

Longman *iBT*

**General
Course** for
the **TOEFL**®
Speaking





Introduction

독자 여러분도 잘 알고 있다시피, 급변하는 시대적 요구에 부응하여 토플도 새로운 형식을 띄게 되었다. 기존의 PBT나 CBT 방식이 학생들의 실력을 제대로 평가할 수 없다는 결론 하에 ETS는 점수가 곧 실력을 반영하는 iBT의 방식을 새로 개발해 내었다. ETS 관계자들은 많은 학생들이 미국의 대학에서 요구하는 토플 점수를 받는다 해도, 막상 입학 후 하고 나면 Listening이 제대로 되지 않아 수업을 따라가지 못하고, Writing이 제대로 되지 않아 수업 시간에 요구하는 에세이 작성에 힘들어 하고, Speaking에 취약하여 토론을 많이 하는 미국식 수업방식에서 침묵으로 일관한다는 점을 토대로, 기존의 토플이 학생들의 실력을 제대로 향상시키고 평가할 수 있는 장치가 아니라는 점을 깨닫게 되었다. ETS에서 가장 고민했던 점 중 하나가 학교에서 요구하는 고득점의 토플 점수를 받은 학생들이 실제 수업에서는 그 실력을 발휘하지 못하는 경우가 많기 때문에 그 차이를 어떻게 극복할지에 대한 것이었을 것이다. 그들이 고민 끝에 내놓은 해결책은 문법을 위한 문법 시험은 없애고 Writing을 강화한 것, 그리고 원활한 수업에 반드시 필요한 '대화나 토론'을 준비시키기 위해 Speaking 시험을 추가했다.

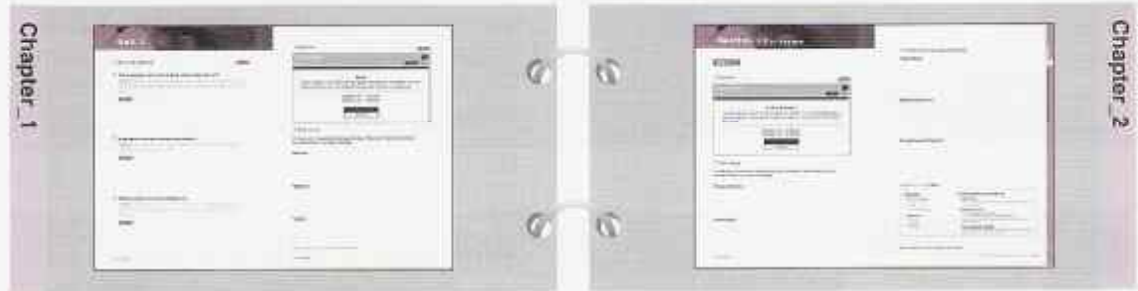
특히, 시험의 형식도 단순한 기존의 사지선다형 문제가 아니라, Reading, Listening, Speaking, 그리고 Writing의 Integrated(통합형)방식을 접목하여 논리적 사고가 기본이 되는 형식으로 변화하였다. 다양한 문제 유형의 Integrated(통합형)방식은 사실 논리적 사고를 중시하는 미국적 교육을 그대로 반영한 것이다. 따라서 단순히 문제를 푸는 능력 외, 논리적 사고력을 함께 배양해야 좋은 점수를 얻을 수 있다. 'Writing 답안을 제대로 작성해내기 위한 것', 'Speaking 답변을 단시간 내에 조리 있고 설득력 있게 해내기 위한 것', 'Listening에 대한 여러 가지 상황판단을 통해 문제를 푸는 것', 그리고 'Reading에서 여러 가지 정보를 끌어내어 답을 추측하는 것' 모두가 논리적 사고력의 기본이 패턴이다.

수험생들이 보기에 굉장히 복잡하고 어려워진 것처럼 보이는 iBT TOEFL은 논리적 사고와 분석을 토대로 다양한 과목의 주제를 습득하고 훈련하기 위한 것이다. 또한, 이러한 훈련은 미국 대학에서 공부할 때, 학업을 준비하고 수업에 바로 참여할 수 있게 하기 위한 것이다. 이처럼 새로워진 iBT TOEFL의 패턴 원리를 파악하여 학생들이 가장 쉽게 접근할 수 있도록 도움을 주자는 의도에서 이 책을 펴내게 되었다. 캐나다, 미국, 영국, 한국에서 작업을 위해 함께 애써준 이지연 영어연구소의 연구원과 본 도서를 위해 감수 및 교열, 교정을 봐 주신 Secor Brain Daniel, Stephen Armol, 김수연 선생님께 진심으로 감사의 말씀을 전한다.

2007년 겨울

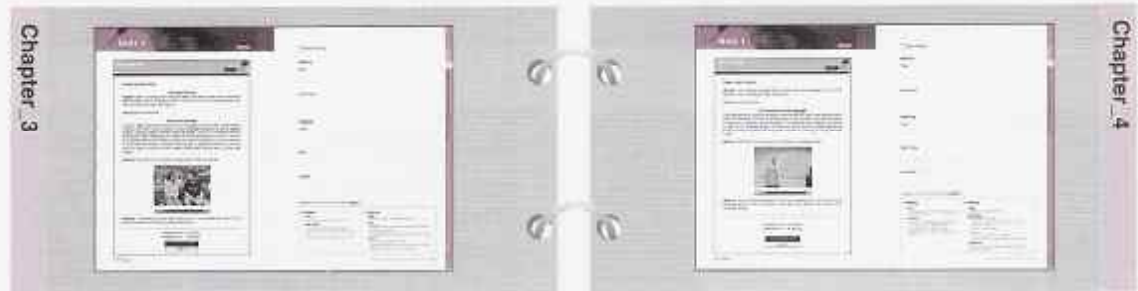
이지연

Structures & Features



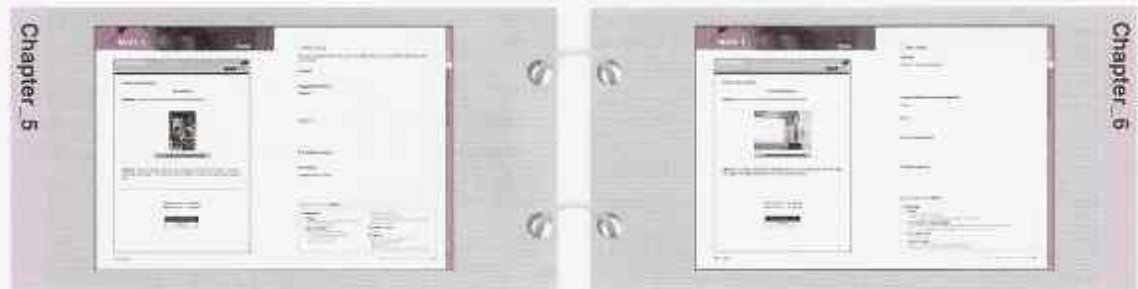
Independent Speaking

이 과에서는 15초 동안 준비하여 45초 동안 말하는 '독립형 말하기' 유형으로, 개인적인 경험과 관련하여 말하도록 요구하는 Personal Experience(개인 경험)와 두 가지 상반된 선택 사항을 제시한 후 내용 중 선호하는 것을 선택하게 하는 Personal Preference(개인 선호)를 학습하는 부분이다. 또한 총 39개의 기본 Unit을 통해 학습자가 충분히 연습할 수 있도록 준비하였다.



Integrated Speaking 1 & 2

이 과에서는 60-90초, 90-120초 동안 대화나 강의를 들은 후 20초 동안 준비하여 60초 동안 말하는 '통합형 말하기' 유형으로, 캠퍼스 내에서 발생할 수 있는 학교생활 관련 문제와 교수의 강의 일부를 듣고 그 내용을 파악하여 대답하는 Integrated(통합형)학습 부분이다. 또한 총 14개의 기본 Unit을 통해 학습자가 충분히 연습할 수 있도록 준비하였다.



Integrated Speaking 3 & 4

이 과에서는 45초 동안 읽고, 60-80초, 60-90초 동안 대화나 강의를 들은 후 30초 동안 준비하여 60초 동안 말하는 '통합형 말하기' 유형이다. 대학 생활 공지사항이나 강의에 대한 짧은 독해 지문을 읽고, 이와 관련된 두 화자가 말하는 주제와 같은 주제에 대한 교수의 강의 일부를 들은 후, 독해 지문과 청취한 내용을 통합하여 대답하는 Integrated(통합형)학습 부분이다. Chapter 3~4와는 달리 독해 지문이 포함되어 있다는 것에 유의해야 한다. 또한 총 14개의 기본 Unit을 통해 학습자가 충분히 연습할 수 있도록 준비하였다.

Sample



Sample

각 과별 'Speaking' 의 기본 Pattern을 미리 학습할 수 있도록 구성된 예제 부분이다. Independent(독립형)와 Integrated(통합형)에 대한 Note-taking을 전략적으로 각각 나누어 해설하였고, 각각의 Strategy와 Practice with Given Sentence에 대한 해설드 Chart(도표)형식과 함께 제시해 놓았다. 따라서 모든 학습자는 각 과별 특성을 Sample을 통해 미리 인지하고 학습할 수 있도록 준비하였다.

Unit



Unit

Independent(독립형) 40개와 Integrated(통합형) 28개, 총 68개의 다양한 문제유형을 학습할 수 있도록 구성하였다. 각각의 Unit에는 Independent(독립형)와 Integrated(통합형)에 따라 Note-taking, Strategy, 그리고 Practice with Given Sentence를 따로 구성하여 작성하도록 하였다. 또한 학습자의 이해를 돕기 위해 각각의 Chart(도표)를 함께 제시하여 좀 더 쉽게 질문에 대한 대답을 준비할 수 있도록 하였다.

Suggested by Answer Key



Suggested by Answer Key

학습자가 모범 답안을 제시할 수 있도록 도우미 역할을 하는 부분이다. 학습자는 모든 과의 Unit별 문제 유형에 따라 Note-taking, Strategy, 그리고 Practice with Given Sentence를 각각 참조하고 작성할 수 있도록 준비하였다.

Speaking



Speaking

모든 과의 각 Unit에 대한 주제의 질문에 대답하는 부분이다. 학습자는 함께 제시된 Suggested by Answer Key를 통해 좀 더 쉽게 질문에 대한 Speaking을 준비할 수 있도록 하였다.

Dictation



Dictation

Independent Speaking에만 적용된 Dictation(받아쓰기)은 각 Unit의 주제에 대한 답변을 통해 받아쓰기를 하는 부분이다. 따라서 학습자는 다양한 모범답안의 받아쓰기를 통해 한 번 더 반복, 확인 학습할 수 있도록 하였다.

Practice Test



Practice Test

각 과별 학습이 끝나면 과에서 학습한 특성의 실전대비 연습문제를 풀 수 있는 부분이다. 학습자는 최종 Actual Test에 들어가기 전, 각 유형별 Practice Test를 통해 한 번 더 반복, 확인 학습이 이루어질 수 있도록 준비하였다.

Actual Test



Actual Test

각 과별 학습이 모두 끝나면 총 2회분의 실전모의고사를 통해 자가진단을 할 수 있도록 구성하였다. 모든 학습자들이 실전모의고사를 통해 실전감각을 최대한 향상시킬 수 있도록 준비 하였다.



Contents

- Introduction
- Structures & Features

Chapter 1 Independent Speaking 1 (Personal Experience)

Sample_Place	14
Unit 1_Person	18
Unit 2_Culture	22
Unit 3_Event	26
Unit 4_Animals	30
Unit 5_TV & Movies	34
Unit 6_Music	38
Unit 7_Literature	42
Unit 8_Subjects at School	46
Unit 9_Sports	50
Unit 10_Personal Possessions	54
Unit 11_Famous Words	58
Unit 12_Personal Words	62
Unit 13_Emotion & Sentiment	66
Unit 14_Games	70
Unit 15_Style & Habits	74
Unit 16_Food	78
Unit 17_Hobby	82
Dictations	86
Practice Test	92

Chapter 2 Independent Speaking 2 (Personal Preference)

Sample_Renting an Apartment or Living in Dormitories	96
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Section 1_Preference (Unit 1~7)	
Unit 1_A Car or A Vacation	<i>100</i>
Unit 2_Cash or Gift	<i>103</i>
Unit 3_ Studying Alone or in a Group	<i>106</i>
Unit 4_Making a Complaint in Person or in Writing	<i>109</i>
Unit 5_ Indoors or Outdoors	<i>112</i>
Unit 6_Customs	<i>115</i>
Unit 7_By Car or By Train	<i>118</i>
Dictations	<i>122</i>
Section 2_Agree or Disagree (Unit 1~8)	
Unit 1_Chores	<i>126</i>
Unit 2_Beauty	<i>129</i>
Unit 3_Success	<i>132</i>
Unit 4_Decisions	<i>135</i>
Unit 5_Professional Athletes and Entertainers	<i>138</i>
Unit 6_Zoos	<i>141</i>
Unit 7_Teaching	<i>144</i>
Unit 8_Military Service	<i>147</i>
Dictations	<i>150</i>
Section 3_Comparison (Unit 1~8)	
Unit 1_A Summer Job	<i>154</i>
Unit 2_Travel	<i>157</i>
Unit 3_Used Items	<i>160</i>
Unit 4_Censorship	<i>163</i>
Unit 5_A Retail Store	<i>166</i>
Unit 6_Learning a New Language	<i>169</i>
Unit 7_News	<i>172</i>
Unit 8_Food	<i>175</i>
Dictations	<i>178</i>
Practice Test	<i>182</i>

Chapter 3	Integrated Speaking 1 (Reading & Listening; Conversation)	
	Sample_An Online Program	186
	Unit 1_Professor Fairway	192
	Unit 2_The Commuter Challenge Competition	196
	Unit 3_A Curriculum Change	200
	Unit 4_The International Internship Program	204
	Unit 5_Library Closures	208
	Unit 6_Fire Regulations	212
	Unit 7_A Nature Walk	216
	Practice Test	220

Chapter 4	Integrated Speaking 2 (Reading & Listening; Lecture)	
	Sample_Immunization	224
	Unit 1_Communication and Language	230
	Unit 2_Is Air Matter?	234
	Unit 3_Objectivity in Journalism	238
	Unit 4_Human Genome Project	242
	Unit 5_Animal Rights	246
	Unit 6_Romanticism	250
	Unit 7_Pesco-and Pollo-Vegetarianism	254
	Practice Test	258

Chapter 5	Integrated Speaking 3 (Listening; Conversation)	
	Sample_Interviewing Homeless People	262

Unit 1_Future Plans	268
Unit 2_Choosing a Play	272
Unit 3_Work Shift	276
Unit 4_Taking a Working or Relaxing Holiday	280
Unit 5_A Mountain Climbing Trek	284
Unit 6_Capital Punishment	288
Unit 7_The Use of Zoos	292
Practice Test	296

Chapter 6 **Integrated Speaking 4**
(Listening; Lecture)

Sample_California's Agriculture	300
Unit 1_Learning Disability	306
Unit 2_The Tourism Industry	310
Unit 3_A Photography Group	314
Unit 4_The Third World	318
Unit 5_Teenage Years	322
Unit 6_Unions	326
Unit 7_Racism	330
Practice Test	334

Actual Test

Actual Test_1	338
Actual Test_2	350

Answers

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SPEAKING

Unit 1_Future Plans	268
Unit 2_Choosing a Play	272
Unit 3_Work Shift	276
Unit 4_Taking a Working or Relaxing Holiday	280
Unit 5_A Mountain Climbing Trek	284
Unit 6_Capital Punishment	288
Unit 7_The Use of Zoos	292
Practice Test	296

Chapter 6 **Integrated Speaking 4**
(Listening; Lecture)

Sample_California's Agriculture	300
Unit 1_Learning Disability	306
Unit 2_The Tourism Industry	310
Unit 3_A Photography Group	314
Unit 4_The Third World	318
Unit 5_Teenage Years	322
Unit 6_Unions	326
Unit 7_Racism	330
Practice Test	334

Actual Test

Actual Test_1	338
Actual Test_2	350

Answers

CHAPTER 1

Independent Speaking 1 (Personal Experience)

Sample Place

Unit 1 Person

Unit 2 Culture

Unit 3 Event

Unit 4 Animals

Unit 5 TV & Movies

Unit 6 Music

Unit 7 Literature

Unit 8 Subjects at School

Unit 9 Sports

Unit 10 Personal Possessions

Unit 11 Famous Words

Unit 12 Personal Words

Unit 13 Emotion & Sentiment

Unit 14 Games

Unit 15 Style & Habits

Unit 16 Food

Unit 17 Hobby

Dictations

Practice Test

Sample

Warm-up Questions

Track 02

Q1. What is your favorite country?

Sample I would have to say that my favorite country in the world is Thailand.

Speaking

Q2. Have you been there before?

Sample Yes. I was lucky enough to spend two weeks traveling from one coast to the other. The sheer size and diversity of the landscape will never leave me.

Speaking

Q3. Does the country have some characteristics different from other countries?

Sample I think one of the most unique aspects of Thailand is that it really does have a cuisine of its own.

Speaking

Q4. Is there a specific reason why you like the country?

Sample The best part of Thailand is that there are so many tourists that I don't feel like an outsider at all.

Speaking

NOTE Warm-up Questions는 여러분이 개인적으로 Speaking 훈련을 할 때 생각을 유기적으로 정리하기 위해서 하는 연습이다. 짧은 질문에 간단하게 영어로 답하는 과정을 통해 자신의 생각을 정리해 본다.

Track 03

TOEFL SPEAKING HIDE TIME 00:00:15

Place

If you could live abroad, where would you go? Explain why you would go there. Include details and examples to support your explanation.

장소

외국에서 살 수 있다면 어디를 가고 싶으신가요? 그곳에 가고 싶은 이유를 설명하십시오. 당신의 설명이 타당성을 지닐 수 있도록 세부사항과 예를 포함하여 설명을 뒷받침하십시오.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

NOTE Speaking 파트의 전체 6개 문제 중에 첫 번째 유형은 개인적인 경험에 대한 문제이다. 여기에서는 우리에게 친숙한 사람, 장소, 사물, 사건 등에 대한 개인적인 경험을 묻는 문제가 출제된다. 주제에 대해 분명하게, 그리고 유창하고 책임져 있게 말하는 능력이 중요하다.

Suggested Answer Key

■ Note-taking

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

주제에 대해 15초 동안만 생각할 수 있다. 말할 때 사용할 수 있는 중요한 단어나 표현을 적어두자.

■ Strategy

Main Idea:

.....

.....

Reason(s):

.....

.....

Detail(s):

.....

.....

NOTE Speaking할 때 자신이 잘 사용하지 않는 표현이나 단어를 억지로 사용하려 하면 실수를 하기 쉽다. 가능하면 자신에게 익숙한 표현을 중심으로 Speaking을 하도록 한다. Suggested Answer Key for Note-taking에서는 주제와 관련이 있는 내용을 Strategy와 Expressions에 포함시켜 놓았다.

■ Suggested Answer Key for Note-taking

Strategy

- _ Main Idea: I would like to live in Switzerland.
- _ Reason(s): mountains and snow / the book Heidi
- _ Detail(s): want to hike / trees, plants, flowers, songbirds, small animals, etc

Expressions

- _ take a trip 여행을 하다 (=go on a journey)
- _ move to a new country 새로운 나라로 옮기다
- _ reside in ~에 거주하다
- _ making a living 생계를 꾸려가다
- _ see the place I read about 읽어서 알고 있는 장소를 보다
- _ hike in the mountains 등산을 하다

Now create your own answer and speak 이제 자신의 말을 만들어 대답하십시오.

Speaking

Dictation

I'd like to live in Switzerland because it looks _____ that I have seen. Postcards
of Switzerland show _____ . I like to hike and mountains
_____ . There are so many beautiful tree plants and flowers to see. Sometimes there are
_____ , like rabbits and squirrels. Also, I read the book Heidi when I was
little. I have dreamed all my life of _____ where she lived. It would be so
exciting to _____ in the mountains. The beauty of the snow and the mountains is the
main reason _____ I would like to live in.

Sample Answer Key

 Track 04

Warm-up Questions

Q1. 당신이 좋아하는 나라는 어느 나라인가?

- 세상에서 내가 좋아하는 나라는 태국이라고 말하겠다.

Answer → My favorite country would most definitely have to be Switzerland.

내가 좋아하는 나라는 스위스이다.

Q2. 그곳에 기본 적이 있는가?

- 그렇다. 호텔에서 호텔에서 2주 동안 여행하는 행운이 있었다. 경치의 규모와 다양성이 항상 기억에 남는다.

Answer → No. I have not been to Switzerland yet but I have seen many documentaries and talked a great deal with people who visited, or lived there.

아니다. 난 기본적이 없지만 많은 다큐멘터리를 보았고, 그곳을 방문했거나 살았던 사람들과 많은 얘기를 나누었다.

Q3. 그 나라는 다른 나라와 다른 특성이 있는가?

- 태국의 가장 독특한 점 중 하나는 고유의 문리가 있다는 점이다.

Answer → What separates Switzerland from other countries around the world is the friendliness and openness that can be found through a little conversation. I think it's because there are so many different cultures that the Swiss people learn patience and understanding very quickly.

스위스를 다른 나라와 구별시켜주는 것은 약간의 대화를 통해 알게 된 친절과 개방성이다. 그곳에는 매우 많은 다른 문화가 있기 때문에 스위스인들은 인내와 이해를 매우 빨리 배웠다.

Q4. 당신이 그 나라를 좋아하는 구체적인 이유가 있는가?

- 태국의 가장 좋은 점은 관광객들이 매우 많아 내가 전혀 이방인 같지 않다는 것이다.

Answer → The most amazing thing about Switzerland is that you can be completely isolated and surrounded by the natural environment or you can spend your time living in some of the most modern, safe cities in the world.

스위스에 대해 가장 놀라운 점은, 당신이 완전히 고립되어 자연 환경에 둘러싸이거나, 세상에서 가장 현대적이며 안전한 도시에서 시간을 보낼 수 있다는 점이다.

Note-taking

주제: 난 스위스에 살고 싶다.

이유: 산과 눈/하이디란 책

세부설명: 하이킹하고 싶다 / 나무, 식물, 꽃, 명금류 새, 작은 동물 등

Response for Speaking & Dictation

Track 08

I'd like to live in Switzerland because it looks so pretty in the pictures that I have seen. Postcards of Switzerland show snowcapped mountains. I like to hike and mountains capture my interest. There are so many beautiful trees, plants and flowers to see. Sometimes there are songbirds and some small animals, like rabbits and squirrels. Also, I read the book *Heidi* when I was little. I have dreamed all my life of visiting the snowy country where she lived. It would be so exciting to see a goat living in the mountains. The beauty of the snow and the mountains is the main reason why Switzerland is the country I would like to live in.

모범 답안 → 나는 스위스에서 살고 싶은데, 이유는 내가 보았던 사진 속에서 스위스가 매우 예쁘게 보였기 때문이다. 스위스의 엄서는 눈 덮인 산을 보여주고 있다. 나는 등산을 좋아하기 때문에 산은 내 흥미를 사로잡는다. 보고 싶은 아름다운 나무와 식물, 꽃들이 아주 많다. 때때로 작은 영금류 새들과 토끼나 다람쥐 같은 작은 동물들도 있다. 또한 나는 어렸을 때 〈하이디〉라는 책을 읽은 적이 있다. 나는 그녀가 살았던 눈 덮인 국가를 방문해야겠다고 항상 꿈꿔왔다. 야생 산양을 보는 것도 흥미로운 것이다. 눈과 산의 아름다움이 내가 스위스에 살고 싶은 주된 이유이다.

Words

postcard 엽서 capture 끌다 squirrel 다람쥐 snowy 눈 내리는 goat 양소

Warm-up Questions

Track 06

Q1. Who is a person in your family that has influenced your life a lot?

Sample Without a doubt, my father has had the greatest influence on my life. He taught me to be positive when things are bad and that hard work is often the key to success.

Speaking

Q2. Is the person one of your parents or grandparents?

Sample Yes, he is my parent. He has always been there for me and has tried to understand me throughout my life.

Speaking

Q3. Which aspects in him or her influenced you?

Sample I have always been influenced by my father's incredible work ethic. He always takes tough jobs head on and remains as positive as possible until he gets the job done.

Speaking

Q4. Are those aspects related to his/her personality or behavior?

Sample Yes, absolutely. My father is a wonder to watch when he gets a task in his head. At times he reminds me of a freight train that has hit full speed.

Speaking

Q5. How has your life changed because of him or her?

Sample Thanks to my father I can think under extreme pressure and I can give all of myself to a job and not worry if I can succeed or not. As my dad always says, "There is no try, only do."

Speaking

 **Question**

Track 07

TOEFL SPEAKING CONTINUE

HIDE TIME 00:00:15

Person

Who is a person in your family who has greatly influenced your life? Explain how he or she has influenced you. Include details and examples to support your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

 **Note-taking**

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Main Idea:

Reason(s):

Detail(s):

Now create your own answer and speak

Unit 2

Warm-up Questions

 Track 88

Q1. What kinds of behavior are considered rude in your culture?

Sample One rude thing that someone can do in my culture is to chew with their mouths open. They look and sound like animals to us.

Speaking

Q2. Which one is the most offensive?

Sample The most offensive thing a person can do in my country is to use foul language in an inappropriate setting. Yes, my countrymen do swear a lot but not in certain situations. Swearing in front of women or senior citizens is a definite faux pas.

Speaking

Q3. Who behaves in such a manner?

Sample Unfortunately, my country has quite a few alcoholics who have taken to living for drinking alone. As such they usually do not care what the people around them are thinking or feeling.

Speaking

Q4. What happens when someone is rude in this way?

Sample If someone is really rude, for example, on a bus, most people will simply ignore the rude person until things get really bad. At this point the bus driver will kick them off or call the police and have them removed.

Speaking

Q5. Were you ever treated this way?

Sample I have had several experiences with drunken people causing a lot of harm. Once a man was using incredibly bad language in front of a grandmother and she was so shocked she looked sick. Luckily, the police came and took him away.

Speaking

Q6. How does this rudeness make people feel?

Sample When people are really rude to each other I think the main feeling is shock. Because we always feel we can find some way to communicate but when you meet someone who is so rude it is shocking that no connection can be made.

Speaking

 **Question**

Track 08

TOEFL SPEAKING HIDE TIME 00:00:15

Culture

What do you think is the rudest behavior according to your culture? Why? Include details and examples to support your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

 **Note-taking**

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Main Idea:

Reason(s):

Detail(s):

Now create your own answer and speak

Unit 3

Warm-up Questions

 Track 10

Q1. What is the event that you cannot forget?

