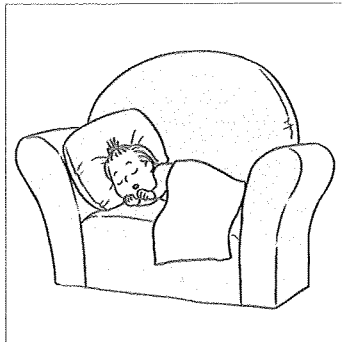


Listen to the words. Look at the pictures.

Fill in the correct circles on your answer sheet.

Let's do an example.

1.



(A)



(B)

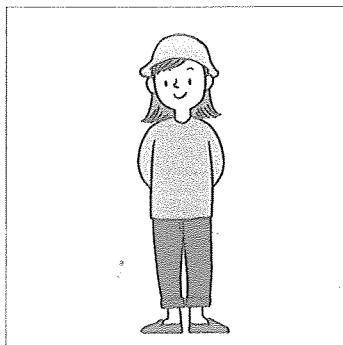


(C)

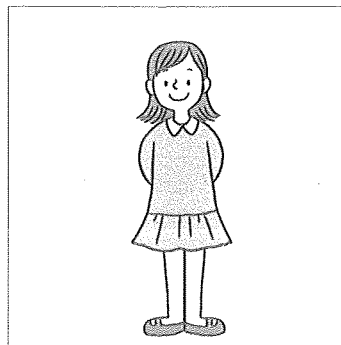
The answer is (A). Fill in (A) on your answer sheet for question 1.

Now, you do it.

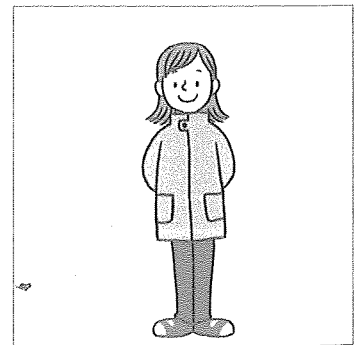
2.



(A)



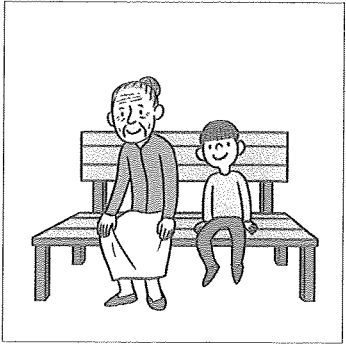
(B)



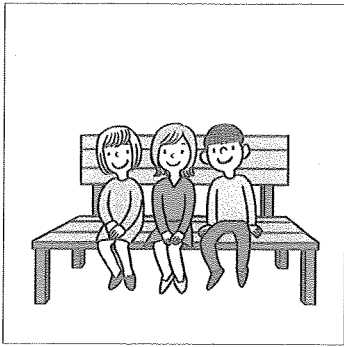
(C)

Listening

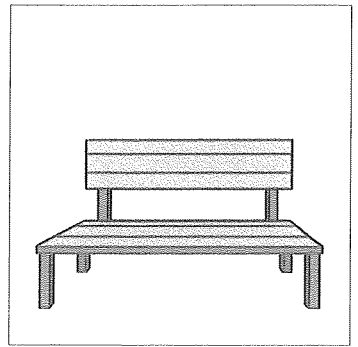
3.



(A)

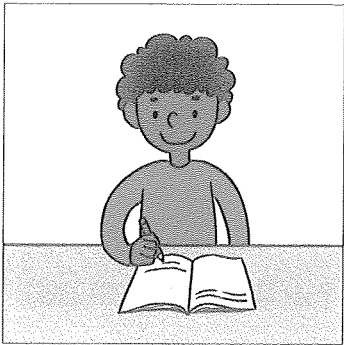


(B)



(C)

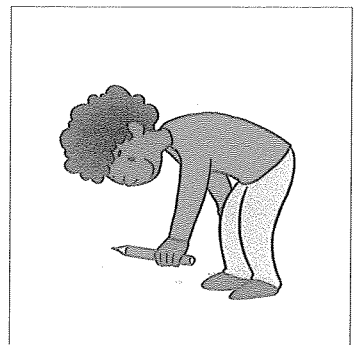
4.