Sample I will never forget watching my first World Cup soccer game. It was hard to believe that my favorite players from television were now running around the field right in front of me.

Speaking _____

Q2. When did it happen?

Sample I was lucky enough to watch the World Cup when I was in my early twenties so I could enjoy the game with a few drinks.

Speaking _____

Q3. How did it happen and who was there?

Sample The tickets to the opening friendly of the tournament were a surprise birthday gift from my girlfriend and friends. We all went as a group and had an amazing time.

Speaking _____

Q4. Why do you think that it was the most memorable event?

Sample My trip to the World Cup was so memorable because you could really feel the whole world coming together to cheer on their teams. There was a great feeling of unity, even between opposing countries.

Speaking

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Q5. What influence did it give to you in your life?

Sample Being at the World Cup taught me that no matter where people are from, or what their socio-economic background is, they can all come together in competition and it will bring out the best in most people.

Speaking

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TOEFL SPEAKING

HIDE TIME 00:00:15

Event

What is the most memorable event you experienced in your life? Explain why it is memorable. Include details and examples to support your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME
00:00:05

Note-taking

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Main Idea:

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Reason(s):

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Detail(s):

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Now create your own answer and speak

Unit 4

Warm-up Questions

Track 12

Q1. What is your favorite animal?

Sample My favorite animal is not very exotic. It's a cat.

Speaking

Q2. Do you want to keep it as a pet?

Sample I would love to keep a cat as a pet because cats are very independent.

Speaking

Q3. Why do you want to keep it as pet?

Sample I would keep a cat for a pet because my family lives in a rather old house and we occasionally have some problems with rodents. A cat could easily remedy this.

Speaking

Q4. What is the difference between having this animal and another animal?

Sample The biggest difference between having a cat and, say, a dog is that cat's have their own schedule and make their own choices and are not easily influenced by the owner's wishes. This would be the biggest difference.

Speaking

Q5. Have you had the animal before?

Sample Yes, but only for a short time. We got a cat when I was eight but my father was allergic to it so it was only around for about two months.

Speaking

Q6. Do you have some special experience related to the animal?

Sample I never really had any special experience with my cat but I was always amazed by its agility and seemingly high intelligence.

Speaking

TOEFL SPEAKING CONTINUE

HIDE TIME 00:00:15

Animals

If you could have any type of pet, what would you have? Explain the reason with details and examples.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

 **Note-taking**

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Main Idea:

Reason(s):

Detail(s):

Now create your own answer and speak

Unit 5

Warm-up Questions

 Track 14

Q1. What is your favorite TV program?

Sample My favorite television program is entitled *Heroes*.

Speaking

Q2. What is the program about?

Sample The program is about a group of people who are realizing that they each have special powers and that they are all connected in some way.

Speaking

Q3. What makes the program interesting to watch?

Sample The show is really interesting because it takes some time for each person to understand their power and then find their place in the events that are unfolding around them.

Speaking

Q4. Are there some characters in that program that you can personally relate to?

Sample I would say I relate to the character Peter because he is a nice guy that always wants to do good things but finds himself held back by self-doubt.

Speaking**Q5. Or are there some events in that program that you can personally relate to?**

Sample The only thing I can relate to is that sometimes I am not respected for the talents that I possess and I care too much about getting that approval rather than developing my skills for my own sake.

Speaking

 **Question**

Track 16

TOEFL SPEAKING CONTINUE

RECEIVED TIME 00:00:15

TV & Movies

Name a TV program that you really like to watch. Why does it appeal to you? Include details and examples to support your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

 **Note-taking**

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Main Idea:

Reason(s):

Detail(s):

Now create your own answer and speak

Unit 6

Warm-up Questions

Track 18

Q1. What is your favorite music?

Sample My favorite music would be a mix of jazz and rock.

Speaking

Q2. Who is your favorite musician?

Sample The best musician in the world today is Manu Chao.

Speaking

Q3. Why do you like the music and the musician?

Sample Manu Chao is a fantastic musician because he collaborates with many different artists across many genres so his sound is always fresh and new.

Speaking

Q4. When do you usually listen to this kind of music?

Sample I love to listen to this kind of music when I'm driving and working because it is very upbeat and keeps me focused.

Speaking

Q5. How do you feel when you listen to the music?

Sample When I listen to rock and jazz, I feel energized and I feel very positive about life.

Speaking

 **Question**

Track 17

TOEFL SPEAKING CONTINUE

HIDE TIME 00:00:15

Music

What type of music do you like most? Include details and examples to support your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

 **Note-taking**

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Main Idea:

Reason(s):

Detail(s):

Now create your own answer and speak

Speaking

Blank lined area for student writing.

Suggested Answer Key for Note-taking

<p>■ Strategy</p> <p>Main Idea: <i>I like rock music.</i></p> <p>Reason(s): <i>_ lively beat</i> <i>_ a soul and an appealing sound</i></p> <p>Detail(s): <i>_ Jimi Hendrix and the energy of his generation</i> <i>_ music for a better life and a better society</i></p>	<p>■ Expressions</p> <p><i>_ classic rock 클래식 록</i> <i>_ classical music 클래식 음악</i> <i>_ composer 작곡가</i> <i>_ singer-song writer 싱어 송 라이터, 가수 겸 작곡가</i> <i>_ inspirational 영감을 주는</i> <i>_ folk music 포크 송</i> <i>_ stand the test of time 세월이 지남에도 여전히</i></p>
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Unit 7

Warm-up Questions

Track 18

Q1. What is the title of the book that you want to read again?

Sample I would really like to read *Brave New World Revisited* again.

Speaking

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Q2. Who wrote the book?

Sample The author of the book is the famous English writer Aldous Huxley.

Speaking

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Q3. What is the book about?

Sample Huxley discusses a futuristic world in a previous novel of his, and relates how the problems and controls the government used in that original book are in current practice in real life.

Speaking

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Q4. When did you read the book for the first time?

Sample I first read the book when I was a senior in high school.

Speaking

Q5. Why do you want to read the book again?

Sample I really want to read this book again because the author brought up some really interesting and practical points that I was too young to understand at the time. I'm hoping a second read will clarify his points.

Speaking

TOEFL SPEAKING

CONTINUE

HIDE TIME 00:00:15

Literature

What is a book that you want to read again? Explain why you want to read the book again. Include details to support your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

 **Note-taking**

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Main Idea:

Reason(s):

Detail(s):

Now create your own answer and speak

Unit 8

Warm-up Questions

Track 20

Q1. What was your worst subject in school?

Sample Without a doubt my worst subject in school was mathematics.

Speaking

Q2. Which grade were you in when you found this subject difficult?

Sample I can remember hating math ever since the first grade so I would have to say at that time.

Speaking

Q3. Who was your teacher?

Sample My teacher was Miss O'Neil.

Speaking

Q4. What was difficult about the subject?

Sample Having to remember all of those equations and then applying them to different situations just really confused me. I got lost quite easily.

Speaking

Q5. How did you feel during class?

Sample Many times in math class I felt very angry for not understanding the lessons but most often I was just bored.

Speaking

Q6. What kind of marks did you get?

Sample I do not think I ever scored higher than the lower seventies.

Speaking

 **Question**

Track 21

TOEFL SPEAKING HIDE TIME 00:00:15

Subjects at School

What was your worst subject in school? Why were you not good at the subject? Include details and examples to support your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

 **Note-taking**

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Main Idea:

Reason(s):

Detail(s):

Now create your own answer and speak

Unit 9

Warm-up Questions

Track 22

Q1. Which sports did you play in school?

Sample I used to love playing volleyball and soccer.

Speaking

Q2. What are the sports you like to watch?

Sample One sport I could watch all day is ice hockey. They are so fast and hit so hard. It is really exciting.

Speaking

Q3. Are there sports you play with your friends?

Sample My friends and I can be found playing soccer in a nearby school yard every chance we get.

Speaking

Q4. What sports are you good at?

Sample I am a pretty good soccer player but I definitely stand out on defense rather than as an attacker.

Speaking

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Q5. Which sport can you do for a lifetime?

Sample I hope to play soccer until the day I die. I hope to develop my passing and control skills so I won't be too bad as I get older and cannot run as much.

Speaking

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TOEFL SPEAKING

HIDE TIME 00:00:15


Sports

What is the sport you like to play or you want to play if you are not playing it now?
Include details and examples to support your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

 **Note-taking**

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Main Idea:

Reason(s):

Detail(s):

Now create your own answer and speak

Unit 10

Warm-up Questions

Track 24

Q1. What was the gift?

Sample The gift was a brand new designer shirt.

Speaking

Q2. Who gave you the gift?

Sample My uncle really came through for me.

Speaking

Q3. What was the occasion on which you got the gift?

Sample I got the new shirt for my elementary school graduation and I wore it to the ceremony.

Speaking

Q4. Did you like the gift immediately?

Sample I loved the gift as soon as I ripped the wrapping off of it.

Speaking

Q5. Are you still using the gift now?

Sample Unfortunately, that shirt is nothing but a rag in a dump somewhere. I wore it until it fell apart.

Speaking

Q6. What makes the gift special?

Sample The shirt was so special because it was from a designer who was really popular but a little expensive. My friends were so jealous.

Speaking

TOEFL SPEAKING CONTINUE

HIDE TIME 00:00:15

Personal Possessions

Of all the gifts you have received, what is your favorite? Why is it your favorite? Include details to support your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

 **Note-taking**

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Main Idea:

Reason(s):

Detail(s):

Now create your own answer and speak

Unit 11

Warm-up Questions

 Track 25

Q1. When did you first learn this motto?

Sample I first heard the motto from a friend in elementary school.

Speaking _____

Q2. Where were you when you learned it?

Sample I was in a reading class and my friend told it to me.

Speaking _____

Q3. What did it mean to you?

Sample It meant that I was in control of my life and had to accept the good with the bad.

Speaking _____

Q4. What was it about the motto that stayed with you?

Sample I think it was the simplicity of the motto that stayed with me.

Speaking

Q5. Who do you want to share this motto with?

Sample I really look forward to sharing this motto with my own children. I hope they feel the same about it as I do.

Speaking

TOEFL SPEAKING HIDE TIME 00:00:15

Famous Words

What is a motto that has special meaning to you or that you live by? Include details to support your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

 **Note-taking**

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Main Idea:

Reason(s):

Detail(s):

Now create your own answer and speak

Unit 12

Warm-up Questions

Track 28

Q1. Who criticized you?

Sample Of course, my older brother was the one who criticized me.

Speaking _____

Q2. When did this happen?

Sample It was right in the middle of a soccer game.

Speaking _____

Q3. What was the criticism about?

Sample My brother felt I was being too weak and not taking enough responsibility in regard to the team.

Speaking _____

Q4. Was the criticism appropriate at the time?

Sample Yes, I had been feeling a little left out by my friends and I took it out by not doing the best I could, and left a lot more responsibility with the rest of the team.

Speaking _____

Q5. What were you feeling during the criticism?

Sample I was so angry I wanted to run over and punch my brother.

Speaking _____

Q6. What behavior, if any, did you change as a result of the criticism?

Sample From then on I never relied on anyone else to make me feel good. I realized that giving my all was the only guarantee to personal satisfaction.

Speaking _____

TOEFL SPEAKING continue

HIDE TIME 00:00:15

Personal Words

What is the common criticism that you got when you were younger? Include details to support your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

 Note-taking

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Main Idea:

Reason(s):

Detail(s):

Now create your own answer and speak

Unit 13

Warm-up Questions

Track 30

Q1. Who was involved in the embarrassing incident?

Sample Luckily it was only me who had the red face.

Speaking _____

Q2. What did you do or was it someone else doing it to you?

Sample It was a classic. I got up to give a speech in an important speaking competition with my zipper all the way down so there's no one else to blame but me.

Speaking _____

Q3. When did this happen?

Sample I believe it was the sixth grade.

Speaking _____

Q4. Why did it embarrass you?

Sample A girl I really liked at the time was sitting in the front row so she could even see the color of my underwear.

Speaking

Q5. What were the consequences as a result of the incident?

Sample Well, the topic of my speech was quite serious so the open zipper really detracted from what I was saying.

Speaking

Q6. What could you have done to prevent it?

Sample I guess I should have taken some time and gone to the bathroom and do a full body check in the mirror to make sure I was completely ready.

Speaking

TOEFL SPEAKING HIDE TIME 00:00:15

Emotion & Sentiment

What was the most embarrassing thing that ever happened to you? Explain how it happened. Include details and examples to support your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

 **Note-taking**

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Main Idea:

Reason(s):

Detail(s):

Now create your own answer and speak

Unit 14

Warm-up Questions

Track 32

Q1. What was your favorite game?

Sample My favorite game was Monopoly.

Speaking

Q2. When did you play the game?

Sample I would play Monopoly every Saturday with my best friend.

Speaking

Q3. Who did you play the game with?

Sample As I mentioned, I almost always played it with my best friend.

Speaking

Q4. Where did you play?


Sample We would set everything up in the backyard on nice days and in my room if the weather wasn't so good.

Speaking

Q5. Who helped you learn this game?

Sample My father was the first to teach me and I picked up tips from whomever I played with.

Speaking

TOEFL SPEAKING 

HIDE TIME 00:00:15

Games

What kinds of games did you play in the schoolyard as a child and who taught you them? Include details and examples to support your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

 **Note-taking**

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Main Idea:

Reason(s):

Detail(s):

Now create your own answer and speak

Unit 15

Warm-up Questions

Track 34

Q1. Which colors do you like?

Sample I am really fond of red and orange.

Speaking

Q2. Which one appears the most in your wardrobe?

Sample Red is the most prevalent in my wardrobe.

Speaking

Q3. What clothes in your closet have that color?

Sample I have about three shirts, short and long sleeved, as well as a pair of pants.

Speaking

Q4. How do you feel when you see it?

Sample When I see red it makes me feel energetic and outgoing.

Speaking

Q5. What do you think that color says about you when you wear it?

Sample I feel confident so I'm sure that exudes from me as I go around.

Speaking

Q6. Who has complimented you on that color?

Sample A few friends have mentioned it but that is about all.

Speaking

 **Question**

Track 30

TOEFL SPEAKING UNFILE

HIDE TIME 00:00:15

Style & Habits

What is your favorite color that you like to wear? Explain why you like the color. Include details and examples to support your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

 **Note-taking**

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Main Idea:

Reason(s):

Detail(s):

Now create your own answer and speak



Unit 16

Warm-up Questions

Track 38

Q1. What is your favorite meal to prepare at home?

Sample My favorite meal to prepare is a toasted bagel and egg sandwich.

Speaking _____

Q2. Which ingredient do you always buy when you shop for food?

Sample I always buy bread.

Speaking _____

Q3. When you prepare your meals, do you cook fresh daily or ahead of time?

Sample I only cook when I am hungry. I'm not very good at planning ahead.

Speaking _____

Q4. Who do you like to invite for dinner?

Sample Of course, I love to have my girlfriend over, but my friends are also welcome anytime.

Speaking

Q5. What do you serve them?

Sample When I have guests I usually make a stir fry with my own special sauce.

Speaking

TOEFL SPEAKING

CONTINUE

HIDE TIME 00:00:15

Food

What do you think is the most useful ingredient to have in your fridge for cooking at home? How do you use it? Include details and examples to support your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

 **Note-taking**

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Main Idea:

Reason(s):

Detail(s):

Now create your own answer and speak



Unit 17

Warm-up Questions

Track 30

Q1. What is your favorite hobby?

Sample My favorite hobby is playing online games.

Speaking

Q2. Is it related to collecting, building or other activities?

Sample No online gaming stands alone.

Speaking

Q3. When did you start the hobby?

Sample I played my first online game when I was sixteen.

Speaking

Q4. Why do you like it?

Sample I really like the strategy that is involved and the storylines are really cool and interesting.

Speaking

Q5. What is the most attractive quality in the hobby?

Sample Definitely seeing great improvements in skills, levels and weapons are the best parts of my hobby.

Speaking

 **Question**

Track 39

TOEFL SPEAKING HIDE TIME 00:00:15

Hobby

Do you have a hobby you like to do in your leisure time? What do you like most about it? Include details and examples to support your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

 **Note-taking**

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Main Idea:

Reason(s):

Detail(s):

Now create your own answer and speak

Dictations



Dictation 1

Track 40

In my family, my mother has influenced me greatly she has so many good
qualities. She is very well educated and . Her thinking is very modern.
She is able to understand people . In addition, she is a
. This makes her . Her personal values
for me to follow in my own life. The way she treats people and thinks
makes me want to . This is why I think my mother has
influenced me the most in my life.

Dictation 2

Track 41

The rudest thing a person can do in our culture is . It all
communication. Ignoring someone to others. If I am
trying to catch someone's in a meeting to discuss something or in a store for
. It can be very . It can hurt
and make people lose . Furthermore, it makes anyone
uncomfortable. Overall, the rudest thing you can do is to ignore someone as

Dictation 3

Track 42

My high school graduation is the most memorable event in my life because
. During our graduation we were each called up one at a time . We each
received our diploma and everyone . I even received
for being . There was a get-together afterwards which was
. It was a memorable event because on this day I
of my life and the beginning of my future.

Dictation 4

Track 43

If I could have a pet, I would have a giraffe. It is _____ in the world. It
 _____ to pick leaves from trees using its
 _____. Its fur coat is the most beautiful _____ — a yellow
 background with large brown circles placed here and there. _____, it is
 an _____ animal when it runs. It always looks as if _____ with each
 step. It has _____ and a somewhat _____ looking smile. To me the
 giraffe is a _____ animal — clumsily and awkwardly beautiful and graceful.

Dictation 5

Track 44

I like to watch the TV program Seinfeld because it is _____ like
 my friends and me. _____ of the characters on the show are _____ people. Each one
 takes a turn _____ on screen. Sometimes they help each other out while
 other times they just make each other _____. My friends and I try to see
 every _____. In fact, we often talk about the most _____ when we see each
 other. I can really _____ the show because the characters are _____ my
 friends.

Dictation 6

Track 45

I like all kinds of music but if I had to choose _____ it would be rock. It was the
 _____ for a whole society. Moreover, one of the
 was Jimi Hendrix. When I listen to his masterful electric guitar style, I can
 _____. The music has a _____ and an _____ sound. It has
 _____ to work for a _____ life for themselves and for a _____ society around
 them. Rock music has soul and has stood _____

Dictation 7

Track 46

When I read *The Catcher in the Rye*, by J. D. Salinger, it was already _____, but I liked it because I _____ Holden Caulfield, the young man who was the _____.

He was not always _____ about the way life was, although he had _____.

_____ I liked to read about how he felt and what he understood. His observations about _____, from teachers to phonies, capture _____.

_____ In many ways, we still have the same _____ since the times of *The Catcher in the Rye*.

Dictation 8

Track 47

My worst subject in school was _____ I didn't understand it _____.

_____ Furthermore, it was hard for me to see the _____ in my life. I just never saw the _____ and equations that seemed _____.

I think I could have been good in math if my teacher were to have _____ it to me. Maybe I needed a _____ to math. In as much as I was weaker in math, I was stronger in art, literature and even biology so there was _____ and in my marks.

Dictation 9

Track 48

I recently _____ because I thought it might be a sport that would be _____.

So far, I have discovered that golf requires _____ This, however, adds to the _____ of a _____ of golf. Golf has also taught me to _____ and to take many factors _____, such as wind and slope. Although I like to play _____, even if I don't beat my partner, I know I have played well if _____.

_____ I think _____ I have found a good way _____ in the future as well as have fun learning it now.

Dictation 10

Track 49

My favorite gift is a music box. It has a great amount of _____ . It was given to me
 _____ with my ballet class. I was only seven years old and my
 family planned a _____ . At the table, my father presented me with
 _____ . When I opened it, music played and a small plastic pink ballerina
 _____ . My family knew how much I loved ballet and
 _____ . I didn't become a ballet dancer, but I still use my favorite gift because it
 _____ .

Dictation 11

Track 50

My motto is _____ because life is easier when we _____ . I have
 felt _____ ever since I read _____ , the little marionette whose
 _____ grew whenever he told _____ . It just seems better to _____ the
 truth. As a result, there are no surprises or stories that don't match up. It also helps people treat
 themselves _____ and in turn, others will treat them
 _____ manner. Lying to others is _____ . If everyone were honest, we would all
 _____ and in dealings at work.

Dictation 12

Track 51

When I was in school, I was _____ because of _____ . I had long
 _____ — often a mix of black, blond and blue. My clothes were _____ ;
 nobody saw my shoes because my pants were so _____ on the ground. I felt
 _____ . It was a way of _____ about the world around
 me. However, my family didn't agree with this. They said it
 in my attitude. People thought I didn't _____ either. They were worried about
 me and about my appearance _____ . I know they were just
 _____ for me. I was the _____ in my class, so to me,
 _____ didn't mean everything.

Dictation 13

Track 52

My most embarrassing moment came when I _____ to the wrong
person. A friend _____ to me in an email and
At first, I _____ him, but then the phone rang and I
to another friend in my _____ . I sent off a friend's
_____ on his girlfriend, not once, but twice in the same day. The friend who received it
_____ of the guy's girlfriend. In this one embarrassing moment I
_____ and might have _____ of both friends. I also
revealed my _____ — personally very embarrassing.

Dictation 14

Track 53

In the schoolyard I _____ as a child because everyone could be
_____ at the same time. The older girls at school _____ . Every time we had
we would all _____ and _____ the rope and all the
other girls would sing and _____ together. We were together singing songs and
exercising; it was _____ . As we _____ and got to be the older girls, we would
teach the songs we learned. Skipping was a _____ that we could all enjoy
together and _____ younger students.

Dictation 15

Track 54

In my closet I have _____ but my favorite color is pink. Pink strikes me
_____ . For this reason I feel that _____ when
I wear pink. When it is rainy in the winter, I like to _____ . It
makes me feel so _____ . Pink appears in _____ as well as in
some of my accessories _____ scarves, hairpins and belts. Gradually I have added pieces
_____ but they all _____ with each other and with the color
pink. My wardrobe is _____ around a color that both _____ me and makes me
feel good.

Dictation 16

Track 55

The most useful ingredient in _____ for cooking at home is _____ because it
 is inexpensive and _____. It used to be called hamburger meat and was
 _____. Now, it is _____ as ground turkey, veal, chicken or pork as well as
 beef. I use it to make my favorite, meatballs. Sometimes I use ground meat to
 _____ and then there are meals when I _____ it into vegetables and put it all on
 _____. I even use it in soups. It can be fried, _____ in hundreds of
 _____. Meatloaf is just one of the dishes I can prepare _____ with ground meat
 to have _____ or when I am busy. Ground meat is the most useful ingredient
 because it _____ and cooks easily for freshly made meals or to store in the freezer

Dictation 17

Track 56

I like building _____ as _____ because it gives me
 from my busy schedule. I have been building model airplanes _____, when my father gave
 me one as _____. It takes _____ and glue the
 small parts and although some people don't have the _____ this, I find it
 _____. Each model teaches me about _____. Sometimes I go to a
 club where there are others who _____. This hobby lets me
 _____ and I can imagine the _____

Please begin speaking after the beep. [2 seconds beep]

 **Speaking**

Lined writing area for independent speaking practice.



iBT TOEFL®



SPEAKING

CHAPTER 2

Independent Speaking 2 (Personal Preference)

Sample Renting an Apartment or Living in Dormitories

Section 1_Preference (Unit 1~7)

Unit 1_A Car or A Vacation

Unit 2_Cash or Gift

Unit 3_Studying Alone or in a Group

Unit 4_Making a Complaint in Person or in Writing

Unit 5_Indoors or Outdoors

Unit 6_Customs

Unit 7_By Car or By Train

Dictations

Section 2_Agree or Disagree (Unit 1~8)

Unit 1_Chores

Unit 2_Beauty

Unit 3_Success

Unit 4_Decisions

Unit 5_Professional Athletes and Entertainers

Unit 6_Zoos

Unit 7_Teaching

Unit 8_Military Service

Dictations

Section 3_Comparison (Unit 1~8)

Unit 1_A Summer Job

Unit 2_Travel

Unit 3_Used Items

Unit 4_Censorship

Unit 5_A Retail Store

Unit 6_Learning a New Language

Unit 7_News

Unit 8_Food

Dictations

Practice Test

TOEFL SPEAKING

CONTINUE

HIDE TIME 00:00:15

Renting an Apartment or Living in Dormitories

University students can choose to live in the community by renting an apartment, or they maybe opt to live in university dormitories. Which do you prefer? Include details and examples in your explanation.

아파트 렌트 하기 또는 기숙사에 살기

대학교 학생들은 사회에서 세를 들어 살거나, 혹은 대학교 기숙사에서 살 수 있는 선택을 할 수 있다. 당신은 어느 것을 선호하는가? 설명에 세부설명과 예를 포함하시오.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

NOTE Speaking파트의 두 번째 문제는 개인적인 취향이나 의견을 묻는 문제이다. 이 부분에서는 두 개의 선택 사항이 주어지는데 그 중 개인이 마음에 드는 것을 선택하고 그것에 대한 개인적인 의견을 제시해야 한다. 이 책에서는 개인적인 의견을 묻는 부분을 세 부분으로 나누었다. 첫 번째 부분은, 두 가지 선택이 주어지고 그 중 하나를 선택한 후 그 이유를 설명하는 Preference부분이다. 두 번째 부분은, Agree/Disagree 부분으로, 주어진 문장에 대해 동의하는지 동의하지 않는지 결정한 후 그 이유를 설명하는 부분이다. 세 번째 부분은, Comparison부분으로 첫 번째 Preference와 유사하지만 반대되는 의견을 같이 진술하면서 자신의 의견을 설명하는 부분이다.

Suggested Answer Key

■ Note-taking

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking. Choose the one you prefer and add reason(s); detail(s).

주제에 대해 15초 동안만 생각할 수 있다. 말할 때 사용할 수 있는 중요한 단어나 표현을 적어두자.

Choice A (Apartment Living)

.....

Choice B (University Dormitory)

.....

NOTE 주제에 대해 생각할 시간이 15초 밖에 있다. Speaking에 사용할 중요한 단어나 표현을 적어보자. 당신이 선호하는 사항을 먼저 선택한 다음에 그것을 뒷받침할 사항을 빈 칸에 적도록 하시오.

Suggested Answer Key

Note-taking

- Choice A (Apartment Living)
Reasons: enjoy freedom/a break from noise and rush of university life/privacy and quiet
Details: I can sleep, watch TV, or study at any time/I can entertain my friends
- Choice B (University Dormitory)
Reasons: fun and convenient
Details: no need to cook, pay rent, deal with landlord/gym and library are close

Now create your own answer and speak 이제 자신의 말을 만들어 대답하십시오.

 **Speaking**

 **Dictation**

I prefer to _____ rather than a dormitory, so that I enjoy
 that university students _____ when they move _____ their parent's homes.
 Apartment life means that I have a _____ . This gives me a
 from the noise and rush of university life. When I come home from my classes I can sleep, watch
 TV or study at _____ . It is easy to _____ because I have my
 own kitchen and can cook my favorite foods and I can _____ with snacks I need to
 help me study. On the other hand, students living on campus in a dormitory don't have to
 _____, paying rent or _____ . The gym and library are just
 _____ . Even though dormitory living is fun and convenient, I prefer the
 _____ in my own apartment.

Sample Answer Key

NOTE 샘플 노트 작성 부분에는 각 선택에 해당하는 답이 적혀 있다. 이 답들은 절대적인 답이 아니며 개인에 따라 많이 다를 수 있다.

Note-taking

선택 A(아파트 거주)

이유: 자유를 즐긴다/대학생활의 소음과 분주함에서 벗어남/사생활과 조용함

세부설명: 언저나, 자거나, 텔레비전을 보거나, 공부할 수 있다/내 친구들을 즐겁게 할 수 있다

선택 B(대학 기숙사)

이유: 재미있고 편리함

세부설명: 요리하거나, 렌트비를 내거나, 집주인에 대처해야 할 필요가 없다/체육관과 도서관이 가깝다

Response for Speaking & Dictation

I prefer to live in an apartment rather than a dormitory, so that I enjoy all the freedoms that university students look forward to when they move out of their parent's homes. Apartment life means that I have a real home in a community. This gives me a break from the noise and rush of university life. When I come home from my classes I can sleep, watch TV or study at any time I want. It is easy to entertain my friends because I have my own kitchen and can cook my favorite foods and I can stock my fridge with snacks I need to help me study. On the other hand, students living on campus in a dormitory don't have to worry about cooking, paying rent or dealing with a landlord. The gym and library are just a little walk away. Even though dormitory living is fun and convenient, I prefer the privacy and quiet in my own apartment.

모범 답안 → 나는 기숙사보다는 아파트에서 살고 싶다. 그렇게 하면, 대학교 학생들이 부모님의 집에서 나올 때 기대하는 모든 자유를 즐길 수 있기 때문이다. 아파트 생활은 사회에서 실제적인 집을 가질 수 있다는 것을 의미한다. 이런 생활은 대학 생활의 소음이나 분주함에서 벗어나도록 해준다. 수업을 마치고 집에 오면, 내가 원하는 시간에 TV를 보거나 공부를 할 수 있다. 나만의 부엌을 가지고 있고, 내가 좋아하는 음식을 요리할 수 있기 때문에 친구들을 대접하기도 쉽다. 그리고 냉장고에는 공부할 때 필요한 간식으로 채워둘 수 있다. 한편, 대학교 기숙사에서 살면 요리, 청소, 집주인과 상대하는 일 등을 걱정하지 않아도 된다. 운동 시설이나 도서관도 가까운 곳에 있다. 비록 기숙사에서 사는 일이 재미있고 편리하지만, 나는 내 아파트의 프라이버시와 조용함을 선호한다.

Words

dormitory 기숙사 | **move out of** ~에서 이사 나감 | **community** 지역사회 | **rush** 분주함 | **fridge** 냉장고 | **on the other hand** 반면에 | **deal with** ~에 대처하다 | **privacy** 사적인 점 | **quiet** 조용함

Note



Section 1 Preference

Unit 1

Question

Track 59

TOEFL SPEAKING CONTINUE

HIDE TIME 00:00:15

A Car or A Vacation

You have just won a prize in a charity draw you entered. You must choose between a car and a vacation. Do you prefer to take the vacation or do you pick the car? Explain your choice.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

Note-taking

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Choice A (Vacation)

Choice B (Car)

 **Practice with the Given Sentences**

Topic Sentence

.....

.....

.....

Supporting Sentences

.....

.....

.....

Closing Statement (Optional)

.....

.....

.....

Suggested Answer Key

<p>■ Note-taking</p> <p>Choice A (Vacation)</p> <ul style="list-style-type: none"> _ in need of a break _ a treat _ experience of a lifetime <p>Choice B (Car)</p> <ul style="list-style-type: none"> _ saves time _ convenient _ long lasting 	<p>■ Practice with the Given Sentences</p> <p>Topic Sentence</p> <p>_ My choice of prize would be the car over the vacation because it is more practical.</p> <p>Supporting Sentences</p> <ul style="list-style-type: none"> _ A car would make my life easier. _ A car could help manage the most difficult task. _ Having a car would also make a difference in our choice of leisure activities. <p>Closing Statement (Optional)</p> <p>_ A car would be the smartest choice because it is so useful and it would last much longer than a holiday.</p>
---	--

Now create your own answer and speak

Unit 2

Question

Track 00

TOEFL SPEAKING

HIDE TIME 00:00:15

Cash or Gift

Your parents want to give you a birthday gift. Do you prefer cash or a gift? Include details and examples in your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME
00:00:05

Note-taking

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Choice A (Cash)

Choice B (Gift)



Practice with the Given Sentences

Topic Sentence

.....

.....

.....

Supporting Sentences

.....

.....

.....

.....

Closing Statement (Optional)

.....

.....

.....

Suggested Answer Key

■ Note-taking

Choice A (Cash)

- _ always useful
- _ easy to give
- _ no risk (size, color, taste)

Choice B (Gift)

- _ surprise
- _ personal
- _ memorable

■ Practice with the Given Sentences

Topic Sentence:

- _ Normally I enjoy receiving a gift, but as a student I much prefer getting cash.

Supporting Sentences:

- _ Cash is the most useful present my parents can give me.
- _ My parents don't have to spend time shopping or wrapping the gift.
- _ There is no risk of the gift being the wrong size or color.

Closing Statement (Optional)

- _ I prefer receiving a cash gift that can be used to make a memorable purchase at just the right time with far fewer risks.

Now create your own answer and speak

 **Speaking**

Lined writing area for speaking practice.



Unit 3

Question

Track 61

TOEFL SPEAKING HIDE TIME 00:00:15

Studying Alone or in a Group

Some students like to study alone. Others like to form study groups with other students. Do you prefer to study alone or in a group? Give reasons for your preference.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

Note-taking

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Choice A (Alone)

Choice B (Group)



Practice with the Given Sentences

Topic Sentence

Supporting Sentences

Closing Statement (Optional)

Suggested Answer Key

■ Note-taking

Choice A (Alone)

- set own schedule
- focus on priorities
- concentration

Choice B (Group)

- share work
- motivation
- company

■ Practice with the Given Sentences

Topic Sentence

- *I have learned that I definitely prefer to study alone because I am more successful this way.*

Supporting Sentences

- *I like to set a schedule according to what I have to study.*
- *I focus on my weaker areas; they might not be the ones a study group would choose.*
- *Planning my study time allows me to control the pace and atmosphere.*

Closing Statement (Optional)

- *Without other people around me I can concentrate fully on the work and take in the material more efficiently.*

Now create your own answer and speak

Unit 4

Question

Track 82

TOEFL SPEAKING CONTINUE

HIDE TIME 00:00:15

Making a Complaint in Person or in Writing

You have just received poor service while buying your new computer and feel you should complain. Do you make your complaint to someone in person, or do you prefer to write a letter of complaint? Include details in your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

Note-taking

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Choice A (In Person)

Choice B (By Letter)

Practice with the Given Sentences

Topic Sentence

Supporting Sentences

Closing Statement (Optional)

Suggested Answer Key

■ Note-taking

Choice A (In Person)

- _ take action instantly
- _ get quicker response
- _ express your disappointment

Choice B (By Letter)

- _ document the details
- _ calm down
- _ ask for action

■ Practice with the Given Sentences

Topic Sentence

- _ Despite the temptation to complain immediately, I prefer to keep a cool head and wait to write a letter.

Supporting Sentences

- _ A letter lets me document the incident.
- _ The purpose of a letter is to file a formal record or complaint.
- _ I need to find the person in authority.

Closing Statement (Optional)

- _ By taking my time and writing a proper letter of complaint I can express my anger and let the store do something to make me feel better about my purchase.

Now create your own answer and speak.

Unit 5

Question

Track 83

TOEFL SPEAKING CONTINUE

HIDE TIME 00:00:15

Indoors or Outdoors

When you have free time, do you look forward to spending it outdoors or do you prefer to spend your leisure time indoors? Give reasons and clear examples to support your choice.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

Note-taking

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Choice A (Outdoors)

Choice B (Indoors)

Practice with the Given Sentences

Topic Sentence

Supporting Sentences

Closing Statement (Optional)

Suggested Answer Key

■ Note-taking

Choice A (Outdoors)

- _ fresh air and sunshine
- _ be active
- _ meet other fit people

Choice B (Indoors)

- _ predictable conditions
- _ no bugs or sun damage
- _ variety of activities

■ Practice with the Given Sentences

Topic Sentence

- _ When I have leisure time I look forward to spending it outdoors.

Supporting Sentences

- _ Fresh air and sunshine are a nice break.
- _ Outdoors, my choice of activities is limitless.
- _ The outdoors is a great place to meet similar people.

Closing Statement (Optional)

- _ The outdoors offers a great opportunity to spend free time alone or with friends.

Now create your own answer and speak

Unit 6

Question

Track 64

TOEFL SPEAKING HIDE TIME 00:00:15

Customs

You have moved to another country to live. Would you decide to keep your own customs or would you decide to follow the customs of the new country? Which way do you prefer? Explain your choice.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

Note-taking

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Choice A (Keep Customs)

Choice B (Follow New)



Practice with the Given Sentences

Topic Sentence

Supporting Sentences

Closing Statement (Optional)

Suggested Answer Key

■ Note-taking

Choice A (Keep Customs)

- _familiar comfort
- _feel pride of heritage
- _be an ambassador of the culture

Choice B (Follow New)

- _adapt earlier
- _get on with neighbors
- _fit in faster

■ Practice with the Given Sentences

Topic Sentence

- _I prefer to follow the customs of the new country I am living in.

Supporting Sentences

- _Having a positive start is important.
- _Local customs will help me adapt to my new surroundings more quickly.
- _Learning how things are done makes it easier for my new neighbors to accept me.

Closing Statement (Optional)

- _I think it's wise to follow the customs of the new country until you are comfortable enough to share some of your own foods, festivals and customs.

Now create your own answer and speak

Unit 7

Question

Track 05

TOEFL SPEAKING

HIDE TIME 00:00:15

By Car or By Train

You have agreed to visit a friend who lives about 145km away. Would you prefer to travel by car or would you take the train? Include details and examples in your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

Note-taking

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Choice A (Car)

Choice B (Train)

 **Practice with the Given Sentences**

Topic Sentence

.....

.....

.....

Supporting Sentences

.....

.....

.....

.....

Closing Statement (Optional)

.....

.....

.....

Suggested Answer Key

<p>■ Note-taking</p> <p>Choice A (Car)</p> <ul style="list-style-type: none"> _ personal space _ stop when I want _ travel on my schedule <p>Choice B (Train)</p> <ul style="list-style-type: none"> _ company shortens journey _ cheaper _ no traffic jams 	<p>■ Practice with the Given Sentences</p> <p>Topic Sentence</p> <p>_ I prefer to drive my car because I like not having to depend on other people's schedules.</p> <p>Supporting Sentences</p> <ul style="list-style-type: none"> _ My car is private and comfortable. _ There is room to spread out. _ There are stops along the way I would like to make. <p>Closing Statement (Optional)</p> <p>_ I prefer the freedom from restrictions and so I would drive my car if at all possible to visit my friend.</p>
--	--

Now create your own answer and speak

Note



Dictations



Dictation 1

Track 66

My choice of prize would be _____ over the vacation because it is _____ .
Although I'm _____ now the car's benefits _____ those of the
holiday. A car would _____ immediately. It would _____ of
arriving at appointments on time and I could _____ with less trouble.
Moreover, I could manage the _____ of the week with greater efficiency
and less strain _____ . Normally, shopping and transporting the family's weekly
grocery needs requires _____ . It often means _____ . Having
a car would mean more choices in the _____ we shop. It would also make a
difference in our choice of _____ . We could drive to far away parks and spend less
time to _____ , school events or family visits. A car would be the
because it is so useful and it would last much longer than a holiday.

Dictation 2

Track 67

Normally I enjoy _____ , but as a student I much prefer _____ . It is true
that _____ and being surprised is really fun. However, cash is now the
_____ my parents can give me. It saves them time _____ . They don't have to spend
time _____ the gift. There are no _____ the post office and nothing
_____ during shipping. Furthermore, there is _____ the gift being the wrong
size or color. _____ , I appreciate that my parents trust me to spend the money wisely
_____ on things I feel I need. _____ , I prefer receiving a cash gift that can be
used to make a _____ at just the right time with _____ risks.

Dictation 3

Track 88

I have learned that I definitely prefer to _____ because I am _____ this way. The method I like to _____ is to set a schedule for myself _____ . If I divide it into units I can _____ better. Mostly, I _____ my weaker areas. These are my _____ but they might not be the ones a study group chooses to work on. While a study group _____ it might be fun and a way to share the work, my study time is more effective when I _____ . Planning my own study time allows me to _____ as well as the atmosphere of my study sessions. Without other people _____ me I can _____ on the work and take in the material more efficiently.

Dictation 4

Track 89

_____ to complain immediately, I prefer to _____ head and wait to write a letter. Complaining immediately does give _____ and the listener can see the very _____ I am feeling, but it might miss the _____ . A letter lets me _____ and is less likely to end in hard feelings or someone. After all, the purpose of the letter is to _____ or complaint that must be dealt with. Perhaps the service person needs more training. Furthermore, I need to find the person _____ that can act _____ . The manager might choose to _____ or to offer me a _____ to make good on the store's policy of _____ . By taking my time and writing a _____ of complaint I can _____ and let the store do something to make me feel better about my _____ .

Dictation 5

Track 70

When I have _____, I look forward to _____. Breathing fresh air and
enjoying the _____ of sunshine are a nice break from the _____ of
my office. Once outside _____, my choice of activities is limitless. Mostly I
enjoy _____ friends. We like to _____ of the city. Sometimes we head
_____ and try a new _____ in the woods. The outdoors is a great place to
meet _____ people who are _____ fitness. Recently, I met someone on
_____. During our walk we _____ we are both _____ golf
lessons at the local club. In addition, he is interested in _____ me and my friends in
_____. The outdoors offers a great opportunity to spend free time _____.

Dictation 6

Track 71

I prefer to follow _____ of the new country I am _____. Having a
_____ is important and will _____ I feel about my new life and the friends I will _____.
Local customs will help me _____ more quickly. It makes my daily
life easier if I know _____ people, what the expected dress is and even how closely they
like to stand to each other _____. Learning _____ makes it easier
for my new neighbors to _____ me. We all get on better when we share
_____ and customs of the country. There are _____ and less stress. Moreover, it
helps me _____ faster so that my energy is on my work and studies. I think it's wise to
_____ of the new country until you are comfortable enough to share some of your own
foods, festivals and customs.

Dictation 7

Track 72

I prefer to drive my car because I like not having to _____ . My car
is private and _____ . I enjoy my own _____ . When _____ , I
can listen to any radio program I like or _____ . There is no need for me to
pack headphones or equipment in a bag to _____ . There is room to
_____ and I don't have to worry about my bag being _____ . I find driving more
_____ and it allows me to _____ of my trip. Occasionally, there are
_____ along the way I want to make. I would be free, for example, to _____ stores that
_____ . Generally, when I drive, I can leave and arrive _____ . I prefer the
freedom from _____ and so I would drive my car _____ to visit my friend.

Section 2 Agree or Disagree

Unit 1

Question

Track 78

TOEFL SPEAKING

HIDE TIME 00:00:15

Chores

Children should be helping with chores in the house as soon as they are able to do so. Do you agree or disagree with the statement? Include details and examples in your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME
00:00:05

Note-taking

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Choice A (Agree)

Choice B (Disagree)



Practice with the Given Sentences

Topic Sentence

Supporting Sentences

Closing Statement (Optional)

Suggested Answer Key

■ Note-taking

Choice A (Agree):

- _ use new skills
- _ teach responsibility
- _ develop good habits

Choice B (Disagree):

- _ let children be without pressure
- _ avoid failure at jobs
- _ focus on studies

■ Practice with the Given Sentences

Topic Sentence

- _ I agree with the statement and believe that children should be encouraged to help maintain the family home.

Supporting Sentences

- _ Children can learn new practical skills.
- _ Doing chores teaches responsibility.
- _ Children develop lifelong habits.

Closing Statement (Optional)

- _ Doing chores teaches children skills and personal satisfaction, which is why I think they should be asked to do them as soon as they are able.

Now create your own answer and speak

Unit 2

Question

Track 74

TOEFL SPEAKING CONTINUE

HIDE TIME 00:00:15

Beauty

Beauty is in the eye of the beholder. Do you agree or disagree with the statement? Include details and examples in your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

Note-taking

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Choice A (Agree)

Choice B (Disagree)



Practice with the Given Sentences

Topic Sentence

Supporting Sentences

Closing Statement (Optional)

Suggested Answer Key

■ Note-taking

Choice A (Agree):

- individual preference
- cultural differences
- familiarity affects beauty

Choice B (Disagree):

- universal standards
- qualities can differ
- fame, money influence image

■ Practice with the Given Sentences

Topic Sentence

- I agree that beauty is in the eye of the beholder because individuals see the world in their own personal way.

Supporting Sentences

- Beauty reflects one's tastes and opinions.
- Beauty is rooted in one's preferences mixed with cultural identity.
- We perceive people as more beautiful as we come to know them better.

Closing Statement (Optional)

- The influence of cultural values and personal familiarity is what creates beauty in the eye of the beholder.

Now create your own answer and speak

Unit 3

Question

Track 75

TOEFL SPEAKING CONTINUE

HIDE TIME 00:00:15

Success

Success can only be measured by the money you earn. Do you agree or disagree with the statement? Include details and examples in your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

Note-taking

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Choice A (Agree)

Choice B (Disagree)



Practice with the Given Sentences

Topic Sentence

Supporting Sentences

Closing Statement (Optional)

Suggested Answer Key

■ Note-taking

Choice A (Agree):

- _ high earners praised
- _ provides security
- _ makes dreams happen

Choice B (Disagree):

- _ effort counts
- _ accomplishment are key
- _ full life is success

■ Practice with the Given Sentences

Topic Sentence

- _ I disagree with the statement that a person's success in life can only be measured by money.

Supporting Sentences

- _ Although as a society we often judge people by their professions and how much money they earn, it does not cover the whole story of success.
- _ Fulfilling a dream can also be called success.

Closing Statement (Optional)

- _ Most of all, we can measure a person's success by the healthy relationships they form with family and friends and by their satisfaction in the work that supports their daily needs.

Now create your own answer and speak

Unit 4

Question

Track 78

TOEFL SPEAKING CONTINUE

HIDE TIME 00:00:15

Decisions

Decisions made quickly are often wrong. Do you agree or disagree with the statement?
Include details and examples in your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

Note-taking

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Choice A (Agree)

Choice B (Disagree)



Practice with the Given Sentences

Topic Sentence

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Supporting Sentences

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Closing Statement (Optional)

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Suggested Answer Key

■ Note-taking

Choice A (Agree):

- _ need time to evaluate facts and merit
- _ consider consequences
- _ consult others

Choice B (Disagree):

- _ first impressions
- _ quick judgment
- _ short reaction times

■ Practice with the Given Sentences

Topic Sentence

- _ Some people believe that decisions made quickly are often wrong, but I disagree with this statement because I have seen situations where they turned out to be very right.

Supporting Sentences

- _ First impressions are always right.
- _ Usually, a quick decision is based on past experience so it can be reliable.
- _ Quick decisions are critical in situations with little reaction time.

Closing Statement (Optional)

- _ Overall, I maintain that quick decisions can be both necessary and right.

Now create your own answer and speak

Unit 5

Question

Track 77

TOEFL SPEAKING

HIDE TIME 00:00:15

CONTINUE

Professional Athletes and Entertainers

Some people feel that professional athletes and entertainers are overpaid when they receive millions of dollars for their work. Do you agree or disagree with the statement? Include details for your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

Note-taking

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Choice A (Agree)

Choice B (Disagree)

**Practice with the Given Sentences****Topic Sentence**

Supporting Sentences

Closing Statement (Optional)

Suggested Answer Key■ **Note-taking****Choice A (Agree):**

- _ train and work hard
- _ support many businesses
- _ risk injury and career loss

Choice B (Disagree):

- _ other professions more important
- _ others create the star
- _ talents not unique

■ **Practice with the Given Sentences****Topic Sentence**

- _ Entertainers and athletes rely on talents that not everyone has and so I agree that they deserve their high salaries.

Supporting Sentences

- _ Not only are they talented, but also they have often spent most of their lives preparing for their roles.
- _ Dedication also helps many other people around them make money.
- _ They risk injuries such as loss of voice or damage to their bodies that shorten careers.

Closing Statement (Optional)

- _ Since their talent contributes to economic success of so many businesses, I do not believe their high salaries are out of line.

Now create your own answer and speak



Speaking

A large area of the page is filled with horizontal lines, providing space for writing or speaking practice.

Unit 6

Question

Track 78

TOEFL SPEAKING CONTINUE

HIDE TIME 00:00:15

Zoos

People who visit zoos have different ideas about the usefulness of zoos. Some people think zoos serve no useful purpose. Do you agree or disagree with the statement? Include details and examples in your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

Note-taking

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Choice A (Agree)

Choice B (Disagree)





Practice with the Given Sentences

Topic Sentence

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Supporting Sentences

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Closing Statement (Optional)

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Suggested Answer Key

<p>■ Note-taking</p> <p>Choice A (Agree):</p> <ul style="list-style-type: none"> _ expensive facility _ unnatural for animals _ weaken animals <p>Choice B (Disagree):</p> <ul style="list-style-type: none"> _ educates _ protects animals _ entertains 	<p>■ Practice with the Given Sentences</p> <p>Topic Sentence</p> <ul style="list-style-type: none"> _ I disagree with the notion of zoos not serving a useful purpose. <p>Supporting Sentences</p> <ul style="list-style-type: none"> _ They serve very important functions in educating people about animals. _ Zoos protect and take care of animals. _ Zoos are fun for families to visit together. <p>Closing Statement (Optional)</p> <ul style="list-style-type: none"> _ In conclusion, zoos protect animals and provide an opportunity to educate and entertain the public.
---	--

Now create your own answer and speak

 **Speaking**

Lined writing area for speaking practice.



Unit 7

Question

Track 78

TOEFL SPEAKING CONTINUE

HIDE TIME 00:00:15

Teaching

Some people believe young people don't have anything to teach older people. Do you agree or disagree with the statement? Include details in your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

Note-taking

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Choice A (Agree)

Choice B (Disagree)



Practice with the Given Sentences

Topic Sentence

Supporting Sentences

Closing Statement (Optional)

Suggested Answer Key

■ Note-taking

Choice A (Agree):

- _ no life experience
- _ still learning basics
- _ immature attitude

Choice B (Disagree):

- _ fresh eyes
- _ different perspective
- _ open to technology

■ Practice with the Given Sentences

Topic Sentence

- _ I disagree that young people have nothing to teach those who are older because young people possess learning particular to youth.

Supporting Sentences

- _ Most young people are naturally curious and are not already tired of what they have seen.
- _ Fresh eyes help them discover new ways of seeing old ideas or of inventing entirely new ones.
- _ Young people observe and interpret the world they inherited from older people and are not afraid of change.

Closing Statement (Optional)

- _ For these reasons, I feel that young people have much to teach older people.

Now create your own answer and speak

Unit 8

Question

Track 80

TOEFL SPEAKING

HIDE TIME 00:00:15

CONFIRM

Military Service

Some people feel women are not good candidates for military service. Do you agree or disagree with the statement? Include details and examples in your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

Note-taking

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Choice A (Agree)

Choice B (Disagree)



Practice with the Given Sentences

Topic Sentence

Supporting Sentences

Closing Statement (Optional)

Suggested Answer Key

■ Note-taking

Choice A (Agree):

- _ physically weaker
- _ poor in math and science
- _ emotional

Choice B (Disagree):

- _ train hard
- _ intelligent
- _ strategic thinkers

■ Practice with the Given Sentences

Topic Sentence

- _ Given the technological advances in the military, I have to disagree with those who think women are not good candidates for service.

Supporting Sentences

- _ Traditional strength is not needed for newer lightweight equipment and non-battle situations.
- _ Women can bring their keen intelligence to help meet today's military needs.
- _ Women process information differently and form different strategies from men.

Closing Statement (Optional)

- _ Women train hard to be both mentally and physically prepared for duty.

Now create your own answer and speak

Dictations



Dictation 1

Track 81

I agree with the _____ and believe that children should be
maintain the family home. _____, this is how they learn new _____ and
they can practice them immediately while _____. By helping in the home
children can _____ the family. Over time this activity builds _____.
Secondly, having work that others are _____ teaches a child responsibility. Throughout
the process, a child is building good _____ like cleaning their room. _____
they learn to _____ teaches children skills and personal
satisfaction, which is why I think they should be asked to do them _____.

Dictation 2

Track 82

I agree that beauty is in the _____ because individuals see the world in
_____. Beauty, therefore, reflects the _____ of any individual. This
holds true whether beauty is being viewed in a person or an object of art. It is
likely that a person's idea of beauty is _____ mixed with his or
her own culture. For example, a person might have learned to _____ like pale
skin or delicate features as well as _____ like patience and humor. Another culture
might have totally _____ of what is beautiful inside and outside. _____
I think that we _____ people more beautiful as we come to know them better. Influence of
_____ and personal familiarity is what _____ beauty in the eye of the
beholder. _____

Dictation 3

Track 83

I disagree with the statement that a person's _____ can be only _____ by
 money. Although as a society we often judge people _____ and how much
 _____, it does not cover the _____. For example, someone
 who works hard to _____ is more successful than one who simply
 a successful parent. Furthermore, _____ of starting a business, singing in a
 or traveling to places one has always hoped to see can all _____. Most of all, we
 can measure a person's success by the _____ people form with family and
 _____ in the work that supports their _____.