(A)

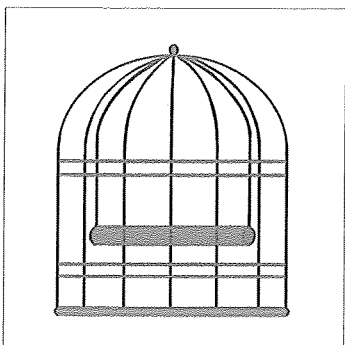


(B)

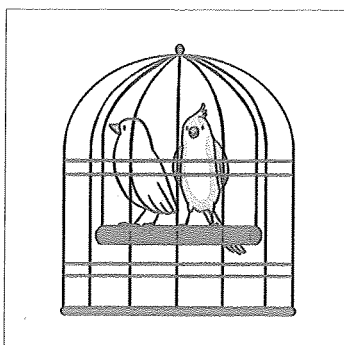


(C)

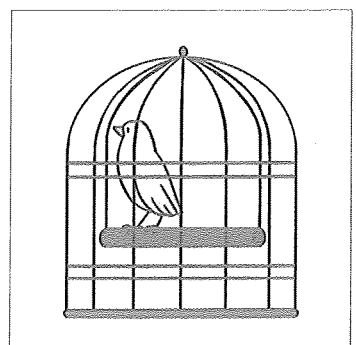
5.



(A)



(B)



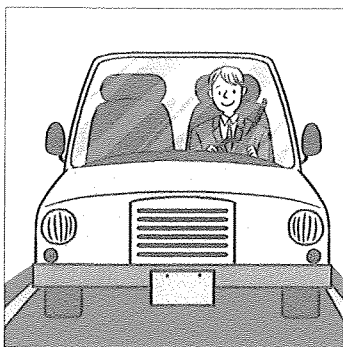
(C)

Listening

6.



(A)

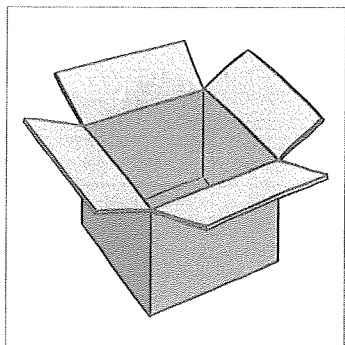


(B)

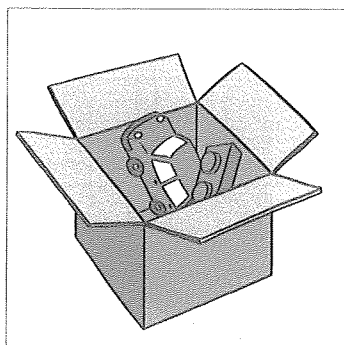


(C)

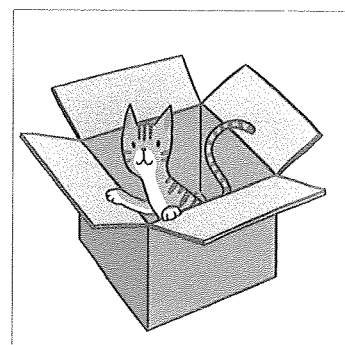
7.



(A)



(B)

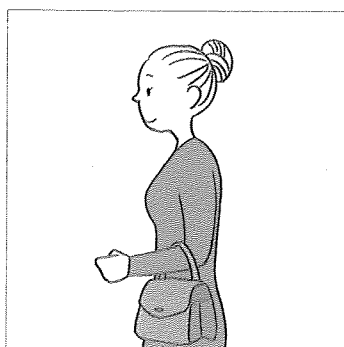


(C)

8.



(A)



(B)



(C)

Listening

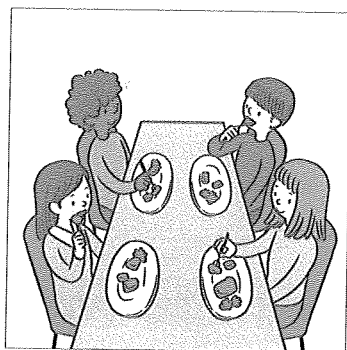
Part 2

Fill in the correct circles on your answer sheet.

Let's do an example.

9. Listen to the teacher:

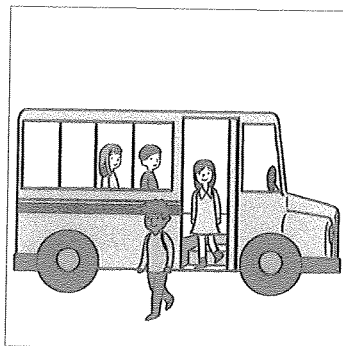
Q. What does the teacher tell the students to do?