Dictation 4

Track 84

Some people believe that _____ quickly are often wrong, but I _____ with
 this statement because I have seen situations where they _____. For example,
 I trust my _____ when I meet people. A few of my very good friends are people
 that I chose to like immediately upon _____. Usually, a quick decision is based on
 _____ so it _____. Fast thinking helps doctors _____ in the
 emergency wards and stockbrokers make _____ the trading floor. Quick decisions are
 critical in situations with _____ such as when we must suddenly
 in traffic. _____, I maintain that quick decisions can be both _____.

Dictation 5

Track 85

Entertainers and athletes _____ that not everyone has and so I agree that they
_____. Not only _____, but also they have often spent most of
their lives _____. For example, athletes train their sport skills and
_____. Entertainers must _____ their voices, acting technique or musical talent.
Their dedication also helps many other people around them _____. Their name
_____ in places they perform, products they sell or endorse. After all, they
such as loss of voice or damage to their bodies that _____. Since their talent
_____ of so many businesses, I do not believe their
are out of line.

Dictation 6

Track 86

I disagree with the _____ not _____ a useful purpose. In fact, they
_____ in educating people about animals they might never see _____.
As most people live in cities, this is the only way to see and _____. Some
animals, such as pandas and certain monkeys, are _____. In the zoo, trained
zookeepers _____ them. While they live safely and _____, scientists can study
them and find solutions to problems in the animals' _____. Additionally, zoos
are fun for families to _____. In conclusion, zoos protect animals and provide an
opportunity to _____ the public.

Dictation 7

Track 87

I disagree that young people have nothing to teach those _____ because young people possess learning _____ youth. Firstly, most young people are naturally _____ and are not already _____ what they have seen. Secondly, these fresh eyes help them discover new ways of _____ or of inventing _____. As a result of this _____, young people have been _____ many scientific and technological discoveries. In fact, it is the _____ who is following the lead of many young people, especially in _____. Young people observe and interpret the world they _____ older people and are not _____. I feel that young people have much to teach older people.

Dictation 8

Track 88

Given the _____ in the military, I have to disagree with those who think women are not good _____. Traditional strength is not needed for newer _____ and non-battle situations. Women can bring their _____ to help meet today's military needs. Some of this new work calls for _____. Women are known to _____ and interpret well. Also known are women's fine motor skills and reflexes that _____. Meanwhile military strategists welcome the different approaches to _____ that women bring _____ the way they process information. In conclusion, women train hard to be both prepared for duty. These are just some of the reasons women are good _____

Section 3 Comparison

Unit 1

Question

Track 89

TOEFL SPEAKING

HIDE TIME 00:00:15

CONTINUE

A Summer Job

There is a summer job you want at a company where your aunt works. Do you plan to apply for the job on your own or do you prefer to ask your aunt to put in a good word for you? Include the advantages and disadvantages of your choice in your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

Note-taking

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Choice A (Apply)

Choice B (Influence)

Preference

 **Practice with the Given Sentences**

Topic Sentence

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Supporting Sentences

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.....

.....

Opposing View

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Closing Statement (Optional)

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Suggested Answer Key

<p>■ Note-taking</p> <p>Choice A (Apply)</p> <ul style="list-style-type: none"> _ merit _ no embarrassment _ less pressure <p>Choice B (Influence)</p> <ul style="list-style-type: none"> _ familiar contact _ advantage over others _ acceptance <p>Preference</p> <ul style="list-style-type: none"> _ using aunt's influence 	<p>■ Practice with the Given Sentences</p> <p>Topic Sentence</p> <ul style="list-style-type: none"> _ I would definitely enlist the help of my aunt in finding a job in the company where she works. <p>Supporting Sentences</p> <ul style="list-style-type: none"> _ The job market is tight these days and I think that an applicant should use every advantage. _ It might influence the hiring manager if my aunt can put in a good word for me. <p>Opposing View</p> <ul style="list-style-type: none"> _ It is risky to count on my aunt's reputation or her ability to influence decisions. _ It might make it awkward for my boss to correct me. <p>Closing Statement (Optional)</p> <ul style="list-style-type: none"> _ However, given the competition for jobs, I would ask my aunt to help me land a job at her company.
--	---

Now create your own answer and speak

Unit 2

Question

Track 80

TOEFL SPEAKING CONTINUE

HIDE TIME 00:00:15

Travel

A person can travel to a country in one of two ways. One is to really take a trip. The other is to travel virtually by reading books and articles. Which do you prefer? Include the advantages and disadvantages of your choice in your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

Note-taking

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Choice A (Actual Travel)

Choice B (Virtual Travel)

Preference



Practice with the Given Sentences

Topic Sentence

Supporting Sentences

Opposing View

Closing Statement (Optional)

Suggested Answer Key

■ Note-taking

Choice A (Actual Travel)

- _ exciting to plan
- _ authentic experiences (music, food, events)
- _ meet new friends

Choice B (Virtual Travel)

- _ cheaper
- _ safer
- _ unlimited resources

Preference

- _ actual travel

■ Practice with the Given Sentences

Topic Sentence

- _ I prefer real travel to a country over virtual travel from the comfort of my home.

Supporting Sentences

- _ Real life travel holds great excitement at all stages.
- _ A real life traveler experiences the excitement of buying food and getting directions, sometimes in a foreign language.
- _ I can buy souvenirs and will have memories of music, food and new friends.

Opposing View

- _ While reading about a country, I will never run out of money or have to worry about terrorism.
- _ There are maps, dictionaries and videos to refer to.

Closing Statement (Optional)

- _ For me, taking a trip somewhere always beats virtual travel.

Now create your own answer and speak

 **Speaking**

Lined writing area for speaking practice.

Unit 3

Question

Track 91

TOEFL SPEAKING

HIDE TIME 00:00:15

CORRECT

Used Items

Spring cleaning is a popular time for people to throw out things they don't need anymore. Some people sell these things. Others like to give things away to a charity where someone else might be able to use them. Do you prefer to sell or to donate things you have no use for anymore? Include the advantages and disadvantages of your choice in your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

Note-taking

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Choice A (Sell)

Choice B (Donate)

Preference

 Practice with the Given Sentences

Topic Sentence

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Supporting Sentences

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Opposing View

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Closing Statement (Optional)

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Suggested Answer Key

<p>■ Note-taking</p> <p>Choice A (Sell)</p> <ul style="list-style-type: none"> _ recover costs _ money to buy new things _ motivated to get rid of more <p>Choice B (Donate)</p> <ul style="list-style-type: none"> _ feels good _ helps others _ clean out more <p>Preference</p> <ul style="list-style-type: none"> _ sell extra things around my house 	<p>■ Practice with the Given Sentences</p> <p>Topic Sentence</p> <ul style="list-style-type: none"> _ I prefer to sell rather than donate the extra things around my house. <p>Supporting Sentences</p> <ul style="list-style-type: none"> _ I like to recoup some of my money. _ It puts money in my pocket to buy the new things I need. <p>Opposing View</p> <ul style="list-style-type: none"> _ It does feel good to be able to give things to less fortunate people. _ Our cast-offs help create jobs in second hand stores and in charity organizations. <p>Closing Statement (Optional)</p> <ul style="list-style-type: none"> _ Clearing space and recovering some of my original money for future purchases is why I prefer to try to sell my used items.
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Now create your own answer and speak



 Question

Track 92

TOEFL SPEAKING CONTINUE

HIDE TIME 00:00:15


Censorship

Should film or television be censored or should we be free to choose what we see? What is your opinion? Include the advantages and disadvantages of your choice in your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

 Note-taking

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Choice A (Censor)

Choice B (Free Choice)

Preference

Practice with the Given Sentences

Topic Sentence

Supporting Sentences

Opposing View

Closing Statement (Optional)

Suggested Answer Key

■ Note-taking

Choice A (Censor)

- _ protect minors
- _ filter extreme ideas
- _ encourage higher quality

Choice B (Free Choice)

- _ freedom of expression
- _ discuss common values
- _ responsibility of choice

Preference

- _ free choice

■ Practice with the Given Sentences

Topic Sentence

- _ *I think that censorship is not a good idea.*

Supporting Sentences

- _ *I prefer to allow people to choose what they wish to view.*
- _ *We would hand over decisions about what is safe to be seen to anonymous people whose values are not known to us.*
- _ *Our personal freedom of expression would be limited.*

Opposing View

- _ *Censorship ensures that scenes of violence and unnecessary nudity and vulgarity do not offend anyone.*
- _ *Children would be protected from seeing and hearing material that might upset them or cause them to behave in an extreme way.*
- _ *Fear of censorship might even encourage a higher quality of script for broadcast.*

Closing Statement (Optional)

- _ *Ultimately, if we allow freedom of expression, we can exercise choice and self-censorship instead of deciding what is good for everyone across the board.*

Now create your own answer and speak

Unit 5

Question

Track 83

TOEFL SPEAKING CONTINUE

HIDE TIME 00:00:15

A Retail Store

You have heard that a retail store giant plans to move into your town and open a big store. Do you think they should stay out or do you prefer that they move in? Discuss the advantages and disadvantages of this event in your community.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

Note-taking

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Choice A (Stay Out)

Choice B (Move In)

Preference

 Practice with the Given Sentences

Topic Sentence

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Supporting Sentences

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Opposing View

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Closing Statement (Optional)

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Suggested Answer Key

<p>■ Note-taking</p> <p>Choice A (Move In)</p> <ul style="list-style-type: none"> - more product choice - more jobs - better prices <p>Choice B (Stay Out)</p> <ul style="list-style-type: none"> - more traffic - low paying jobs - ruin smaller businesses <p>Preference</p> <ul style="list-style-type: none"> - stay out 	<p>■ Practice with the Given Sentences</p> <p>Topic Sentence</p> <ul style="list-style-type: none"> - <i>There is much controversy that surrounds the move of a big store into a community.</i> <p>Supporting Sentences</p> <ul style="list-style-type: none"> - <i>The traffic will cause noise and pollution in the neighborhood.</i> - <i>Staff will realize that the company controls their working conditions and wages.</i> - <i>Often when a big store comes to town it puts other smaller companies out of business.</i> <p>Opposing Sentences</p> <ul style="list-style-type: none"> - <i>There are the new jobs that come with the opening of a store.</i> - <i>Shelves will be lined with many more products.</i> <p>Closing Statement (Optional)</p> <ul style="list-style-type: none"> - <i>The variety and low cost products of a big new store cut out other competitors turning what was a big short-term advantage for a community into a serious disadvantage.</i>
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Now create your own answer and speak

Unit 6

Question

Track 94

TOEFL SPEAKING CONTINUE

HIDE TIME 00:00:15

Learning a New Language

Some say you can learn a new language in your own country. Others think you need to go to a country where that language is spoken. Which one do you prefer? Discuss the advantages and disadvantages of each method.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

Note-taking

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Choice A (Own Country)

Choice B (Foreign Country)

Preference

Practice with the Given Sentences

Topic Sentence

Supporting Sentences

Opposing View

Closing Statement (Optional)

Suggested Answer Key

■ Note-taking

Choice A (Own Country)

- _ cheaper
- _ more flexibility
- _ local teacher

Choice B (Foreign Country)

- _ money well spent
- _ immersion
- _ more motivation

Preference

- _ foreign country

■ Practice with the Given Sentences

Topic Sentence

- _ I personally prefer to learn a new language in the country where it is spoken.

Supporting Sentences

- _ It is money well spent.
- _ You are immersed in the language everyday.
- _ After a while, it becomes much more fun and less foreign and you forget your fear.

Opposing View

- _ It is cheaper to study at home.
- _ You can schedule classes more conveniently at home.
- _ You are likely to be taught by a teacher who is more patient with your language challenges.

Closing Statement (Optional)

- _ Once forced to try harder, your language skills improve faster and in the bargain of learning a new language, you also pick up an understanding of its culture.

Now create your own answer and speak

Unit 7

Question

Track 08

TOEFL SPEAKING LIVE

HUE TIME 00:00:15

News

Do you prefer to pay more attention to domestic or international news? Give examples to support your choice.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

Note-taking

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Choice A (Domestic)

Choice B (International)

Preference

 Practice with the Given Sentences

Topic Sentence

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Supporting Sentences

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Opposing View

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Closing Statement (Optional)

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Suggested Answer Key

<p>■ Note-taking</p> <p>Choice A (Domestic)</p> <ul style="list-style-type: none"> _ local newsmakers and issues _ common to family, coworkers <p>Choice B (International)</p> <ul style="list-style-type: none"> _ aware of world leaders and ideas _ be part of global marketplace _ be aware of global trends <p>Preference</p> <ul style="list-style-type: none"> _ global news 	<p>■ Practice with the Given Sentences</p> <p>Topic Sentence</p> <ul style="list-style-type: none"> _ I prefer to pay more attention to international rather than the domestic news. <p>Supporting Sentences</p> <ul style="list-style-type: none"> _ To manage my life in my own country I need to know about the environment outside its borders. _ World events determine what I pay for the gas in my car, the safety of the imported food I eat and my decision to travel to a foreign country on holiday. <p>Opposing View</p> <ul style="list-style-type: none"> _ My coworkers and I discuss general news at lunch. <p>Closing Statement (Optional)</p> <ul style="list-style-type: none"> _ Paying attention to global news helps me understand the bigger picture and how I fit into it for both work and leisure.
---	--

Now create your own answer and speak

Unit 8

Question

Track 08

TOEFL_SPEAKING CONTINUE

HIDE TIME 00:00:15

Food

People make decisions about their food everyday. Some prefer to prepare and eat all their meals at home. Others eat at restaurants and food kiosks. Compare and contrast the two choices.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:05

Note-taking

You have only 15 seconds to think about the topic. Write down the important words or expressions that you can use in speaking.

Choice A (Eating In)

Choice B (Eating Out)

Preference

Practice with the Given Sentences

Topic Sentence

Supporting Sentences

Opposing View

Closing Statement (Optional)

Suggested Answer Key

■ Note-taking

Choice A (Eating In)

- _ control costs
- _ healthy ingredients
- _ relaxed

Choice B (Eating Out)

- _ social atmosphere
- _ saves time
- _ discover new foods and customs

Preference

- _ both have their appeal

■ Practice with the Given Sentences

Topic Sentence

- _ *Taking one's meals at home as well as dining out both have their appeal.*

Supporting A

- _ *Restaurant meals are generally far more expensive than those prepared at home.*
- _ *At home you are able to control food costs and make healthy food choices with every trip to the market you make to buy groceries.*

Supporting B

- _ *Dining out is a fun and social experience.*
- _ *All the details are looked after.*

Closing Statement (Optional)

- _ *Restaurants are great places to meet people and try new foods together, but nothing stops you from entertaining those same people at home with the new recipes you discovered when dining out.*

Now create your own answer and speak

 **Speaking**

Handwriting practice area with horizontal lines.



Dictations



Dictation 1

Track 07

I would definitely enlist the help of my aunt in _____ where she works.
The job market is _____ these days and I think that _____ should use every
advantage. It might _____ if my aunt can put in a _____ for
me. The manager might feel more _____ in hiring someone who is already
the company and therefore I might be more _____ by the staff. On the other
hand, it is risky to count on _____ or her ability to _____
The disadvantage of having an _____ is that I will always wonder if I could have been
hired on _____. And, while on the job it might make it _____ for my boss to
correct me if it might make both my aunt and me feel bad. However, given the competition for jobs,
I would ask my aunt to help me _____.

Dictation 2

Track 08

I prefer _____ over virtual travel from the comfort of my home. I do,
however, see _____ for both modes of travel. Real life travel holds
at all stages. _____ is fun, but nothing can _____ of really landing in
a foreign airport and feeling _____ from a new climate on your face. Of course, the
traveler reading their way into a country will never _____ partway through a trip.
Nor do they have to _____. While a real life traveler experiences
the excitement of _____, sometimes in a foreign language, the
_____ traveler has all the maps, dictionaries and videos to _____. Naturally, the
home traveler can _____. However, the virtual traveler can't bring home the
of a trip such as the music, food and new friends he _____. For me, taking a trip
somewhere always _____.

Dictation 3

Track 99

I prefer to sell _____ donate the extra things around my house. We clear the space in our home regularly so that we can _____. I like to _____ some of my money because I _____ my things and there is no reason for me not to sell them at a _____. Each of the choices has the advantage of motivating us to _____ if we were simply _____. It does feel good to be able to give things to _____ people. There are even places now that sell what we donate. Our _____ help create jobs in _____ stores and in _____. The sale of these goods also adds to the economy. At the same time, it puts money _____ to buy the new things I need. Clearing space and recovering some of my _____ for future purchases is why I prefer to try to sell my _____.

Dictation 4

Track 100

I think that censorship is not a good idea. I prefer to allow people to _____ . Censorship ensures that _____ and unnecessary nudity and vulgarity do not _____ anyone. In fact, children would be _____ seeing and hearing material that might upset them or cause them to behave _____. It is possible that fear of censorship might even encourage a _____ of script for broadcast. The price, however, is that we would _____ about what is safe to be seen to _____ people whose values are not _____ us. Our personal freedom of expression would be _____ , as would our own responsibility to decide for ourselves _____. Often, parents set such an example when they monitor their children's _____ but then take time to _____. Ultimately, if we allow freedom of expression we can _____ choice and self-censorship instead of deciding what is good for everyone _____.

Dictation 5

Track 101

There is much controversy that surrounds the . The advantages are very clear but they . Firstly, there are the new jobs that come with the opening of a store. At the beginning there are the and then the . The shelves will be many more products giving local shoppers more choices and . For a while the new store will be a great place to with friends. All that traffic, however, will cause noise and pollution in . Eventually, the newly hired staff will realize that the company controls their . If they are unhappy with the new store management, they may not have . Often when a big store comes to town, it puts other smaller companies . The variety and of a big new store cut out other , turning what was a big short-term advantage for a community into a .

Dictation 6

Track 102

I personally prefer to learn a new language in the country . At it is cheaper to . You don't have to the trip, foreign school costs, housing, food or transportation. This is quite to consider. Additionally, you can schedule classes more at home. You are likely to be taught by a teacher who is your language challenges. The expense, however, is money well spent if you consider the advantages of . As a result of immersion you must every day in the new language. After a while, it becomes much more . You forget your fear, especially of , in part because you have . Once forced to , your language skills improve faster and in the bargain of learning a new language, you also .

Track 103

Dictation 7

I prefer to pay international rather than national news. Since I am an engineer at the local , I am already kept news that affects me. I receive and my coworkers and I discuss general news. I feel I have to work harder to world news. There is a phrase I hear often, . To my life in my own country I need to know about the its borders. Who are the of the world and what are they doing? What are their ideas about oil, energy or politics in my country. determine what I pay for the gas in my car, and my decision to travel to a foreign country on holiday. It can even affect my job. On a lighter note, I like to fashion and music trends. Paying attention to global news helps me and how I fit into it for both

Track 104

Dictation 8

Taking one's meals at home as well as dining out both Certainly cost is a in deciding where to eat. Restaurant meals are generally than those prepared at home. The price the overhead such as room cost, chefs, servers, place settings and food costs. At home you are able to with every trip to the market you make to buy groceries. You can choose the healthiest with. On the other hand, dining locations are Home cooking is more relaxed but . All the details are , Restaurants are great places to meet people and , but nothing stops you from entertaining those same people at home when dining out.

Please begin speaking after the beep. [2 seconds beep]

 **Speaking**

Lined writing area for speaking practice.



iBT TOEFL®



SPEAKING

CHAPTER 3

Integrated Speaking 1 (Reading & Listening; Conversation)

Sample An Online Program

Unit 1 Professor Fairway

Unit 2 The Commuter Challenge Competition

Unit 3 A Curriculum Change

Unit 4 The International Internship Program

Unit 5 Library Closures

Unit 6 Fire Regulations

Unit 7 A Nature Walk

Practice Test

TOEFL SPEAKING

HIDE TIME 00:00:15

Please Listen Carefully

An Online Program

Narrator: Metro University is planning to launch a new on-line graduate degree program. Read the announcement about the program from the president of Metro University. You will have 45 seconds to read the announcement. Begin reading now.

Reading Time: 45 seconds

The Announcement

Today, Metro University is launching a unique on-line graduate degree program designed to help educators harness the great potential of the Internet and other new technologies. Metro University's Master of Educational Technology is the State's first ever distance education degree in educational technology to be offered fully on-line. We are proud to say it is also the first on-line distance education degree, worldwide, to be offered in both English and Spanish. Metro University credits the intensive work in partnership with well-renowned universities in Mexico for the ability to offer this degree.

Narrator: Now listen to two students as they discuss the announcement.



Narrator: The woman expresses her opinion of a new on-line graduate degree program announced by the president. State her opinion and explain the reasons she gives for holding that opinion.

Preparation Time: 30 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

주의해서 들으시오.

온라인 프로그램

메트로대학교는 새로운 온라인 대학원 학위 과정을 시작한 것이다. 그 과정에 대한 메트로 대학교 총장의 발표문을 읽어라. 발표문을 읽을 시간은 45초이다. 지금 읽기 시작하시오.

발표

오늘 메트로대학교에서는 인터넷과 기타 새로운 기술의 엄청난 가능성을 이용하도록 설계된 특별한 온라인 석사 학위 프로그램을 시작합니다. 메트로대학교의 교육 기술 혁신위원회는 이 주에서 시행되는 최초의 교육 기술 관련 원격 교육 학위과정으로 완전히 온라인으로만 강의가 이루어질 겁니다. 우리는 영어와 스페인어로 제공되는 세계 최초의 온라인 철거리 교육 학위임을 자랑스럽게 믿습니다. 메트로대학교는 이 학위를 제공할 수 있도록 해준 역사코의 유명한 대학교들이 제를 관계를 통해 집중적으로 힘을 써 준 점에 대해서 감사하게 생각하고 있습니다.

이제 두 학생이 발표에 대해 논의하는 것을 들으시오.

여성은 총장이 발표한 새로운 온라인 대학원 학위 과정에 대한 자신의 의견을 표명하고 있다. 그녀의 의견과 책 그녀가 그러한 의견을 지니고 있는지 설명하시오.

Words

harness 활용하다, 이용하다 | **credit** 덕분으로 여기다

NOTE Speaking의 세 번째 파트는 주어진 독해 문장을 읽고, 그 내용에 대한 대화나 독백을 들은 다음 주어진 문제를 푸는 Integrated Speaking 문제이다. 독해 문장은 캠퍼스 생활에 관련된 공지 사항이나 발표문이며, 대화에서는 보통 두 학생이 그 내용에 대해 논의를 하는 것으로 구성되어 있다. 독해의 첨취 능력이 동시에 필요하기 때문에 상당한 집중력을 필요로 한다. Sample에서부터 Unit 3까지는 주어진 독해 문장에 대한 대화나 첨취 문제를 구성하고 있으며, Unit 4부터는 주어진 독해 문장에 대한 한 사람의 독백이 문제로 사용되고 있다.



Note-taking

■ Reading

Topic: _____

Main Points: _____

■ Listening

Topic: _____

Man: _____

Woman: _____

Sample Answer Key

Recording Script

Student A: Have you heard of the new on-line graduate degree program?

Student B: Yes, I have. But I don't get the reason they are going to launch bilingual programs instead of English-only programs.

Student A: Maybe it is to attract more people from Spanish-speaking countries. As you know, there are students in a lot of countries such as Spain, Mexico, Argentina and Paraguay interested in this course.

Student B: But this is about educational technology. How can the educators communicate with each other, if some speak Spanish and others speak English?

Student A: Well, I heard that students could take the program in either English or Spanish or a combination. There will be opportunities for them to share their ideas and experiences with others in different countries.

Student B: That is exactly what I am talking about. Sharing information and ideas is an important part of the program for students who aspire to be educators. Therefore, there should be some kind of uniformity in the language that students use. I think English should be the official language for students taking this course, no matter where they are from, whether it is from the States or Mexico or any of the other countries.

학생 A: 새로운 온라인 석사 학위 프로그램에 대해 들었어?

학생 B: 응, 들었어. 하지만 영어만을 사용하는 프로그램 대신 2개 국어를 사용하는 프로그램을 시작하려는 이유를 모르겠어.

학생 A: 아마도 스페인어권 국가들에 있는 사람들을 더 끌어들이기 위해서가 아닐까? 알다시피, 스페인, 멕시코, 아르헨티나, 파라과이 등의 많은 국가에는 이 과정에 관심이 있는 학생들이 많이 있어.

학생 B: 하지만 이것은 교육 기술에 관한 거잖아. 어떤 사람들은 스페인어를 하고 어떤 사람들은 영어를 한다면 어떻게 교육자들이 서로 의사소통을 할 수 있지?

학생 A: 글썄, 내가 듣거로는 학생들이 영어나 스페인어 하나로 수업을 듣든지, 아니면 두 언어 모두로 프로그램들을 들을 수 있다고 하는데, 다른 나라 사람들과 생각과 경험을 공유할 수 있는 기회가 될 거야.

학생 B: 네 말이 바로 그 말이야. 정보와 생각을 공유하는 것이 교육자가 되고자 하는 학생들을 위한 프로그램에서 중요한 부분이야. 따라서, 학생들이 사용하는 언어의 통일성이 어느 정도 있어야 해. 나는 영어가 이 과정을 듣는 학생들이 사용할 공식 언어야 한다고 생각해. 그 학생이 미국에서 왔건, 멕시코에서 왔건, 다른 나라에서 왔건 말이야.

Words

bilingual 두 나라 말을 하는, 2개 국어의 | **educator** 교육자 | **aspire** 열망하다 | **uniformity** 통일, 균질성

■ Suggested Answer Key for Note-taking

Reading

Topic:

— *Distance on-line graduate program*

Main Point:

— *It is about online educational technology.*
— *It is done in Spanish & English.*

읽기에서

주제:

— 온라인 대학원 과정

요점:

— 온라인 교육 기술에 관한 내용이다.
— 스페인어와 영어로 강의된다.

Listening

Topic:

— *The purpose of the on-line program*

듣기에서

주제:

— 온라인 교육 프로그램의 목적

Man

- Attract more people from Spanish-speaking countries
- Opportunities to share ideas & experiences

Woman

- It should be English-only
- Uniformity for sharing information and ideas for educators

Strategy

Opening Statement

- In this set of materials, the reading passage describes a notice from the university president and the listening passage provides students' discussion of the reasons for the notice.