(A)



(B)

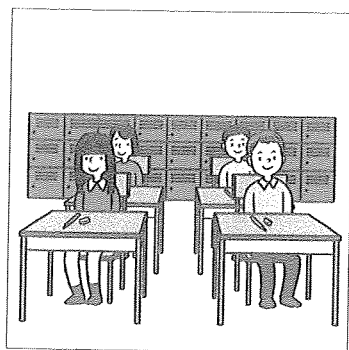


(C)

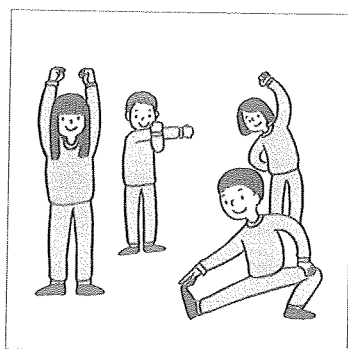
The answer is (B). Fill in (B) on your answer sheet for question 9.

Now, you do it.

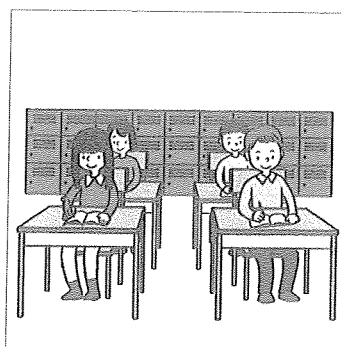
10.



(A)



(B)



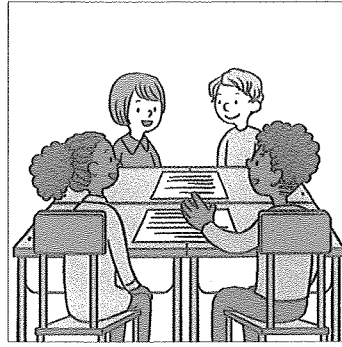
(C)

Listening

11.



(A)



(B)



(C)

12.



(A)

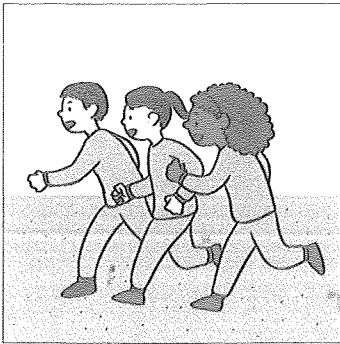


(B)

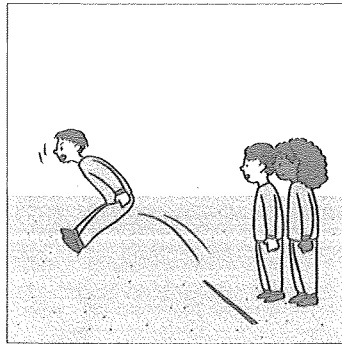


(C)

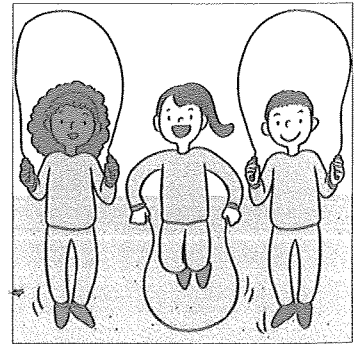
13.



(A)



(B)



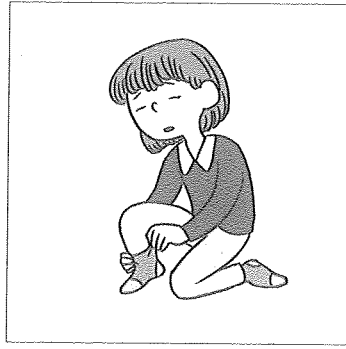
(C)

Listening

14.