On the Reading Passage

- The notice that is described in the reading passage tells the university community about a program called _____.
- The notice also says that _____.

On the Listening Passage

- In the listening passage, the students discuss the reasons why this notice was issued. The male student says that _____.
- However the female student complains about the program because _____.
- She also says that _____.

남자:

스페인어 사용국기종로부터 보다 많은 학생 유치
생각과 경험을 공유할 기회 제공

여자:

같은 언어로만 진행되어야 함
교육자들이 정보와 생각을 공유할 수 있도록 언어의
동일성 유지

전략

시작하는 말

이 자료에서, 독해의 글은 대학 학장으로부터의 공
고를 설명하며 청취 글은 공고의 이유에 대한 학생
들의 논의를 다룬다.

독해 부분

독해 부분의 공고는 대학의 _____ 라 불리는
프로그램에 대해 설명한다.
공고는 또한 _____ 에 대해서도 말한다.

청취 부분

학생들은 이 공고가 발표된 이유를 논의한다. 남학
생은 _____ 라고 말한다.
하지만 여학생은 _____ 때문에 프
로그램에 대해 불평한다.
그녀는 또한 _____ 라고 말한다.

Response for Speaking & Dictation

Track 187

In this set of materials, the reading passage describes a notice from the university president and the listening passage provides students discussion of the reasons for the notice. The notice that is described in the reading passage reminds the university community about a program called the Master of Educational Technology. The notice also says that the university will launch the first fully on-line distance course in Spanish and English. In the listening passage, the students discuss the reasons why this notice was issued. The male student says that the new program will attract students from Spanish speaking-countries. However, the female student complains about the program because the students will not be able to communicate properly with each other. She also says that there should be uniformity of language because the program is for educators on the subject of technology.

모범 답안 — 이 문제에서 독해 부분은 대학교 총장의 발표를 묘사하고 있고, 청취 부분은 공지 부분의 이유에 대한 토론 주제를 제공하고 있다. 독해 부분에서 묘사된 발표는 대학 사회에 교육 기술 석사과정에 대해 설명하고 있다. 이 발표는 또한 대학교가 스페인어의 영어로 첫 번째 완전 온라인 원격 과정을 시작할 것이라고 말하고 있다. 듣기 부분에서는 학생들이 왜 이 공지가 발표됐는지에 대해 토론을 하고 있다. 남학생은 새로운 프로그램이 스페인어의 학생들을 유치할 수 있을 거라고 말하고 있다. 그렇지만 여학생은 학생들이 서로 적절하게 의사소통을 할 수 없을 거라며 프로그램에 대해 불평을 하고 있다. 그녀는 또한, 프로그램이 기술을 중심으로 한 교육자들을 위한 것이기 때문에 언어의 통일성이 있어야 한다고 말하고 있다.

Words

university community 대학 사회 | **launch** 시작하다, 착수하다 | **issue** 발표하다

Note

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... ..

... ..

... ..

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... ..



TOEFL SPEAKING

CONTINUE

HIDE TIME 00:00:15

Please Listen Carefully

Professor Fairway

Narrator: Metro University is announcing the death of a professor. Read the announcement about a death from the president of Metro University. You will have 45 seconds to read the announcement. Begin reading now.

Reading Time: 45 seconds

The Announcement

It is with deep regret that we announce the passing of Professor Jake Fairway (February 24, 1942—April 25, 2005). He will be greatly missed by all at the Medical Science Faculty of Metro University where he started in July 1972. Fairway contributed his time and energy generously on behalf of young people battling leukemia. In addition to his role as head of the Children's Leukemia Center, he was also a prominent scholar in other fields of medicine. Students often sought his academic advice and he was known to spend countless hours in helping them obtain financial aid to further their studies.

Narrator: Now listen to two students as they discuss the announcement.



Narrator: The students express their opinion of Dr. Fairway. State their opinion and explain the reasons they give for holding that opinion.

Preparation Time: 30 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

Note-taking

Reading

Topic: _____

Main Points: _____

Listening

Topic: _____

Man: _____

Woman: _____

Suggested Answer Key for Note-taking

■ Reading

Topic:

– the death of Professor Jake Fairway

Main Points:

- He was head of the Leukemia Center.
- He helped students with advice and financial aid.
- He was a member of the faculty since 1972.

■ Listening

Topic:

– professor Fairway as innovative teacher

Man:

- He heard Fairway was innovative and used technology.
- thinks he was energetic
- Personal knowledge of advice and financial aid to students

Woman:

- sad at news of death of Professor
- knew he was older but most comfortable with technology
- updated classes and requested email reports

Strategy

Opening Statement

On the Reading Passage

On the Listening Passage

■ Strategy

Opening Statement

— In this set of materials, the reading passage describes a notice from the university president and the listening passage provides students thoughts about the person mentioned in the notice.

On the Reading Passage

— The notice in the reading passage tells about the death of Professor Jake Fairway.

— He is known for _____ and _____.

On the Listening Passage

— In the listening passage, the students said that he embraced _____.

— They reminisced _____.

— They were sad at the loss of a professor who was both _____.

Now create your own answer and speak

 **Speaking**

Lined writing area for speaking practice, consisting of 25 horizontal lines.



TOEFL SPEAKING

CONTINUE

HIDE TIME 00:00:15

Please Listen Carefully

The Commuter Challenge Competition

Narrator: The CITY U TREK Program Center is planning to hold an event called the Commuter Challenge Competition. Read the announcement about the annual competition from the Program Center. You will have 45 seconds to read the announcement. Begin reading now.

Reading Time: 45 seconds

The Announcement

The CITY U TREK Program Center will host its annual Commuter Challenge Competition June 2-8. All departments are invited so staff, faculty and students can think about sustainable transportation options. As part of the National Commuter Challenge, the CITY U competition encourages the community to leave their single-occupancy vehicles at home and try other means of transportation. Organizers suggest walking, cycling, public transportation or car pools to get to school.

Narrator: Now listen to two students as they discuss the announcement.



Narrator: The male student expresses his opinion of Commuter Challenge Competition. State his opinion and explain the reasons he gives for holding that opinion.

Preparation Time: 30 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

Note-taking

Reading

Topic:

Main Points:

Listening

Topic:

Man:

Woman:

Suggested Answer Key for Note-taking

■ Reading

Topic:

– *National Commuter Challenge*

Main Points:

- *Staff and faculty are invited to join.*
- *encourages the community to leave their single occupancy cars and use more environmentally friendly means of transportation*

■ Listening

Topic:

– *Two students present their opinions on the commuter.*

Man:

- *inconvenient for people who live far from public transportation*
- *too restrictive, not enough freedom*

Woman:

- *Commuter challenge is wonderful to promote environmental awareness.*
- *makes people think about ways to stop wasting oil and gas*

Strategy

Opening Statement

On the Reading Passage

On the Listening Passage

■ Strategy

Opening Statement

In this set of materials, the reading passage describes a notice from the City U Trek Program Center about the Commuter Challenge Competition.

On the Reading Passage

The notice in the reading passage tells about a challenge to promote _____ and it _____.

On the Listening Passage

In the listening passage the woman says that she believes _____.

However, the man disagrees with her because _____.

He doesn't want to carpool because _____.

Now create your own answer and speak

TOEFL SPEAKING

COMPLET

HIDE TIME 00:00:15

Please Listen Carefully

The Commuter Challenge Competition

Narrator: The CITY U TREK Program Center is planning to hold an event called the Commuter Challenge Competition. Read the announcement about the annual competition from the Program Center. You will have 45 seconds to read the announcement. Begin reading now.

Reading Time: 45 seconds

The Announcement

The CITY U TREK Program Center will host its annual Commuter Challenge Competition June 2-8. All departments are invited so staff, faculty and students can think about sustainable transportation options. As part of the National Commuter Challenge, the CITY U competition encourages the community to leave their single-occupancy vehicles at home and try other means of transportation. Organizers suggest walking, cycling, public transportation or car pools to get to school.

Narrator: Now listen to two students as they discuss the announcement.



Narrator: The male student expresses his opinion of Commuter Challenge Competition. State his opinion and explain the reasons he gives for holding that opinion.

Preparation Time: 30 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

Note-taking

Reading

Topic:

Main Points:

Listening

Topic:

Man:

Woman:

Suggested Answer Key for Note-taking

■ Reading

Topic:

– *A change in required courses for a Bachelor's of Fine Arts in Music.*

Main Points:

– *MUSC 103 is no longer required.*
 – *MUSC 120 is now required.*

■ Listening

Topic:

– *student discussion of the new course requirements for a BFA in music*

Man:

– *Unhappy with the changes because he already has the textbook and the class notes.*
 – *He is worried about the amount of homework in MUSC 120.*

Woman:

– *Likes the change because MUSC 120 is more useful and interesting.*
 – *Recommends that the man takes MUSC 103 for general interest.*

Strategy

Opening Statement

On the Reading Passage

On the Listening Passage

■ Strategy

Opening Statement

In this set of materials, the reading passage describes a notice from the Dept. of Music about a curriculum change and the listening passage provides students' thoughts and ideas about this change.

On the Reading Passage

The notice in the reading passage tells that Music 103 is _____ and that Music 120 is _____.

On the Listening Passage

In the listening passage the students discuss _____.

The female student is happy because _____.

The male student is unhappy because _____.

Now create your own answer and speak

TOEFL SPEAKING

MAXIMIZE

HIDE TIME 00:00:15

Please Listen Carefully

The International Internship Program

Narrator: Metro University is celebrating the fifth anniversary of the International Internship Program. Read the announcement about the program from the president of Metro University. You will have 45 seconds to read the announcement. Begin reading now.

Reading Time: 45 seconds

The Announcement

Metro University launched the International Internship Program exactly five years ago. Graduates of the program have gone onto advanced degrees or into work in the global market. The aim of the program is to help university students develop their international communication and social skills in, as we now refer to our world, the global village. The program has been successful. Students who joined the program have completed one month or six month internship programs in 20 developing countries around the world.

Narrator: Now listen to a student's opinion.



Narrator: The man expresses his opinion of the International Internship Program announced by the president. State his opinion and explain the reasons he gives for holding that opinion.

Preparation Time: 30 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

Note-taking

Reading

Topic: _____

Main Points: _____

Listening

Topic: _____

Man: _____

Suggested Answer Key for Note-taking

■ Reading

Topic:

– *The fifth anniversary of the International Internship Program*

Main Points:

- *Students develop their international communication and social skills.*
- *Students complete one or six month internships.*

■ Listening

Topic:

– *A male student talking about his experience in the internship program.*

Man:

- *six month placement in Latvia*
- *worked with NGOs to help companies adapt to the changing technology of today*
- *He will return to Latvia.*

Strategy

Opening Statement

On the Reading Passage

On the Listening Passage

■ Strategy

Opening Statement

_ In this set of materials, the reading passage describes a notice about the International Internship Program at Metro University and in the listening passage a student tells about his experience in the International Internship Program.

On the Reading Passage

_ In the reading passage, the Metro University announces the _____ . The aim of the program is _____

On the Listening Passage

_ In the listening passage a former intern tells about _____

_ He worked with non-governmental agencies to _____

_ Upon graduation the student will return to Latvia to be employed by a Latvian company. _____

Now create your own answer and speak

 **Speaking**

Lined writing area for speaking practice, consisting of 25 horizontal lines.

TOEFL SPEAKING

LOCKTIME

REMAINING TIME 00:00:15

Please Listen Carefully

Library Closures

Narrator: The library administration office is posting changes to the Gower Street Site Reading Room. Read the announcement about library closures from the Head Librarian. You will have 45 seconds to read the announcement. Begin reading now.

Reading Time: 45 seconds

The Announcement

Please be advised of changes in hours and access at the Special Collections Reading Room on the Gower Street Site. The room will be closed on Mondays in February 2005 (7th, 14th, 21st, and 28th), but will be open as usual Tuesdays-Fridays. Additionally, from Monday February 28 until Tuesday April 5, 2005, the reading room facilities will be closed and there will be no access to rare books, rare materials (pre-1850), special reference collections, manuscripts or archives. The Huguenot Society Library will be open Wednesdays and Thursdays as usual.

Narrator: Now listen to a student's opinion.



Narrator: The woman expresses her opinion of the changes in hours and access at the Special Collections Reading Room on the Gower Street Site announced by the Head Librarian. State her opinion and explain the reasons she gives for holding that opinion.

Preparation Time: 30 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

Note-taking

Reading

Topic: _____

Main Points: _____

Listening

Topic: _____

Woman: _____

Suggested Answer Key for Note-taking

■ Reading

Topic:

– *changes in hours and access at the Special Collections Reading Room on the Gower Street Site*

Main Points:

– *Special Collections at Gower Street Site new hours in Feb and March*
 – *rare books, rare materials and special reference collections closed as of April 5*

■ Listening

Topic:

– *The woman is frustrated because the new hours do not work well with her schedule.*

Woman:

– *She is upset that entire rooms will be closed.*
 – *Offers a solution to remedy what she believes is a problem.*

Strategy

Opening Statement

On the Reading Passage

On the Listening Passage

■ Strategy

Opening Statement

In this set of materials, the reading passage describes an announcement about the hours the Special Collections Section of Gower Street Site is open and in the listening passage a woman complains about how the new schedule will affect her.

On the Reading Passage

The announcement in the reading passage states that in February and March Special Collections will be

_____. *In April there will be* _____

_____. *Also, the Huguenot Society Library will* _____

On the Listening Passage

In the listening passage, the woman expresses frustration because _____

She is upset that _____

She believes that she _____

Now create your own answer and speak



Speaking

Lined writing area for speaking practice, consisting of approximately 30 horizontal lines.

TOEFL SPEAKING

HIDE TIME 00:00:15

Please Listen Carefully**Fire Regulations**

Narrator: The State Fire Inspector has toured the student dormitories at Metro University and has requested compliance with new State regulations on fire safety. Read the announcement about dormitory changes from the university's Safety Council. You will have 45 seconds to read the announcement. Begin reading now.

Reading Time: 45 seconds

The Announcement

The Fire Marshal has completed his tour of Metro University student dormitories. His report advises that in accordance with Governor Pataki's Executive Order 103 we are required to modify safety regulations now in place. As a result of tighter fire safety regulations, campus residents are asked to comply with the order and to remove flammable furniture from the student lounges on all dormitory floors. At this time, this will include all soft furniture seating and untreated shelving units. Your cooperation in clearing these areas is requested, as it is in the interests of the safety of all visitors and residents making use of the campus facilities. Enforcement of the new state law on fire prevention measures is expected by the end of this month.

Narrator: Now listen to a student's opinion.



Narrator: A student spokesperson gives an interview to the University Student Newspaper about the new fire regulations. State his opinion and explain the reasons he gives for holding that opinion.

Preparation Time: 30 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

Note-taking

Reading

Topic:

.....

Main Points:

.....

Listening

Topic:

.....

Man:

.....

Suggested Answer Key for Note-taking

<p>■ Reading</p> <p>Topic:</p> <ul style="list-style-type: none"> _ new fire safety regulations <p>Main Points:</p> <ul style="list-style-type: none"> _ remove flammable furnishings from lounges on all dormitory floors _ new law to be enforced at the end of the month 	<p>■ Listening</p> <p>Topic:</p> <ul style="list-style-type: none"> _ comments and concerns regarding new fire regulations <p>Man:</p> <ul style="list-style-type: none"> _ will cooperate, but not happy _ no storage for furniture _ can't store student resources now (games, reference materials, books) _ hope to find new centrally located common room
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Strategy

Opening Statement

On the Reading Passage

On the Listening Passage

■ Strategy

Opening Statement

In this set of materials, the reading passage describes a notice from the governor regarding new fire safety regulations. The listening passage gives students concerns about the new regulations.

On the Reading Passage

The notice in the reading passage states that it is necessary to remove all _____.

On the Listening Passage

In the listening passage the students expresses _____.

He says that the problem is that _____ and _____.

He concludes that the students will comply with the new fire safety rules and hopes there can be some new solution that will give the students back some functional common rooms.

Now create your own answer and speak

Speaking

Speaking

Lined writing area for speaking practice.

TOEFL SPEAKING

CONTINUE

HIDE TIME 00:00:15

Please Listen Carefully**A Nature Walk**

Narrator: City University is offering a nature walk on campus grounds. Read the announcement about the walk from City University Botany Department. You will have 45 seconds to read the announcement. Begin reading now.

Reading Time: 45 seconds

The Announcement

City University invites you to come out to a relaxing summer afternoon nature walk. The guided tour is free. Walkers will learn about the rich collection of interesting trees from all over the world that have taken root at City University grounds. City University Botany Department instructors, Tony Oxford and Sharon Ellis, will guide the walk. Participants are asked to meet at the Rose Garden near the Student Union building at 1p.m. Friday July 5th. The walk will last approximately two hours and will end at the Globe Bistro. For information and booking, please call the City University Botany Department at 112-555-2133.

Narrator: Now listen to a student's opinion.



Narrator: The female student expresses her opinion of the nature walk on campus grounds. State her opinion and explain the reasons she gives for holding that opinion.

Preparation Time: 30 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

Strategy

Opening Statement

On the Reading Passage

On the Listening Passage

■ Strategy

Opening Statement

In this set of materials, the reading passage describes an announcement about a nature walk on campus grounds by the City University Botany Department. The listening passage provides a student's comments on the nature walk as she remembers it from the previous year.

On the Reading Passage

The announcement in the reading passage tells that the nature walk is _____.
Walkers will learn about _____.

On the Listening Passage

In the listening passage, the student says that the walk raises _____.
She is impressed with _____.
The student thinks that the walk is a wonderful way to relax, learn and appreciate the green treasures on the university campus.

Now create your own answer and speak

Practice Test

Track 119

TOEFL SPEAKING

CONTINUE

HIDE TIME 00:00:15

Please Listen Carefully

Narrator: The Education Faculty at Metro University has extended the application deadline for the Bachelor of Education Program. Read the announcement about the Bachelor of Education application extension from the Education Faculty. You will have 45 seconds to read the announcement. Begin reading now.

Reading Time: 45 second

The Announcement

Important notice for September Bachelor of Education (B.Ed.) Program applicants in all divisions: The deadline has been extended to Friday, April 15, 2005 for applicants for the September B. Ed. Program. Students should ensure that all forms and documentation are submitted on or before the above deadline. Applications from the extended deadline period will be evaluated as long as there is space in the program. For complete details, refer to the September 2005 Metro University Admission Package.

Narrator: Now listen to two students as they discuss the announcement.




Narrator: The students express their opinions of the extended application deadline for the Bachelor of Education Program. State their opinions and explain the reasons they give for holding those opinions.

Preparation Time: 30 Seconds

Response Time: 60 Seconds


PREPARATION TIME

00:00:14

 **Note-taking**

A large rectangular box containing ten horizontal lines for note-taking.

Please begin speaking after the beep. [2 seconds beep]

 **Speaking**

A large rectangular box containing ten horizontal lines for speaking practice.



iBT TOEFL®



SPEAKING

CHAPTER 4

Integrated Speaking 2 (Reading & Listening; Lecture)

Sample Immunization

Unit 1 Communication and Language

Unit 2 Is Air Matter?

Unit 3 Objectivity in Journalism

Unit 4 Human Genome Project

Unit 5 Animal Rights

Unit 6 Romanticism

Unit 7 Pesco- and Pollo-Vegetarianism

Practice Test

TOEFL SPEAKING

CONTINUE

WDL TIME 00:00:15

Please Listen Carefully

Narrator: Now read the passage about immunization. You have 45 seconds to read the passage. Begin reading now.

Reading Time: 45 seconds

Immunization

Immunizations saved millions of lives in the 20th century. Therefore, it deserves to be called one of the greatest successes in medical history. Nowadays, a lot of serious diseases to which children are susceptible can be easily prevented by vaccines. Since the vaccines were introduced, rates of childhood diseases have decreased by 95 to 100%.

Narrator: Now listen to part of a lecture on this topic in a medicine class.



Narrator: The reading passage and the listening passage are about decreasing childhood diseases through immunization. Explain what the professor thinks of immunization.

Preparation Time: 30 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

주의해서 들으시오.

예방주사에 대한 지문을 읽어라. 독해 부분을 읽을 시간은 45초이다. 지금 읽기 시작하시오.

예방 주사

예방 주사는 20세기에 수백만의 생명을 구했습니다. 따라서 의학 역사에서 가장 위대한 성공 중에 하나라고 볼릴 만 합니다. 오늘날 아이들 이 걸리기 쉬운 많은 심각한 질병이 백신으로 쉽게 예방될 수 있습니다. 백신이 도입된 이래 아동 질병의 비율은 55 ~ 100퍼센트까지 감소 했습니다.

이제 의학 수업의 이 주제에 대한 강의 일부를 들으시오.

독해 부분과 청취 부분은 예방 주사를 통한 유아 질병의 감소에 대한 글이다. 교수기 면의 예방 주사에 대해 어떻게 생각하는지 설명하시오.

Words

deserve ~해서 마땅하다 | **medical** 의학의 | **susceptible** 걸리기 쉬운, 민감한 | **decrease** 감소하다

NOTE Chapter 4는 Chapter 3과 유사한 문제이며, 발표문이나 공저 대신에 학술적인 진술이 독해 지문으로 나오고, 학생들의 대화나 독백 대신에 그 학술적인 지문에 대한 교수의 짧은 강의가 나오고 있다. 우선 지문을 읽으면서 받아 적기를 하고, 강의를 들으면서 독해 지문과의 관계를 파악하는 것이 중요하다. 강의는 독해 지문에 대해 자세하게 설명을 하는 것이거나 아니면 반대하는 설명을 하는 것 등 여러 가지 방식으로 출제될 수 있다. 이번 장은 Chapter 3과 유사하기 때문에 같은 방식으로 Speaking 연습을 해 보겠다.



Note-taking

■ Reading

Topic:

.....

.....

Main Points:

.....

.....

.....

■ Listening

Topic:

.....

.....

Main Points:

.....

.....

.....

Conclusion:

.....

.....

Sample Answer Key

Recording Script

Professor: Now let's talk about vaccines. Actually vaccines have become very safe and they are becoming more effective in preventing childhood diseases. However, that does not mean that vaccines have no risks at all.

Vaccines may cause side effects such as pain and allergic reactions. These reactions can be serious because they can cause breathing difficulties and low blood pressure. Thankfully, that happens just when a child is allergic to specific vaccines. Now let's move on to common side effects of vaccines. They include mild fever, head cold, cough, nausea, slight rash and joint pain. And at the site of the injection, children can have some soreness, swelling and redness.

Then, do we have to give up immunization because of those side effects? Avoiding vaccines can mean taking another risk. Unvaccinated children can get exposed to measles, mumps and hepatitis B virus. Measles can cause pneumonia, mumps can cause deafness and hepatitis B virus can cause liver cancer. When you compare the side effects of vaccines with the risk of those diseases, you can say which one is a better choice.

교수: 백신에 대해서 이야기해 보기로 합시다. 실제로 백신은 매우 안전해서 아동 질병을 예방하는 데 매우 효과적인 것이 되고 있습니다. 그렇지만 그렇다고 백신에 위험성이 전혀 없다는 것은 아닙니다.

백신은 통증이나 알레르기 반응 등 부작용을 유발할 수 있습니다. 이런 반응은 호흡 곤란 및 저혈압을 유발할 수 있기 때문에 심각할 수도 있습니다. 다행히도, 이런 일은 아이가 특정한 백신에 알레르기 반응을 보일 때만 일어납니다. 이제 백신의 일반적인 부작용을 살펴보겠습니다. 이런 부작용에는 미열, 코감기, 가림, 메스꺼움, 가벼운 두드러기와 관절 통증 등이 있습니다. 그리고 아이가 주사를 맞은 자리에 딱딱함, 통증과 부어오름, 붉게 되는 현상이 수반될 수 있습니다.

그렇다면 이런 부작용 때문에 면역 예방주사를 포기해야 할까요? 백신을 피하는 것은 또 다른 위험을 감수하는 것을 의미할 수 있습니다. 백신을 맞지 않은 아이들은 홍역, 볼거리, A형 및 B형 간염에 노출될 수 있습니다. 홍역은 폐렴을 유발할 수 있고, 볼거리는 청각 장애를 일으킬 수도 있으며, A형 및 B형 간염은 간암 등 많은 질병을 유발할 수 있습니다. 어린이가 백신의 부작용과 이런 질병의 위험을 비교한다면 무엇이 더 나은 선택인지 말할 수 있을 겁니다.

Words

allergic reaction 알레르기 반응 | **risk** 위험 | **breathing difficulties** 호흡 곤란 | **blood pressure** 혈압 | **head cold** 코감기 | **nausea** 메스꺼움, 구역질 | **rash** 두드러기, 습진 | **joint** 관절 | **swelling** 부어오름 | **soreness** 아픔, 통증 | **mumps** 볼거리, 이하선염 | **measles** 홍역 | **hepatitis** 간염 | **pneumonia** 폐렴

Suggested Answer Key for Note-taking

Reading

Topic:

— *Immunization is one of the greatest successes in medical history.*

Main Points:

- *saved millions of lives.*
- *childhood diseases decreased a lot.*

읽기에서

주제:

— 예방주사는 의학사상 가장 위대한 성공 가운데 한 가지이다.

요점:

- 수 백만 명의 인명을 구함
- 소아질병이 현저하게 감소함

Listening

Topic:

— Vaccines have some risks but are necessary.

Main Points:

- side effects - pain, allergic reactions, mild fever, cough, nausea and etc.
- serious health risks such as measles, mumps and hepatitis A and B → liver cancer, deafness, pneumonia

Conclusion:

— But the side effects of vaccines are a small risk compared to serious illness.

Strategy

On the Reading Passage:

- The reading passage describes _____.
- It states that immunization is _____.

On the Listening Passage:

- However, in the listening passage, the professor talks more about the pros and cons of vaccine usage. Generally, the common side effects of vaccines seem to be minor in comparison with _____.
- The common side effects are _____.
- He states that unvaccinated children _____.

Closing Statement:

— Finally, he suggests that the side effects of vaccines are a small risk compared to the possibility of contracting a serious illness.

듣기에서

주제:

— 백신은 어느 정도 위험이 따르는 것이긴 하나 반드시 필요한 것이다.

요점:

— 부작용 - 통증, 알레르기 반응, 마열, 기침, 메스꺼움 등
— 홍역, 볼거리, 그리고 A형 B형 간염 등과 같은 심각한 질병 → 간암, 청각장애, 폐렴

결론:

— 이런 심각한 질병과 비교할 때 백신이 가져올 수 있는 부작용이라는 위험은 미미한 것이다.

전략

독해 부분:

— 독해 부분은 _____ 를 설명한다.
— 예방주사가 _____ 라고 말한다.

청취 부분:

— 하지만, 청취 부분에서, 교수는 백신 사용의 찬반에 대해 더 말한다. 일반적으로, 백신의 흔한 부작용은 _____ 와 비교해 볼 때 미미하다.
— 흔한 부작용은 _____ 이다.
— 그는 백신접종을 하지 않은 아이들은 _____ 라고 말한다.

미루리하는 문장:

— 마지막으로, 그는 백신의 부작용이 질병에 걸릴 가능성에 비교하면 작은 위험이라고 제시한다.

Response for Speaking & Dictation

Track 117

The reading passage describes the dramatic decrease in childhood diseases through immunization. It states that immunization is one of medical history's greatest successes. However, in the listening passage, the professor talks more about the pros and cons of vaccine usage. Generally, the common side effects of vaccines seem to be minor in comparison with actually being exposed to and catching a disease. The common side effects are mild fever, head cold, cough, nausea and so on. Some children will experience slight swelling and soreness at the site of injection. He states that unvaccinated children run the risks of being exposed to serious health risks such as measles, mumps and hepatitis A and B. He then states that the resulting sickness can result in numerous diseases including liver cancer and pneumonia. Finally, he suggests that the side effects of vaccines are a small risk compared to the possibility of contracting a serious illness.

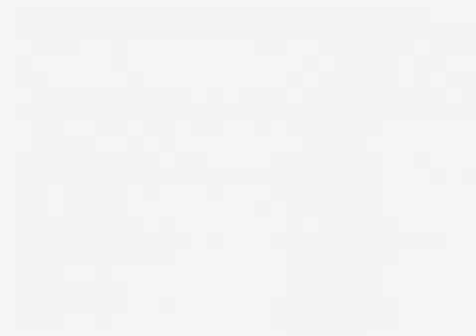
모범 답안 → 독해 부분은 예방주사를 통한 아동 질병의 극적인 감소에 대해 언급하고 있다. 독해 부분은 예방 주사가 의학역사상 최고의 성공 중 하나라고 진술하고 있다. 하지만, 청취 부분에서 교수는 백신 사용의 찬반 양쪽에 대해 이야기를 하고 있다. 일반적으로, 백신의 흔한 부작용은 실제로 질병에 노출되어 걸리는 것에 비해 경미한 것처럼 보인다. 공통적인 부작용은 경미한 열, 코감기, 기침, 메스꺼움 등이다. 일부 아이들은 주사 맞은 곳이 약간 붓고 아파오는 것을 경험할 것이다. 교수는 예방 접종을 하지 않은 아이들은 홍역, 볼거리, A형과 B형 간염에 걸릴 가능성이 있다고 말하고 있다. 그리고 나서 그는 그것들로 인한 질병은 간암이나 폐렴을 포함한 많은 질병을 유발할 수 있다고 말하고 있다. 마지막으로, 그는 백신의 부작용은 심각한 질병에 걸리는 가능성에 비해 아주 작은 위험이라고 말하고 있다.

Words

immunization 예방주사 | vaccine 백신 | side effect 부작용 | slight 가벼운 | run the risks of ~의 위험을 무릅쓰다 | contract ~에 걸리다, 접촉하다

Note

When you are asked to give a presentation, you should be prepared to discuss the topic in detail. This means you should have a clear understanding of the subject and be able to explain it to your audience. You should also be able to answer questions and provide evidence to support your points.



TOEFL SPEAKING

HIDE TIME 00:00:15

Please Listen Carefully

Narrator: Now read the passage about communication and language. You have 45 seconds to read the passage. Begin reading now.

Reading Time: 45 seconds

Communication and Language

In an ideal world we would all be able to communicate with each other without fear of being misunderstood. One of the possible ways to accomplish this far-fetched idea is for everyone to speak a common language. The language most frequently proposed, for good or bad, has been English. On the other side of the coin, others feel that this would oppress immigrants and subjugate minorities by insisting on using Standard English.

Narrator: Now listen to part of a lecture on this topic in a linguistics class.



Narrator: The reading passage and the listening passage are about the English language. Explain what the professor thinks about the academic acceptance of a vernacular English.

Preparation Time: 30 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

Note-taking

Reading

Topic: _____

Main Points: _____

Listening

Topic: _____

Main Points: _____

Conclusion: _____

Suggested Answer Key for Note-taking

■ Reading

Topic:

- *communicating with each other without fear of being misunderstood*

Main Points:

- *Speaking a common language is one of the possible ways to accomplish the idea.*
- *English can be the common language.*
- *Standard English can oppress immigrants and minorities.*

■ Listening

Topic:

- *Ebonics is a controversial topic.*

Main Points:

African-American parents:

- *Ebonics is to limit their children and worsen the oppressed status.*
- *Ebonics is bad English.*

Supporters:

- *Students perform better in school.*
- *Students easily learn standard American English.*

Conclusion:

- *Ebonics is not a sub-standard version of standard American English.*

Strategy

On the Reading Passage

On the Listening Passage

Closing Statement (Optional)

■ Strategy

On the Reading Passage

In this set of materials, the reading passage suggests _____ . However, Standard English can

On the Listening Passage

In the listening passage, the professor brings up one example of a vernacular African American "slang" English that has a broad street usage. She discusses _____

Black parents _____ , while the academic side of the argument suggests that _____

Closing Statement (Optional)

She suggests that Ebonics is not a sub-standard form of English but rather a dialect with the same rules and language structure as one would find in Standard English.

Now create your own answer and speak

TOEFL SPEAKING

CONTINUE

HIDE TIME 00:00:15

Please Listen Carefully

Narrator: Now read the passage about air and matter. You have 45 seconds to read the passage. Begin reading now.

Reading Time: 45 seconds

Is Air Matter?

If you can't see it, does it exist? This is an age old question that many people, mainly scientists and researchers have gone to great lengths to prove or disprove. Along these same lines, we can ask another tricky question. Is air matter? It took humankind countless years to figure out that air existed, let alone that it was matter. In fact, it was only in recent human history that we figured out anything at all about air. Proving that air is matter is like answering our age old question where we cannot see the object, but we still need to define what it's made up of and prove that it exists by using indirect evidence. To make things easier for us, matter has been defined as something that occupies space, is affected by gravity and has weight.

Narrator: Now listen to part of a lecture on this topic in a physics class.



Narrator: The reading passage and the listening passage deal with the question regarding air being matter. Explain how the professor proves that air is indeed matter.

Preparation Time: 30 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

Note-taking

Reading

Topic: _____

Main Points: _____

Listening

Topic: _____

Main Points: _____

Conclusion: _____

Suggested Answer Key for Note-taking

■ Reading

Topic:

– Is air matter?

Main Points:

– Recently, they found that air is matter.
– matter: something occupying space, affected by gravity, having weight

■ Listening

Topic:

– How to prove that air is matter?

Main Points:

Experiment 1:
– blowing up one of the balloons
→ air takes up space

Experiment 2:
– using a meter stick and a needle with 2 balloons
→ air has mass

Conclusion:

– We proved that air is in fact matter.

Strategy

On the Reading Passage

On the Listening Passage

Closing Statement (Optional)

■ Strategy

On the Reading Passage

In this set of materials, the reading passage questions _____ Matter is defined in this passage as _____.

On the Listening Passage

In the listening passage, the professor performs a small experiment in order to prove that _____. In this experiment, he first inflates a balloon, proving that _____. He then creates some scales with _____.

Closing Statement (Optional)

By these means, he proves that air does indeed occupy space, have weight, and is affected by gravity.

Now create your own answer and speak

TOEFL SPEAKING

CONTINUE

HIDE TIME 00:00:12

Please Listen Carefully

Narrator: Now read the passage about objectivity in journalism. You have 45 seconds to read the passage. Begin reading now.

Reading Time: 45 seconds

Objectivity in Journalism

Objectivity can be defined as expressing or dealing with facts or conditions as perceived without distortion by personal feelings, prejudices, or interpretations. On the other hand, the dictionary that the media uses seems to define it as a means of standing so far from the community that you see all events and all viewpoints as equally important, or in some cases unimportant. The media deals with objectivity by giving equal weight to all viewpoints. In the end, it is a presentation of facts in a true unbiased manner. In turn, the reader is left to decide which view is factual.

Narrator: Now listen to part of a lecture on this topic in a Journalism class.



Narrator: The reading passage and the listening passage are about the idea of objectivity in the media. How does the professor explain how the media incorporates objectivity into their reporting system?

Preparation Time: 30 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14



Note-taking

Reading

Topic:

Main Points:

Listening

Topic:

Main Points:

Conclusion:

Suggested Answer Key for Note-taking

■ Reading

Topic:

_ objectivity in journalism

Main Points:

- _ The media deals with objectivity by giving equal weight to all viewpoints.*
- _ a presentation of facts in a true unbiased manner leaving readers to decide*

■ Listening

Topic:

_ How the media achieves objectivity?

Main Points:

- _ deciding what to put in the paper and spreading out the resources evenly*
- _ some critics: reporting from a neutral point of view is the way to go*
- _ the need to report about all groups and organizations*

Conclusion:

_ Journalists should put personal feelings and beliefs aside to report objectively.

Strategy

On the Reading Passage

On the Listening Passage

Closing Statement (Optional)

■ Strategy

On the Reading Passage

_ In this set of materials, the reading passage _____ The media prides itself on unbiased, neutral reporting, having their own interpretation of objectivity.

On the Listening Passage

*_ In the listening passage, the professor explains _____
_ Basically he says the media decides beforehand what stories they will cover then divide and spread their resources evenly. _____*

Closing Statement (Optional)

_ Presenting a balanced unbiased story is the objective for a journalist when he covers the facts from differing perspectives.

Now create your own answer and speak

TOEFL SPEAKING

CONTINUE

HIDE TIME 00:00:15

Please Listen Carefully

Narrator: Now read the passage about Human Genome Project. You have 45 seconds to read the passage. Begin reading now.

Reading Time: 45 seconds

Human Genome Project

At the outset of genetics research, the ideal was to build the perfect human without disease or fault. However, as the idea of a master race* emerged, scientific interests put an end to the idea of the human genome. Soon, the entire field of human genetics was regarded as immoral. The reason behind this was not that it was wrong, but because of the way it was developed. Unfortunately, the regime was more intent on perfecting what it believed to be the ultimate in human evolution, instead of improving humanity. In the end, the research and potential to make real positive changes in humankind was destroyed.

* A people who consider themselves to be superior to other races and therefore suited to rule over them.

Narrator: Now listen to part of a lecture on this topic in a biology class.



Narrator: The reading passage and the listening passage are about the Human Genome project. Explain what the professor thinks about this highly charged topic.

Preparation Time: 30 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

Note-taking

Reading

Topic: _____

Main Points: _____

Listening

Topic: _____

Main Points: _____

Suggested Answer Key for Note-taking

■ Reading

Topic:

... the past of the human genetics

Main Points:

- ... The entire field of human genetics was regarded as immoral due to the idea of a master race.*
- ... The potential to make positive changes was destroyed.*

■ Listening

Topic:

... the positive side of the Human Genome Project

Main Points:

- ... good for elimination of diseases and disorders*
- ... There is no scientific value in partial studies.*
- ... Cloning is still a taboo.*
- ... researchers with fear of losing funding*

Conclusion:

... important scientific research not happening

Strategy

On the Reading Passage

On the Listening Passage

Closing Statement (Optional)

■ Strategy

On the Reading Passage

— In this set of materials, the reading passage makes reference to _____
— Thanks to the quest for the perfect human being, _____

On the Listening Passage

— However, in the listening passage the professor chooses to discuss more about the fact that _____
— He sees the value of the genome research in _____
— He sees important scientific research not happening due to _____

Closing Statement (Optional)

— He sees important scientific research not happening due to the restrictions of government and the scientific community.

Now create your own answer and speak

TOEFL SPEAKING

CONTINUE

HIDE TIME 00:00:15

Please Listen Carefully

Narrator: Now read the passage about animal rights groups. You have 45 seconds to read the passage. Begin reading now.

Reading Time: 45 seconds

Animal Rights

Generally speaking, advocates of animal rights usually have their hearts set on boycotting numerous industries that use animals. The first in line among these is the farming industry, which produces the majority of meat, milk and eggs in industrialized countries. For this reason, the vast majority of animal rights advocates take on vegetarian diets that contain no meat or vegan* diets which contain no animal products at all. Animal rights advocates also stay away from wearing fur and leather, as these products come from animals killed for their skin.

* **vegan:** A vegetarian who eats plant products only, especially one who uses no products derived from animals, as fur or leather.

Narrator: Now listen to part of a lecture on this topic in a sociology class.



Narrator: The reading passage and the listening passage are about animal rights groups. Explain the professor's talk on such advocacy groups.

Preparation Time: 30 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

Note-taking

Reading

Topic:

.....

Main Points:

.....

Listening

Topic:

.....

Main Points:

.....

Conclusion:

.....

Suggested Answer Key for Note-taking

■ Reading

Topic:

_ advocates of animal rights

Main Points:

- _ against the farming industry*
- _ taking on vegetarian diets or vegan diets*
- _ staying away from fur and leather*

■ Listening

Topic:

_ two different views on animal rights activists

Main Points:

- Animal rights activists*
- _ Allowing animals to live their own lives unharmed by people.*
- _ Animals should not be used for human entertainment; zoos, marine parks.*
- _ circus animals doing unnatural stuffs*
- Opponents**
- _ They are annoying.*
- _ setting off fire bombs*

Conclusion:

_ There are supporters and opponents.

Strategy

On the Reading Passage

On the Listening Passage

Closing Statement (Optional)

■ Strategy

On the Reading Passage

In this set of materials, the reading passage explains the basic objective of members of animal rights groups and in the listening passage the professor gives a balanced talk on the actions of these animal advocacy members.

In this set of materials, the reading passage explains the basic objective of members of animal rights groups. It states that _____.

On the Listening Passage

In the listening passage, the professor gives a balanced talk on the actions of these animal advocacy members.

He brings up the fact that _____.

He goes on to further explain that _____. The professor then switches sides and brings up the opponents view on these groups. He says that _____.

Closing Statement (Optional)

Now create your own answer and speak

TOEFL SPEAKING

CONTINUE

HIDE TIME 00:00:15

Please Listen Carefully

Narrator: Now read the passage about romanticism. You have 45 seconds to read the passage. Begin reading now.

Reading Time: 45 seconds

Romanticism

Romanticism was a movement in the arts that flourished in the late 18th and early 19th centuries in Western Europe. It's difficult to actually pinpoint a single definition, but it stressed strong emotion, imagination, freedom from classical notions of art form, and the overturning of previous social conventions, particularly the position of the upper classes. Romanticism is commonly viewed as the antithesis of classicism and the two concepts are sometimes used to show the extreme differences in attitude that may be seen in the art of any age. At the same time, both forms share a concern for the ideal rather than the real.

Narrator: Now listen to part of a lecture on this topic in a history class.



Narrator: The reading passage and the listening passage are about the late 18th and early 19th century historical art movement known as Romanticism. Explain the professor's talk on this movement.

Preparation Time: 30 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

Note-taking

Reading

Topic:

Main Points:

Listening

Topic:

Main Points:

Conclusion:

Suggested Answer Key for Note-taking

■ Reading

Topic:

_ definition of Romanticism

Main Points:

- _ a movement in the late 18th and early 19th century in Western Europe*
- _ stressing strong emotion, imagination, freedom from classical notions, the overturning of previous conventions*
- _ looking for the ideal*

■ Listening

Topic:

_ detail and influence of Romanticism

Main Points:

- Detail*
- _ choosing subjects that are wild, exotic, and mysterious*
- _ belief in the natural goodness of humankind & hindrance from materialism*
- _ thinking highly of things old-fashioned and childhood*
- Influence*
- _ romantic individualism*

Conclusion:

_ Romantics are wishing for the unattainable.

Strategy

On the Reading Passage

On the Listening Passage

Closing Statement (Optional)

■ Strategy

On the Reading Passage

- In this set of materials, the reading passage explains the meaning of the historical art movement known as Romanticism.
- It states that Romanticism is related to _____.

On the Listening Passage

- In the listening passage, the professor goes on to explain in additional detail the meaning and influences of Romanticism. He suggests that _____.
- He explains that the Romantic Movement was spawned from _____.
- He further suggests that _____.

Closing Statement (Optional)

- The listening passage adds more information on the one provided in the reading passage.

Now create your own answer and speak

TOEFL SPEAKING

CONTINUE

MODE TIME 00:00:15

Please Listen Carefully

Narrator: Now read the passage about new types of vegetarianism. You have 45 seconds to read the passage. Begin reading now.

Reading Time: 45 seconds

Pesco-and Pollo-Vegetarianism

Pesco- and pollo-vegetarianisms are fairly new words coined to describe certain people's lifestyles that restrict their diet. Most commonly, these include the practice of not eating certain types of meat while allowing others, such as seafood and chicken. For most of these vegetarians, there are usually no restrictions on non-flesh animal products such as dairy and eggs. Those people who choose this special diet often do so for health reasons although many also practice for ethical or religious reasons as well.

Narrator: Now listen to part of a lecture on this topic in a home economics class.



Narrator: The reading passage and the listening passage are about different types of vegetarian diets. Explain the professor's talk on such diets.

Preparation Time: 30 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

 **Note-taking**

Reading

Topic:

.....

Main Points:

.....

Listening

Topic:

.....

Main Points:

.....

Conclusion:

.....

Suggested Answer Key for Note-taking

<p>■ Reading</p> <p>Topic:</p> <ul style="list-style-type: none"> - <i>new types of vegetarianism: pescio / pollo-vegetarianism</i> <p>Main Points:</p> <ul style="list-style-type: none"> - <i>Not eating certain types of meat while allowing others</i> - <i>allowing seafood, chicken, dairy, eggs</i> - <i>They do this for health reasons or ethical / religious reasons.</i> 	<p>■ Listening</p> <p>Topic:</p> <ul style="list-style-type: none"> - <i>The meaning and general concept of new vegetarianisms</i> <p>Main Points:</p> <ul style="list-style-type: none"> - <i>pescio for fish; pollo for chicken in Latin</i> - <i>The health benefits of a vegetarian diet is widely accepted.</i> - <i>People eat fish and chicken but not red meat</i> <p>Conclusion:</p> <ul style="list-style-type: none"> - <i>restaurants serving vegetarian meals with organic vegetables</i>
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Strategy

On the Reading Passage

On the Listening Passage

Closing Statement (Optional)

■ Strategy

On the Reading Passage

_ In this set of materials, the reading passage explains the basic restrictions on pescos- and pollo- vegetarian diets. These vegetarians _____.

On the Listening Passage

_ In the listening passage, the professor explains the meaning and general concept behind such restrictions in dietary choices. She explains _____. People choosing such a diet would _____.

Closing Statement (Optional)

_ She goes on to further explain that many restaurants offer vegetarian dinners, even organic in some cases, as the healthy.
_ Vegetarian diet has become so widely accepted.

Now create your own answer and speak



Speaking

Lined area for writing a response.

P Practice Test

Track 125

TOEFL SPEAKING

00:00:15

HIDE TIME 00:00:15

Please Listen Carefully

Narrator: Now read the passage about the liar paradox and liar sentence. You have 45 seconds to read the passage. Begin reading now.

Reading Time: 45 second

Liar Paradox

Lying is the subject of many paradoxes. The Liar Paradox is an argument that uses a contradiction by reasoning about a Liar Sentence. The most famous Liar Sentence is the following: (A) This sentence is false. If (A) is true, then (A) is false. Or we could assume that (A) is false. Because the Liar Sentence is saying that it is indeed false then the Liar Sentence is true, so (A) is true. You can now see that (A) is true IF and ONLY IF it is false. Therefore, (A) is a contradiction which cannot be true or false and which at the same time can be both true and false.

Narrator: Now listen to part of a lecture on this topic in a philosophy class.



Narrator: The reading passage and the listening passage are about the liar paradox. Explain how the professor describes the complicated liar paradox.

Preparation Time: 30 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

 **Note-taking**

Blank lined area for note-taking.

Please begin speaking after the beep. [2 seconds beep]

 **Speaking**

Blank lined area for speaking practice.



IBT TOEFL®



SPEAKING

CHAPTER 5

Integrated Speaking 3 (Listening; Conversation)

Sample Interviewing Homeless People

Unit 1 Future Plans

Unit 2 Choosing a Play

Unit 3 Work Shift

Unit 4 Taking a Working or Relaxing Holiday

Unit 5 A Mountain Climbing Trek

Unit 6 Capital Punishment

Unit 7 The Use of Zoos

Practice Test

TOEFL SPEAKING

HIDE TIME 00:00:15

Please Listen Carefully

Interviewing Homeless People

Narrator: Now listen to a conversation between a professor and a student.



Narrator: The professor discusses two possible solutions to the student's problem. Describe the problem. Then state which of the two solutions you prefer and why.

Preparation Time: 20 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

주의해서 들으시오

노숙자를 인터뷰 하기

이제 교수의 학생 사이의 대화를 들으시오.

교수는 학생의 문제에 대한 두 가지 가능한 해결책을 논의한다. 문제를 설명하시오. 그런 다음에 두 가지 해결책 중 어떤 것을 선호하며 이유는 무엇인지 설명하시오.

NOTE Chapter 5는 대화를 듣고 그 대화 내용에 대해 Speaking을 하는 문제이다. 대화 내용은 혼자 두 사람이 한 가지 문제에 대해 대화를 나누면서 그 문제에 대한 해결책을 찾아내는 것이다. 뒤에 나온 문제처럼 교수는 학생의 문제에 대해 두 가지 가능한 해결책을 논의하고 있다. 그 문제를 묘사하시오. 그리고 두 가지 선택 사항 중에서 여러분이 선호하는 것을 말하고 그 이유를 설명하라는 형식의 문제가 주어진다. Chapter 3, 4, 5, 6 중에서 유일하게 시험 응시자의 의견을 묻는 부분이다. 사실 내용을 요약하는 것보다 자신의 의견을 이야기하는 부분이 쉬울 수 있다. 그렇지만 대화의 내용 상(문제와 두 가지 해결책 제시) 대화에서 도출된 해결책에 동의하는 경우가 대부분일 수 있다. 동의하는 경우에는 대화에서 나온 이유로 설명을 할 수 있지만, 반대하는 경우에는 개인적인 반대 이유를 분명히 설명해야 한다. 이 문제는 뒤에 나올 강의록 듣고 내용을 요약한 Chapter 6보다 쉬운 문제이다. 무엇보다도 대화가 문제에 대한 논의와 그것에 대한 해결책을 제시하는 내용을 담고 있기 때문이다. 강의를 들을 때 그 점에 유의해야 한다. 또한 Chapter 3, 4와는 달리 준비 시간이 20초 밖에 되지 않는다는 점도 명심해야 한다.

 **Note-taking**

To make it easier to take notes, draw a chart like this on your paper before listening to the conversation.

필기를 하기 더 쉽도록 대화를 듣기 전에 중앙에 이것처럼 차트를 그리시오.

■ **Problem**
Suggested Solutions

Solution 1:

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Solution 2:

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 Sample Answer Key

Recording Script

Student: What is the best way to approach this study on the homeless people living downtown? I have little experience with this group and I'm concerned for my personal safety.

Professor: The best way to get the true data for this study is to interview them in person. This way you will get an honest account of their situation, through their own voice. However, I understand your concern for personal safety; this is something that you should be concerned about.

Student: I know and I agree with you that my best data will come from the interviews but then I still can't get over my fears... In some ways I know I'm being irrational; it's really just a fear of the unknown. Even though there is so much mental illness in this sector of the population, one can never be sure if someone has a tendency for violence.

Professor: Yes, I understand, although, I'm sure you can look after yourself, you aren't a 250-pound football player either. I don't want to come across as sexist or anything; it's just that if one of your subjects does become violent, you could find yourself in a bit of trouble.

Student: Yes, I know. This is exactly what terrifies me.

Professor: Well O.K., we both agree that in order for your report to be a success you need to interview these people in person. So we have to set up a safe and yet open environment to get the most out of your interviews. My first suggestion would be to schedule the interviews at the coffee shop across the street. Now, there's a bit of money in the budget, so we can spring for coffee and snacks. I like that cafe because it's busy and if anyone starts to get aggressive or strange with you, simply excuse yourself and leave. Now, my other suggestion is to have your interviews in a busy public space. I'm thinking the atrium at the downtown community centre. Either place should work well with your interview subjects.

Student: I like your ideas. They make sense. I think I prefer the coffee shop more. It's a bit quieter since I would like to record my interviews. And the coffee isn't bad either.

Professor: Sounds good. If you do find that you're feeling threatened, remember you are in a busy place and you can easily excuse yourself from any of the interviews.

학생: 다운타운에 살고 있는 노숙자들에 대한 연구에 접근할 수 있는 가장 좋은 방법은 무엇이지? 이 집단 사람들과는 경험이 없기 때문에 개인 안전이 걱정돼요.

교수: 이 연구를 위해 진정한 데이터를 얻을 수 있는 최고의 방법은 그들을 직접 인터뷰하는 겁니다. 이런 식으로 하면 그들의 입을 통해 그들이 처한 상황에 대한 진솔한 이야기를 얻을 수 있습니다. 그렇지만 개인 안전에 대한 학생의 걱정도 이해됩니다. 걱정하는 것도 당연합니다.

학생: 최고의 데이터가 인터뷰에서 나온다는 점은 알고 있고 또 동의하지만, 두려움을 극복할 수가 없네요. 어떻게 보면 제가 비이성적이라는 것을 알고 있어요. 그건 사실 모르는 것에 대한 두려움일뿐 이거든요. 그 사람들 사이에 정신병이 많이 있지만, 누군가 폭력을 행사할 경향이 있는지에 대해서는 아무도 확신할 수 없거든요.

교수: 맞아요, 이해해요. 그래도 학생이 자신을 볼 수 있을 거라고 생각하지만, 250파운드나 나가는 미식축구 선수도 아니잖아요. 성 차별주의자처럼 들리고 싶지 않지만, 만약 대상자 중에 한 명이 폭력적으로 변한다면 분명 문제에 처하게 될 겁니다.

학생: 예, 맞아요. 그게 바로 제가 두려워하는 부분이지요.