(A)

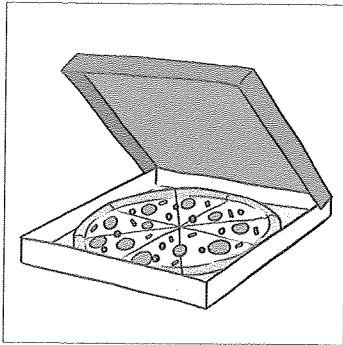


(B)

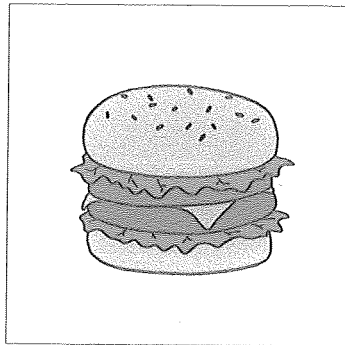


(C)

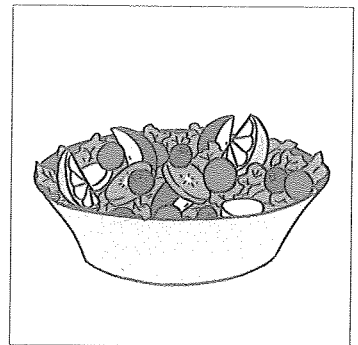
15.



(A)

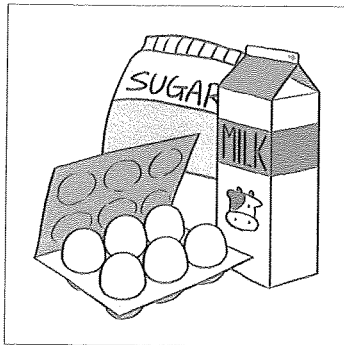


(B)

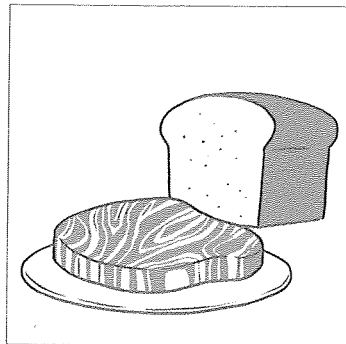


(C)

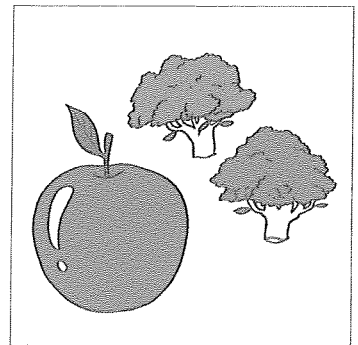
16.



(A)



(B)



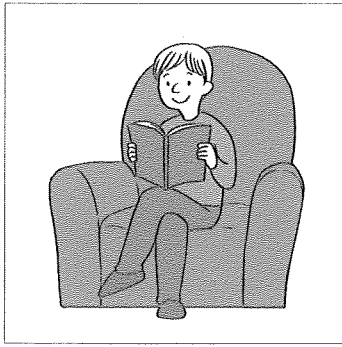
(C)

Listening

17.



(A)



(B)



(C)

18.



(A)

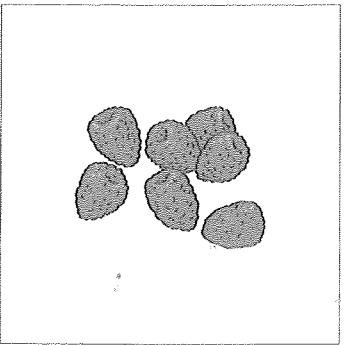


(B)

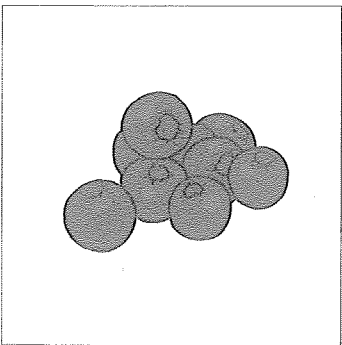


(C)

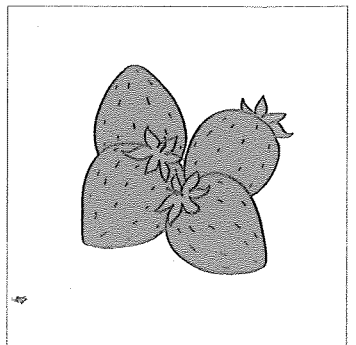
19.



(A)



(B)



(C)

Listening

Part 3

Fill in the correct circles on your answer sheet.

Let's do an example.

20. Look at your answer sheet as you listen to each conversation.
Which conversation sounds correct?

The answer is (C). Fill in © on your answer sheet for question 20.

Now, you do it.

Look at your answer sheet for questions 21 to 29.

Listening

Part 4

Listen to the conversation and answer the question.

Fill in the correct circles on your answer sheet.

Let's do an example.

30. When is the assignment due?

- (A) Today
- (B) Next Thursday
- (C) The day after tomorrow

The answer is (C). Fill in © on your answer sheet for question 30.

Now, you do it.

31. What is the boy having for lunch?

- (A) Fried rice with vegetables
- (B) Spaghetti and meatballs
- (C) A ham and cheese sandwich

32. What is the woman going to buy?

- (A) A purse
- (B) A pair of shoes
- (C) A coat

Listening

33. What's the weather like?

- (A) Sunny
- (B) Rainy
- (C) Snowy

34. What does the girl need?

- (A) An eraser
- (B) A pencil
- (C) A ruler

35. Why can't the boy go to the girl's birthday party?

- (A) He has to visit his grandmother.
- (B) He has too much homework to do.
- (C) He has another party to go to.

Listening

Part 5

Listen and then answer the question.

Fill in the correct circles on your answer sheet.

Let's do an example.

36. Listen to the phone message.

What is Jason calling about?

- (A) A movie
- (B) A school play
- (C) A bicycle

The answer is (B). Fill in **(B)** on your answer sheet for question 36.

Now, you do it.

37. Why does Lisa call?

- (A) To ask Mia to go to the mall with her
- (B) To ask Mia about today's homework
- (C) To tell Mia about Melanie's birthday party

38. How does Jessi feel about being alone at home?

- (A) Great
- (B) Scared
- (C) Excited

Listening

39. What is the boy going to do?

- (A) Walk his dog
- (B) Run in the park
- (C) Wash his dog

40. Why does the boy call?

- (A) To teach Bill about how to use the computer
- (B) To ask Bill for help
- (C) To tell Bill about the new computer

41. Why does the girl call?

- (A) To ask about Judy's birthday
- (B) To invite Judy to the party
- (C) To ask Judy what a scavenger hunt is



You finished the listening test.

Date:

Name:

Reading

Part 1

Part 2

Part 3

1. A B C
2. A B C
3. A B C
4. A B C
5. A B C
6. A B C
7. A B C
8. A B C
9. A B C
10. A B C
11. A B C
12. A B C
13. A B C
14. A B C
15. A B C
16. A B C
17. A B C
18. A B C

19. A B C
20. A B C
21. A B C
22. A B C
23. A B C
24. A B C
25. A B C
26. A B C
27. A B C

28. A B C
29. A B C
30. A B C
31. A B C
32. A B C
33. A B C
34. A B C
35. A B C
36. A B C
37. A B C
38. A B C
39. A B C

Total correct _____

Date:

Name:

Listening

Part 1

Part 2

Part 3

Part 4

Part 5

1. (A) (B) (C)

2. (A) (B) (C)

3. (A) (B) (C)

4. (A) (B) (C)

5. (A) (B) (C)

6. (A) (B) (C)

7. (A) (B) (C)

8. (A) (B) (C)

9. (A) (B) (C)

10. (A) (B) (C)

11. (A) (B) (C)

12. (A) (B) (C)

13. (A) (B) (C)

14. (A) (B) (C)

15. (A) (B) (C)

16. (A) (B) (C)

17. (A) (B) (C)

18. (A) (B) (C)

19. (A) (B) (C)

20. (A) (B) (C)

21. (A) (B) (C)

22. (A) (B) (C)

23. (A) (B) (C)

24. (A) (B) (C)

25. (A) (B) (C)

26. (A) (B) (C)

27. (A) (B) (C)

28. (A) (B) (C)

29. (A) (B) (C)

30. (A) (B) (C)

31. (A) (B) (C)

32. (A) (B) (C)

33. (A) (B) (C)

34. (A) (B) (C)

35. (A) (B) (C)

36. (A) (B) (C)

37. (A) (B) (C)

38. (A) (B) (C)

39. (A) (B) (C)


40. (A) (B) (C)

41. (A) (B) (C)

Total correct _____

STEP 1

TOEFL *Primary* ^{Book} **1**

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Biên tập

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Trình bày sách


Công ty **Nhân Trí Việt**

Sửa bản in

Trang Kim

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