교수: 그럼, 우리 둘 다 보고서가 성공적이기 위해서는 이 사람들을 인터뷰해야 한다는 점에는 동의할 한 셈이군요. 그러나 인터뷰를 최대한 활용하기 위해서는 안전하고 개방된 환경을 만들어야 하겠네요. 제가 제안할 수 있는 첫 번째 것은 거리에 있는 커피숍에서 인터뷰를 하도록 스케줄을 작성하려는 겁니다. 저, 예전에 약간의 돈이 있으니까 커피와 스낵 비용을 충당할 수 있겠군요. 저는 사람들이 많고 누군가가 공격적이거나 이상하게 되면 그저 잘한 자리를 비우겠다고 말하고 떠나면 되기 때문에 그 커피가 좋습니다. 저, 다른 제안은 사람이 많은 공공장소에서 인터뷰를 하는 겁니다. 다운타운 커뮤니티 센터의 로비도 좋겠네요. 두 장소의 어느 쪽이든 인터뷰 대상에게는 잘 통할 것 같네요.

학생: 교수님 아이디어가 마음에 드네요. 많이 좋습니다. 제 생각에는 커피숍이 더 좋겠네요. 커피숍이 약간 더 조용하니까요. 인터뷰를 녹음하고 싶거든요. 그리고 커피맛 또한 나쁘지 않으니깐요.

교수: 좋아요. 위협을 느껴지면 사람이

Student: Yes, you are right. Just knowing that I'm in a safe place helps. I can focus on the interview and hopefully get some good data. Thanks.

Professor: You're welcome. I'm looking forward to your report results.

많은 곳에 있으면 언제든 쉽게 미안하다고 말하고 인터뷰를 그만둘 수 있다는 것을 기억해요.

학생: 예, 맞아요. 제가 안전한 곳에 있다는 것만으로도 도움이 돼요. 인터뷰에 집중할 수 있고 아마도 좋은 데이터를 얻을 수 있을 거예요. 감사합니다.

교수: 천만에요. 보고서 결과를 기대할게요.

Words

come across ~처럼 비처지다, 여겨지다(=come over) | spring for ~의 몫을 대신 내주다, 한 톨 쓰다 | atrium 안뜰, 중앙 홀

■ Suggested Answer Key

Note-taking

Problem:

_ *being fearful while interviewing homeless people*

Suggested solutions:

Solution 1: *schedule the interviews at a coffee shop*

Supporting details:

_ *a lot of money in the budget*

_ *You can excuse yourself and leave.*

Solution 2: *have the interviews in a busy public space like the community center*

Supporting details:

_ *to be safe and avoid troubles*

Student's Choice:

_ *coffee shop*

My opinion:

The Chosen Solution: *Coffee shop*

Supporting details:

_ *providing a more private environment*

_ *offering a safe and secure environment*

_ *getting a better, more honest interview*

Strategy

Opening or Topic Sentence: (General Description & Main Problem)

_ *The discussion is about a female student being fearful for her personal safety while interviewing homeless people.*

Stating Solutions: (Two Possible Solutions)

_ *One of his ideas is to conduct the interview in a busy café.*

_ *The other solution is to interview her subjects at a community center.*

Stating Personal Opinion:

_ *Like the student, I prefer the café as a location for the interviews.*

문제점

_ *노숙자를 인터뷰하는 동안의 두려움*

제시된 해결책

해결책 1: *커피숍에서 인터뷰를 잠깐*

세부 설명

_ *예산 중 많은 돈*

_ *실례한다고 하고 떠날 수 있다.*

해결책 2: *마을회관 같은 번잡한 공공 장소에서 인터뷰를 한다.*

세부 설명:

_ *안전하고 평평을 포함*

학생의 선택:

_ *커피숍*

내 의견

내 선택 해결책: *커피숍*

세부 설명:

_ *좀 더 사적인 환경을 제공*

_ *안전한 환경을 제공*

_ *더 낮고 좀 더 정직한 인터뷰*

시작/주제 문장:

_ *토론은 노숙자를 인터뷰하는 동안 여학생이 자신의 신변 안전에 대해 걱정하는 것이다.*

해결책:

_ *하나는 번잡한 카페에서 인터뷰를 행하는 것이다.*

_ *다른 하나는 커뮤니티 센터에서 대상자를 인터뷰하는 것이다.*

개인 의견:

_ *학생 생각처럼 난 인터뷰 장소로 카페를 선호한다.*

Supporting Ideas:

- 1) *There is some extra money in the budget for free coffee and food.*
- 2) *I also think the café, being a place of business, offers a more private environment for both the interviewer and the subject.*
- 3) *The student might get a better, more honest interview from her subjects.*

덧붙이는 생각:

- 1) 무료로 커피와 음식을 먹을 수 있는 예산의 여유가 있다.
- 2) 낯 또한 비즈니스 장소인 카페가 인터뷰 하는 사람들과 대상자 모두에게 더욱 개인적인 환경을 만들어주며 동시에 안전한 환경을 제공해준다고 생각한다.
- 3) 학생은 대상자들과 더욱 즐겁하고 정직한 인터뷰를 할 수 있을 것이다.

Response for Speaking & Dictation

Track 127

This discussion is about a female student being fearful for her personal safety while interviewing homeless people. The student is concerned because she has little experience with the homeless and is afraid of the unknown, such as a possible personal aggressive act. In order for her to obtain the best and most accurate information for her report she must interview homeless people in person. Therefore, the professor offers up two possible solutions to alleviate her fears. One of his ideas is to conduct the interviews in a busy cafe. The other solution is to interview her subjects at a community centre. Like the student, I prefer the cafe as a location for the interviews—there is some extra money in the budget for free coffee and food, which a homeless person would appreciate. I also think the cafe, being a place of business, offers a more private environment for both the interviewer and the subject while still offering a safe and secure environment. The student might get a better, more honest interview from her subjects because she is treating them as an equal by meeting them in such an establishment while buying the coffee.

모범 답안 → 노획는 노숙자를 인터뷰할 때 개인적인 안전에 대해 두려움을 느끼는 여학생에 대한 것이다. 그 학생은 노숙자들과 만나본 경험이 거의 없고, 개인적인 공격 행위 가능성과 같은 미지의 상황에 대한 두려움을 느끼고 있기 때문에 걱정을 하고 있다. 그녀가 자신의 보고서를 위해 최고의 가장 정확한 정보를 얻기 위해서는 그녀는 직접 노숙자들을 인터뷰해야 한다. 따라서, 교수는 그녀의 두려움을 경감시키기 위해 두 가지 가능한 해결책을 제시하고 있다. 하나는 분주한 카페에서 인터뷰를 행하는 것이다. 다른 하나는 커뮤니티 센터에서 대상자들을 인터뷰하는 것이다. 학생의 생각처럼 나도 인터뷰 장소로 카페를 선호한다. 노숙자들이 고마워 할 무료로 커피와 음식을 먹을 정도로 예산에 여유가 있기 때문이다. 나는 또한 비즈니스 장소인 카페가 인터뷰를 하는 사람과 대상자 모두에게 더욱 개인적인 환경을 만들어주며, 동시에 안전한 환경을 제공해준다고 생각한다. 학생은 그러한 시설에서 대상자들을 만나 커피를 사줌으로써 그들을 동등하게 대하기 때문에 대상자들과 더욱 즐겁하고 정직한 인터뷰를 할 수 있을 것이다.

Words

be afraid of ~를 두려워 하다 | **aggressive** 공격적인 | **in person** 직접 | **alleviate** 경감하다, 완화하다 | **conduct** 행하다 | **budget** 예산 | **appreciate** 고마워 하다 | **secure** 안전한 | **subject** 대상 | **establishment** 시설

TOEFL SPEAKING

CONTINUE

PREP TIME 00:00:15

Please Listen Carefully

Future Plans

Narrator: Now listen to a conversation between two students.



Narrator: The two students discuss two possible solutions to the woman's problem. Describe the problem. Then state which of the two solutions you prefer and explain why.

Preparation Time: 20 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

Note-taking

To make it easier to take notes, draw a chart like this on your paper before listening to the conversation.

Problem

Suggested Solutions

Solution 1:

Solution 2:

The Student's Choice

My Opinion

The Chosen Solution:

Suggested Answer Key

■ Note-taking

Problem:

- _ deciding whether to go to graduate school or to get a job after graduation

Suggested Solutions:

- Solution 1: go to graduate school*
- _ Enjoy learning more about painting
- _ Not interested in working
- _ But more school loans

Solution 2: getting a job

- _ might get an interesting job
- _ pay off some money and reapply for the MA program
- _ interest may change

The Student's Choice:

- _ getting a job

My Opinion:

- The Chosen Solution: getting a job*
- _ The student sounds immature.
- _ financial ruins
- _ Her choice may be changed with some life experience.

Strategy

Opening or Topic Sentence (General Description & Main Problem)

Stating Solutions (Two Possible Solutions)

Stating Personal Opinion

Supporting Ideas

■ Strategy

Opening or Topic Sentence (General Description & Main Problem)

— The female student is trying to decide whether to continue on and go to grad school or find a job.

Stating Solutions (Two Possible Solutions)

— She can continue on with grad school in Fine Arts.

— The other solution is to get a general job right after graduation, pay off some debt and gain some work and life experience.

Stating Personal Opinion

— I tend to agree with the second solution of getting a job for a couple of years.

Supporting Ideas

1) The female student sounds a bit immature in her life outlook.

2) If she were to go on to grad school she may find herself in financial ruins.

3) If she decided to get a job instead, her choice of post-graduate study may change with a little life experience.

Now create your own answer and speak

TOEFL SPEAKING

COMI.E

HIDE TIME 00:00:15

Please Listen Carefully

Choosing a Play

Narrator: Now listen to a conversation between a student and a professor.



Narrator: The professor discusses the student's problem. Describe the problem and suggested solution. State your opinion of that solution.

Preparation Time: 20 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

Note-taking

To make it easier to take notes, draw a chart like this on your paper before listening to the conversation.

Problem

Suggested Solutions

Solution 1:

Solution 2:

The Student's Choice

My Opinion

The Chosen Solution:

Suggested Answer Key

■ Note-taking

Problem:

– choosing a play for a theatre festival

Suggested Solutions:

Solution 1: old classics like Shakespeare's plays

– big money-maker

– conservative audience

– But people will think he is too boring.

Solution 2: comedies by unknown playwrights

– not boring

– but money loser, no second chance

The Student's Choice:

– Shakespeare's "The Taming of the Shrew"

My Opinion:

The Chosen Solution: avant-garde play

– the student's first attempt

– have a little fun

– profit over the art? No.

Strategy

Opening or Topic Sentence (General Description & Main Problem)

Stating Solutions (Two Possible Solutions)

Stating Personal Opinion

Supporting Ideas

■ Strategy

Opening or Topic Sentence (General Description & Main Problem)

_ The student is asking the professor for advice on which type of play he should choose for an upcoming outdoor theatre festival.

Stating Solutions (Two Possible Solutions)

*_ He can pick a play that is mainstream, a sure crowd pleaser.
_ He can choose something that is more avant-garde and edgy.*

Stating Personal Opinion

_ I do not like the professor's suggestion of sticking with the tried and true by picking something that is mainstream like Shakespeare.

Supporting Ideas

- 1) This is this student's first attempt at producing and directing a theatrical production.*
- 2) He should be able to have a little fun with it.*
- 3) The professor tells the student that in the end all that matters in the theatre is profit over the art and that's sad.*

Now create your own answer and speak



Speaking

Lined writing area for speaking practice.

TOEFL SPEAKING

CONTINUE

HIDE TIME 00:00:15

Please Listen Carefully

Work Shift

Narrator: Now listen to a conversation between two students.



Narrator: Briefly describe the problem that the students discuss in this conversation, and give your opinion about the male student's advice. Include your opinion about the female student's way of deciding.

Preparation Time: 20 Seconds
Response Time: 60 Seconds

PREPARATION TIME

00:00:14

Note-taking

To make it easier to take notes, draw a chart like this on your paper before listening to the conversation.

Problem

Suggested Solutions

Solution 1:

Solution 2:

The Student's Choice

My Opinion

The Chosen Solution:

Suggested Answer Key

■ Note-taking

Problem:

- choosing a work shift: 10 days in a row or normal schedule

Suggested Solutions:

- Solution 1: ten days in a row*
- good for camping or traveling in summer
 - but tired by day 9
- Solution 2: normal schedule with an extra day off*
- The job is pretty grueling.
 - still get a break every second Wednesday

The Student's Choice:

not decided but normal 5 days a week preferred.

My Opinion:

- The Chosen Solution: follow her instincts after a few days of working*
- She is too cautious.
 - She will make a right decision if following his advice.

Strategy

Opening or Topic Sentence (General Description & Main Problem)

Stating Solutions (Two Possible Solutions)

Stating Personal Opinion

Supporting Ideas

■ Strategy

Opening or Topic Sentence (General Description & Main Problem)

_ She is torn between working the long stretch of ten days or, the more normal five-day stretch.

Stating Solutions (Two Possible Solutions)

_ The male student suggests to her that she go for the ten day shift initially.

_ However, he changes his mind when he hears her concerns of her being overfired by the long ten-day stretch.

Extra Solution

_ She should follow her instincts in the first week.

Stating Personal Opinion

_ I think his advice is logical.

Supporting Ideas

1) Perhaps she is a bit too cautious.

2) She is suggesting her job will be grueling without her actually having done the job yet.

3) If she follows the male student's advice and tries to see the job for what it is, she will make the right decision in choosing the shift.

Now create your own answer and speak

Speaking

Lined writing area for speaking practice.



TOEFL SPEAKING

CONTINUE

HIDE TIME 00:00:16

Please Listen Carefully

Taking a Working or Relaxing Holiday

Narrator: Now listen to a conversation between two students.



Narrator: Briefly describe the problem that the female student discusses in the conversation. What is your opinion on the female student's plans?

Preparation Time: 20 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

 **Note-taking**

To make it easier to take notes, draw a chart like this on your paper before listening to the conversation.

Problem

.....

Suggested Solutions

Solution 1:

.....

Solution 2:

.....

The Student's Choice

.....

My Opinion

The Chosen Solution:

.....

Suggested Answer Key

<p>■ Note-taking</p> <p>Problem:</p> <ul style="list-style-type: none"> _ working holiday or traveling in Australia <p>Suggested Solutions:</p> <p><i>Solution 1: working holiday</i></p> <ul style="list-style-type: none"> _ knowing real Australians and making friends _ saving money for next year <p><i>Solution 2: traveling</i></p> <ul style="list-style-type: none"> _ seeing much of the country _ but expensive 	<p>The Student's Choice:</p> <p><i>working holiday</i></p> <p>My Opinion:</p> <p><i>The Chosen Solution: working holiday</i></p> <ul style="list-style-type: none"> _ She can still see a lot. _ She can get some savings for her next term.
---	--

Strategy

Opening or Topic Sentence (General Description & Main Problem)

Stating Solutions (Two Possible Solutions)

Stating Personal Opinion

Supporting Ideas

Strategy

Opening or Topic Sentence (General Description & Main Problem)

_ She is trying to decide whether to take a working or relaxing holiday there.

Stating Solutions (Two Possible Solutions)

_ The working holiday sounds like an excellent way to see the world and learn about local culture and customs.

_ She can see a lot of places when she travels.

Stating Personal Opinion

_ I like the female student's plan of taking the working holiday.

Supporting Ideas

1) She can still see a lot.

2) She will return from her vacation with some savings for her next term.

Now create your own answer and speak

TOEFL SPEAKING

HIDE TIME 00:00:15

Please Listen Carefully

A Mountain Climbing Trek

Narrator: Now listen to a conversation between two students.



Narrator: Briefly describe the problem that the female student has. Do you think the advice the male student gives is reasonable? What would you do if you were in the female's position, cancel the trip or try the climb

Preparation Time: 20 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

 **Note-taking**

To make it easier to take notes, draw a chart like this on your paper before listening to the conversation.

Problem

Suggested Solutions

Solution 1:

Solution 2:

The Student's Choice

My Opinion

The Chosen Solution:

Suggested Answer Key

■ **Suggested Answer Key for Note-taking and Strategy**

Problem:

_ climbing a mountain by faking her skill or not

Suggested Solutions:

Solution 1: climbing a mountain

_ being ambitious

_ but beyond skills level & possibility of slowing the group down

Solution 2: canceling

_ climbing can be dangerous

_ go for a day hike

_ taking a climbing workshop instead

The Student's Choice:

_ Day hike

My Opinion:

The Chosen Solution: canceling the mountain trek

_ selfish and stupid to fake her skills level

_ I would take a workshop to learn about the equipment.

_ Sign up for a novice camp.

Strategy

Opening or Topic Sentence (General Description & Main Problem)

Stating Solutions (Two Possible Solutions)

Stating Personal Opinion

Supporting Ideas

■ Strategy

Opening or Topic Sentence (General Description & Main Problem)

The female student is telling her friend about a mountain climbing trek she is thinking of going on during spring break.

Stating Solutions (Two Possible Solutions)

- She thinks she can get away with faking her skill and fitness level.*
- She should be more honest with herself about her level of knowledge.*

Stating Personal Opinion

I think his advice is very logical.

Supporting Ideas

- 1) It would be rather selfish and stupid to go on a climb without prior knowledge of climbing equipment.*
- 2) If I were her, I would cancel the advanced trip and take a workshop on how to use the climbing equipment.*
- 3) I would also sign up for a novice climb so I could build on my newly learned skills.*

Now create your own answer and speak

Speaking

A series of horizontal lines for writing, starting from the 'Speaking' section and extending down the page.



TOEFL SPEAKING

CONTINUE

HIDE TIME 00:00:15

Please Listen Carefully

Capital Punishment

Narrator: Now listen to a conversation between two students.



Narrator: The students discuss two possible solutions to the debate the woman is discussing. Describe the woman's initial problem. Then state which of the two solutions you prefer and explain why.

Preparation Time: 20 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

Note-taking

To make it easier to take notes, draw a chart like this on your paper before listening to the conversation.

Problem

.....

Suggested Solutions

Solution 1:

.....

.....

.....

Solution 2:

.....

.....

.....

The Student's Choice

.....

My Opinion

The Chosen Solution:

.....

.....

Suggested Answer Key

■ Note-taking

Problem:

- _ coming up with a good introduction to a debate on capital punishment

Suggested Solutions:

- Solution 1: what if factor (opposing to capital punishment)*
- _ what if the person executed were innocent
 - _ bad enough for the innocent to be in jail for years
- Solution 2: capital punishment is not a crime deterrent*
- _ in US, more murders and violent crimes
 - _ one cannot correct a wrong with another wrong

The Student's Choice:

- _ making a list of the wrongfully accused

My Opinion:

- The Chosen Solution: the list of the wrongfully accused*
- _ The innocent would be killed.
 - _ We should be serious in passing such laws.

Strategy

Opening or Topic Sentence (General Description & Main Problem)

Stating Solutions (Two Possible Solutions)

Stating Personal Opinion

Supporting Ideas

■ Strategy

Opening or Topic Sentence (General Description & Main Problem)

_ She has chosen capital punishment as her debate subject and is trying to come up with a good intro for her debate as well as reasons against or for the punishment.

Stating Solutions (Two Possible Solutions)

*_ The death penalty has proven to not be a crime deterrent.
_ The accused may at some time be proven innocent.*

Stating Personal Opinion

_ I like their idea of using the famous wrongfully accused argument as an intro into the debate.

Supporting Ideas

*1) It points out how seriously we must think when passing such laws.
2) If they had been sentenced to die, the innocent would pay the ultimate price, their life.*

Now create your own answer and speak

TOEFL SPEAKING

CONTINUE

HIDE TIME 00:00:15

Please Listen Carefully

The Use of Zoos

Narrator: Now listen to a conversation between two students.



Narrator: Students discuss the pros and cons of zoos. Describe the main points of the female student's opinion compared to the male student's perspective. You may include your opinion on her perspective.

Preparation Time: 20 Seconds
Response Time: 60 Seconds

PREPARATION TIME

00:00:14

Note-taking

To make it easier to take notes, draw a chart like this on your paper before listening to the conversation.

Problem

Suggested Solutions

Solution 1:

Solution 2:

The Student's Choice

My Opinion

The Chosen Solution:

Suggested Answer Key

■ Note-taking

Problem:

— *opposing views on the use of zoos*

Suggested Solutions:

Opinion 1: agreeing with the idea of zoos

— *city kids can experience nature*

— *teaching kids to respect nature*

Opinion 2: opposing to the idea of zoos

— *an outdated idea*

— *animals in zoos die earlier than in the wild*

— *animals should live with their own species*

My Opinion:

The Chosen Solution: no comment

— *Reason(s):* _____

— *Detail(s):* _____

— *No comment (Answers can vary—)*

Strategy

Opening or Topic Sentence (General Description & Main Problem)

Stating Solutions (Two Possible Solutions)

Stating Personal Opinion

Supporting Ideas

■ Strategy

Opening or Topic Sentence (General Description & Main Problem)

_ The news of the elephant's death starts a lively discussion on the two students opposing views on the use of zoos.

First Opinion (Female Student)

- _ The female student thinks zoos are a great learning tool for children.*
- _ She thinks that zoos are a great way for city kids to get exposed to animals.*
- _ She thinks this could teach respect and reverence for nature.*

Second Opinion (Male Student)

- _ The male student thinks that human beings have no right using animals.*
- _ He thinks that zoos are an old-fashioned idea.*
- _ He believes animals should be left alone in their country of origin.*

Closing Statement (Optional)

_ There seems to be no right or wrong in this debate, although it does offer up some interesting ideas to think about.

Now create your own answer and speak

 **Speaking**

Lined writing area for speaking practice.

P Practice Test

Track 135

TOEFL SPEAKING

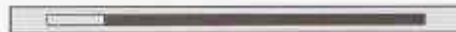
CONTINUE

HIDE TIME 00:00:15

Please Listen Carefully

Narrator: You may begin to prepare your response after the beep.

Narrator: Now listen to a conversation between two students.



Narrator: The students discuss a problem that the male student has. Tell what the problem is and what the female student's suggestions to solve the problem are and give your opinion about the female student's advice.

Preparation Time: 20 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

iBT TOEFL®



SPEAKING

CHAPTER 6

Integrated Speaking 4 (Listening; Lecture)

Sample California's Agriculture

Unit 1 Learning Disability

Unit 2 The Tourism Industry

Unit 3 A Photography Group

Unit 4 The Third World

Unit 5 Teenage Years

Unit 6 Unions

Unit 7 Racism

Practice Test

TOEFL SPEAKING

CONTINUE

HIDE TIME 00:00:15

Please Listen Carefully

California's Agriculture

Narrator: Now listen to part of a lecture in a geography class.



Narrator: The professor describes the geography in California, including what kinds of agricultural products are produced there. Summarize the professor's lecture.

Preparation Time: 20 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

주의해서 들으시오!

캘리포니아의 농업

이제 지리 수업의 강의 일부를 들으시오.

교수는 생산되는 농산물의 포함한 캘리포니아의 지리에 대해 설명한다. 교수의 강의를 요약하시오.

NOTE Speaking의 마지막 문서는 강의를 듣고 내용을 요약하는 문제이다. 목적과 청취 부분을 결합하는 Speaking 3, 4 문제와 문제에 대한 해결책에 대해 요약하고 의견을 개진하는 Speaking 5와는 달리 Speaking 6는 확실적인 내용에 대한 강의를 듣고 내용을 요약해야 하기 때문에 어쩌면 가장 힘든 문제가 될 수 있다. 문제는 강의 내용을 얼마나 소화하고 또한 자신만의 언어로 바꾸어 전달을 하느냐에 달려 있다. 따라서 강의 내용을 얼마나 논리적으로 표현하느냐가 열쇠라 할 수 있다. 이번 장은 강의 내용을 논리적으로 정리하는 연습에 초점을 두어 작성했다.



Note-taking

Opening

California is famous for

However, California is a land of

California's Agriculture

Items:

The Reason of Rich Agriculture

Irrigation: The Secret of Success

 Sample Answer Key

Recording Script

The professor: I want to spend the next few minutes talking about California, America's most urbanized state. California is probably best known for its movie stars and fast cars. However, it is also a land full of rich agriculture and I'm not just talking about grapes to make wine. California grows a large variety of fruits, vegetables and grains on account of the range of climatic regions and the market demand of its own large population. The Coastal Range valleys that are found along the Pacific Ocean are frequently foggy and have moderate temperatures. Vegetables such as artichokes, lettuce, broccoli and brussels sprouts grow well here. The mild, sunny climate such as that found in the inland Coastal Range valleys around San Francisco produce the different varieties of grapes that make American wines. Navel oranges and lemons are grown almost exclusively along the coast and the interior surrounding the Los Angeles Basin.

This rich mixture and abundance of produce has also led to large amounts of exports to Asia. Because these crops can be grown in only a few parts of the country due to the need for a long growing season, there is no local competition. The warmer weather in Southern California is also able to provide vegetable crops during the winter season, when competition is low and sale prices are high.

This high production of crops doesn't come without a price. For California the price is water and the need for a lot of it. All this agriculture has created a huge demand for water across the state. Nearly all of California's cotton, sugar beets, vegetables, rice, fruits, flowers, and nuts are grown on irrigated farmland. Most of the state's rain falls in the northern mountains and valleys, where few farms exist. Most of the water for irrigation is used in the south because it receives such little rain. Only farming regions north of San Francisco and a few coastal valleys to the south receive as much as 50 centimeters of precipitation in an average year.

교수: 저는 다음 몇 분 동안 미국에서 가장 도시화 된 주인 캘리포니아에 대해서 이야기를 하겠습니다. 캘리포니아는 영화 스타들과 빠른 자동차로 아마 가장 잘 알려져 있을 겁니다. 하지만 그곳은 풍부한 농업으로 가득한 말입니다. 저는 와인을 만드는 포도에 대해서만 말하는 것은 아닙니다. 캘리포니아는 다양한 기후 지역으로 구성되어 있기 때문에, 그리고 지체의 커다란 인구 때문에 다양한 과일, 채소, 곡물을 재배하고 있습니다. 태평양을 따라 형성되어 있는 코스탈 레인지 계곡들은 주로 안개가 많이 끼는 매우 온화한 기후를 가지고 있습니다. 아티초크, 상추, 브로콜리, 방울 다듬기 양배추와 같은 채소들은 여기에서 잘 자랍니다. 샌프란시스코 주변의 코스탈 레인지 계곡 내부 쪽에 발견되는 것처럼, 온화하고 따뜻한 기후는 미국 와인을 생산하는 다양한 포도를 생산할 수 있게 해줍니다. 네이블 오렌지와 레몬은 코스탈 레인지 계곡을 둘러싼 해안과 내륙 지역에서만 거의 대부분 재배됩니다.

이 풍부한 농산물은 또한 아시아를 대상으로 한 상당한 일의 수출로 이어졌습니다. 이런 작물들은 긴 재배 기간으로 인하여 미국의 극소수 지역에서 재배되기 때문에 지역적인 경쟁이 존재하지 않습니다. 남부 캘리포니아의 따뜻한 기후는 또한 경쟁이 심하지 않고 판매 가격이 비싼 겨울 동안에 채소를 재배할 수 있도록 해줍니다.

작물을 높은 생산을 위해서는 대가를 치러야 합니다. 캘리포니아에서 그 대가는 물이며 그것도 아주 많이 필요합니다. 이 모든 농업은 주 전체에서 상당한 물의 수요를 만들어냈습니다. 거의 모든 캘리포니아의 연료, 사탕무, 채소, 쌀, 과일, 허브류, 견과류 등은 온대 농장에서 재배됩니다. 관개수 대부분은 비가 거의 내리지 않는 남부 지역에서 사용됩니다. 샌프란시스코 북부의 유일한 농업 지역과 남쪽에 있는 몇 개의 해안 계곡들만이 평균 50cm 정도의 강수량을 기록하고 있습니다.

Words

exclusively 독점적으로, 오로지 | **moderate** 온화한 | **on account of** ~의 이유로 | **produce** 농산물 | **abundance** 풍부함 | **local consumption** 현지 소비 | **irrigate** 관개하다, 물을 대다

■ Suggested Answer Key

Note-taking

Opening:

- California is famous for movie stars / fast cars / wine
- However, California is a land of full of rich agriculture.

California's Agriculture:

Items: artichokes, lettuce, broccoli, and Brussels sprouts, cotton, sugar beets, vegetables, rice, fruits, flowers and nuts. Navel oranges and lemons

The Reason for Rich Agriculture:

- Various but moderate warm weather, irrigation

Irrigation: The Secret of Success:

North: Most of the state's rainfalls in the northern mountains and valleys
South: Most of the water for irrigation is used in the south.

Strategy

Opening:

- The state of California's main export may not be just Blockbuster Cinema or delicious wines, but rather the food we eat everyday.

California's Agriculture:

- Items such as broccoli, lemons, oranges, lettuce and even rice, grow in this state. The agriculture business is offering up a rich mixture of produce that is sold locally and also exported globally to such markets as Asia.

The Reason for Rich Agriculture:

- The state has a varied climate and geography.
- The main reason so many types of fruits and vegetables can grow is the prolific use of irrigation.

Irrigation: The Secret of Success:

- California has a dry and arid landscape with little precipitation.
- Without the vast movement of so much water from the north, California farmers would be unable to sustain their high crop yields.

서두:

캘리포니아는 영화배우/ 빠른 자동차/와인으로 유명하다.
 하지만 캘리포니아는 비옥한 농업으로 가득 찬 영토이다.

캘리포니아의 농업:

종류: 아티초크, 상추, 브로콜리, 양배추, 땅콩, 설탕, 사탕무, 채소, 쌀, 과일, 꽃, 그리고 땅콩, 오렌지와 레몬

비옥한 농업의 이유:

다양하지만 온화한 기후와 관개

관개: 성공 비결:

북부: 북부 산맥과 계곡의 주의 강수량 대부분
 남부: 관개 수 대부분이 남부에서 사용된다.

서두:

캘리포니아 주의 주요 수출품은 초대형 영화나 맛있는 와인뿐 아니라 우리가 매일 먹는 음식도 있다.

캘리포니아의 농업:

브로콜리, 배추, 오렌지, 상추, 심지어는 쌀과 같은 품목도 이 지역에서 자란다. 농업은 지역에서 판매되고 아시아 같은 전 세계로 수출되는 아주 다양한 농산물을 생산한다.

비옥한 농업의 이유:

그 주는 다양한 기후와 지리를 지녔다.
 매우 많은 과일과 채소가 자랄 수 있는 수원 이유는 관개의 풍부한 활용이다.

관개: 성공의 비결:

캘리포니아는 강수량이 거의 없는 건조하며 벼마른 풍경을 가졌다.
 북부의 매우 많은 물이 이동하지 않으면, 캘리포니아의 동부들은 높은 농작물 수확을 유지할 수 없을 것이다.

Response for Speaking & Dictation

Track 137

The state of California's main export may not be just Blockbuster Cinema or delicious wines, but rather the food we eat everyday. Items such as broccoli, lemons, oranges, lettuce and even rice grow in this state. The agriculture business is a huge industry in California offering up a rich mixture of produce that is sold locally and also exported globally to such markets as Asia. Although the state has a varied climate and geography, the main reason so many types of fruits and vegetables can grow is the prolific use of irrigation. California, with the exception of the northern mountains, is a dry and arid landscape with little precipitation. Without the vast movement of so much water from the north, California farmers would be unable to sustain their high crop yields. Should the water source dry up or the climate of the northern range change, California's highly developed agribusiness could be in peril due to its heavy dependence on irrigated water.

모범 답안 → 캘리포니아주의 주요 수출품은 불룩버스터 영화나 맛있는 와인이나 아니라 오히려 우리가 날마다 먹는 음식인지도 모른다. 브로콜리, 레몬, 오렌지, 상추, 그리고 심지어 쌀까지 이 주에서 재배되고 있다. 캘리포니아의 농업은 현지에서 팔릴 뿐만 아니라, 세계적으로 아시아와 같은 시장까지 수출되는 다양한 농산물을 제공하는 거대한 산업이다. 캘리포니아주 다양한 기후와 지리 조건을 가지고 있지만 그렇게 많은 과일과 채소를 재배할 수 있는 주된 이유는 관개수의 풍부한 사용에 있다. 캘리포니아는 북부 산악지대를 제외하고 강수량이 매우 적은 건조하고 예마른 지역이다. 북부에서 그렇게 많은 물을 거대하게 이동시키는 일이 없었다면 캘리포니아의 농부들은 높은 작물 수확량을 유지할 수 없었을 것이다. 관개수에 대한 높은 의존도 때문에 북부 지역의 물 자원이 고갈되거나 기후가 변한다면 캘리포니아의 고도로 발전된 농업 관련 산업은 위협에 처할 수 있다.

Words

prolific 풍부한, 다작의 | **irrigation** 관개, 물을 끌어들임 | **arid** 건조한, 예마른 | **precipitation** 강수량 | **in peril** 위협에 처한 | **agribusiness** 농업 관련 산업

TOEFL SPEAKING

CONTROL

HIDE TIME 00:00:15

Please Listen Carefully

Learning Disability

Narrator: Now listen to part of a lecture in an education class.



Narrator: How does the professor describe what a learning disability is, and what does he suggest can be done to deal with it? Summarize his lecture.

Preparation Time: 20 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

Note-taking

Opening

Definition of learning disability

Cause and Effects of Learning Disability

Cause:

Effect:

How to Diagnose Them

Problem & Solution

Suggested Answer Key

■ Note-taking

Opening

Definition of learning disability

– Progress quickly in one subject, but struggling to grasp another

Cause and Effects of Learning Disability

Cause: genetics, pre-birth or birthing complications, poor nutrition, illnesses and head injuries

Effect: on spoken language, written language, arithmetic, reasoning and memory

How to Diagnose Them

– Testing will confirm

Problems & Solution

– Diagnosis is an opportunity to understand and cope with it.

– Special education teachers are employed by school boards.

Strategy

Opening

Cause and Effects of Learning Disability

How to Diagnose Them

Problems & Solution

■ Strategy

Opening

Definition of learning disability

– The professor describes a learning disability as a student's ability to progress quickly in one subject but not in another.

Cause and Effects of Learning Disability

– They can be attributed to genetics, complications before or during birth, nutrition, illness and head injury.

– Learning disabilities present themselves in the five areas of spoken language, written language, arithmetic, reasoning and memory.

How to Diagnose Them

– In dealing with learning disabilities, the first and crucial step is identification of the disability, usually through testing.

Problems & Solution

– Special education teachers are a valuable resource for parents seeking to help their children.

– The diagnosis of a learning disability should be seen as a chance to overcome such a difficulty.

Now create your own answer and speak



TOEFL SPEAKING CONTINUE

HIDE TIME 00:00:15

Please Listen Carefully

The Tourism Industry

Narrator: Now listen to part of a lecture in a tourism class.

Narrator: The professor states the advantages and disadvantages of tourism. Summarize how the professor explains them.

Preparation Time: 20 Seconds
Response Time: 60 Seconds

PREPARATION TIME

00:00:14

Note-taking

Opening

General Statement about Tourism Industry

Advantage of Tourism

Disadvantages of Tourism

Suggested Answer Key

■ **Note-taking**

Opening
General Statement about tourism industry
 _ both positive and negative for underdeveloped countries

Advantage of Tourism
 _ financially beneficial for the host countries

Disadvantages of Tourism
 _ Governments have to provide — airports, roads, water and electricity.
 _ good paying jobs for foreigners and low paying jobs for locals
 _ local customs and life affected
 _ It is easily affected by a number of factors.



Strategy

Opening

General Statement about Tourism Industry

Advantage of Tourism

Disadvantages of Tourism

■ Strategy

Opening

General Statement about Tourism Industry

- _ The tourism industry is both positive and negative for an underdeveloped country.*

Advantage of Tourism

- _ The tourism dollars can bring quick income to struggling economies and governments.*

Disadvantages of Tourism

- _ Such things as airports, road, water purification and electrical plants needed for the hotel's success could be expensive.*
- _ The hotel chains offer only low paying jobs to the local citizens.*
- _ The economy can be in peril if the fickle tourist dollars go away for whatever reasons.*

Now create your own answer and speak

 **Speaking**

Lined writing area for speaking practice.




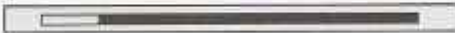
TOEFL SPEAKING CONTINUE

HIDE TIME 00:00:15

Please Listen Carefully

A Photography Group

Narrator: Now listen to part of a lecture in a photography class.

Narrator: The professor discusses a photography group called Group f/64. Summarize his lecture.

Preparation Time: 20 Seconds
Response Time: 60 Seconds

PREPARATION TIME
00:00:14

Note-taking

Opening

What was Group f/64?

Who was in the Group?

Characteristics

Suggested Answer Key

■ Note-taking

Opening

What was Group f/64?

Group f/64 was a group of photographers who came together in 1932.

Who was in the Group?

Ansel Adams, Edward Weston, Willard Van Dyke, Imogen Cunningham

Characteristics

clear and sharp photographs

clean lines, depth and be printed on smooth glossy printing paper

photographs should be 'pure'

Strategy

Opening

What was Group f/64?

Who was in the Group?

Characteristics

■ Strategy

Opening

What was Group f/64?

– A photography society organized in 1932.

– Background: Photographs like paintings and prints.

– Up until that time, professional photographs were softened by convention and appeared more like paintings or prints.

Who was in the Group?

– The group was organized by well-known photographers such as Edward Weston, Willard Van Dyke, Imogen Cunningham and, the most famous, Ansel Adams.

Characteristics

– They differentiate themselves from the photography of their contemporaries through their common use of clear and sharp images.

– The members of Group f/64 held the common belief that photographs should be 'pure'.

– Hallmarks of Group f/64 style are clean lines, great depth and printing on smooth, glossy paper.

Now create your own answer and speak

TOEFL SPEAKING

LISTEN

HIDE TIME 00:00:15

Please Listen Carefully

The Third World

Narrator: Now listen to part of a lecture in an international economy class.



Narrator: The professor discusses the Third World and its problems. Summarize her lecture.

Preparation Time: 20 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

Note-taking

Opening

Definition of the Third World

Background

Other names

Problems of the Third World

Suggested Answer Key

■ Note-taking

Opening

Definition of the Third World

– *the world with the smallest United Nation's Human Development Index*

Background

– *nations that sided neither with the East or West during the Cold War*

Other names

– *Global South, developing countries, least developed countries, the two-thirds world, the South and the Majority World*

Problems of the Third World

– *colonized in the past*

– *without a developed industrial or technological base*

– *with poor populations and high birth rates*

TOEFL SPEAKING

HIDE TIME 00:00:15

Please Listen Carefully

Teenage Years

Narrator: Now listen to part of a lecture in an education class.



Narrator: The professor describes how and why teenagers act in certain ways. Summarize his lecture.

Preparation Time: 20 Seconds
Response Time: 60 Seconds

PREPARATION TIME

00:00:14

Note-taking

Opening

Background: description of teenage years

Reasons

Result:

Solution

Suggested Answer Key

■ Suggested Answer Key for Note-taking

Opening

Background: description of teenage years

- _ passion and energy together and mixed with hormones*
- _ a tumultuous phase in the life*
- _ rebel against authority*

Reasons

_ childhood ambitions unfulfilled, trauma, no direction in life, too much time to think, over-pampering, being misunderstood

Result: Depression & Suicide

Solution

- _ Parents educate themselves about depression and signs of suicide.*
- _ Parents remember their own gap.*

Strategy

Opening

Background: description of teenage years

Reasons

Solution

■ Strategy

Opening

Background: description of teenage years

- _ The rite of passage from childhood to adulthood is marked by a very crazy and tumultuous time.*
- _ Every one remembers being a teenager; the crazy highs and low lows.*

Reasons

- _ Perhaps a lot of the teenage years can be explained by a phenomenon of high energy, passion and a healthy dose of hormones to fuel those exciting years.*
- _ The professor presents many ideas as to why teenagers act the way they do; thwarted ambitions, misunderstanding, having too much time on their hands and etc.*

Result: One worrisome trend is the increasing rates of teenage depression and suicide.

Solution

- _ Parents should remember their own experiences as a teenager.*
- _ Parents should really educate themselves on the signs of teen depression that could result in suicide.*

Now create your own answer and speak



Speaking

Handwriting practice lines consisting of multiple horizontal dotted lines for writing.

TOEFL SPEAKING

CONTINUE

HIDE TIME 00:00:15

Please Listen Carefully

Unions

Narrator: Now listen to part of a lecture in an American history class.



Narrator: Describe how unions in America began to emerge in the 1920s and how the companies reacted to the unions.

Preparation Time: 20 Seconds
Response Time: 60 Seconds

PREPARATION TIME

00:00:14

Note-taking

Opening

Background: strikes & unions

Two Reactions of Companies

a. Active resistance

b. Incentives for loyalty

Result

Suggested Answer Key

■ Note-taking

Opening

- Background: strikes & unions*
- _ in the 1920s the rich got richer
 - _ workers with nothing to lose

Two Reactions of Companies

- a. Active resistance*
- _ the use of spies, armed strike breakers, dismissal, lockouts
 - _ propaganda saying that union members are communists
- b. Incentives for loyalty*
- _ improving working conditions
 - _ pensions, profit sharing and stock options and health plans

Result

- _ union membership dropped from 5 million to 3.5 million

Strategy

Opening

Background: strikes & unions

Two Reactions of Companies

a. Active resistance

b. Incentives for loyalty

Result

■ Strategy

Opening

Background: strikes & unions

- _ in the 1920s the average worker felt that the rich got richer.*
- _ their own life and working conditions never seemed to improve.*

Two Reactions of Companies

- _ with labor unrest the companies would react to the strikers in two ways.*

a. Active resistance

- _ This method involved a strong-armed approach of lockouts, dismissals, and the use of strike-breakers and company spies.*
- _ These companies also used propaganda to tarnish the reputation of individual union members.*

b. Sharing the wealth

- _ The more positive approach was to share the wealth of profits with the employees.*
- _ This happened through such incentives as profit sharing, pensions, and health plans.*

Result

- _ Thanks to these efforts, the number of the union members decreased in the late 1920s.*

Now create your own answer and speak

 **Speaking**

Lined writing area for speaking practice, consisting of 25 horizontal lines.



TOEFL SPEAKING CONTROL

HIDE TIME 00:00:15

Please Listen Carefully

Racism

Narrator: Now listen to part of a lecture in an American history class.

Narrator: The professor describes the background of the Civil Rights Act of 1964 and its meaning. Summarize the lecture.

Preparation Time: 20 Seconds
Response Time: 60 Seconds

PREPARATION TIME

00:00:14

 **Note-taking**

Opening

Definition of learning disability

Background

Details of the Civil Rights Act of 1964

Closing Statement (Optional): Meaning of the Act

Suggested Answer Key

■ **Suggested Answer Key for Note-taking**

Opening

- _ the beginning of a long journey about racial discrimination
- _ an effort to stamp out blatant racism and discrimination

Background

- _ until 1964, African Americans & other minorities (= second-class citizens)
- _ places of discrimination: bus, drinking fountains, restaurants
- _ no employment opportunities or employment standards

Details of the Civil Rights Act of 1964

- _ the integration of minorities into mainstream society
- _ schooling until Grade 6
- _ participate in the voting process

Closing Statement (Optional): Meaning of the Act

- _ the beginning of a long, never-ending journey

Strategy

Opening

Background

Details of the Civil Rights Act of 1964

Closing Statement (Optional): Meaning of the Act

■ Strategy

Opening

General statement about the Civil Rights Act of 1964

– The Civil Rights Act of 1964 was made into law with the hope of abolishing the blatant racism towards all non-white American citizens.

Background

– Everyday acts like riding a bus, having a haircut or eating in a restaurant could become a politicized and racist act.

Details of the Civil Rights Act of 1964

– The Act was passed into law with the hope of improving the every day life of all non-white American citizens.

– Such things as the right to vote empowered the minority citizen.

– Improved literacy rates by strictly enforcing a law that had children attend school until grade six soon empowered the minority citizen.

Closing Statement (Optional): Meaning of the Act

– The passing of the Civil Rights Act was a turning point in a culture that continues to grow and accept difference.

Now create your own answer and speak

Speaking

A large area of horizontal lines for writing, consisting of approximately 30 lines.

P Practice Test

Track 145

TOEFL SPEAKING

TOEFL

HIDE TIME 00:00:15

Please Listen Carefully

Narrator: You may begin to prepare your response after the beep.

Narrator: Now listen to part of a lecture in a geography class.



Narrator: The professor explains how corn is important for American agriculture. Summarize his explanation.

Preparation Time: 20 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

iBT TOEFL®



SPEAKING

ACTUAL TEST

Actual Test 1

Actual Test 2

Please begin speaking after the beep. [2 seconds beep]

 **Speaking**

Lined writing area for speaking response.

TOEFL SPEAKING

2 of 6 **HIDE TIME** 00:05:15

Some people prefer being a vegetarian and others not. Explain which you prefer using specific points and examples in support of your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME
00:00:07

 **Note-taking**

[Lined area for note-taking]

Please begin speaking after the beep. [2 seconds beep]



Speaking

A series of horizontal lines for writing the response.

TOEFL SPEAKING CONTINUE

3 of 6 HIDE TIME 00:05:15

Please Listen Carefully


Narrator: You may begin to prepare your response after the beep.
 Narrator: The university needs to improve its light and heating system. Read the information on the petition asking for the change. You will have 45 seconds to read the announcement. Begin reading now.

Reading Time: 45 Seconds

Announcement

A petition has been started to request an improvement in the lighting and heating systems in the main faculty buildings. The petition that is circulating the campus demands the immediate removal of the current lighting system as it causes headaches, nausea and most likely, permanent eye damage. The equipment was installed before the first World War and has not seen much upgrading over the years. The University has been making promises for years to replace the lights along with the heating but keeps putting it off due to budget concerns. The petition says the heating ducts can wait but the lights must go now.

Narrator: Now listen to part of a talk about the lighting system.



Narrator: A new professor is having some serious problems. Discuss these problems in relation with the information given in the reading and highlight the important points made.

Preparation Time: 30 Seconds
 Response Time: 60 Seconds

PREPARATION TIME

00:00:14

 **Note-taking**

Lined area for note-taking, enclosed in a rectangular box. The lines are horizontal and spaced evenly.

Please begin speaking after the beep. [2 seconds beep]

 **Speaking**

Lined area for speaking, enclosed in a rectangular box. The lines are horizontal and spaced evenly.

Please Listen Carefully

Narrator: You may begin to prepare your response after the beep.

Narrator: Students were asked about the characteristics of the perfect educator. Read the information on the survey. You will have 45 seconds to read the announcement. Begin reading now.

Reading Time: 45 seconds

Characteristics of a Good Educator

Students across the country last year were surveyed during their final examinations as to what they believed makes up the perfect educator. The survey, initiated by the government, was meant to gather information to help shape new changes in the instruction of teachers. The questions ranged from the personal to the private and covered everything from speaking ability, board writing skills and social interaction. Students were also asked to describe the best disciplinary methods for several scenarios as well as how a teacher should dress for the classroom. The report is nearing its final stages and any recommendations from the report will be non-binding to the government.

Narrator: Now listen to part of a talk on this topic.



Narrator: The reading passage and the listening passage are about the survey on what are the factors of good educators. Summarize them and add your own opinion on this.

Preparation Time: 30 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

 **Note-taking**

A large rectangular box containing ten horizontal lines for note-taking.

Please begin speaking after the beep. [2 seconds beep]

 **Speaking**


A series of ten horizontal lines for speaking practice.

TDEFL SPEAKING CONTINUE

5 of 6 HIDE TIME 00:13:15

Please Listen Carefully

Narrator: You may begin to prepare your response after the beep.
Narrator: Now listen to a conversation between two students.



Narrator: The two co-workers are talking about a health problem the woman has. What is the problem and discuss the solutions presented in the conversation.

Preparation Time: 20 Seconds
Response Time: 60 Seconds

PREPARATION TIME
00:00:14

 **Note-taking**

Lined area for note-taking, consisting of 15 horizontal lines within a rectangular border.

Please begin speaking after the beep. [2 seconds beep]

 **Speaking**

Lined area for speaking, consisting of 15 horizontal lines.

TOEFL SPEAKING


6 of 6

HIDE TIME 00:18:15

CONFIRM

Please Listen Carefully

Narrator: You may begin to prepare your response after the beep.
Narrator: Now listen to a lecture in a business class.



Narrator: Identify the steps necessary to balance one's finances and explain why this is important.

Preparation Time: 20 Seconds
Response Time: 60 Seconds

PREPARATION TIME

00:00:14

 **Note-taking**

A rectangular box containing ten horizontal lines for writing notes.

Please begin speaking after the beep. [2 seconds beep]

 **Speaking**

A series of ten horizontal lines for speaking practice.

TOEFL SPEAKING

1 of 6


HIDE TIME 00:00:15

Describe your most favorite time in a year and use specific points and examples to support your explanation.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

PREPARATION TIME

00:00:07

 **Note-taking**

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Please begin speaking after the beep. [2 seconds beep]

 **Speaking**

Lined writing area with 25 horizontal lines for the speaking response.

Please begin speaking after the beep. [2 seconds beep]

 **Speaking**

Lined area for speaking response.

TOEFL SPEAKING

3 of 6

PRACTICE

00:05:15

CONTINUE

Please Listen Carefully

Narrator: You may begin to prepare your response after the beep.

Narrator: The poor conditions and bad treatment of students caused a lawsuit. Read the news on the lawsuit. You will have 45 seconds to read the announcement. Begin reading now.

Reading Time: 45 Seconds

The Lawsuit

Another lawsuit is being threatened over the poor conditions and substandard treatment of students and sports teams. An unnamed student is already in litigation with the clinic over a procedure that permanently damaged the mobility of the patient's knee. It turned out the doctors performing the operation were not qualified in the delicate technique, and that the patient came out of their anaesthetic twice during the procedure. The new lawsuit is a class-action suit by the University itself. However, this action is aimed at those managing the funds of the clinic, claiming fraud and embezzlement amongst the charges.

Narrator: Now listen to two students as they discuss the news.



Narrator: Two students are talking about a situation a friend of theirs has gotten into. Describe the situation and highlight the important issues involved.

Preparation Time: 30 Seconds

Response Time: 60 Seconds

PREPARATION TIME

00:00:14

 **Note-taking**

Lined area for note-taking with 15 horizontal lines.

Please begin speaking after the beep. [2 seconds beep]

 **Speaking**

Lined area for speaking practice with 15 horizontal lines.

TOEFL SPEAKING CONTINUE

4 of 6 HIDE TIME 00:00:15

Please Listen Carefully



Narrator: You may begin to prepare your response after the beep.
Narrator: Now read the passage about advertising. You will have 45 seconds to read the passage. Begin reading now.

Reading Time: 45 Seconds

Advertising

Advertising is all about trust and believability. The most powerful advertising campaigns rely on creating a bond between the product or company, and the consumer. One of the best methods to do so is to include quotes of support from various organizations or well-known persons. Unfortunately, a lot of the power derived from such campaigns comes under false pretences. The ad companies often ask the prospective supporter many different questions over a large space of time. Then, they take a few of these quotes and remove them from their original context. In this manner, the company is better able to emphasize a very positive opinion rather than simply a good one.

Narrator: Now listen to a lecture on this topic in an journalism class.

Narrator: The reading and listening both discuss the issue of using quotes in advertising. Using specific points and examples from the lecture, explain how the listening is related to the point of view of the reading.

Preparation Time: 30 Seconds
Response Time: 60 Seconds

PREPARATION TIME

00:00:14

 **Note-taking**

Lined area for note-taking with horizontal ruling lines.

Please begin speaking after the beep. [2 seconds beep]

 **Speaking**



Lined area for speaking with horizontal ruling lines.

TOEFL SPEAKING CONTINUE

5 of 6 HIDE TIME 00:13:15

Please Listen Carefully

Narrator: You may begin to prepare your response after the beep.
Narrator: Now listen to a conversation between two students.

Narrator: Summarize the situation faced by the students and provide a critique of the suggested plans of action.

Preparation Time: 20 Seconds
Response Time: 60 Seconds



PREPARATION TIME
00:00:14

TOEFL SPEAKING CONTINUE

6 of 6 HIDE TIME 00:16:15

Please Listen Carefully

Narrator: You may begin to prepare your response after the beep.
Narrator: Now listen to part of a talk in a political science class.

Narrator: Discuss the professor's points about democracies.

Preparation Time: 20 Seconds
Response Time: 60 Seconds

PREPARATION TIME
00:00:14

 **Note-taking**

Lined area for note-taking with horizontal ruling lines.

Please begin speaking after the beep. [2 seconds beep]

 **Speaking**

Lined area for speaking with horizontal ruling lines.